

Curriculum Vita
Margaret E. Shippen, Ph.D.

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Academic Preparation

Ph.D., Auburn University, 2001, Special Education
School Administration Certification, Auburn University, 2000, K-12 Administration
Education Specialist, Auburn University at Montgomery, 1996, Behavioral and Learning
Disabilities
Master of Education, Auburn University at Montgomery, 1992, Behavioral and Learning
Disabilities
Bachelor of Science, Auburn University at Montgomery, 1990, Mental Retardation

Other Relevant Training

October 2015. *Strategic Instruction Model, Professional Developer*. Austin, TX.
January 2014. Certified English as Second Language *Proliteracy of America* tutor. Mt. Meigs, AL.
April 2011. Certified *Proliteracy of America* Adult Tutor. Mt. Meigs, AL.
February 2011. *Strategic Instruction Model, Professional Developer*. Las Vegas, NV.
February 2008. *Strategic Instruction Model, Professional Developer*. Charleston, SC.
March 2005. *Strategic Instruction Model, Professional Developer*. Charleston, SC.
July 2003. *Consultant Training for Reading Mastery and Corrective Reading*, National Conference
on Direct Instruction, Eugene, OR.
July 2002. *Becoming an Effective Direct Instruction Trainer*, National Conference on Direct
Instruction, Eugene, OR.
May 2002. *Using Content Enhancement Routines, Professional Developer*. University of Kansas,
Lawrence, KS.

University Experience

2014 to present. Auburn University (AU). Professor of Special Education. Department of Special
Education, Rehabilitation and Counseling.

2009 to 2014. Auburn University (AU). Associate Professor of Special Education. Department of Special Education, Rehabilitation and Counseling.

2005 to 2009. Auburn University (AU). Assistant Professor of Special Education. Department of Rehabilitation and Special Education.

Undergraduate and Graduate Courses

1998 -2001 Graduate teaching fellow. Department of Rehabilitation and Special Education.

- RSED 310 Survey of Exceptionalities
- RSED 420 Teaching Methods in Special Education
- RSED 580 Direct Instruction Reading and Mathematics

2005- present courses taught at AU

Undergraduate and Graduate Courses

- RSED 3110 Assessment in Special Education
- RSED 3010 Introduction to Special Education
- EDUC 3000 Diversity of Learners and Settings
- RSED 4010 Behavior Management
- RSED 4140 Curriculum Based Assessment
- RSED 5150 Reading Methods in Special Education

Graduate Courses

- RSED 8050/6 Supervision and Administration (PHD and EDS)
- RSED 7440 Disability Leadership
- RSED 7440/7446 Seminar in Research Methodology
- RSED 7440 Seminar in Professional Writing
- RSED 7426 Research in Specialization: The Special Education Teacher Leader (Distance Education or DE)
- RSED 7430 Research into Practice
- RSED 7420 Research in Specialization
- RSED 7120/7126 (DE)Advanced Assessment in Special Education
- RSED 5060/6060/6066 (DE) Introduction to Moderate and Severe Disabilities
- RSED 5000/6000 Advanced Survey of Human Exceptionality
- Guest speaker as requested

2002 to 2005. Georgia State University. Assistant Professor of Special Education. Department of Educational Psychology and Special Education

Doctoral Courses

Doctoral On-line Seminar (co-taught): *Culturally Relevant Instruction and Leadership in Special Education*

Doctoral Seminar Topics: Current Research and Urban Initiatives in the College of Education

Education Specialist Courses

EXC 8990 Educational Specialist Research Project
 EXC 8980 Professional Investigation/Writing in Special Education
 EXC 8430 Supervisory Practices in Special Education
 EXC 8270 Advanced Topics in Instruction and Learning Strategies
 EXC 8010 Advanced Study of Exceptional Students

Master's Courses

EXC 7150 Academic Methods of Instruction for Students with Learning and Behavioral Disabilities
 EXC 7190 Alternative Approaches to Reading Instruction for Students with Disabilities
 Guest speaker as requested

Public School Experience

Montgomery Public Schools, Montgomery, Alabama

- 4 years as district level **administrator** of programs for students with disabilities
- 8 years as a classroom **teacher** of students with mild learning and behavioral disabilities

Editorship

Editorial Review Board, *Teacher Education and Special Education*, 2012 to present

Editorial Review Board, *Reading & Writing Quarterly*, 2010 to present.

Guest Co-Editor *Teacher Education and Special Education* special issue, Juvenile Justice and Preventing the School to Prison Pipeline. (November 2012)

78. Weaver, S., **Shippen, M. E.**, Derzis, N. C., Hall, A. L., & Fleming, C. (in press, 2025). Sexual and physical safety: Perceptions of incarcerated women. *American Journal of Qualitative Research*.

77. Houchins, D.E., & **Shippen, M.E.** (2012). The school to prison pipeline is institutionalization by another name: Changing the destructive progression through professional development. *Teacher Education and Special Education*.

76. **Shippen, M.E.**, Patterson, D., Green, K., L., & Smitherman, T. (2012). School and community prevention programming: Reducing juvenile justice contact through professional development and family involvement. *Teacher Education and Special Education*.

75. Houchins, D. E., **Shippen, M.E.**, & Murphy, K. (2012). Evidence-based professional development considerations along the school to prison pipeline. *Teacher Education and Special Education*.

Professional Publications (refereed or invited by year)

74. Holder, A., Derzis, N.C., **Shippen, M.E.** & Park, J. (2023). Career thoughts of incarcerated students. *Journal of Adult and Continuing Education*, 29(2), 720-734. (data based)
73. **Shippen, M.E.**, Hall, A., Derzis, N.C., & Weaver, S. (2022) An exploratory factor analysis of a Prison Rape Elimination Act survey in a women's state prison. *The Prison Journal*, 102(4), 474-492. (data based)
72. Wright, H. M. B, Flores, M. M., Dunn, C., **Shippen, M. E.**, & Darch, C. (2022). Teaching letter sound correspondence to preschool students with developmental and intellectual disabilities. *Education and Treatment in Autism and Developmental Disabilities*, 57(2), 204-215. (data based)
71. Massey, C., **Shippen, M.E.**, Flores, M.M., & Head, C.N. (2020) Increasing college entrance testing vocabulary for students with high incidence disabilities. *Georgia Educational Researcher*, 1, 88-122. (data based)
70. Fleming, C., Curtis, R., Martin, E.D., Kraska, M., **Shippen, M. E.**, & Varda, K. (2019). Perceptions and practices of mental health professionals regarding employment of people with serious mental illness. *Journal of Vocational Rehabilitation*, 50(1), 39-48. (data based)
69. Head, C.N., Flores, M. M., & Shippen, M.E. (2018). Effects of direct instruction on reading comprehension for individuals with autism or developmental disabilities. *Education and Training in Developmental Disabilities*, 53(2), 176-191. (data based)
68. Weston, S., Shippen, M.E., Martin, E. D., Kraska, M., & Curtis, R. S. (2017). Parents with mental illness served by peer support specialists. *International Journal of Psychosocial Rehabilitation*, 21(2) 35-56. (data based)
67. Green, K. L., **Shippen, M.E.**, & Flores, M. M. (2017). Examination of the writing skills of incarcerated male youth. *Reading & Writing Quarterly*, 1-11. (data based)
66. **Shippen, M.E.**, Meyer, J.M., Derzis, N.C., & Gage, C. (2017). Examining the career thoughts of male offenders re-entering society using cognitive theory assessment. *Journal of Correctional Education*, 68(2), 3-16. (data based)
65. Derzis, N.C., Meyer, J.M., Curtis, R.S., & **Shippen, M.E.** (2017). An analysis of career thinking and career interests of incarcerated males. *Journal of Correctional Education*, 68(1), 52-70. (data based)
64. Derzis, N. C., Meyer, J.M., Curtis, R. S., **Shippen, M.E.**, & Houchins, D. E. (2017). A model of interdisciplinary training for rehabilitation counselors and special educators. (pp. 119-133) *Proceedings from the 15th Hawaii International Conference on Education*. Honolulu, HI.

63. Houchins, D.E., **Shippen, M.E.**, Schwab, J.R., & Ansley, B. (2016). Why do juvenile justice teachers go into the profession? *Journal of Emotional Behavioral Disorders*, 1-9, DOI: 10.1177/1063426616656604.
62. Meyer, J.M., & **Shippen, M. E.** (2015). Examining the career thoughts of incarcerated men: A psychometric evaluation. *American Journal of Criminal Justice*. DOI 10.1007/s12103-015-9309-9. (data based)
61. Darch, C.B., **Shippen, M.E.**, Darch, E., Patterson, D., & Massey, C. (2014). School counselors training paraprofessionals: A practical model for providing technical assistance in the classroom. *Rural Special Education Quarterly*, 33(4), 33-70.
60. **Shippen, M.E.**, Patterson, D., Miller, C.A. Darch, C. B. & Houchins, D.E. (2014). Improving adolescent reading skills using evidence-based practices. *Rural Special Education Quarterly*, 33(2), 12-17. (data based)
59. **Shippen, M.E.**, Houchins, D.E., & Lockwood, S. (2014). Juvenile correctional professional development: From conceptualization to evaluation. *Journal of Correctional Education*, 65(1), 68-87.
58. Flores, M.M., Thorton, J., **Shippen, M. E.**, & Strozier, S. (2014). Special education and general education teachers' knowledge and teaching efficacy in mathematics. *Journal of Research in Education*, 24(1), 69-82. (data based)
57. Chappell, C., & **Shippen, M.E.** (2013). Technology and partnerships in correctional education. *Journal of Correctional Education*, 64(2), 38-47.
56. Derzis, N.C., **Shippen, M.E.**, Meyer, J., & Curtis, R., (2013). The career interests of incarcerated men: The influence of generational difference. *Journal of Offender Rehabilitation*, 52(6), 393-406. (data based)
55. Hinton, V., Flores M. M., & **Shippen, M. E.** (2013). Response to Intervention and Math Instruction. *International Journal of Education in Mathematics, Science and Technology*, 1(3), 196-207. (data based)
54. Curtis, R. S., Derzis, N.C., **Shippen, M.E.**, Musgrove, K., & Brigman, H. (2013). Work history and educational characteristics of incarcerated males. *Journal Correctional Education*, 64(1), 36-49. (data based)
53. Musgrove, K. M., Derzis, N.C., **Shippen, M.E.**, & Brigman, H. (2012). The PIRATES program: A pilot study for offenders transitioning into the world of work. *Journal of Correctional Education*, 63(2), 37-48. (data based)
52. **Shippen, M.E.**, Morton, R. C., Flynt, S., Houchins, D. E., & Smitherman, T. (2012). An investigation of the efficacy of a computer based reading program for incarcerated youth. *Remedial and Special Education*, 33(1), 14-22. (data based)

51. **Shippen, M. E.**, Crites, S.A., Flores, M. M., Patterson, D., Ramsey, M., Houchins, D.E., & Jolivet, K. (2011). Teacher efficacy and classroom structure in serving students with disabilities. *International Journal of Special Education*, 26(3), 1-9. (data based)
50. Cannon, B., McDaniel, R., & **Shippen, M.E.** (accepted with revisions). Reliability and validity of a non-reading career picture interest inventory. *Vocational Evaluation and Career Assessment Journal*. (data based)
49. **Shippen, M.E.**, Houchins, D.E., Green, K.L., & Moon, J. (2011). An examination of the *Writing Our Stories* program. Submitted to the Alabama Department of Youth Services and the Alabama Writer's Forum. (data based)
48. Patterson, D., **Shippen, M.E.**, Flores, M.M., Strozier, S.D. & Taylor, S.L. (2011). *Culturally relevant teaching: Connecting affirmative beliefs with practical classroom skills*. In McCray, McHatton, & Beverly Knowledge, Skills, and Dispositions for Culturally Competent and Intercultural Sensitive Leaders in Education. *Monograph for Teacher Education Division of the Council for Exceptional Children*. (data based)
47. Thomas, C.M., Curtis, R., & **Shippen, M.E.** (2011). An investigation of counselors, rehabilitation providers, and teacher's perceptions of mental and physical disabilities. *Journal of Counseling and Development*, 89(2), 182-189. (data based)
46. Miller, C.A., Darch, C. B., Flores, M.M. **Shippen M.E.**, & Hinton, V. (2010) Main idea identification with students with mild intellectual disabilities and specific learning disabilities: A comparison of explicit and basal instructional approaches. *Journal of Direct Instruction*, 12(2), 20-35. (data based)
45. Houchins, D.E., Jolivet, K., **Shippen, M.E.**, & Lambert, R. (2010). The advancement of high-quality literacy research in juvenile justice: Methodological and practical considerations. *Behavior Disorders*, 36(1), 61-69. (non-data-based position paper invited).
44. **Shippen, M.E.**, Patterson, D., Dunn, C., Derzis, N.C., Nelson, C. & Houchins, D. E. (2010). An examination of the written expression skills of incarcerated males. *Journal of Correctional Education*, 61(3), 189-202. (data based)
43. Houchins, D.E., **Shippen, M.E.**, Veil-Ruma, K., & Jolivet, K. (2010). Juvenile justice teachers job satisfaction: A comparison of teachers in three states. *Education and Treatment of Children*, 33(4), 623-646. (data based)
42. **Shippen, M.E.**, Houchins, D.E., Crites, S. A., Derzis, N.C., & Patterson, D. (2010). An examination of the basic reading skills of incarcerated males. *Adult Learning*, 4-12. (data based)
41. Flores, M. M., Patterson, D., **Shippen, M. E.**, Hinton, V., & Franklin, T M. (2010). Special education and general education teachers' knowledge and perceived teaching competence in mathematics. *Issues in Undergraduate Mathematics Preparation of School Teachers*, 1(1), 1-10. (data based)

40. Winchester, K., Darch, D. B., Eaves, R. C., **Shippen, M.E.**, Bell, B., & Ern, G. (2009). An evaluation of two methods of teaching United States history to students with learning disabilities. *Journal of Direct Instruction, 9*(1), 57-73. (data based)
39. Laushey, K., Heflin, L. J., **Shippen, M. E.**, Fredrick, L., & Alberto, P. A. (2009). Using a concept mastery routine to teach social skills to elementary children with high functioning autism. *Journal of Autism and Developmental Disorders, 39*, 1435-1448. (data based)
38. **Shippen, M.E.**, Curtis, R., & Miller, C, A. (2009). A qualitative analysis of teachers' and counselors' perceptions of the overrepresentation of African Americans in special education: A preliminary study. *Teacher Education and Special Education, 32*(3), 226-238. (data based)
37. Houchins, D., Puckett-Patterson, D., Crosby, S., **Shippen, M. E.**, & Jolivette, K. (2009). Barriers and facilitators to providing incarcerated youth with a quality education. *Preventing School Failure, 53*(3), 159-166. (data based)
36. **Shippen, M.E.**, Curtis, R., Meade, W.W., & Henthorne, S.R. (2009). *Educational profiles of incarcerated males: Implications for post release employment.* (pp. 133-137) 13th National Forum on Issues in Vocational Assessment, Auburn, AL. (data based)
35. **Shippen, M. E.** (2008). A pilot study of the efficacy of two adult basic literacy programs for incarcerated males. *Journal of Correctional Education, 59*(4), 339-347. (data based)
34. **Shippen, M. E.**, Reilly, A. S., & Dunn, C. (2007). The effect of the intensity of spelling instruction for elementary students at-risk for school failure. *Journal of Direct Instruction, 8*(1) 19-28. (data based)
33. Walker, B., **Shippen, M.E.**, Houchins, D. E., & Cihak, D. F. (2007). Improving the writing skills of high school students with learning disabilities. *International Journal of Special Education, 22*(2), 66-76. (data based)
32. **Shippen, M.E.**, Houchins, D.E., Puckett-Patterson, D., & Ramsey, M. (2007). Preferred writing topics of urban and rural middle school students. *Journal of Instructional Psychology, 34*(1), 59-66. (data based)
31. McMullen, R., **Shippen, M. E.**, & Dangel, H. D. (2007). Middle school teachers' expectations of organizational behaviors of students with learning disabilities. *Journal of Instructional Psychology, 34*(2), 75-80. (data based)
30. **Shippen, M. E.**, Houchins, D.E. Calhoon, M.B., Furlow, C., & Sartor, D. L. (2006). The effect of comprehensive school reform in reading for urban middle school students with disabilities. *Remedial and Special Education, 27*(6), 322-328. (data based)
29. Bradford, S., **Shippen, M.E.**, Alberto, P.A., Houchins, D.E. & Flores, M. M. (2006). Using systematic instruction to teach decoding skills to middle school students with moderate intellectual disabilities. *Education and Training in Developmental Disabilities, 41*(4), 332-342. (data based)

28. Houchins, D.E., **Shippen, M. E.** & Jolivette, K. (2006). Implications of system reform on the job satisfaction of Georgia's juvenile justice. *Teacher Education and Special Education*, 29(2), 127-136. (data based)
27. Flores, M.M., Houchins, D.E., & **Shippen, M. E.** (2006). The effect of constant time delay and strategic instruction on students with learning disabilities' fluency in multiplication facts. *International Journal of Special Education*, 21(3), 45-57. (data based)
26. Houchins, D.E., Herk, M, **Shippen, M. E.**, Antinozzi, J., Haberlen, S., Heffelfinger, P., & Norman, E. (2006). Profiles of children under the age of 13 in Georgia's juvenile justice system. *The Journal of At Risk Issues*, 12(1), 21-26. (data based)
25. Jolivette, K., Lingo, A., Houchins, D.E., Barton-Arwood, S., & **Shippen, M.E.** (2006). Improving the math fluency of elementary-age students with learning and behavior disorders. *Education and Training in Developmental Disabilities*, 41(4), 391-399. (data-based)
24. Walker, B., **Shippen, M.E.**, Alberto, P. A., Houchins, D. E., & Cihak, D. F. (2006). Using the expressive writing program to improve the writing skills of high school students with learning disabilities. *Journal of Direct Instruction*, 6 (1), 35-47. Reprinted. (data based)
23. **Shippen, M. E.** (2006). Instructional classroom management: A proactive approach to behavior management. [Book Review]. *Education and Treatment of Children*, 29(1), 125-127.
22. **Shippen, M.E.**, Ramsey, M. L., Puckett, D., McClendon, S. C., & Houchins, D.E. (2005). *Culturally responsive expressive writing for struggling urban middle school students*. Atlanta, GA: Institute for the Study of Disadvantage and Disability. (data based)
21. **Shippen, M. E.**, Crites, S. A., Houchins, D.E., Ramsey, M. L., & Simon, M. (2005). Pre-service teachers' perceptions of including students with disabilities. *Teacher Education and Special Education*, 28(2), 92-99. (data based)
20. **Shippen, M. E.**, Houchins, D.E., Steventon, C., & Sartor, D. L. (2005). A comparison of two direct instruction reading programs for urban middle school students. *Remedial and Special Education*, 26(3), 175-182. (data based)
19. Walker, B., **Shippen, M.E.**, Alberto, P. A., Houchins, D. E., & Cihak, D. F. (2005). Using the expressive writing program to improve the writing skills of high school students with learning disabilities. *Learning Disabilities Research and Practice*, 20(3), 175-183. (data based)
18. **Shippen, M.E.** (2005, November). New IDEA offers changes in LD eligibility criteria. *Special Connections: A Newsletter Connecting Our Special Kids, Families, and Schools*.
17. **Shippen, M.E.**, & Shippen, S.J. (2004, May). Seven characteristics of *affective* leaders. *Classroom Leadership*, 7, 1-3.

16. Darch, C., Miao, Y., & **Shippen, M.E.** (2004). A model for involving parents of children with learning and behavior problems in the schools. *Preventing School Failure, 48* (3), 24-34.
15. Flores, M.M., **Shippen, M.E.**, Alberto, P.A. & Crowe, L. (2004). Teaching letter-sound correspondence to students with moderate intellectual disabilities. *Journal of Direct Instruction, 4* (2), 173-188. (data based)
14. Houchins, D.E., **Shippen, M.E.**, & Catrett, J. (2004). The retention and attrition of juvenile justice teachers. *Education and Treatment of Children, 27*(4), 374-393. (data based)
13. Houchins, D.E., Gammel, D., & **Shippen M.** (2004). Using a fluency-based reading intervention in an alternative setting: A case study. *Beyond Behavior, 13* (2), 7-12. (data based)
12. Owens, S.L., Fredrick, L.D., & **Shippen, M.E.** (2004). Training a paraprofessional to implement spelling mastery and examining its effectiveness for students with learning disabilities. *Journal of Direct Instruction, 4* (2), 153-172. (data based)
11. Houchins, D.E., **Shippen, M.E.**, & O'Rourke, T. (2003). The job satisfaction of Georgia's juvenile justice teachers. *National Center of Education, Disability, and Juvenile Justice EDJJ Notes, 3*, 3-4.
10. **Shippen, M.E.**, Simpson, R.G., & Crites, S.A. (2003). A practical guide to functional behavioral assessment. *Teaching Exceptional Children, 35* (5), 36-44.
9. **Shippen, M.E.** (2001). *Incarcerated youth with disabilities: Are we meeting their transitional needs?* In Browning, P., Cox, C., Rabren, K., Tew-Washburn, S. Welcome to Transition in Alabama: Service, Research, and Training. Auburn University: Transition Leadership Institute. Rehabilitation and Special Education, College of Education.
8. Darch, C., Miller, A., & **Shippen, M. E.** (1999). Instructional classroom management: a proactive model for teaching and managing. *Beyond Behavior, 9*, 18-27.

Book Chapters

7. Strozier, S.D., Flores, M.M., Hinton, V., **Shippen, M.E.**, & Taylor, S. (2014). Interdisciplinary collaboration in teacher preparation to support students with exceptionalities. In Obiakor, F.E., Rieger, A., & Rotatori, A. (Eds.) *Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the Twenty-First Century Classroom: Interdisciplinary Perspectives*. Information Age Publishing: Charlotte, NC.
6. **Shippen, M.E.**, Houchins, D.E., & Steventon, C. (2010). Reading Assessment and Instruction for Students At Risk. In Colarusso, R. & O'Rourke, C. (Eds.) *Special Education for All Teachers*. (4th ed.). Kendall Hunt: Dubuque, IA.
5. Houchins, D.E., **Shippen, M.E.**, & Flores, M. M. (2010). Math Assessment and Instruction for Students At Risk. In Colarusso, R. & O'Rourke, C. (Eds.) *Special Education for All Teachers*. (4th ed.). Kendall Hunt: Dubuque, IA.

4. **Shippen, M.E.**, Houchins, D.E., & Steventon, C. (2007). Reading Assessment and Instruction for Students At Risk. In Colarusso, R. & O'Rourke, C. (Eds.) *Special Education for All Teachers*. (3rd ed.). Kendall Hunt: Dubuque, IA.
3. Houchins, D.E., **Shippen, M.E.**, & Flores, M. M. (2007). Math Assessment and Instruction for Students At Risk. In Colarusso, R. & O'Rourke, C. (Eds.) *Special Education for All Teachers*. (3rd ed.). Kendall Hunt: Dubuque, IA.
2. **Shippen, M.E.**, Houchins, D.E., & Steventon, C. (2003). Reading Assessment and Instruction for Students At Risk. In Colarusso, R. & O'Rourke, C. (Eds.) *Special Education for All Teachers*. (2nd ed.). Kendall Hunt: Dubuque, IA.
1. Houchins, D.E., **Shippen, M.E.**, & Flores, M. M. (2003). Math Assessment and Instruction for Students At Risk. In Colarusso, R. & O'Rourke, C. (Eds.) *Special Education for All Teachers*. (2nd ed.). Kendall Hunt: Dubuque, IA.

Manuscripts Under Review

Gage, C., **Shippen, M.E.**, Derzis, N.C., & Flores (under review). Career interests of incarcerated youth with and without disabilities. *Journal of Offender Rehabilitation*.

TECHNICAL REPORTS

Derzis, N.C. & **Shippen, M.E.** (2023). Final report for Ingram State Technical College Vocational Village Focus Group Contract.

Curtis, R. S., **Shippen, M.E.**, Derzis, N.C., Weaver, S., Hall, A., & Fleming, C. (2022, October). Final report for PREA structured interview data.

Derzis, N.C., Weaver, S., Hall, A.L., & **Shippen, M. E.** (2021, June). Montgomery Women's Facility inmate polling data report.

Shippen, M. E., Derzis, N.C., Weaver, S., Fleming, C. & Hall, A.L. (2022, July). Birmingham Work Release Facility inmate polling data report.

Weaver, S., Hall, A.L., Derzis, N.C. & **Shippen, M. E.** (2022, June). Tutwiler inmate polling data report: 2nd session results.

Weaver, S., **Shippen, M. E.**, Hall, A.L., & Derzis, N.C., (2022, February). Tutwiler inmate polling data report: 1st session results.

Curtis, R. S., **Shippen, M.E.**, Derzis, N.C., Weaver, S., & Hall, A. (2021, September). Final report for PREA structured interview data.

Derzis, N.C., Weaver, S., Hall, A.L., & **Shippen, M. E.** (2021, June). Montgomery Women's Facility inmate polling data report.

Shippen, M. E., Derzis, N.C., Weaver, S., & Hall, A.L. (2021, July). Birmingham Work Release Facility inmate polling data report.

Weaver, S., Hall, A.L., Derzis, N.C. & **Shippen, M. E.** (2021, June). Tutwiler inmate polling data report: 2nd session results.

Weaver, S., **Shippen, M. E.**, Hall, A.L., & Derzis, N.C., (2021, February). Tutwiler inmate polling data report: 1st session results.

Curtis, R. S., **Shippen, M.E.**, Derzis, N.C., Weaver, S., Hall, A., Cooley, E., & Saha, A. (2020, November). Final report for PREA structured interview data.

Curtis, R. S., **Shippen, M.E.**, Derzis, N.C., Hall, A., Weaver, S., Cooley, E., & Saha, A. (2020, September). Preliminary report for PREA structured interview data.

Derzis, N.C., Weaver, S., Hall, A.L., & **Shippen, M. E.** (2020, July). Montgomery Women's Facility inmate polling data report.

Weaver, S., **Shippen, M. E.**, Hall, A.L., & Derzis, N.C., (2020, February). Tutwiler inmate polling data report: 1st session results.

Weaver, S., Hall, A.L., Derzis, N.C. & **Shippen, M. E.** (2020, June). Tutwiler inmate polling data report: 2nd session results.

Weaver, S., Hall, A.L., & Derzis, N.C. & **Shippen, M. E.** (2020, July). Tutwiler inmate polling data report: 3rd session results.

Owes, D., Stoll, S., **Shippen, M.E.**, & Derzis, N.C. (2019). *Career thinking and career interest of incarcerated individuals enrolled in postsecondary programs*. Ingram State Technical College.

Weaver, S., Hall, A.L., Derzis, N.D., **Shippen, M. E.**, Holder, A., Ellerman, H. & Stoll, S. (2019). Tutwiler inmate polling data report: 3rd session results.

Weaver, S., Hall, A.L., Derzis, N.D., **Shippen, M. E.**, Stoll, S. & Fleming, C. (2019). Tutwiler inmate polling data report: 2nd session results.

Hall, A.L., Weaver, S. Derzis, N., **Shippen, M. E.**, & Stoll, S. (2019). Birmingham work release polling data report.

Shippen, M. E., Derzis, N., Fleming, C., Hall, A.L., & Weaver, S. (2019). Tutwiler polling project first year cumulative data report.

Hall, A.L., Weaver, S., Derzis, N.D., Fleming, C. & **Shippen, M. E.** (2018). Tutwiler inmate polling data report: 1st session results.

Shippen, M. E., Derzis, N., Fleming, C., Hall, A.L., & Weaver, S. (2018). Tutwiler polling project third quarter data report.

Shippen, M. E., Derzis, N., Fleming, C., Hall, A.L., Mautz, E. & Wofford, L. (2018). Tutwiler polling project second quarter data report.

Shippen, M. E., Derzis, N., Fleming, C., Hall, A.L., Mautz, E. & Wofford, L. (2018). Tutwiler polling project first quarter data report.

External Grants/Contracts Funded

2018-2024: Alabama Department of Corrections: Co-PI, Women's Risk Needs Assessment Validation study in partnership with the University of Alabama. Sub-award (\$800,000- 4 years)

2022-2023: Ingram State Technical College and Alabama Department of Corrections Co-PI subaward Vocational Village Project (\$50,000).

2021-22: Alabama Department of Corrections. Co-Principle Investigator, Polling Project at Tutwiler Prison for Women (\$221,000).

2020-21: Alabama Department of Corrections. Co-Principle Investigator, Polling Project at Tutwiler Prison for Women (\$216,000).

2019-20: Alabama Department of Corrections. Co-Principle Investigator, Polling Project at Tutwiler Prison for Women (\$216,000).

2018-19: Alabama Department of Corrections. Co-Principle Investigator, Polling Project at Tutwiler Prison for Women (\$213,000).

2017-18: Alabama Department of Corrections. Co-Principle Investigator, Polling Project at Tutwiler Prison for Women (\$139,182).

2017: Alabama Department of Youth Services. Consultant to project (\$25,000), Psychoeducational Interventions.

2010: U.S. Department of Justice's Bureau of Justice Assistance Grant to Evaluate and Improve Educational Methods for Incarcerated Adults (invited consultant for the scientific review team of RAND Corp.)

2003: Office of Special Education Programs, Leadership Personnel Preparation Grant *Preparing Urban Leaders in Special Education-PULSE* Project. Co-principal investigator. **(\$1,200,000)**. Georgia State University.

2006: Program Planning Grant for Innovative Secondary Teacher Education Programs. Supported the writing and submission process; not a named PI. Alabama State Department of Education, Special Education Division. (\$18,000 SDE + \$7,000 COE = \$25,000)

2001: Alabama Civil Justice Foundation. Reading research at an urban middle school (\$2,000)

External Grants Submitted (not funded)

2022: US Department of Education, Office of Special Education Programs Leadership Training Grant Proposal (2.4 million, not funded). Project TRANSFORM (Training Researchers to be Accomplished Notable Scholars focused on Rigorous Methodologies). Submitted with Georgia State University Collaborators and Dr. Margaret Flores in April 2022. My was role Co-PI at AU.

2021: US Department of Education, Office of Special Education Programs Leadership Training Grant Proposal (2.4 million, not funded). Project TRANSFORM (Training Researchers to be Accomplished Notable Scholars focused on Rigorous Methodologies). Submitted with Georgia State University Collaborators and Dr. Margaret Flores in June 2021. My was role Co-PI at AU.

2004: Office of Special Education Programs, Personnel Preparation Grant. Training and Retaining Urban Special Education Teachers- *TRUST* Project (**not funded**). Principal Investigator. (~\$600,000). **Recommended** for funding. Ranked 28th out of 136 reviewed.

2000: Office of Special Education Programs, Student Initiated Research Grant (**not funded**) *Comparing Collaborative Educators and Traditional Educators at the Secondary Level: Are there Differences in Perceptions and Practices in the Inclusive Setting?* **Recommended** for funding.

Internal Grants

Iarussi, M., & **Shippen, M.E.** (2014). *Training Pardons and Paroles Officers in Motivational Interviewing*. Auburn University Outreach Competition. (**funded \$29,100.40**)

Shippen, M.E., & Stevens, M. (2008). *Enhancing the educational skills of Alabama's prison population*. Auburn University Outreach Competition. (**funded \$28,348.40**)

Shippen, M.E. (2007). *Investigating the effectiveness of a computer-based reading program for incarcerated youth*. National Advisory Council. (**funded \$2,000**)

Shippen, M.E. (2007). *Improving the literacy skill of incarcerated males*. Auburn University Outreach Competition. (**funded \$21,000**)

Shippen, M. E. (2006). A comparison of the efficacy of two adult literacy programs for incarcerated males. Auburn University, College of Education, Discretionary Research Grant. (**funded \$1500**)

Shippen, M.E. (2005). Preventing overrepresentation with educational reform and research. (**POWER²**) project. Auburn University, College of Education, Outreach. (**funded \$2,500**)

Professional Service

Editorial board member for *Reading & Writing Quarterly*, invited for 2010 to present.

Editorial board member for *Teacher Education and Special Education*, invited for 2012 to present.

Guest reviewer for *Educational Psychology*, 2012 to present.

Guest reviewer for *Reading and Writing: An Interdisciplinary Journal*, 2013 to present.

Guest reviewer for *Teacher Education and Special Education*, 2009-2012.

Guest reviewer for *Education and Treatment of Children*, 2011.

Guest reviewer for *Remedial and Special Education*, 2009.

Guest reviewer for *Journal of Research in Special Education Needs*, 2008.

Keynote Speaker (October 2006). Indiana Council for Exceptional Children. Fort Wayne, IN.

Reviewed proposals for Teacher Education Division of the International Council for Exceptional Children conference in Seattle, Washington in 2003.

Guest reviewer for *Focus on Autism and Other Developmental Disabilities*, 2003-2005.

Consultant to Eufaula City Schools, Eufaula, Alabama. 2005 to 2012.

Consultant to Haleyville City Schools, Haleyville, Alabama. 2012 to 2018.

Consultant to Phenix City Schools, Phenix City, Alabama. 2020 to present.

Professional Organizations

Council for Exceptional Children

Teacher Education Division

Diversity Caucus

International Council on Learning Disabilities

Correctional Education Association

American Correctional Association

Associate Member of the Association of Women Executives in Corrections (invited)

Alabama Council on Crime and Delinquency

Invited Keynote Addresses

Shippen, M.E. (2006, October). *The use of research-validated practices to teach academic skills to students with mild disabilities*. Keynote Address to the Indiana State Council for Exceptional Children, Fort Wayne, IN.

Shippen, M.E. (2005, April). *Servant leadership: Every educator's call*. Keynote Address for the Georgia State University Chapter of Kappa Delta Pi International Honor Society in Education. Georgia State University. Atlanta, GA.

International Presentations: Strand Leader (invited)

Shippen, M. E. (2010, October, invited). Strand leader: *Thriving in your PhD program*. 32nd International Conference on Learning Disabilities. Myrtle Beach, SC.

International Presentations (refereed)

Shippen, M.E., Derzis, N.C., & Abigail Holder (2024, January). Career thoughts of incarcerated post-secondary students. 22nd Hawaii International Conference on Education, Kona, HI.

Shippen, M.E., Derzis, & Curtis, R. S. (2023, January) *What did SHE say: Findings from incarcerated women about physical and sexual safety*. Hawaii International Conference on Education, Honolulu, HI.

Shippen, M.E., Derzis, N. C., Hall, A., & Kerlin, A. (2022, January) *Physical and sexual safety in prison: Four years of voices from women on the inside*. Hawaii International Conference on Education, Kona, HI.

Shippen, M.E., Derzis, & Curtis, R. S. (2021, January) *A structured interview approach for hearing the voices of incarcerated women's experiences with physical and sexual violence*. Hawaii International Conference on Education, Honolulu, HI.

Shippen, M.E. & Derzis, N.C. (2019, October). *Incarcerated women's perceptions of their physical and sexual safety: Voices from the inside*. National Conference on Correctional Health Care, Ft. Lauderdale, FL.

Shippen, M.E., Derzis, & Curtis (2019, January) *Sexual and physical safety of incarcerated women: Voices from the inside*. Hawaii International Conference on Education, Honolulu, HI.

Gibbs, A.S. & **Shippen, M.E.,** (2017, October). *Examining goal setting in early elementary school: Building Possible Selves*. 39th International Conference on Learning Disabilities. Baltimore, MD.

Reed, D., Houchins, D. E. & **Shippen, M.E.** (2016, October). *Effective practices in juvenile justice research and professional development*. 38th International Conference on Learning Disabilities. San Antonio, TX.

Shippen, M.E., & Houchins, D.E. (2013, April). *Professional Development: Improving Outcomes for Incarcerated Youth*. Council for Exceptional Children International Conference, San Antonio, TX.

Flores, M.M., Patterson, D., & **Shippen, M.E.** (2010, April). *Math skills and perceptions of pre-service and inservice educators*. Council for Exceptional Children International Conference, Nashville, TN.

Shippen, M.E. (2009, October). *Effective methods for teaching contents area curricula*. 31st International Conference on Learning Disabilities. Dallas, TX.

Shippen, M.E., Ramsey, M., & Puckett, D., (2005, May). *Culturally relevant expressive writing (CREW): A model for integrating culturally relevant and explicit instruction in an urban middle school*. First International Congress of Qualitative Inquiry. Urbana, IL.

Irving, M.A., **Shippen, M.E.**, Thomas, C., & McClendon, S. (2004, January). *Building Partnerships from the ground up: An Urban University and Urban School District Model*. Hawaii International Conference on Education, Honolulu, HI.

National Presentations (refereed)

Cheatham, L. P., Kenney, J. L., Reid, L.W., Daquin, J., Derzis, N., Dolliver, M. J., **Shippen, M. E.**, & (2025, January). Validation of the Women's Risk Needs Assessment within Alabama Prisons: Findings and Lessons Learned from an Agency-Academic Partnership. Paper presented at the annual program meeting for the Society of Social Work and Research in Seattle, WA.

Shippen, M.E. & Crites, S. (2016, November). *A model of interdisciplinary training for rehabilitation counselors and special educator*. Teacher Education Division of the Council for Exceptional Children National Conference, Lexington, KY.

Meyer, J., & **Shippen, M.E.** (2013, April). *Career thoughts of incarcerated men with and without disabilities*. National Council of Rehabilitation Educators. San Francisco, CA.

Houchins, D.E., **Shippen, M.E.** & Murphy, K. (2012, November). *Professional Development Along the School to Prison Pipeline*. Teacher Education Division of the Council for Exceptional Children National Conference, Grand Rapids, MI.

Flores, M., M., Hinton, V., Strozier, S., Franklin, T., & **Shippen, M.E.** (2011, November). *Exploring the math skills of elementary educators*. Teacher Education Division of the Council for Exceptional Children National Conference, Austin, TX.

Houchins, D.E., & **Shippen, M.E.** (2010, November). *Coping with student misbehavior: Surviving to thriving*. Teacher Education Division of the Council for Exceptional Children National Conference, St. Louis, MO.

Flores, M., M., Patterson, D. S., & **Shippen, M.E.** (2010, November). *Classroom structure and teacher efficacy in serving students with disabilities*. Teacher Education Division of the Council for Exceptional Children National Conference, St. Louis, MO.

Thomas, C., Curtis, R., & **Shippen, M.E.** (2010, February). *An investigation of counselors, rehabilitation providers, and teachers' perceptions of mental and physical disabilities*. 9th Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA.

- Shippen, M.E.**, Patterson, D., & Flores, M. M. (2009, November). *Culturally relevant teaching: Measuring pre-service and inservice teacher's skills and perceptions*. Teacher Education Division of the Council for Exceptional Children National Conference, Charlotte, NC.
- Flores, M., M., Patterson, D. S., & **Shippen, M.E.** (2009, November). *Special and general educators' knowledge and perceived teaching competence in mathematics*. Teacher Education Division of the Council for Exceptional Children National Conference, Charlotte, NC.
- Houchins, D.E., Jolivette, K., & **Shippen, M.E.** (2008, November). *Preparing personnel to work with court-involved youth*. Teacher Education Division of the Council for Exceptional Children Pre-Conference Workshop, Dallas, TX. (invited)
- Shippen, M. E.** (2007, November). *Over-representation of minorities in special education: One of the field's greatest challenges*. Teacher Education Division of the Council for Exceptional Children National Conference, Milwaukee, WI.
- Houchins, D. E., **Shippen, M.E.**, & Jolivette, K. (2007, November). *Juvenile justice teacher attrition and retention across three states*. Teacher Education Division of the Council for Exceptional Children National Conference, Milwaukee, WI.
- Shippen, M. E.**, Curtis, R., Meade, W.W., & Henthorne, S.R. (2007, April). *Basic Literacy Assessment and Pre Placement for Incarcerated Males*. The 13th National Forum on Issues in Vocational Assessment. Auburn, AL.
- Benson, G., **Shippen, M.E.**, McClendon, S. & Hall, C. (2005, March). *PDS2: Partnerships to Professional Development*. National Professional Development Schools Conference. Orlando, FL.
- Houchins, D.E., & **Shippen, M.E.** (2004, April). *The Experiences of Juvenile Justice Teachers in Georgia*. National Council for Exceptional Children, New Orleans, LA
- Houchins, D., & **Shippen, M.** (2003, November). *How does system reform impact juvenile justice teachers' intent to stay in teaching?* Teacher Education Division of Council for Exceptional Children National Conference, Biloxi, MS.
- Shippen, M.E.** Irving, M.A., Thomas, C., & McClendon, S. (2003, October). *Building School and University Partnerships*. In G. Benson (Chair) *Institutionalizing K-12 and University Partnership, Educating All of One Nation*. Symposium conducted at the meeting of the American Council on Education, Atlanta, GA.
- Shippen, M.E.** (2002, November). *Teaching Experience and Secondary Teachers' Perceptions of Serving Students with Disabilities*. Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

State Presentations (refereed and invited)

- Shippen, M.E.** (2021, January pending). Special education advocacy through a process-oriented lens. Phenix City Schools, Phenix City, AL.

- Shippen, M.E., & Gage, C.** (2020). *Transition for incarcerated youth*. Alabama Transition Conference: Opelika, AL
- Hall, A., Curtis, R.S., Derzis, N.C., & **Shippen, M.E.** (2019, March). *Disability identity: Implications for service provision*. Alabama Rehabilitation Association, Orange Beach, AL
- Fleming, C., **Shippen, M.E.**, Derzis, N.C., Hall, A., & Weaver, S. (2018, February). *Incarcerated women and mental health*. Disability Institute, University of Alabama Birmingham. Birmingham, AL.
- Shippen, M.E.**, & Meade, W. W. (2007, February). *A model for effective inclusion in a standard-based movement*. Alabama Federation of the Council for Exceptional Children. Birmingham, AL.
- Shippen, M. E.**, Ramsey, M., & Puckett, D., (2006, March). *Improving the Writing Skills of Struggling Middle School Students*. Alabama Transition Conference: Opelika, AL.
- Shippen, M. E.**, Ramsey, M., & Puckett, D., (2005, April). *Improving the Writing Skills of Urban Middle School Students: Bringing Diverging Theories into One Instructional Practice*. Break the Cycle Workshop, Marcus Institute. Atlanta, GA.
- Houchins, D. E., & **Shippen, M. E.** (2004, November). *Teaching in Georgia's Juvenile System*. Center for School Safety. Georgia State University.
- Benson, G., **Shippen, M.E.**, McClendon, S. & Hall, C. (2004, October). *Transitioning from Partner Schools to Professional Development Schools: An Urban University and Urban School System Model*. Georgia Association of Teacher Educators.
- Benson, G., **Shippen, M. E.**, & McClendon, S. (2004, March). *The role of an urban school liaison: Sustaining partnerships with support*. Georgia Association of Colleges of Teacher Educators.
- Benson, G., **Shippen, M. E.**, & McClendon, S., (2004, February). *Teaching and leadership enhancement through fluid partnerships: An urban university and urban school system model*. 2nd Annual Urban Education Conference, Macon, GA.
- Houchins, D., & **Shippen, M. E.** (2003, December). *The impact of teacher attrition and retention on state policies and practices in juvenile justice*. Georgia Department of Juvenile Justice Education Board, Decatur, GA.
- Houchins, D., & **Shippen, M. E.** (2003, October). *What does teacher and retention mean to you as a juvenile justice teacher? A summary of the findings*. Biannual Georgia Juvenile Justice Teacher State Conference: Part I. Macon, Georgia.
- Houchins, D., & **Shippen, M. E.** (2003, October). *What does teacher and retention mean to you as a juvenile justice teacher? A summary of the findings*. Biannual Georgia Juvenile Justice Teacher State Conference: Part II. Macon, Georgia.

Shippen, M.E. (2000, July). *Proactive Management: Heading Off Problematic Behaviors*. MEGA Conference, Mobile, AL.

Shippen, M.E. (2000, March) *The Future for Transition Teachers & Special Education Coordinators*. Transition Conference X, Auburn, AL.

Shippen, M.E., (2000, January). *Effective IEP Meetings*. Learning Disabilities Association of Alabama, Montgomery, AL.

Dunn, C., Chambers, D., & **Shippen, M.E.** (1999, January). *Assessment for Transition Planning*. 18th Annual Alabama Federation of the Council for Exceptional Children Conference, Auburn, AL.

Shippen, M.E. (1999, January). *Montgomery Public Schools Project for Assistive Technology*. 18th Annual Alabama Federation of the Council for Exceptional Children Conference, Auburn, AL.

University Presentations (Invited)

Shippen, M.E., Dunn, C., Russell, M., & Weimer, W. (2011, February). *Women in the Academy*. College of Education Graduate Student Forum.

Thomas, C., Curtis, R., & **Shippen, M.E.** (2010, March). *Counselors, rehabilitation providers, and teachers' perceptions of mental and physical disabilities*. Diversity Research Issues. Auburn University Hotel and Conference Center.

Shippen, M.E., & Derzis, N. C. (2008, May). *Improving the basic literacy skills of incarcerated adults*. 2nd Annual Outreach Scholarship Symposium. Auburn University.

Stevens, K., Bondy, B., & Shippen, M. E. (2008, May). Alabama prison arts + education project. 2nd Annual Outreach Scholarship Symposium. Auburn University.

Professional Trainings (invited)

Shippen, M.E. (Fall, 2021). *Characteristics of students with disabilities: Serving student placed in In School Suspension*. Phenix City Schools, Phenix City, AL

Shippen, M.E. (Fall, 2021). *Characteristics of students with disabilities: Paraprofessionals Update*. Phenix City Schools, Phenix City, AL

Shippen, M.E. (January, 2021) *Legal requirements of Section 504 in public schools*. Phenix City Schools, Phenix City, AL

Shippen, M.E. (January, 2013). *Characteristics of students with high incidence disabilities*. Haleyville City Schools, Haleyville, AL

Shippen, M. E. (August, 2012). Social skills for students with mild Autism. Haleyville City Schools, Haleyville, AL.

Shippen, M.E. (August, 2010). Classroom Management. Eufaula Primary School. Eufaula, AL.

Shippen, M.E. & Patterson, D. (November, 2009). REWARDS: A direct instruction approach for struggling middle school readers. Admiral Moorer Middle School. Eufaula, AL.

Shippen, M.E., Morton, R., C., & Meade, W. W. (June, 2008). Administering norm referenced reading and spelling tests to incarcerated youth. Auburn University Montgomery, Montgomery, AL.

Shippen, M.E. (March to September, 2008). *Effective models of including students with disabilities in general education classes.* Eufaula Elementary School, Eufaula, AL.

Shippen, M.E. (September, 2007). *Models of co-teaching.* Eufaula High School

Shippen, M.E. (August, 2007). *Direct Instruction Corrective Reading.* Bibb County Correctional Facility.

Shippen, M.E. (June, 2007). *Standards Based IEP's.* Eufaula City Schools.

Shippen, M.E. (January to March, 2007). *Special education updates.* Eufaula City Schools.

Shippen, M.E. (October, 2006). *Direct Instruction Corrective Reading.* Bibb County Correctional Facility.

Shippen, M.E. (February, 2006). *Content Enhancement in Secondary Schools.* Opelika High School.

Shippen, M. E., Houchins, D. E., Puckett, D., Ramsey, M., Crosby, S., Mondy, M., Simon, M., & Viel-Ruma, K. (January/February, 2005). *Collaboration in Middle School Class: Content Enhancement and Strategy Instruction as a Guide.* (Atlanta Public Schools, Dr. Sharon Davis).

Shippen, M. E., Puckett, D., & Ramsey, M. (September, 2004). *Content Enhancement in Urban Middle Schools: The Lesson Organizer Routine.* Brown Middle School (Dr. Sharon Riley-Ordu).

Shippen, M.E., Ramsey, M., & Puckett, D. (August, 2004). *Content Enhancement in Urban Middle Schools: Supporting A Concept Based Unit Approach through the Unit Organizer.* Atlanta Public Schools. Brown Middle School (Dr. Sharon Riley-Ordu).

Houchins, D.E., & **Shippen, M.E.** (September 2003 to February 2004). *Strategic Instruction Model Training.* Fulton County Schools Program for Exceptional Children (Nancy Shelley).

Invited Presentations and Workshops

Shippen, M.E., & Derzis, N.C. (January 2025). *Uncommon Ground: Two Decades in Alabama Prisons*. Department of Special Education, Rehabilitation, and Counseling.

Shippen, M.E., & Derzis, N.C. (2008-2019) *Career exploration and re-entry for the Alabama Department of Corrections*.

Shippen, M. E. (June, 2008). *Basic literacy programming for incarcerated men in Alabama*. First United Methodist Church, Montgomery, AL.

Shippen, M.E. (August, 2004). *Concept Based Units: Effective Inclusive Practices for Middle Schools*. Coan Middle School, Atlanta Public Schools.

Shippen, M.E. (July, 2004). *Trends and Issues in Special Education: A Critical View of the Profession*. Eufaula City Schools, Eufaula, AL.

Irving, M.A., **Shippen, M.E.**, Thomas, C., & McClendon, S. (January , 2004). *Partnerships with Urban Schools*. Early Childhood Education Department. Georgia State University.

Shippen, M.E. (November, 2001). *Direct Instruction Reading Model*. Auburn University at Montgomery, Montgomery, AL.

Shippen, M.E. (September, 2001). *Special Education Services: Mastering the Maze*. Montgomery Community Education Foundation Parent Conference, Montgomery, AL.

Shippen, M.E. (2001, March). *Instructional Classroom Management*. Graduate Research Forum Auburn University, Auburn, AL.

Shippen, M.E. (March, 2001). *Implementing Direct Instruction Reading and Math Programs*. Auburn University at Montgomery, Montgomery, AL.

Shippen, M.E. (March, 2001). *Implementing Direct Instruction Reading and Math Programs*. Auburn University, Auburn, AL.

Shippen, M.E. (February, 2001). *Implementing Specially Designed Instruction for Students with Mild Disabilities*. Lee County Schools, Opelika, AL.

Shippen, M.E. (January, 2001). *Implementing Effective Direct Instruction Reading Programs*. George Washington Carver High School, Montgomery Public Schools, Montgomery, AL.

Shippen, M.E. (December, 2000). *Implementing Effective Direct Instruction Reading Programs*. W.O. Harrison Elementary School, Montgomery Public Schools, Montgomery, AL.

Shippen, M.E. (July, 2000). *Direction Instruction Assessment and Placement*. Lanett City Schools, Lanett, AL.

Shippen, M.E. (April, 2000). *Implementing Effective Inclusion Programs*. Thomasville City Schools Thomasville, AL.

Darch, C.B., & Shippen, M.E. (March, 2000) *Basic Reading Instruction and Classroom Management Techniques*. Paraprofessional Training Montgomery, AL.

University Service (Georgia State University)

University Committees

Committee Member: Reading Consortium (2003-2005)

Committee Member: Professional Education Faculty Diversity Committee (2003-2005)

College of Education Committees

Committee Member: Urban Education Affiliates Steering Committee (2002-2005)

Committee Member: Dean's Literacy Committee (2003-2004)

Committee Member: Strategic Planning Committee for the Alonzo A. Crim Center for Urban Educational Excellence (2003-2005)

Committee Member: Professional Education Faculty Diversity Committee (2003-2005)

Department of Educational Psychology and Special Education Committees

EXC 2010 (Survey of Exceptionalities) Committee (2004 -2005)

Ad Hoc Committee on Diversity (2004 -2005)

Ad Hoc Committee for Review of On-line Educational Specialist Program (2003)

Search Committee for Professor of Learning Disabilities (January 2003)

Search Committee for Professor of Learning Disabilities (January 2002)

Committee Member: Post Masters Advisory Committee (2002 to present)

Committee Member: Behavior and Learning Disabilities Program (2002 - 2005)

Committee Member: 6 Doctoral Committees (2002-03), 14 Doctoral Committees (2004-05)

Chair of Doctoral Committee: 2 Doctoral Students (2003-04), 4 Doctoral Students (2004-05)

University Service (Auburn University)

University Service

Graduate Program Officer (2009 to 2017)

University Senator, Fall 2006 to 2008

Senate Sub-committee Member: Teacher Effectiveness (2007)

Undergraduate research committee Spring 2007

College of Education

Committee Member: COE Awards (2016-2018)

Faculty Advisor the Student Alabama Education Association (2010 to 2011)

Committee Member: Graduate Committee (2009 to 2017)

Committee Member: Faculty and Governance (2007 to 2009)

Committee Member: Diversity Committee (2005 to 2007)

Committee Member, Minority Achievement Retention and Success (Summer 2008)

Department of Special Education, Rehabilitation, and Counseling

Graduate Program Officer (2009 to 2017)

Co-Director of the Rehabilitation and Special Education PhD Program (2009-2015)

Early Career Faculty Group Chair (2008 to 2015)

Student Assistance Retention and Advisement Committee (2006 to present)

EDUC 3000 Coordinating Committee (2005 to 2009)
Search Committee Chair (2011 to 2012)
Search Committee Member for Program Coordinator (Spring 2006)
Search Committee Ex-officio Member for Faculty Position (Spring 2008)
Search Committee Member for AU Autism Center Position (Spring 2008)
Faculty Liaison for Faculty and Staff Campaign (Spring 2008)

Community Professional Service

Co-Founder: Alabama Correctional Education Coalition. 2008 to 2017.

Member: Alabama Department of Youth Services Federal Program Committee, 2014 to present

Consultant. Phenix City Schools, Phenix City, Alabama. Special Topics. 2020 to present.

Consultant. Eufaula City Schools, Eufaula, Alabama. Early Intervening Services. 2005 to 2012.

Consultant. Haleyville City Schools, Haleyville, Alabama. Special Services. 2012 to 2017.

Member. Advisory Council for the Alabama Prison Arts + Education Project. 2008 to 2010.

Member: Central Alabama Laubach Literacy Council, 2011.

Member of the Advisory Council to the Institute for the Study of Disadvantage and Disability. Emory University, 2004 to 2006.

Collaborator for Breaking the Cycle of Disadvantage and Disability. The Institute for the Study of Disadvantage and Disability. Emory University, 2005.

Member of the Metro Atlanta Interrelated Disabilities Consortium. 2002 - 2005.

Liaison to Atlanta Public Schools from Georgia State University's College of Education Brown Middle School, 2003-2005.

Member of Local School Council. Atlanta Public Schools. Brown Middle School, 2003-2005.

Consultant. Montgomery Public Schools, Montgomery, Alabama. Implementing Effective Direct Instruction Programs. 2000-2001.

Honors and Awards

2021 Associate Member of the Association of Women Executives in Corrections

2017 Inducted into the Honor Society of Phi Kappa Phi

2016 College of Education Outstanding Outreach Award.

2014 “*Rural Special Education Quarterly* Outstanding Article Award” for the research article with the most potential to impact rural special education.

2010 Invited member of a national scientific review team at RAND Corp evaluating correctional education in the US (DOJ grant)

2008 College of Education, Lieschuck Outstanding Undergraduate Teaching Award

2008 Advisory Council member for the Alabama Prison Arts + Education Project.

2006 Invited Keynote Speaker to the Indiana State Conference for the Council for Exceptional Children.

2005 Invited Keynote Speaker for the Georgia State University Chapter of *Kappa Delta Pi International Honor Society in Education*.

2004 Advisory Council member of the *Institute for the Study of Disadvantage and Disability*, Atlanta, GA.