**Malti S. Tuttle, PhD, LPC, CPCS, NCC, NCSC**

Department of Special Education, Rehabilitation, and Counseling

2084 Haley Center

Auburn University

mst0022@auburn.edu

**PhD. Counseling and Student Personnel Services, P-16**

University of Georgia. Athens, Georgia. CACREP Accredited Program, Dissertation Topic: The Meaning of the Lived Experiences of Latino/a Parents as They Relate to School Counselors.

**Leadership Specialist**

Lincoln Memorial University. Harrogate, Tennessee.

**Master’s in School Counseling**

Auburn University. Auburn, Alabama. CACREP Accredited Program**.**

**Bachelors in Arts**

Auburn University. Auburn Alabama. Secondary Education in History and Spanish.

**Professional Accreditations**

School Counseling (P-12): Georgia #429489

Educational Leadership (P-12): Georgia #429489

Licensed Professional Counselor (LPC): Georgia #009075

Certified Professional Counselors Supervisor (CPCS): Georgia

National Certified Counselor: #340285

National Certified School Counselor: #340285

**Professional Experience**

2021-Present Associate Professor and School Counseling Program Coordinator,

 Special Education, Rehabilitation, and Counseling Department

 Auburn University. Auburn, AL

2016-2021 Assistant Professor and School Counseling Program Coordinator

 Special Education, Rehabilitation, and Counseling Department

 Auburn University. Auburn, AL

2003-2016 School Counselor, Marietta City Schools, Marietta, GA

2000-2001 Spanish Teacher, Marietta City Schools, Marietta, GA

**Administrative Experience**

2018-Present School Counseling Program Coordinator,

 Auburn University, Auburn, AL

2016-2018 School Counseling Program Co-Coordinator,

 Auburn University, Auburn, AL

**Honors/Awards**

2022 Jean H. Cecil Distinguished Counselor Educator Award. *Alabama Counseling*

 *Association.*

2021 Auburn University Meta-Assessment Institute Rater

2020 Outstanding Research Award. *Chi Sigma Iota*

2019 ALASGW Outstanding Member. *Alabama Counseling Association*

2019 Research Award. *Alabama Counseling Association*

2019 National Center for Faculty Development & Diversity: The Faculty Success

 Program

2019 Faculty Sustainability Workshop and Awards Program

2018 Individual Publication Award. *Alabama Counseling Association*

2018 Summer Course (Re) Design, *Biggio Center Auburn University*

2017-2018 Association for Counselor Education and Supervision Editorial Fellowship

2017 Alabama Counseling Association Research Grant Recipient

2017 College of Education Seed Grant Recipient

2016 Daniel F. Breeden Endowed Grant Program Recipient

2016- New Faculty Scholars Fellow. *Biggio Center Auburn University*

2017

2016 Emerging Leader, Southern Association of Counselor Education and Supervision

**Teaching Experience/Courses Taught**

**Graduate Courses**

|  |  |  |
| --- | --- | --- |
| *CACREP Standard* | *Course Title* | *Semesters Taught* |
| Counseling Skills | COUN 7350 Introduction to the Counseling Practice  | SP 2017 |
| Internship/Practicum  | COUN 7920 Internship in School CounselingCOUN 8920 CED Internship  | SP 2023; SP 2022; SP 2021; SP 2020, SP 2019, SP 2018, SP 2017FA 2019, FA 2018, SU 2017, FA 2016  |
| Professional Orientation and Practice | COUN 7400 Orientation to the Profession of Counseling | SU 2019, FA 2017, FA 2016 |
| Specialty Courses | COUN 3980 Supervised Research Experience in CounselingCOUN 7240 Counseling Children and Adolescents COUN 7420/7426 Orientation to School CounselingCOUN 7450 Foundations of School CounselingCOUN 7970 Foundations in School CounselingCOUN 7970 Leadership and Advocacy in School CounselingCOUN 8700 Diversity & Social Justice in Counselor Education | SP 2021; SP 2020, FA 2019SU 2017SP 2023; SP 2022; SP 2021; SP 2020FA 2022; FA 2021; FA 2020FA 2019SP 2023, SP 2019, SP 2018FA 2020 |
| Teaching | COUN 8910 Teaching PracticumCOUN 8550 Pedagogy | SU 2018, SU 2017FA 2021; FA 2020, FA 2018, FA 2017 |

**Scholarship/Research**

(+ data based, \*denotes student involvement)

**Refereed Publications (n=21)**

+Mecadon-Mann, M., & **Tuttle, M.** (2023). School counselor professional identity in relation

to post-master’s supervision. *Professional School Counseling, 27*(1). 1-11.

<https://doi.org/10.1177/2156759X221143932> (Acceptance Rate 29%)

Appling, B., **Tuttle, M., \***Harrell, L., \*Ellerman, H., & Mabeus, D. (2022). Utilizing social

cognitive career theory to enhance the self-efficacy and outcome expectations of students

with disabilities through career development. *Professional School Counseling, 26*(1). 1-9. <https://doi.org/10.1177/2156759X221098937> (Acceptance Rate 29%)

+Ricks, L., **Tuttle, M.,** & \*Ellison, S.(2022).Factors influencing veteran school counselors’

decisions to report suspected child abuse*. The Professional Counselor, 12*(2). 149-166.

DOI: 10.15241/lr.12.2.149 (Acceptance Rate 6%)

**Tuttle, M.,** Haskins, N. H., \*Mecadon-Mann, M., & \*Windham, H. (2022). RCT: School

counselor and Latinx parent partnerships. *Journal of Child and Adolescent Counseling, 8*(3). 115-127. https://doi.org/10.1080/23727810.2022.2102395 (Acceptance Rate 25%).

+Tyler, J., **Tuttle, M.,** \*Naviaux, M., & \*Ellison. S. (2022). The experiences of collegiality by

early-career counselor educators. *Journal of Counselor Preparation* *and Supervision, 15*(2). https://digitalcommons.sacredheart.edu/jcps/vol15/iss2/12 (Acceptance Rate 34.6%)

**+**Yordy, B.M., **Tuttle, M.,** & Meyer, J.M. (2022). Training school counselors and nurses to

enhance collaboration through animal-assisted therapy. *Clinical Nurse Specialist: The Journal for Advanced Nursing Practice, 36*(4). 204-213. DOI:10.1097/NUR.0000000000000681

+Yordy, M., **Tuttle, M.,** Meyer, J. M., & \*Kartovicky, L. (2022). What factors influence

perceptions about animal-assisted therapy?. *Journal of Creativity in Mental Health,*

*17*(2). 230-245. https://doi.org/10.1080/15401383.2020.1848681 (Acceptance Rate 50%)

Grant, K. L., Springer, S.I., **Tuttle, M.,** & Reno, M. (2021). Small-group counseling intervention

to support career exploration of rural middle school students. *Journal for Specialists in Group Work, 46*(1). 108-127. <https://doi.org/10.1080/01933922.2020.1856254>

(Acceptance Rate 53%)

Lopez-Perry, C., **Tuttle, M.,** Hyun, J., & \*Robinson, S. (2021). A social justice recruitment and

retention model for diversifying school counselor education. *Journal of Counselor Preparation* *and Supervision, 14*(4). https://digitalcommons.sacredheart.edu/jcps/vol14/iss4/8.(Acceptance Rate 34.6%)

+**Tuttle, M.,** Harrison, J., Johnson, L.V, & \*Mecadon-Mann, M. (2021) What’s in a word?:

School counselor and ESOL teacher perceptions and attitudes about collaboration. *Journal of School Counseling, 19*(22). http:/www.jsc.montana.edu/articles/v19n22.pdf

(Acceptance Rate 35%).

**Tuttle, M**., Hill, D., & \*Rothschild, C. (2020). Evidence-based social skills curricula for

adolescents with autism and developmental disabilities: A literature review. *Journal of School Counseling, 18*(26). http:/www.jsc.montana.edu/articles/v18n26.pdf

(Acceptance Rate 35%)

**+**Appling, B., **Tuttle, M.**, & \*May, V.S. (2020). The experiences of school counselors who collaborate with clinical mental health counselors. *Professional School Counseling, 23*(1), 1-10. <https://doi.org/10.1177/2156759X19882660>. (Acceptance Rate 29%)

**+**Johnson, L.V., Shell, E.M., **Tuttle, M.,** & Groce, L. (2019). School counselor experiences of response to intervention with English learners. *Professional School Counseling, 22*(1),

 1-10. DOI: 10.1177/2156759X19859486 (Acceptance Rate 29%)

+Ricks, L., **Tuttle, M**., Land, C., & Chibbaro, J. (2019). Trends and influential factors in child abuse reporting: Implications for early career school counselors. *Journal of School Counseling, 17*(16). Retrieved from <http://www.jsc.montana.edu/articles/v17n16.pdf>

 (Acceptance Rate 35%)

**+Tuttle, M.,** Grimes, L. E., & Lopez-Perry, C. (2019). Career-decision making: School counselors in counselor education doctoral programs. *Teaching and Supervision in Counseling, 1*(1). https://doi.org/10.7290/tsc010107. Retrieved from: <https://trace.tennessee.edu/tsc/vol1/iss1/7>. (Acceptance Rate 19%)

**Tuttle, M.,** Ricks, L., & \*Taylor, M. (2019). Child abuse reporting framework for early career school counselors. *The Professional Counselor, 9*(3), 238-251. DOI:10.15241/mt.9.3.238

 (Acceptance Rate 13%)

Johnson, L. V., **Tuttle, M.,** Harrison, J., & Shell, E. M. (2018). Response to intervention for English learners: A framework for school counselors. *Journal of School Counseling, 16*(17). Retrieved from <http://www.jsc.montana.edu/articles/v16n17.pdf>. Acceptance

Rate 34%)

**Tuttle, M.** & Johnson, L.V. (2018). Navigating language brokering in K-12 schools. *Journal of Mental Health Counseling, 40,* 328-340. DOI:10.17744/mehc.40.4.05(Acceptance Rate

20%)

**Tuttle, M.,** Yordy, M., Appling, B., & \*Hanley, E. (2018). School counselor and school nurse collaboration: Partnering for K-12 student success. *Journal of School Counseling, 16*(4). Retrieved from <http://www.jsc.montana.edu/articles/v16n4.pdf> (Acceptance Rate 34%)

**+Tuttle, M.** & Haskins, N. (2017). “A Different Way”: The experiences of Latinx parents with school counselors*. Journal for Social Action in Counseling & Psychology, 9*, 95-111. Retrieved from: http://jsacp.tumblr.com(Acceptance Rate 20%)

**Tuttle, M.,** Johnson, L. V., Schmitt, E., & Todd, C. (2017). Fostering resilience: Preparing school counselors in training to support English language learners*. In Ideas and research you can use: VISTAS.* (Acceptance Rate 60%)

**Manuscripts in Press (0)**

**Manuscripts Accepted for Publication (1)**

**Tuttle, M.,** Land, C., \*Ichord, S., Miller, C.L., & \*Mecadon-Mann, M. Lunch bunch: A direct

service for school counselors.(Acceptance Rate 25%)

**Manuscripts Accepted with Minor Revisions (0)**

**Manuscripts in Revise and Resubmit (0)**

**Manuscripts Under Review (n=1)**

**+Tuttle, M.,** Yordy, M., Meyer, J., Wang, C., & \*Dai, Y. Canine animal assisted therapy (AAT)

in K-12 schools: A qualitative study of school counselor and school nurse perceptions of incorporating AAT in schools.

**Manuscripts in Development (n=2)**

Bryant, J., **Tuttle, M.,** Birdsong, D., & Mecadon-Mann, M. Principal and school counselor

partnerships: Supporting the needs of our students.

**+Tuttle, M.,** Yordy, M., & \*Ellison, S. Animal assisted interventions.

**Conference Presentation Papers (n=1)**

**+Tuttle, M.,** Yordy, M., & Meyer, J. (2022, April 24). School counselors and nurses: Animal-

assisted therapy to support student mental health following trauma training. Paper presented at the 2022 annual meeting of the American Educational Research Association. Retrieved December 1, 2022, from the AERA Online Paper Repository.

<https://doi.org/10.3102/1884141>

**Non-Peer Reviewed Publications (n=8)**

**Tuttle, M.,** & \*Wilson, K. (March 2023). Supporting career development of students with

disabilities. *Alabama School Counselor.* Alabama School Counselor Association.

**Tuttle, M.,** Yordy, M., & \*Moe. S. (Fall 2021, v2). Building resilience through

trauma-informed animal-assisted therapy. *IARTC Fall 2021 Newsletter.* International Association for Resilience and Trauma Counseling. Focus on Developmental Trauma & Resilience in Children.

Johnson, L.V., & **Tuttle, M.** (Spring 2020). Language brokering: Purpose, impact,

 and interventions for K-12 students. *ACAC Spring 2020 Newsletter.* Association for

 Child and Adolescent Counseling.

\*Mecadon-Mann, M., \*Dennis, B., & **Tuttle, M.** (Fall 2020). Strategies for student engagement

 in online learning during the COVID-19 pandemic. *SACES Fall 2020 Newsletter.*

 Southern Association for Counselor Education and Supervision.

**Tuttle, M., \***Mecadon-Mann, M., & \*Windham, H. (Spring 2020). School counselor advocacy and interventions to support English Learners. *ACAC Spring 2020 Newsletter.*

 Association for Child and Adolescent Counseling.

Finan, R., & **Tuttle, M.** (Fall 2018). Social justice and human-rights interest network. *SACES*

 *Fall 2018 Newsletter.* Southern Association for Counselor Education and Supervision.

**Tuttle, M.** (Spring 2017). Why is mentoring important? *GSCA Spring Beacon.* Georgia School

 Counselor Association. Bulletin.

**Tuttle, M.** (2017). ¡Pura vida!.*The University of Georgia, College of Education Newsletter.*

**Book Chapters (n=8)**

 **Refereed Book Chapter (1)**

Brown, E.C, **Tuttle, M.,** & \*Hebert, D. (2022). School counseling for children of

incarcerated parents. In A. M. Powell. (Ed.) *Best Practices for Trauma-Informed School Counseling* (pp. 230-258)*.* IGI Global. [https://doi.org/10.4018/978-1-7998-9785-9.ch011](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.4018%2F978-1-7998-9785-9.ch011&data=05%7C01%7Cmst0022%40auburn.edu%7Cc5f414bc029c460a761e08da5ecdf776%7Cccb6deedbd294b388979d72780f62d3b%7C1%7C0%7C637926536630351183%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=KuJCBrfWszPXpKJ%2F9gb1y5V5jGWP6LmXEORMYWWygPk%3D&reserved=0)

**Non-Referred Book Chapters (7)**

**Tuttle, M.,** Johnson, L., & Harrison, J. (2022). English Learners. In H. Hamlet.

*School Counseling Practicum & Internship: 30+ Essential Lessons.* (2nd Ed.).Cognella.

Tuttle, M. (2022). Getting to know you. In S.I. Springer, L.J. Moss, & C. Schimmel. *A School*

*Counselor’s Guide to Small Groups: Coordination, Leadership, & Assessment.* (2nd Ed.).

Cognella.

**Tuttle, M**. (2018). Getting to know you. In S.I. Springer, L.J. Moss, N. Manavizadeh,

 and A. Pugliese. *A School Counselor’s Guide to Small Groups: Coordination,*

 *Leadership, & Assessment*.  Association for Specialists in Group Work.

Land, C., **Tuttle, M**., & Moss, L. (2017). Counseling older children and young adolescents in

 school and clinical mental health settings. In J. Daigle. *Counseling Children and*

 *Adolescents: Working in School and Clinical Mental Health Settings.* Routledge

 Publishing Company.

Moss, L., Land, C., & **Tuttle, M**. (2017). Counseling adolescents in school and clinical mental

 health settings. In J. Daigle. *Counseling Children and Adolescents: Working in School and Clinical Mental Health Settings.* Routledge Publishing Company.

**Tuttle, M.,** & Johnson, L. (2017). English Language Learners. In H. Hamlet. *School*

*Counseling Practicum and Internship: 30 Essential Lessons.* Sage Publications.

**Tuttle, M.,** Land, C., & Moss, L. (2017). Counseling children in school and clinical mental

 health settings. In J. Daigle. *Counseling Children and Adolescents: Working in School*

 *and Clinical Mental Health Settings.* Routledge Publishing Company.

**Grants**

**Grant Work External**

**Tuttle, M. (PI).** Yordy, M (Co-PI)., Harrison, J. (Co-PI), & Wang, C (PE). *School Counseling Integrated Program (SCIP): Increasing Mental Health Services in Rural Alabama Schools through Collaboration between School Counselors, School Nurses, and ESOL Teachers.* ($ 2,859,968.00). United States of America Department of Education: Mental Health Service Professional Demonstration (MHSP) Grant Program. December 2022. Training. (Funded).

Aydarova, E., Harrison, J., **Tuttle, M.,** & Hur, J.W. *Sustaining Hope through Innovative English Language Teaching and Transformative Dialogue: Professional Development for Ukrainian Teacher Educators (Project SHIELD).* ($300,000). U.S. Department of State and U.S. Embassy Kyiv. September 2022. Professional Development. (Unfunded).

\*Ellison, S., Tyler, J., & **Tuttle, M.** *The Experiences of Counseling Students Related to Perfectionism within this Graduate Training.* ($500). Southern Association for Counselor Education and Supervision Research and Best Practice Grant (SACES). November 2022. Research. (Funded).

**Tuttle, M.,** Tyler, J., Delgado, H., & Shannon, D. *Coping and Resilience Education (CARE).* ($1,825,418.00). Behavioral Health Workforce Education and Training for Professionals. Health Resources and Services Administration (HRSA). September 2021. Training. (Unfunded).

**Tuttle, M.,** Tyler, J., Delgado, H., & Shannon, D. *Building Rural Alliances through Collaboration and Education (BRACE).* ($1,920,000.00). Behavioral Health Workforce Education and Training for Professionals. Health Resources and Services Administration (HRSA). January 2021. Training. (Approved but Unfunded).

**Tuttle, M.,** Yordy, M., & Meyer, J. *The Experiences of School Counselors Who Incorporate the Use of Canines for Animal-Assisted Therapy in School Counseling Program.* ($1,000). Association of Child and Adolescent Counseling. February 2020. Research. (Unfunded).

**Tuttle, M.,** & Upton, A. *Implications for School Counselor Ratios in Relation to Student Success and School Counselor Professional Identity.* ($5,000.00). American School Counselor Association. January 2020. Research. (Unfunded).

Yordy, M., **Tuttle, M,** & Meyer, J. *Improving Health Outcomes by Incorporating Animal Assisted Therapy in the K-12 School Setting.* ($5,000.00). Clinical Nurse Specialist Institute (CNSI*).* December 2019. Research. (Funded)

Harrison, J., & **Tuttle, M.** *ESOL Teacher and School Counselor Collaborative Advocacy.* ($2,500.00, Co-PI). TESOL Research Mini-Grant. July 2019. Research (Unfunded).

Yordy, M., Meyer, M., & **Tuttle, M.** *School Nursing and School Counselor Collaboration to Bring Canines to Schools.* ($44,554.00, Co-PI). Human Animal Bond Research Institute. February 2019. Research (Unfunded).

*Building rural alliances through collaboration and education (BRACE): Improving the provision of counseling services in Eastern Alabama.*($1,820,608.00). Behavioral Health Workforce Education and Training for Professionals (CFDA 93.243). (Funded). Health Resources and Services Administration (HRSA).

**Tuttle, M., (PI)** Tyler, J., Delgado, H., & Shannon, D. (2019-2021). Years 3 & 4.

**Tuttle, M. (PI),** Tyler, J., Appling, B., & Shannon, D. (2018-2019). Year 2.

Evans, A., **Tuttle, M. (Co-PI),** Appling, B., & Shannon, D. (2017-2018) Year 1.

*Enhancing Social Skills for Adolescents and Young Adults with Disabilities.* ($25,000, Co-Principal Investigator). Alabama Department of Mental Health (CFDA 93.630). Alabama Council on Developmental Disabilities. October 2017. Research. (Funded).

**Tuttle, M.,** & Grimes. L. *Career-Decision Making Experiences of Practicing School Counselors in Counselor Education Doctoral Programs* ($500). Southern Association for Counselor Education and Supervision. August 2017. Research. (Unfunded).

**Tuttle, M.** *Career-Decision Making Experiences of Practicing School Counselors in Counselor Education Doctoral Programs* ($500). Alabama Counseling Association. November 2017. Research. (Funded).

**Tuttle, M.** *A Phenomenological Study of the Lived Experiences of K-12 Teachers in a Rural School Setting Working with English Language Learner (ELL) Students* ($500). Association of Child and Adolescent Counseling. February 2017. (Unfunded).

**Tuttle, M.,** Land, C., & Appling, B. *Novice School Counselor Educators Quest for Connection: Navigating and Cultivating Meaningful Relationships* ($1,800). Association for Counselor Education and Supervision. August 2016. (Unfunded).

**Tuttle, M.,** Land, C., & Appling, B. *Novice School Counselor Educators Quest for Connection: Navigating and Cultivating Meaningful Relationships* ($500). Southern Association for Counselor Education and Supervision. August 2016. (Unfunded).

**Grant Work Internal**

**Tuttle, M.,** Yordy, M., & \*Moe, S. *The Experiences of School Personnel Who Incorporate Animal Assisted Interventions in a K-12 School Setting in the United States.* ($876). SERC

Faculty Seed Grant. November 2021. Research Grant (Funded).

Appling, B., **Tuttle, M.,** & Tyler, J. *International School Counseling Conference.* ($6,000). SERC Travel Seed Grant. November 2018. Travel Grant (Funded).

**Tuttle, M.,** Appling, B., & Tyler, J. *Be Well: The Pulse of the School.* ($2,000). Daniel F. Breeden Endowed Grant Program. November 2018. Travel Grant for Teaching (Unfunded).

**Tuttle, M.** & Appling, B. *School Counselor Collaboration with Clinical Mental Health Counselors to Support the Academic and Social/Emotional Needs of Students in P-12 Grades* ($900)*.* College of Education Seed Grant. April 2017. Research (Funded).

Appling, B. & **Tuttle, M**. *Enhancing the Application and Practical Experiences of Students in the School Counseling Program* ($2,000). Daniel F. Breeden Endowed Grant Program. December 2016. Travel Grant for Teaching (Funded).

**Presentations**

(\*denotes student involvement)

**International Presentations (n=6)**

Eberts, S., **Tuttle, M.,** & Appling, B. (accepted for March 2023). Engaging refugee families in

school communities using a trauma-informed lens. *International School Counselor Association. (ISCA).* Bangkok, Thailand.

**Tuttle, M.,** Appling, B., & Tyler, J. (2022). Bridging resiliency and wellness through

phototherapy. *Mediterranean Region Counselors Association. (MRCA).* Naples, Italy.

**Tuttle, M.,** Yordy, M., & \*Ellison, S. (2022). The experiences of K-12 school personnel

working in the US with AAI. *Animal Assisted Interventions International Conference. (AAII).* Virtual.

Tyler, J., **Tuttle, M., &** Appling, B. (2022). Helping until it hurts: Using somatic

interventions to increase wellness in therapists. *Mediterranean Region Counselors Association. (MRCA).* Naples, Italy.

**Tuttle, M.,** Appling, B., & Tyler, J. (2019). Expressive arts therapy: Be well. *International School Counselor Association (ISCA).* Brussels, Belgium.

Tyler, J., Appling, B., **Tuttle, M.,** Delgado, H., & Palacios, A. (2019). Rethinking suicide prevention: A social justice approach for counselors. *Let the Voices be Heard! An International Conversation on Counselling, Psychotherapy and Social Justice.* (*ACA*). Belfast, Ireland.

**National Presentations (n=38)**

Yordy, M., **Tuttle, M.,** & \*Ellison, S. (accepted for May 2023). The experiences of school

personnel in K-12 schools in the United States who incorporate animal assisted interventions into their work. *International Perspectives on University Teaching and Learning Symposium. (IPUTL).* Orlando, FL.

Perry-Lopez, C., **Tuttle, M.,** Hyun, J., & Robinson, S. (2022). Diversifying counselor education:

A social justice recruitment and retention model-School Counselor Education. *Evidence Based School Counseling Conference. (EBSCC).* Virtual.

**Tuttle, M.,** Yordy, M., & Meyer, J. (2022). School counselors and nurses: Animal assisted

therapy of support mental health following trauma training. In Grimes, T. (Chair),

*Breaking Silos: Using collaboration to improve student mental health outcomes and create equitable education systems*[Symposium]. American Educational Research Association (AERA) Annual meeting, San Diego, CA.

Perry-Lopez, C., **Tuttle, M.,** Hyun, J., & Robinson, S. (2021). A call to action: A social justice

recruitment and retention model for diversifying school counselor education. *Association*

*of Counselor Education and Supervision (ACES).* Atlanta, GA.

Ricks, L., & **Tuttle, M.** (2021). Helping school counselors-in-training navigate ethical and legal

practices in mandated reporting. *Association of Counselor* *Education and Supervision (ACES).* Atlanta, GA.

Taylor, M., Taylor, C. K., & **Tuttle, M.** (2021). Subpoenas and court testimony. *American*

 *School Counselor Association Conference (ASCA).* Las Vegas, NV.

**Tuttle, M.,** Grimes, L., & Lopez-Perry, C. (2021). Career-decision making: School counselors in

 counselor education doctoral programs. *Evidence-Based School Counseling Conference*

 *(EBSC).* Virtual Conference.

**Tuttle, M.,** Harrision, J., Johnson, L.V., & \*Mecadon-Mann, M. (2021). School counselors and

 ESOL teachers: Perceptions and attitudes of collaboration. *Evidence-Based School*

 *Counseling Conference (EBSC).* Virtual Conference.

Yordy, M., **Tuttle, M.,** & Meyer, J. (2021). Enhancing collaboration- The clinical

 nurse specialist’s role in integrating animal assisted therapy to K-12 schools. *National*

 *Association of Clinical Nurse Specialists.* Virtual Conference.

Appling, B., & **Tuttle, M.** (2020). Phototherapy: Story of my life. *Association for Creativity in*

*Counseling (ACC).* Virtual Conference. Clearwater, FL.

Appling, B., & **Tuttle, M.** (accepted for April 2020). Use of trauma informed approaches in

 school and clinical mental health collaboration. *American Counseling Association (ACA).*

San Diego, CA. Cancelled due to COVID-19

**Tuttle, M.** & Grimes, L. (accepted for March 2020). Career-decision making: School counselors

 in counselor education doctoral programs. *Evidence-Based School Counseling Conference (EBSC).* Boca Raton, FL. Cancelled due to COVID-19

**Tuttle, M.,** & Appling, B. (accepted for March 2020). School counselors and ESOL teachers: Perceptions and attitudes of collaboration. *Evidence-Based School Counseling Conference (EBSC).* Boca Raton, FL. Cancelled due to COVID-19

**Tuttle, M., &** Yordy, M. (accepted for March 2020). Factors influencing school counselors and school nurses to bring canines to school for animal assisted therapy. *Evidence-Based School Counseling Conference (EBSC).* Boca Raton, FL. Cancelled due to COVID-19

Appling, B., **Tuttle, M.,** & Tyler, J. (2019). Supporting underserved populations: Integrative and trauma informed approaches. *American Counseling* *Association (ACA).* New Orleans, LA.

**Tuttle, M.,** & Johnson, L.V. (2019). Support English-language learners and their families. *American School Counselor Association Conference (ASCA).* Boston, MA.

**Tuttle, M.,** Yordy, M., Meyer, J., \*Kartovicky, L. (2019). School counselors and school nurses: Attitudes, knowledge, and experiences about bringing canines to school. *Association for Creativity in Counseling (ACC).* Clearwater, FL.

Appling, B., Carney, J., & **Tuttle, M.** (2018). Counseling and educational strategies to promote student success for students living in poverty. *National Youth At Risk Conference (NYAR).* Savannah, GA.

Lopez, C., Hyun, J., **Tuttle, M.,** & Henfield, M. (2018). Pursuing a PhD as a schoolcounselor of color. *American School Counselor Association Conference (ASCA*). Los Angeles, CA.

**Tuttle, M. &** Appling, B. (2018). School counselor and clinical mental health counselor collaboration. *American Counseling Association Conference (ACA).* Atlanta, GA.

**Tuttle, M.** & Appling, B. (2018). School counselor collaboration with clinical mental health counselors: Working together to support students in K-12 settings. *Evidence-Based School Counseling Conference (EBSCC)*. New York, NY.

**Tuttle, M.** (2018). Latinx parents’ experiences with school counselors. *National Latina/o Psychological Association (NLPA).* San Diego, CA.

**Tuttle, M.** (2018). Lunch bunch: Small groups in the school setting. *Association for Specialists in Group Work (ASGW).* Savannah, GA.

Appling, B., **Tuttle, M.,** & **\***Vick, M. (2017). School counselor's increasing academic success for Hispanic students: A P-16 collaborative approach. *National Youth At Risk Conference (NYAR)*. Savannah, GA.

Carney, J., Appling, B., **Tuttle, M.,** & \*May, S. (2017). Counseling and educational strategies for school counselors working with students living in poverty. *National Youth At Risk Conference (NYAR)*. Savannah, GA.

Evans, A.M., **Tuttle, M.,** Appling, B., & \*Wright, S. (2017). Implementing play into supervised visits: A collaborative study. *American Counseling Association Conference (ACA)*. San Francisco, CA.

Evans, A.M., **Tuttle, M.,** Fripp, J., & \*Branch, J.(2017*).*Perceived Racial Trauma: How to address race-based trauma in the counselor education classroom. *Association for Counselor Education and Supervision (ACES).*Chicago, IL.

Johnson, L.V., **Tuttle, M**., & Shell, E. M. (2017). School counselors forging ahead with response to intervention and English Language Learner advocacy. *Association for Counselor Education and Supervision (ACES)*. Chicago, IL.

Miller, C., **Tuttle, M.,** & Land C. (2017). Packing a punch into lunch bunch. *American School Counselor Association Conference (ASCA)*. Denver, CO.

**Tuttle, M.,** & Appling, B. (2017). RCT: Enhancing collaboration between clinical mental health and school counselors. *American Counseling Association Conference (ACA)*. San Francisco, CA.

**Tuttle, M.,** Land, C., Moss, L., Appling, B., & Springer, S. (2017). Classroom management. *American School Counselor Association (ASCA)*. Denver, CO.

Land, C., Moss, L., Springer, S. & **Tuttle, M**. (2016). Creative approaches to group supervision. *Innovations in School Counselor Preparation Conference*. Athens, GA.

Land, C., Moss, L., Springer, S., & **Tuttle, M.** (2016). DETOUR AHEAD: Take the RAMP to recognition. *Evidence-Based School Counseling Conference (EBSC)*. Athens, GA.

Land, C., Moss, L., Springer, S., & **Tuttle, M.** (2016). In Pursuit of Self-Care: The ethical intersection of personal and professional. *Innovations in School Counselor Preparation Conference*. Athens, GA.

Land, C., Springer, S., **Tuttle, M**., & Moss, L. (2016). “Time In”: Yoga and mindfulness in the classroom. *Evidence-Based School Counseling Conference (EBSC)*. Athens, GA.

**Tuttle, M**. & Land, C. (2016).Packing A punch into lunch bunch. *Evidence-Based School Counseling Conference (EBSC)*. Athens, GA.

**Tuttle, M**. & Johnson, L. (2015). Preparing counselors in training to support linguistically diverse students and families. *Association for Counselor Education and Supervision Conference (ACES)*. Philadelphia, PA.

Land, C. & **Tuttle, M.** (2014). Chill Out: Interventions to support students with stress and anxiety. *American School Counselor Association Conference (ASCA).* Orlando, Fl.

**Regional Presentations (n=11)**

Appling, B. & **Tuttle, M.** (2022). Multicultural considerations in working with diverse youth.

*Positive Youth Development Summer Series (PYD).* Virtual.

Bryant, J., **Tuttle, M.,** & Birdsong, D. (2022). Building partnerships for

success: Integrating the roles of the principal and school counselor in graduate

preparation programs. *Southern Regional Council on Educational Administration*

*(SRCEA).* Tuscaloosa, AL.

**Tuttle, M.** & Appling, B. (2022). Strong4Life: Supporting the mental health needs of youth.

*Positive Youth Development Summer Series (PYD*). Virtual.

Tyler, J., **Tuttle, M.,** Naviaux, M., & \*Ellison, S. (2022). The experiences of collegiality by

early-career counselor educators. *Rocky Mountain Association for Counselor Education and Supervision (RMACES).* Coeur d’ Alene, ID.

Tyler, J., **Tuttle, M.,** Naviaux, M., & \*Ellison, S. (2022). The experiences of collegiality by

early-career counselor educators. Western Association for Counselor Education and Supervision (*WACES*). Portland, OR.

Appling, B., & **Tuttle, M**. (2021). Phototherapy: Empowering diverse youth through

Photographs in counseling. *Positive Youth Development Summer Series (PYD).*Virtual.

Harrison, J., **Tuttle, M.,** Johnson, L., & \*Mecadon-Mann, M. (2020). ESOL teacher and school counselor attitudes and perceptions of collaboration. *Alabama-Mississippi Teachers of English to Speakers of Other Languages (AMTESOL).* Auburn, AL.

Appling, B. & **Tuttle, M.** (2018). Facilitating school counseling student’s professional identity. *Southern Association of Counselor Education and Supervision Conference (SACES).* Myrtle Beach, SC.

**Tuttle, M.** & Johnson, L. (2018). School counselors cultivating equitable

 practices in language brokering. *Southern Association of Counselor Education and*

 *Supervision Conference (SACES).* Myrtle Beach, SC.

Johnson, L. & **Tuttle, M.** (2016). Yes, You Can: Preparing counselors in training to support linguistically diverse students. *Southern Association of Counselor Education and Supervision* *Conference (SACES).* New Orleans, LA.

Land, C., Boes, S., Chibbaro, J., Kieme, M., & **Tuttle, M.** (2016). Bouncing back: Developing resilient youth through comprehensive school counseling programs.  *Southern Association of Counselor Education and Supervision Conference (SACES).*

New Orleans, LA.

**State and Local Level Presentations (n=30)**

Land, C., **Tuttle, M. &** Moss, L. (2023). Brain boss: Becoming your own C.E.O. *Cobb School*

*Counselor Association Conference (CSCA)*. Kennesaw, GA.

Moss, L., Land, C., & **Tuttle, M.** (2023). Supporting courageous kids with creative small groups.

*Cobb School Counselor Association Conference (CSCA)*. Kennesaw, GA.

**Tuttle, M.** (2023). Building partnerships and engagement with Latinx parents and caregivers.

*Alabama School Counselor Association. Critical Issues Conference (ALSCA)*.

Montevallo, AL.

Bryant, J., **Tuttle, M.,** Birdsong, D., & \*Mecadon-Mann, M. (2022). School counselor and

principal partnerships: Supporting the needs of our students. *Council for Leaders in Alabama Schools (CLAS) Convention.* Birmingham, AL.

Taylor, M., & **Tuttle, M.** (2022). Victory in the courtroom: Preparing school counselors for

testimony. *Alabama Counseling Association (ALCA).* Mobile, AL.

**Tuttle, M.,** Appling, B., Henderson, B., & \*Wilson, K. (2022). Elevating your career to the next

step. *Georgia School Counselor Association (GSCA).* Savannah, GA.

**Tuttle, M.,** & Hebert, H. (2022). School counseling strategies: Working with children of

incarcerated parents. *Alabama Counseling Association (ALCA).* Mobile, AL.

Ricks, L., & **Tuttle, M.** (2021). Navigating ethical and legal practices in mandated reporting:

Implications for school counselors and school personnel. *Georgia* *School Counselor Association (GSCA)*. Athens, GA.

**Tuttle, M.,** & Appling, B. (2021). Phototherapy: A counseling technique for all students through

the use of photos. *Georgia School Counselor* *Association (GSCA)*. Athens, GA.

**Tuttle, M., \***Mecadon-Mann, M., & \*Windham, H. (2020). New to school counseling? A

smorgasbord of activities to get you started! *Alabama Counseling* *Association (ALCA).* Virtual Conference.

**Tuttle, M.,** Upton, A., & Gay, J. (2020). So, I’m a school counselor. Where do I go from here?

*Alabama Counseling Association (ALCA).* Virtual Conference.

**Tuttle, M.,** Carney, J., \*Harrell, L., \*Robinson, S., \*White, D., & \*Mecadon-Mann, M. (2019). Getting the 411 on doctoral programs: Applying, surviving, and thriving. *Alabama Counseling Association (ALCA).* Montgomery, AL.

**Tuttle, M.,** Yordy, M., Meyer, J., & \*Kartovicky, L. (2019). School counselors and school nurses: Collaboration to bring canines to school. *Alabama* *Counseling Association (ALCA)*. Montgomery, AL.

\*Holder, A., \*Harrell, L., & **Tuttle, M.** (2018). Using Chi Sigma Iota to promote career

 development of graduate students. *Alabama Counseling Association (ALCA).*

 Birmingham, AL.

Ricks, L., **Tuttle, M.,** Land, C., & Chibbaro, J. (2018). Novice school counselor level of

 self-efficacy in child abuse reporting. *Georgia School Counselor Association Conference (GSCA).* Macon, GA.

**Tuttle, M.,** Tyler, J.,Meyer, J., & Appling, B. (2018). Interdisciplinary counselor collaboration: Implications for advocacy, learning, and developing a strong counselor identity. *Alabama Counseling Association (ALCA).* Birmingham, AL.

Appling, B., **Tuttle, M.,** \*Wyatt, C., \*Williams, K., & \*Williams, K. (2017). School counselor and clinical mental health counselors collaborating to support the academic and social/emotional needs of students in P-12. *Alabama Counseling Association (ALCA)*. Mobile, AL.

Johnson, L., **Tuttle, M.,** & Shell, E. (2017). Promoting success: School counselor experiences with RTI for English learners. *Georgia School Counselor Association Conference (GSCA).* Jekyll Island, GA.

**Tuttle, M.,** Appling, B., \*Evans, J., \*Howard, A., \*Schultz, M., & \*Redmond, M. (2017). Managing the classroom: School counselors recharging for the charge. *Alabama Counseling Association (ALCA)*. Mobile, AL.

**Tuttle, M.** & Appling, B. (2016). Operation Internship: Giving your intern the best internship experience ever! *Alabama Counseling Association (ALCA)*. Birmingham, AL.

**Tuttle, M.** & Escamilla, B. (2016). School counselor and Latino parent partnerships: Building community and promoting student success. *Georgia School Counselor Association Conference (GSCA).* Macon, GA.

**Tuttle, M**. & Escamilla, B. (2016). Si, Se Puede! (Yes, You Can!): Building your school counselor and Latino parent partnerships to promote student success. *Cobb School Counselor Conference (CSCA).* Kennesaw, GA.

**Tuttle, M.,** Land, C., & Appling, B. (2016). The importance of practitioner self-care. *Alabama Counseling Association (ALCA)*. Birmingham, AL.

**Tuttle, M.** & Land, C. (2016). Chat and Chew: Lunch bunches made easy for you!

 *Georgia School Counselor Association Conference (GSCA)*. Macon, GA.

Land, C., & **Tuttle, M.** (2015). Data Driven: Tried and true small groups for you!

 *Georgia School Counselor Association Conference (GSCA)*. Savannah, GA.

**Tuttle, M.** & Chason, B. (2015). Supporting student success through character, college & career readiness, and expectations. *Cobb School Counselor Association Conference*

 *(CSCA)*. Kennesaw, GA.

**Tuttle, M**. & Ethridge, D. (2014). Got Gifted?: Understanding and working with gifted students. *Georgia School Counselor Association Conference (GSCA)*. Augusta, GA.

**Tuttle, M.** & Turner, D. (2014). Got Gifted?: Understanding and working with gifted students. *Cobb School Counselor Association Conference (CSCA)*. Kennesaw, GA.

Land, C. & **Tuttle, M**. (2013). Chill Out: Interventions to support students with stress and anxiety. *Georgia School Counselor Association Conference (GSCA)*. Jekyll Island, GA.

Land, C. & **Tuttle, M**. (2013). Chill Out: Interventions to support students with stress and anxiety. *Cobb School Counselor Association Conference (CSCA)*. Kennesaw, GA.

**University Presentations (n=3)**

Meyer, J., **Tuttle, M.,** & Yordy, M. (2021). What factors held by school counselors and school

 nurses influence perceptions about animal-assisted therapy?. *Dog Research Conference.*

 Auburn University. Auburn, AL.

Yordy, M., **Tuttle, M.,** Meyer, J., & \*Kartovicky, L. (2019). What factors

 influence perceptions about animal-assisted therapy in school settings? *Faculty Research*

 *Symposium.* Auburn University. Auburn, AL.

**Tuttle, M.,** & Appling, B. (2017). School counselors’ collaboration with clinical mental health counselors to support the academic and social/emotional needs of students in P-12. *Faculty Research Symposium.* Auburn University. Auburn, AL.

**Invited Presentations/Workshops/Articles (n=15)**

Understanding Mandated Reporting for School Counselors. An interview with National Board for Certified Counselors Newsletter. July 2022. <https://www.nbcc.org/resources/nccs/newsletter/understanding-mandated-reporting-for-school-counselors>

Counseling Outside the Box. An interview with Counseling Today Magazine. March 2021

Davis, C., Davis, P., **Tuttle, M.,** & Upton, A. (2021). Angst…let’s talk about it. *Alabama School*

 *Counselor Association. Critical Issues Conference (ALSCA).* Virtual Conference. Invited

 Panelist to Discuss Film Screening.

Taylor, M., Taylor, K., & **Tuttle, M.** (2021). Preparing school counselors for court testimony.

 *Ohio Virtual Academy.* Presentation to School Counselors and Administrators.

**Tuttle, M.** & Bryant, J. (2021). School counselor and principal partnerships. *Baldwin County*

 *Schools, AL.* Invited Presentation to School Counselors and Administrators.

**Tuttle, M.** (2021). School counselors: Working to support and advocate for

English learners. *Alabama School Counselor Association. Critical Issues Conference (ALSCA).* Virtual Conference.

**Tuttle, M.** (2020). Counselor education and supervision program at Auburn University. Temple

University. Virtual Talk.

**Tuttle, M.,** Appling, A., & May, S. (2020). School counselor collaboration

with clinical mental health counselors: Experiences, practices, and implications. *California School Counselor Association (CASC).* Virtual Conference.

**Tuttle, M.** (2020). School counselors collaborating with special education teachers and

 rehabilitation counselors. *Alabama Transition Conference XXIX.* Power Session.

**Tuttle, M.,** & Hyun, J.H.(2020). Recruiting and retaining students and faculty of color in school counseling. Association for Counselor Education and Supervision (ACES). Hosted by the

 School Counseling Interest Network. Panel Speaker

Foxx, S., Milsom, A., Dowden, A., Ray, D., Rice, R., Rodriguez, A., & **Tuttle, M.** (2019). The journey to 60: School counselor education programs transitioning. CACREP

 Webinar hosted by Association for Counselor Education and Supervision (ACES).

Lopez-Perry, C., Hyun, J.H., **Tuttle, M.,** & Henfield, M.S. (2019). Professor Life: The

 role of a school counselor educator of color. American School Counselor Association.

 Hosted by the Professional School Counselors of Color Special Interest Network.

 Webinar.

Lopez-Perry, C., Hyun, J.H., **Tuttle, M.,** & Henfield, M.S. (2019). Rising Stars: Pursuing

 a doctorate as a school counselor of color. American School Counselor Association.

 Hosted by the Professional School Counselors of Color Special Interest Network.

 Webinar.

**Tuttle, M.,** Appling, B., & \*Norris, E. (2019). Navigating ethical dilemmas in school counseling. Alabama Counseling Association-Chapter VII Ethics Workshop. Montgomery, AL.

**Tuttle, M.** & Escamilla, B. (2016). Sí, Se Puede! (Yes, you can!): Building school counselor and Latino parent partnerships to promote student success. Georgia Department of Education. Webinar.

**Professional Service and Advocacy**

**National/International Level**

2022 American Educational Research Association (AERA). Conference Proposal Reviewer. Annual Conference.

2022- American School Counselor Association (ASCA). Recognized ASCA Model

2023 Program (RAMP) Reviewer.

2022- Association for Counselor Education and Supervision (ACES). Diversity

2023 Scholarship Committee Co-Chair

2022- Association for Counselor Education and Supervision (ACES). Counseling

2023 Advisory Committee Chair

2021- Association for Counselor Education and Supervision (ACES). School

2023 Counseling Interest Network: Professional Identity Network Co-Chair.

2021 Association for Child and Adolescent Counseling (ACAC). Awards Committee

 Member.

2021- Association for Counselor Education and Supervision (ACES). Member of the

2022 Counseling Advisory Special Committee

2021 Association for Counselor Education and Supervision. (ACES). Conference

 Proposal Reviewer. Bi-annual Conference.

2021- CACREP Team Member. Expertise area in School Counseling

Present

2020- Journal of Equity in Behavioral Health Therapy. Editorial Board Reviewer

2023

2020- Professional School Counseling Journal. Editorial Board Reviewer

Present

2020- Association for Counselor Education and Supervision (ACES). School

2021 Counseling Interest Network: Professional Identity Network Member.

2019 Association for Creativity in Counseling (ACC). Conference Proposal Reviewer.

 Annual Conference

2018- Association for Counselor Education and Supervision (ACES). School

2020 Counseling Interest Network: Supervision Network Member.

2018- Journal of Child and Adolescent Counseling. Editorial Board Reviewer

Present

2018 National Latina/o Psychological Association. Conference Proposal Reviewer.

Bi-annual Conference.

2017- Association for Counselor Education and Supervision (ACES). School Counselor

2019 Portability Task Force Subcommittee Member.

2017- Association for Specialists in Group Work (ASGW). Product Development and

2018 Management Committee Member.

2017- Counselor Education and Supervision Editorial Fellow

2018

2017 American Counseling Association (ACA). Conference Proposal Reviewer. Annual Conference

2016 National Latina/o Psychological Association (NLPA). Conference Proposal

Reviewer. Bi-annual Conference

**Regional**

2019- Southern Association for Counselor Education and Supervision (SACES).

2020 Scholarship Ad Hoc Committee

2018- Southern Association for Counselor Education and Supervision (SACES). Social

2020 Justice and Human Rights Network. Co-Chair

2016 Southern Association for Counselor Education and Supervision Conference (SACES). Conference Proposal Reviewer.

**State**

2022 Program of Distinction Awards Reviewer. Alabama School Counselor

 Association (ALSCA).

2022- Alabama School Counselor Association (ALSCA). Executive Board Member.

2023 Government and Interprofessional Relations Committee Chair

 Professional Development Committee Member

2021- Alabama School Counselor Association (ALSCA). Executive Board Member.

2022 Vice President of Counselor Education

 Elections Committee Member

 Professional Development Committee Member

2020- Alabama School Counselor Association (ALSCA). Executive Board Member.

2021 Vice President of Counselor Education

 Research Committee Chair

 Professional Development Committee

2020 Program of Distinction Awards Reviewer. Alabama School Counselor

 Association (ALSCA).

2019- Alabama Association for Counselor Education and Supervision (ALACES).

2020 Executive Board Member and Secretary

2019- Alabama Association for Specialists in Group Work (ALASGW). Secretary

2020

2017- Alabama School Counselor Association (ALSCA). Executive Board Member and

2018 Post-Secondary/Counselor Supervisor Vice President.

2017- Alabama Association for Specialists in Group Work (ALASGW). Historian

2019

2017 Alabama School Counselor Association (ALSCA). Awards Reviewer.

2016- Georgia School Counselor Association (GSCA). Leadership Team and Mentoring

2017 Chair

2015 Georgia School Counselor Association Committee Member for ASCA Ethics Revision

2015 Cobb School Counselor Association (CSCA). Mini-Grants Chair and Board Member

**Local**

2022 Auburn City Schools Counseling Advisory Committee

2020- Lee County Schools Board of Education. Professional Development to Support

2021 School Counselors.

2017 Auburn City Schools Counseling Advisory Committee

**University Level –Auburn University**

2018- Member of the Women’s Center Advisory Board

2019

2016- Committee Member. *Auburn University*

2017Advisory Board for Course on Emotional Intelligence

**College of Education Level – Auburn University**

2022 Associate Dean Search Committee Member

Fall

2022- College of Education Governance Committee Member

2024

2016 Committee Member. *Special Education, Rehabilitation, and Counseling* (SERC)

 College of Education Awards Committee

**Department Level**

2022 Chair. *Special Education, Rehabilitation, and Counseling* (SERC). School

Fall Counseling Tenure-Track Assistant Professor Faculty Search

2022 Chair. *Special Education, Rehabilitation, and Counseling* (SERC). School

Spring Counseling Tenure-Track Assistant Professor Faculty Search

2018- Committee Member. *Special Education, Rehabilitation, and Counseling* (SERC)

2019 Budget Committee

2018- Faculty Co-Advisor, Iota Delta Sigma

2020

2018 Research Faculty Promotion Guidelines Committee

2018 Co-Chair. *Special Education, Rehabilitation, and Counseling* (SERC). Clinical Mental Health Counseling Tenure-Track Assistant Professor Faculty Search

2018 Co-Chair. *Special Education, Rehabilitation, and Counseling* (SERC). Visiting Counselor Education Assistant Professor Faculty Search

2017- Faculty Advisor, Iota Delta Sigma

2018

2017- Committee Member. *Special Education, Rehabilitation, and Counseling* (SERC)

2021 Faculty Senate Representative

2017- Committee Member. *Special Education, Rehabilitation, and Counseling* (SERC) 2018 Curriculum Committee

2017- Search Committee Member. *Special Education, Rehabilitation, and Counseling* 2018 (SERC). Special Education Faculty Search

2017- Search Committee Member. *Special Education, Rehabilitation, and Counseling*

2018(SERC). Assistant/Associate Professor Counselor Education Faculty Search

2017- Search Committee Member. *Special Education, Rehabilitation, and Counseling*

2018(SERC). Assistant Professor Counselor Education Faculty Search

2017 Faculty Co-Advisor*,* Iota Delta Sigma

2017 Search Committee Member. *Special Education, Rehabilitation, and Counseling*

(SERC). Clinical Mental Health Counseling Faculty Search

2016- SERC CACREP Reaccreditation Team for Counselor Education Program

2018

2016 Committee Member. *Special Education, Rehabilitation, and Counseling* (SERC)

 College of Education Awards Committee

2016- Committee Member. *Special Education, Rehabilitation, and Counseling* (SERC)

2018 Diversity Committee

**Outreach**

2020 Trauma Training for the School Nurse and School Counselor. Virtual training for

August- school nurses and school counselors in Alabama to take at their own pace for 5.8

October Continuing Education Units. The training was grant funded by the Clinical Nurse Specialist Institute (CNSI).

2020 COVID-19 Information: Managing Anxiety and Worry with Assistant Professor, Malti Tuttle. Auburn University College of Education. http://www.education.auburn.edu/covid-19-information/

2019 Camp Seale Harris. Presentation to Parents/Care Givers of children and adolescents with Type I Diabetes. Grow and Go. Jackson Gap and Opelika (2 sessions). Co-Presenter along Dr. Karen Rabren

2017- PEERS Social Skills Group for Teens and Young Adults, Co-Principal

2018 Investigator

2016- Auburn Voices-Empower. *College of Education*

2017 Loachapoka Initiative

**Professional Memberships**

**International/National Level**

American Counseling Association

American School Counselor Association

Association of Child and Adolescent Counseling

Association for Counselor Education and Supervision

Association for Creativity in Counseling

Association for Specialists in Group Work

International School Counselor Association

**Regional Level**

Southern Association for Counselor Education and Supervision

**State Level**

Alabama Association for Counselor Education and Supervision

Alabama Association for Specialists in Group Work

Alabama Counselor Association

Alabama Multicultural Development

Alabama School Counselor Association

Georgia School Counselor Association