

Danielle Pester Boyd
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EDUCATION

PhD Counselor Education | Texas A&M University- Corpus Christi Corpus Christi, TX
 CACREP Accredited August 2019
 GPA: 4.0

Dissertation: Development and Evaluation of the Intersectional Privilege Screening Inventory

MS Counseling | Texas A&M University- Corpus Christi Corpus Christi, TX
 CACREP Accredited August 2015
 GPA: 4.0

MA Intercultural Studies | Union University San Francisco, CA
 May 2011
 GPA: 3.71

BA History | Texas A&M University College Station, TX
Minor in Anthropology August 2007
 GPA: 3.52
 Cum Laude

LICENSURE AND CREDENTIALING

Licensed Professional Counselor | State of Texas | 75420

National Certified Counselor | National Board for Certified Counselors | 1166069

Registered Play Therapist | Association for Play Therapy | T4054

Expert TeleMental Health Clinician | TeleMental Health Training Certificate | Telehealth Certification Institute

RESEARCH EXPERIENCE- PUBLICATIONS

Published Manuscripts:

15. Lappan, S., **Pester Boyd, D.**, Coleman, M., & Files, T. (In Press). Addressing adverse community environments: Participant recommendations to foster community well-being. *Journal of Community Psychology*. <https://doi.org/10.1002/jcop.23185> (Impact Factor 2; Acceptance Rate: 13%)

14. **Pester Boyd, D.**, Nice, M., Hays, D., & Lenz, A. S. (2024). Best practices for associational advocacy in the counseling profession: A grounded theory investigation. *Journal of Counseling and Development*, 1-14. <https://doi.org/10.1002/jcad.12549> (Impact Factor: 2.3; Acceptance Rate: 10%)
13. **Pester Boyd, D.**, Lappan, S., Coleman, M., Files, T. & Redmond, M. A. (2024) Community-engaged exploration of childhood adversity and resilience to inform mental health intervention. *Journal for Social Action in Counseling and Psychology*. <https://doi.org/10.33043/z3c4dz9212> (Acceptance Rate: 20%)
12. Neal, S., **Pester, D.**, Montgomery, E., & Coleman, M. (2023). An Assessment-Based Approach to Understanding Intersectional Privilege. *Counselor Education and Supervision*. <https://doi.org/10.1002/ceas.12291> (Impact Factor: 1.3; Acceptance Rate: 13%)
11. Lenz, A. S., **Pester, D. A.**, Tran, K., Buckwalter, K., Green, K., & Reed, D. (2023). A non-inferiority evaluation of standard and abbreviated developmental trauma and adjustment programming for adopted and foster youth in residential care. *Residential Treatment for Children & Youth*. <https://doi.org/10.1080/0886571X.2023.2224127> (Impact Factor: 1.2)
10. **Pester, D.**, Talib, Z., & Jones, L. (2023). Social determinants of mental health: Informing counseling practice and professional identity. *Journal of Counseling and Development*. <https://doi.org/10.1002/jcad.12473> (Impact Factor: 2.3; Acceptance Rate: 10%)
9. Warner, T., Leban, L., **Pester, D.**, & Walker, J. (2022). Contextualizing Adverse Childhood Experiences: The Intersections of Individual and Community Adversity. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-022-01713-2>
8. **Pester, D.**, Lenz, A. S., Buckwalter, K., Reed, D., Green, K., & Dobbs, C. (2022). Evaluation of the Developmental Trauma and Attachment Program for decreasing disruptive behavior among adolescents in a residential setting. *Counseling Outcome Research and Evaluation*, <https://doi.org/10/1080/21501378.2022.2065974>
7. Lenz, A. S, Buckwalter, K. D., **Pester, D. A.**, Green, K., & Reed, D. (2022). Efficacy of the Developmental Trauma and Attachment Program in a residential setting. *Journal of Counseling & Development*, 00, 1– 9. <https://doi.org/10.1002/jcad.12419>
6. Sharma, J., McDonald, P., Bledsoe, K., Grad, R. I., Jenkins, K., Moran, D., O’Hara, C. & **Pester, D.** (2021). Intersectionality in research: Call for inclusive, decolonized, and culturally sensitive research designs in counselor education. *Counseling Outcome Research and Evaluation*. doi: 10.1080/21501378.2021.1922075

5. **Pester, D.**, Lenz, A. S., & Watson, J. (2020). Development and evaluation of the Intersectional Privilege Screening Inventory for use with counselors-in-training. *Counselor Education and Supervision*, 59. doi: 10.1002/ceas.12170
4. Lenz, A. S., Gerlach, J., Dell'Aquila, J., & **Pester, D.** (2020). A Mixed methodological evaluation of a subjective well-being intervention program with elementary-aged students. *Journal of Counseling and Development*, 98. doi:10.1002/jcad.12314
3. **Pester, D.**, Lenz, A. S., & Dell'Aquila, J. (2019). Meta-analysis of single-case evaluations of Child-Centered Play Therapy for treating mental health symptoms. *International Journal of Play Therapy*, 28. doi:10.1037/pla0000098
2. **Pester, D.**, Lenz, A. S., Watson, J. C., Dell'Aquila, J., & Nkyi, A. (2018). Evidence for use of a psychometric Inventory of New College Student Adjustment with Ghanaian students: Implications for the professional globalization of counseling. *The Professional Counselor*, 8, 11-20. doi:10.15241/dp.8.1.11
1. Ryan, P., Kurtz, J. S., Carter, D., & **Pester, D.** (2014). Interdisciplinary, qualitative research, and the complex phenomenon: Toward an integrative approach to intercultural research. *Issues in Interdisciplinary Studies*, 32, 79-102.

Manuscripts Under Review:

4. **Pester Boyd, D.**, Hays, D., & Jones, L. *Addressing the Social Determinants of Mental Health in the Field of Professional Counseling: A Grounded Theory Project*. Manuscript under review in the Journal of Counseling and Development. (Impact Factor: 2.3; Acceptance Rate: 10%)
3. Files, T., **Pester Boyd, D.**, Lappan, S., & Coleman, Lessons *Learned from a Community-Based Participatory Research Study on the Pair of ACEs in Birmingham, Alabama*. Manuscript under review in Progress in Community Health Partnerships. (Impact Factor 1.1)
2. Stiehl, E., Dominguez, O., Mendiola, A., Samuel, S., **Pester Boyd, D.**, McWhirter, N., Kazungu, F., Almukhtar, A., Hershov, R., Kim, S., Basu, S., Khare, M., Cuccaro, P. & Fernandez, M. *Lingering COVID-19 Vaccine Hesitancy in Three Diverse US States: Alabama, Illinois, and Texas*. Manuscript under review in Vaccine. (Impact Factor 4.5)
1. Stiehl, E., Borg, A., Cullen, J., Mendiola, A., Dominguez, O., **Pester Boyd, D.**, Qiao, S., Gandhi, P., Kuiper, N., Flores, S., Quaratone, R., Cuccaro, P, Fernandez, M. & Kim, S. *Engaging Trusted Messengers in Public Health Response: Key Strategies to Building Community Trust Among CDC's Prevention Research Center's Vaccine Confidence Network*. Manuscript under review in Vaccine. (Impact Factor 4.5)

Manuscripts in Process:

4. **Pester Boyd, D.,** & Jones, L. *Social Determinants of Mental Health Frameworks and Concepts*. Book Chapter for *Counseling through Community Conditions* by ACA Publications.
3. **Pester Boyd, D.** Hays, D., Jones, L, & Meier, C. *Broaching the social determinants of mental health*. To be submitted to the *Journal of Multicultural Counseling and Development*.
2. **Pester Boyd, D.** & Boggs, K. *Elevating Community Voice in the Albert Schweitzer Fellowship Alabama Fellows Program Through Community Advisory Boards*. To be submitted to *Progress in Community Health Partnerships*.
1. Harrichand, J., **Pester Boyd, D.**, Walsh, D., Wood, A. *Teaching Counselor's About Their Right to Test: An Activity-Based Approach to Increase Awareness and Advocacy*. To be submitted to *Teaching and Supervision in Counseling*.

Projects with Data Collection in Process:

4. **Pester Boyd, D.,** Hays, D., & Jones, L. *Best Practices for Educating Counselors-in-Training to Address the Social Determinants of Mental Health: A Grounded Theory Investigation for Counselor Educators*. To be submitted to the *Counselor Education and Supervision*.
3. Engelhart, E., **Pester Boyd, D.,** Campbell, A. & Sommer, J. *Evaluation of Children's Harbor Caregiver support services at Children's Hospital and Lake Martin Campsite*.
2. **Pester Boyd, D.,** Wang, C. & Hawthorne, A. *Evaluation of the Intersectional Privilege Screening Inventory for use with student pharmacists*.
1. **Pester Boyd, D.,** Wang, C. & Watts, I. *Evaluation of the Intersectional Privilege Screening Inventory for use with pre-service teachers*.

Projects Under Development:

3. Tuttle, M., **Pester Boyd, D.,** & McCall, J. *Confirmatory factor analysis of the Multicultural School Counseling Behavior Scale*.
2. **Pester Boyd, D.,** Tuttle, M. & McCall, J. *Confirmatory factor analysis of the Addressing Client Needs with Social Determinants of Health Scale*.
2. McCall, J, **Pester Boyd, D.,** & Tuttle, M. *Regression analysis of social determinant of health competency and multicultural school counseling behaviors*.

RESEARCH EXPERIENCE- FUNDING RECORD

External Funding:

Funding from Federal Agencies:

3. National Institute of Neurological Disorders and Strokes (Not Funded) | 2024 \$450,000

Co-Investigator with Jaimie Roper | R34 Planning Grant: “*A Community-Engaged Approach to Measuring Knee Joint Cartilage Health, Walking, and Mobility Performance in People with Parkinson’s Disease from Disadvantaged Communities*”

The goal of this 3-year project is to establish expertise, partnerships, and protocols to conduct community-engaged research improving mobility in Parkinson’s disease across disadvantaged populations. We will engage diverse stakeholders, including patients from rural, low-income communities, to refine our assessment tools and incorporate community perspectives. Our team combines experience in movement disorders, imaging, health equity research, and community engagement. Our culturally-tailored methodology will enhance meaningful inclusion of diverse populations in research and help address mobility impairment, a major contributor to decreased quality of life. Outcomes will provide future targets for research seeking to improve mobility and reduce comorbidities for people with Parkinson's disease from disadvantaged backgrounds.

2. Centers for Disease Control and Prevention (Funded) | 2019-2024 \$949,422.00

Investigator | “*CHEER: Community Health Through Engagement and Environmental Renewal*”

The goal of this 5-year project is to employ a 2 x 2 design and recruit 780 parent–youth pairs to examine (and aim to improve) adversities at the family (e.g. maternal stress, depression, and parenting practices) and community (e.g. neighborhood disadvantage and decay, and social isolation) levels, testing their independent and combined effects, including possible synergies of these interventions, on our primary outcomes of improved social norms, social cohesion, and collective efficacy and reduced early and risky sex and externalizing and internalizing behaviors among youth.

1. Centers for Disease Control and Prevention (Funded) | 2021 \$500,000

Co-PI with Jeffery Walker | “*Connecting Behavioral Science to COVID-19 Vaccine Confidence Network*”

The goal of this project is to understand the reasons for resistance and hesitancy among vulnerable populations in Alabama, to change attitudes through evidence-based behavioral change theory messaging, and to understand and attempt to address barriers to getting vaccinated.

Funding from Foundations:

1. Parkinson’s Foundation Impact Award (Not Funded) | 2024 \$150,000

Co-Investigator with Jaimie Roper | “*A Community-Engaged Approach to Measuring Knee Joint Cartilage Health, Walking, and Mobility Performance in People with Parkinson’s Disease from Disadvantaged Communities*”

The goal of this project is to establish expertise, partnerships, and protocols to conduct community-engaged research improving mobility in Parkinson’s disease across disadvantaged

populations. We will engage diverse stakeholders, including patients from rural, low-income communities, to refine our assessment tools and incorporate community perspectives. Our team combines experience in movement disorders, imaging, health equity research, and community engagement. Our culturally-tailored methodology will enhance meaningful inclusion of diverse populations in research and help address mobility impairment, a major contributor to decreased quality of life. Outcomes will provide future targets for research seeking to improve mobility and reduce comorbidities for people with Parkinson's disease from disadvantaged backgrounds.

Funding from Professional Organizations:

- 5. AARC Supported Scholarship Program (Not funded) | 2024** **\$4500**
 Association for Assessment and Research in Counseling
 PI | *“Best Practices for Supervising Counselors-in-Training to Address the Social Determinants of Mental Health: A Grounded Theory Investigation for Counseling Supervisors.”*
 The purpose of this study is to identify the best practices by counseling supervisors to prepare counselors-in-training to address the Social Determinants of Mental Health (SDMH). The aim is to understand the process supervisors use to incorporate the SDMH framework into their supervision, mentoring, and professional development activities to prepare counselors-in-training to address the SDMH in their work.
- 4. ACES Research Grant (Not funded) | 2024** **\$3000**
 Association for Counselor Education and Supervision
 PI | *“Best Practices for Educating Counselors-in-Training to Address the Social Determinants of Mental Health: A Grounded Theory Investigation for Counselor Educators.”*
 The purpose of this study is to identify the best practices by counselor educators to prepare counselors-in-training to address the Social Determinants of Mental Health (SDMH). The aim is to understand the process counselor educators use to incorporate the SDMH framework into their coursework, supervision, advising, mentoring, and professional development activities to prepare counselors-in-training to address the SDMH in their work.
- 3. AARC Supported Scholarship Program (Funded) | 2020** **\$3500**
 Association for Assessment and Research in Counseling
 Co-Investigator with Stephen Lenz and Rochelle Cade | *“Mixed Method Investigation of Counselor’s Accounting for Personal Privilege and Client Cultural Consideration in the Diagnostic Decision-Making Process.”*
 The purposes of this project are fourfold: (a) identify predictive relationships between intersections of counselors’ held privilege and cultural self-efficacy; (b), identify presence and degree of differential estimations of client symptom severity and functioning associated with client race and gender (c) develop a grounded theory of attitudes and activities that contribute to diagnostic bias among BIPOC; and (d) develop data-informed best practices to promote culturally-responsive and socially just diagnostic decision-making practices.
- 2. Dan E. Homeyer Play Therapy Research Grant (Funded) | 2019** **\$1000**
 Texas Association for Play Therapy

PI to examine the effectiveness of Child-Centered Play Therapy for increasing socioemotional competences using single-case research design.

1. Multicultural Assessment and Research in Counseling Student Grant (Funded) | 2018 \$500

Association for Assessment and Research in Counseling

PI developed the Intersectional Privilege Screening Inventory (IPSI) and implemented protocols for item development, expert review, cognitive interviewing, psychometric analyses of validity evidence, and estimations of internal consistency. The study resulted in a 60-item instrument with strong validity and reliability evidence for its scores that can be used within counselor preparation programs to measure student development consistent with contemporary standards for social and cultural competence.

Outreach Contracts:

1. Children’s Harbor | 2024

\$30,000

Co-I with Ethan Engelhart, Anthony Campbell, and Jennifer Sommers | *“Evaluation of Children’s Harbor Caregiver support services at Children’s Hospital and Lake Martin Campsite”*

The purpose of this evaluation is to provide both qualitative and quantitative analysis examining the impact of CH caregiver support services, in both the Birmingham and Lake Martin locations. Specifically, we aim to 1) measure caregiver satisfaction with CH programs; 2) understand the impact of CH services on reducing caregiver stress and anxiety; and 3) understand the impact of CH services on developing caregiver efficacy and competency.

Internal Funding:

4. Research and Scholarship Connections Travel Grant (Funded) | 2024

Auburn University, Office of International Programs

The purpose of this travel grant was to facilitate collaborations in both Thailand and Indonesia to develop culturally-responsive mental health research and intervention practices that will make progress towards the mental health objectives laid out by the WHO for this region.

3. SERC Seed Grant (Funded) | 2023

\$3,000

Auburn University, Department of Special Education, Rehabilitation, and Counseling

Principal Investigator | *“Addressing the Social Determinants of Mental Health in the Field of Professional Counseling: A Grounded Theory Project”*

The purpose of this study is to identify the best practices by professional counselors to address the social determinants of mental health (SDMH). The aim is to understand the process professional counselors use for identifying social determinants, developing treatment goals for the SDMH, and implementing treatment plans and advocacy initiatives addressing the SDMH. This study is the first phase of a line of research that intends to inform SDMH-responsive

counseling services for traditionally marginalized and underserved populations in the state of Alabama.

2. Community Health Scholars Pilot Grant (Funded) | 2022 **\$12,000**

University of Alabama at Birmingham, Center for the Study of Community Health

Principal Investigator | “*Elevating Community Voice in the Albert Schweitzer Fellowship Alabama Fellows Program Through Training on the Social Determinants of Health Framework*”

The purpose of this pilot study is to develop and test a new curriculum for the Albert Schweitzer Fellowship Alabama Fellows Program that incorporates community advisory boards and the Social Determinants of Health framework to improve the community health outcomes of the ASF Fellows community service projects.

1. Community Health Scholars Pilot Grant (Funded) | 2020 **\$15,000**

University of Alabama at Birmingham, Center for the Study of Community Health

Co-PI with Dr. Sara Lappan | “*Developing a community-engaged understanding of the impact of the pair of ACEs and community resilience to inform integrative care and coalition work*”

This project is the first phase in a larger line of research to engage mental health professionals in integrative care and coalition work. This study focuses on investigating a link between Adverse Community Environments and Adverse Childhood Experiences in the Birmingham community.

RESEARCH EXPERIENCE- PRESENTATIONS

National and International Presentations:

28. **Pester Boyd, D.**, Lenz, S., & Nice, M. (2025, March). *A Model for Advancing Professions (MAPS) through Advocacy: Implications for Advancing the Counseling Profession*. Content session to be presented at the American Counseling Association Annual Conference, Orlando, FL.
27. **Pester Boyd, D.** & Redmond, M. (2024, November). *ACEs Training Research and Intervention: Intersections of Individual and Community Adversity*. Round Table session to be presented at the Southern Association for Counselor Education and Supervision Conference, Dallas, TX.
26. **Pester Boyd, D.**, Hays, D., & Jones, L. (2024, November). *Best Practices for Addressing the Social Determinants of Mental Health within Professional Counseling*. Round Table session to be presented at the Southern Association for Counselor Education and Supervision Conference, Dallas, TX.
25. **Pester Boyd, D.**, Zhou, D., Walsh, D. & Wood, A. (2024, September). *Interest Network for Counseling Research and Assessment Pedagogy*. Round Table presented at the Assessment and Research Conference, Pittsburgh, PA.
24. **Pester Boyd, D.**, Hays, D., Lenz, S., & Nice, M. (2024, September). *Best Practices for Associational Advocacy in the Counseling Profession*. Content session presented at the Assessment and Research Conference, Pittsburgh, PA.

23. **Pester Boyd, D.** & Boggs, K. (2024, April). *Community Advisory Boards as Bridge Builders*. Education session presented at the Gulf-South Summit, Auburn, AL.
22. Stiehl, E., Dominguez, O., Mendiola, A., Samuel, S., **Pester, D.**, McWhirter, N., Kazungu, F., Almukhtar, A., Hershov, R., Kim, S., Basu, S., Khare, M., Cuccaro, P. & Fernandez, M. (2023, November). *Evaluating COVID-19 vaccine confidence and hesitancy: Comparing survey results over time and geography across three institutions*. Educational session presented at the American Public Health Association Annual Meeting, Atlanta, GA.
21. **Pester, D.**, Talib, Z., & Jones, L. (2023, October). *Social Determinants of Mental Health: Training Counselors to Understand How Environment Impacts the Individual*. Educational session presented at the Association for Counselor Education and Supervision Conference, Denver, CO.
20. **Pester, D.**, Lappan, S., Coleman, M., & Files, M. (2023, September). *Expanding ACEs Research Using Community-Based Participatory Research: Process, Lessons Learned, and Recommendations for Researchers*. Educational session presented at the Assessment and Research Conference, Nashville, TN.
19. **Pester, D.**, Hays, D., Lenz, S., & Nice, M. (2023, September). *Advocacy Initiatives Among Professional Associations and Stakeholders: A Grounded Theory Investigation by the AARC Public Policy and Advocacy Committee*. Round table session presented at the Assessment and Research Conference, Nashville, TN.
18. **Pester, D.**, Wood, A., Hays, D., Lenz, S., Nice, M., Harrichand, J., Sackett, C., & Walsh, D. (2022, September). *AARC Public Policy and Advocacy Committee Updates and Information Session*. Educational session presented at the Assessment and Research Conference, St. Louis, MO.
17. Harrichand, J. & **Pester, D.** (2022, September). *Counselor's Right to Test: How are Counselor Educators Engaging Counselors-in-Training?* Round Table session presented at the Assessment and Research Conference, St. Louis, MO.
16. Samuel, S. E., Smith, T. L., Hannon, L., Evans, M. B., Gray, S., **Pester, D.**, & Walker, J. L. (2022, April). *Hesitancy to Covid-19 Vaccine Uptake Among the African American Community*. Poster session presented at the Consortium of Universities for Global Health Conference (virtual).
15. **Pester, D.**, Montgomery, E., McClain, R., & Neal, S. (2021, October). *Addressing Privilege, Oppression, and Intersectionality in the Counselor Training Process*. Educational session presented at the Association for Counselor Education and Supervision Conference, Atlanta, GA.
14. Coleman, M., Neal, S., Montgomery, E., McClain, R., & **Pester, D.** (2021, October). *Addressing Privilege while Supervising, Advising, and Mentoring: Steps and*

- Strategies for Using an Evidence-Based Assessment*. Poster session to be presented at the Association for Counselor Education and Supervision Conference, Atlanta, GA.
13. McDonald, C. P., Jenkins, K., Bledsoe, K., Grad, R., O'Hara, C., **Pester, D.**, Sharma, J., & Moran, D. (2021, September). *The AARC Diversity, Social Justice and Inclusion Committee: Experience of Service, Advocacy and Leadership*. Educational session presented at the National Assessment and Research in Counseling Conference, Cincinnati, OH.
 12. **Pester, D.** (2020, September). *Using Assessment to Create Data-Driven Approaches to Addressing Privilege, Oppression, and Intersectionality in the Counselor Training Process*. Poster session presented at the National Assessment and Research in Counseling Conference (virtual).
 11. McDonald, P., **Pester, D.**, Moran, D., O'Hara, C., Bledsoe, K., Sharma, J. & Grad, R. (2020, September). *The AARC Diversity Committee: Experiences of Service, Advocacy, and Leadership*. Content session presented at the National Assessment and Research in Counseling Conference (virtual).
 10. **Pester, D.** & Lenz, A. S. (2020, April). *Development and Evaluation of the Intersectional Privilege Screening Inventory*. Poster session accepted for presentation at the American Counseling Association Conference, San Diego, CA. [Canceled due to the COVID-19 pandemic]
 9. **Pester, D.** & Luo, Y. (2019, September). *Development and Evaluation of the Intersectional Privilege Screening Inventory*. Poster session presented at the National Assessment and Research in Counseling Conference, San Antonio, TX.
 8. Luo, Y. & **Pester, D.** (2019, September). *Development and Initial Validation of a Social Media Identity Distress Scale*. Poster session presented at the National Assessment and Research in Counseling Conference, San Antonio, TX.
 7. Luo, Y. & **Pester, D.** (2019, September). *Instrument Development for First-Timers: Reflections and Suggestions From New Developers*. Round table session presented at the National Assessment and Research in Counseling Conference, San Antonio, TX.
 6. Miller, C. & **Pester, D.** (2019, March). *The Privilege in our Pedagogy*. Invited Panel Discussion to be presented at the American Counseling Association Conference, New Orleans, LA.
 5. **Pester, D.**, Lenz, A. S., & Dell'Aquila, J. (2018, September). *Evaluation of Phase Contrasts from Child-Centered Play Therapy Efficacy Studies*. Poster session presented at the National Assessment and Research in Counseling Conference, Richmond, VA.
 4. Dell'Aquila, J., **Pester, D.**, Lenz, A. S. (2018, September). *Evaluating Skills-Based and Non-Cognitive Training Outcomes During Counseling Field Placements*. Round table

- session presented at the National Assessment and Research in Counseling Conference, Richmond, VA.
3. Dell'Aquila, J., **Pester, D.**, Lenz, A. S. (2018, September). *Effectiveness of Integrated Primary and Behavioral Healthcare*. Poster session presented at the National Assessment and Research in Counseling Conference, Richmond, VA.
 2. Lenz, A. S., Gerlach, J., **Pester, D.**, & Dell'Aquila, J. (2018, April). *I Will Care for You and You Will Care for Them: Attending to Wellness in Supervision*. Content session presented at the American Counseling Association Conference, Atlanta, GA.
 1. Ryan, P., Kurtz, J. S., Carter, D., & **Pester, D.** (2011, October). *An Integrative Approach to Qualitative Research: Interdisciplinarity as an Interpretive Framework*. Content session presented at the Association for Interdisciplinary Studies Annual Conference, Grand Rapids, MI.

State and Local Presentations:

12. **Pester, D.** (2024, March) *Social Determinants of Health*. Presented at the Albert Schweitzer Fellowship of Alabama Fellows Training, Virtual.
11. **Pester, D.** (2023, March) *Social Determinants of Health*. Presented at the Albert Schweitzer Fellowship of Alabama Fellows Training, Virtual.
10. **Pester, D.** (2021, January) *Student Wellness in Challenging Times*. Presented at the UAB School of Education Student Orientation, Birmingham, AL.
9. **Pester, D.** (2018, November) *Meta-Analysis of Single-Case Evaluations of Child-Centered Play Therapy for Treating Mental Health Symptoms*. Presented in the Doctoral Lightning Round Competition at the Pathways Annual Symposium, Canyon, TX.
8. Mendez, L., & **Pester, D.** (2018, August). *Self-Injury recovery: Coping with and overcoming pain that is more than skin deep*. Breakout session presented at the iCare Conference, Victoria, TX.
7. Mendez, L., & **Pester, D.** (2018, August). *Self-Injury fundamentals: Understanding the what the how, the who, and the why of SI*. Breakout session presented at the iCare Conference, Victoria, TX.
6. **Pester, D.**, & Lenz, A. S. (2018, August). *Child-Centered Play Therapy: What do we Really Know?* Continuing education session presented at the Coastal Bend Chapter of the Texas Association for Play Therapy August Chapter Meeting, Corpus Christi, TX.
5. **Pester, D.**, Luo, Y., & Oliver, M. (2018, March). *Using Supervision to Develop Multicultural and Social Justice Counseling Competencies in Counselors in Training*. Content session presented at Texas Association for Counselor Education and Supervision Mid-Winter Conference, Austin, TX.

4. Luo, Y., & **Pester, D.** (2018, March). *Implementing Technology into Counselor Education: A Creative Teaching Method*. Content session presented at Texas Association for Counselor Education and Supervision Mid-Winter Conference, Austin, TX.
3. Luo, Y., **Pester, D.**, & Nelson, K. (2017, November). *High Tech Counseling: Information, Demonstration, and Discussion*. Content session presented at Texas Counseling Association Professional Growth Conference, Galveston, TX.
2. **Pester, D.** & Luo, Y. (2017, March). *Addressing Privilege with Counselor Trainees: Information and Tools for Counselor Educators*. Content session presented at Texas Association for Counselor Education and Supervision Mid-Winter Conference, Austin, TX.
1. Luo, Y., & **Pester, D.** (2017, March). *A Review of the Association Between Acculturation Level and Counseling Self-Efficacy Among International Counseling Students*. Poster session presented at Texas Association for Counselor Education and Supervision Mid-Winter Conference, Austin, TX.

Podcast Interviews:

2. **Pester, D.** (2023, September). *Association for Assessment and Research in Counseling Conference Livestream*. Interview for the Assessment Talks Podcast.
1. **Pester, D.** (2022, April). *Intersectional Privilege*. Interview for the Assessment Talks Podcast. <https://anchor.fm/association-for-assessment-and-research-in-counseling/episodes/Intersectional-Privilege-with-Dr--Danielle-Pester-e1gijll>

Clinical Trainings and Workshops:

Specialty Trainings for Integrated Behavioral Health Care:

14. **Pester, D.**, Townzen, D., Maitland, D., & Goff, S. (2019, July). *Treating Substance Abuse from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
13. **Pester, D.**, Reinhardt, M., Graf, T., Hinojosa, J & Ikonomopoulos, J. (2019, May). *Treating Depression from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
12. Lenz, A. S., **Pester, D.**, & Dell'Aquila, J. (2019, April). *Treating Anxiety from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
11. **Pester, D.**, Thigpen, J., & McDonald, J. (2019, March). *The Basics of Play Therapy for Early Childhood Intervention*. Content session to be presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.

10. Sharpe, T., Lenz, A. S., & **Pester, D.**, (2019, February). *Addressing Crisis and Suicide Intervention from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
9. Lenz, A. S., **Pester, D.**, Dell'Aquila, J., Green, P., Garza, M., Roberts, W., Aguilar, C., & Wigginton, E. (2018, July). *Treating Alcohol Abuse from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
8. **Pester, D.**, Lenz, A. S., Dell'Aquila, J., Green, P., Jordan, T., Regalado, L., & Slivka, L. (2018, June). *Addressing Child and Adolescent Management from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
7. Lenz, A. S., **Pester, D.**, Dell'Aquila, J., Green, P., Kittay, B., Majors, S., Lamb, K. & Hilliard, K. (2018, June). *Treating Pain Disorder Symptoms from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
6. **Pester, D.**, Lenz, A. S., Dell'Aquila, J., Green, P., Traylor, S., Majors, S., & Schmidt, C. (2018, May). *Treating Trauma from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
5. Lenz, A. S., **Pester, D.**, Dell'Aquila, J., Green, P., Hilliard, K., Sharpe, T., & Salazar, A. (2018, February). *Treating Anxiety from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
4. Lenz, A. S., **Pester, D.**, Dell'Aquila, J., Green, P., Hilliard, K., Marks, A., & Salazar, A. (2018, January). *Treating Depression from an Integrated Approach*. Content session presented at Texas Counselors and Healthcare Integration Project Training Series, Corpus Christi, TX.
3. Lenz, A. S., **Pester, D.**, Saxvik, K., & Hilliard, K. (2017, July). *Treating Depression in Youth*. Content session presented at the Supporting Pediatric Adjustment and Resilience through Counseling Training Series, Corpus Christi, TX.
2. Lenz, A. S., **Pester, D.**, Saxvik, K., & Hilliard, K. (2017, June). *Treating Trauma and Grief in Children*. Content session presented at the Supporting Pediatric Adjustment and Resilience through Counseling Training Series, Corpus Christi, TX.
1. Lenz, A. S., **Pester, D.**, Saxvik, K., Hilliard, K., & Klassen, S. (2017, May). *Treating Anxious Youth*. Content session presented at the Supporting Pediatric Adjustment and Resilience through Counseling Training Series, Corpus Christi, TX.

Specialty Trainings for Evidence-Based Practice:

7. **Pester, D.** (2021, February). *Play Therapy 101*. Two-hour training presented at Creative Therapeutic Solutions, Birmingham, AL.
6. **Pester, D.** (2020, June). *Play Therapy 101*. Two-hour training presented at the UAB Community Counseling Clinic, Birmingham, AL.
5. **Pester, D.** (2018, September). *Mental Health and Crisis Intervention*. One-hour training presented at the Corpus Christi Independent School District School-Based Law Enforcement Training, Corpus Christi, TX.
4. **Pester, D.** (2018, September). *Bullying in Schools- Types, Forms, Signs, and Symptoms*. One-hour training presented at the Corpus Christi Independent School District School-Based Law Enforcement Training, Corpus Christi, TX.
3. **Pester, D.** (2018, September). *Child and Adolescent Suicide*. One-hour training presented at the Corpus Christi Independent School District School-Based Law Enforcement Training, Corpus Christi, TX.
2. **Pester, D.** (2018, May). *Coping cat manual training*. Five-hour training presented at STCH Family Counseling, Corpus Christi, TX.
1. **Pester, D.** (2018, March). *Steady depression manual training*. Five-hour training presented at STCH Family Counseling, Corpus Christi, TX.

RESEARCH EXPERIENCE- EMPLOYMENT

University of Alabama at Birmingham

School of Public Health

Center for the Study of Community Health | CDC-designated Prevention Research Center

Research Director | 2021-2023

- **Co-Principal Investigator**- “Connecting Behavioral Science to COVID-19 Vaccine Confidence Network.” Funded by the Department of Health and Human Services, Centers for Disease Control and Prevention. [\$500,000.00]
- **Investigator**- “CHEER: Community Health from Engagement and Environment Renewal.” Funded by the Department of Health and Human Services, Centers for Disease Control and Prevention. [\$949,422.00]
- Responsible for managing all activities of the project including maintaining community partnerships, coordinating data collection, stakeholder reporting, translation activities, dissemination activities, and writing competitive funding renewals.

RESEARCH CENTER MEMBERSHIP

University of Alabama at Birmingham Center for the Study of Community Health [CDC-designated Prevention Research Center]

UAB School of Public Health | **Role: Research Director (2021-2023)**

The Center focuses on reducing health risks among underserved populations throughout the state of Alabama and plays a leading role in the development of community-based participatory research at UAB.

University of Alabama at Birmingham Social Science and Justice Research

UAB University-Wide Interdisciplinary Research Centers Program | **Role: Associate Scientist (2022 to 2023)**

The SSJR brings perspectives of social justice and equity to the forefront of scientific research at UAB by prioritizing systemic and structural perspectives affecting underserved and marginalized communities that experience inequities, injustices, and lack of inclusion and access. SSJR engages in multi-level research processes organized around four intersecting core initiatives: Equity, Justice, and Empowerment; Violence Prevention and Reduction; Health Equity and Justice; and Public Policy Analysis.

TEACHING EXPERIENCE

Instructor of Record:

Assistant Professor | 2023-Present
Auburn University
Department of Special Education,
Rehabilitation and Counseling
Counselor Education Program

CACREP Core Classes Taught:

1. Orientation to Professional Counseling
2. Advanced Counseling Practice
3. Counseling Applications of Lifespan Development
4. Orientation to Clinical Mental Health Counseling

Contributing Faculty | 2021-2023

Walden University
School of Counseling

CACREP Core Classes Taught:

Techniques of Counseling (online)
Theories of Counseling (online)

Adjunct Professor | 2020-2023

University of Houston-Victoria
School of Education and Human Development
Counseling Program

CACREP Core Courses Taught:

Introduction to Play Therapy (online)
Counseling Children & Adolescents (online)
Crisis & Trauma Response (online)

Affiliate Faculty | 2021

Northwestern University
The Family Institute

CACREP Core Classes Taught:

Introductory Counseling Skills (online)

Graduate Program in Counseling

Visiting Instructor | 2019-2021
 University of Alabama at Birmingham
 Department of Human Studies
 Counseling Program

CACREP Core Classes Taught:
 Foundations of Substance Use
 Professional Orientation and Ethics
 Counseling Skills and Techniques
 Counseling Practicum/Internship
 Assessment
 Introduction to Play Therapy
 Introduction to Family and Couples
 Counseling
 Counseling Children and
 Adolescents

Additional Responsibilities:

- Faculty advising including mentoring, managing student degree plans, and helping students to develop research presentations.
- University Community Counseling Clinic supervision including individual and group supervision, case staffing, and crisis response.
- Student admissions experience including reviewing program applicants and conducting admissions interviews.
- Course delivery through face-to face, online synchronous, and online asynchronous instruction.

Adjunct Professor

Texas A&M University- Corpus Christi
 Department of Undergraduate Studies

First Year Seminar 1 | 2013, 2016
 First Year Seminar 2 | 2014, 2017

Professional Assistant Professor

Texas A&M University- Corpus Christi
 Department of Undergraduate Studies

First Year Seminar 1 | 2014
 First Year Seminar 2 | 2015

Faculty Instructor

Del Mar College

Workplace English 1 | 2008

Faculty Instructor

Inner Mongolia Polytechnic University
 Hohhot, China

English Language | 2007, 2008

Guest Lecturer:

The Counseling Process | Texas A&M University- Corpus Christi

Child-Centered Play Therapy Skills Training | Spring 2018
Child-Centered Play Therapy Skills Training | Fall 2018

Teaching Assistantships:

Advanced Assessment and Psychometrics (Doctoral Level)

Texas A&M University- Corpus Christi | Summer 2018

The Counseling Process

Texas A&M University- Corpus Christi | Fall 2018

SUPERVISION EXPERIENCE

The University of Alabama at Birmingham

Faculty supervisor for Masters-Level Students and the University Counseling Clinic | 2019-2021

- Individual Supervision
- Triadic Supervision
- Group Supervision
- Case Staffing

Texas A&M University- Corpus Christi

Doctoral Supervisor for Masters-Level Practicum Students | 2017

CLINICAL EXPERIENCE

Port Aransas Independent School District

LPC | 2018-2019

- Supported the development of a school-based mental health program at H.G. Olsen Elementary School.
- Delivered direct counseling services to elementary-aged students and their families as a school-based mental health professional.
- Provided mental health consultation services to school administrators and teachers.

STCH Family Counseling

LPC | 2015-2018

- Carried caseload of 40 clients.
- Provided counseling services for adults, couples, families, adolescents, and children specializing in Cognitive-Behavioral Therapy and Child-Centered Play Therapy interventions.
- Led specialized trainings in manualized care for counseling staff.

Early Childhood Development Center

Positive Psychology Groups | 2018

- Led two counseling groups for 4th and 5th grade students.
- Facilitated positive psychology interventions to boost student wellness and perceived happiness.

STCH Family Counseling
Student Intern | 2014-2015

LEADERSHIP/SERVICE EXPERIENCE

Professional Service:

Journal of Counseling and Development

Editorial Review Board Member | 2024-Present

Counseling Outcome Research and Evaluation Journal

CORE Editorial Review Board Member | 2019-Present

CORE Editorial Assistant | 2017-2019

Association for Assessment and Research in Counseling

Public Policy and Advocacy Committee Member | 2024-Present

Public Policy and Advocacy Committee Co-Chair | 2020-2024

Emerging Leader Mentor | 2023-2024

Diversity, Social Justice, and Inclusion Committee | 2019-2022

Conference Committee | 2019

Coastal Bend Chapter of Texas Association for Play Therapy

President | 2018-2019

President-Elect | 2017-2018

- Organized and lead six chapter meetings per year.
- Led bi-monthly board meetings.
- Organized three large training events per year (21 CEUs total).

University Service:

Auburn University | 2023-Present

Department-Level Service:

Counseling Program Assessment Committee

Committee Member | 2023-Present

- Collaborated with Dr. McCall to make major revisions to CED Remediation Policy.
- Collaborated with Dr. White to develop CED Diversity and Accommodations Statements.

Iota Delta Sigma (IDS)

Faculty Advisor | 2023-Present

Counselor Education Faculty Search Committee

Committee Member | 2024-2025

Committee Member | 2023-2024

Student Interviews

CMHC Master's Student Interviews | 2024

CED Doctoral Student Interviews | 2024

CED Dissertation Committee Membership

Committee Member: Amber Richardson | 2024

Committee Member: Katrina Wilson | 2023-Present

Committee Co-Chair: Kailee Peterson | 2024-Present

Committee Member: Breana Leavigne | 2024-Present

Committee Member: Courtney Maier | 2025-Present

University of Alabama at Birmingham | 2019-2023

Department-Level Service:

CDC Vaccine Confidence Network- Evaluation Stakeholder Workgroup

Center for the Study of Community Health's Representative | 2021-2023

CDC Prevention Research Centers- Mental Health Workgroup

Center for the Study of Community Health's Representative | 2022-2023

Diversity, Inclusion, and Belonging Book Social (DIBBS)

UAB Counseling Program Book Discussion | Faculty Facilitator | 2020-2021

University-Level Service:

University of Alabama at Birmingham, Suicide Prevention Leadership and Implementation Team

Task Force Member | 2020-2021

Appointed by Ray Watts, UAB President

Graduate Assistantships:**Texas Counselors and Healthcare Integration Project (Tex-CHIP)**

Program Assistant- HRSA-17 | BHWET Program | 2017-2019

- Organized yearly 6-module training series for Masters-level counseling students.
- Created online BlackBoard course content for certificate program.
- Managed social media accounts and program promotion to the community.
- Managed administrative duties including curating training modules, working with guest speakers, updating the program website, and managing student participation.

Supporting Pediatric Adjustment and Resilience through Counseling (SPARC)

Program Assistant- HRSA-16-193 | BHWET Program | 2017

- Organized three 4-hour training sessions for Masters-level counseling students.
- Managed administrative duties including curating the BlackBoard course shell, updating the program website, promoting trainings to the community, and managing communication with student participants.

EDITORIAL SERVICE

Journal of Counseling and Development

Editorial Review Board Member | 2024-Present

Counseling Outcome Research and Evaluation Journal

Editorial Review Board Member | 2019-Present
 Editorial Assistant | 2017-2019

Cognella Academic Publishing

Book Proposal Reviewer | 2018 | “Latinx Healing Practices: Psychotherapeutic Perspectives and Counseling Interventions”

CERTIFICATES AND TRAININGS

TeleMental Health Training Certificate

Telehealth Certification Institute | 2020

Certification for Mental Health First Aid USA

National Council for Behavioral Health | 2019

Certificate of Professional Development in Best Practices for Online Course Design

Texas A&M University- Corpus Christi | 2018

Cognitive Processing Therapy

Texas A&M University- Corpus Christi | 2018

HONORS AND AWARDS

Outstanding Counselor Education and Supervision Article of the Year

Association for Counselor Education and Supervision Award | 2021

“The Development and Evaluation of the Intersectional Privilege Screening Inventory for use with Counselors-in-Training”

Glen E. Hubele National Graduate Student Award

American Counseling Association National Award | 2019

Texas Association for Counselor Education and Supervision Poster Competition Winner

TACES Mid-Winter Conference | 2017 \$100

Student Endowment Fund Internship Scholarship

Texas A&M University- Corpus Christi | 2017 \$750

College of Education Graduate Scholarship

Texas A&M University- Corpus Christi | 2016 \$500

ASSOCIATION MEMBERSHIPS

National Associations:

American Counseling Association
Association for Assessment and Research in Counseling
Association for Play Therapy
Association for Counselor Education and Supervision
Chi Sigma Iota

Regional Associations:

Southern Association for Counselor Education and Supervision

State Associations:

Alabama Association for Play Therapy
Alabama Counseling Association

PROFESSIONAL REFERENCES

A. Stephen Lenz, Ph.D., LPC, NCC

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Department of Counseling, Health and Kinesiology
Texas A&M University-San Antonio
(720) 254-9122, Stephen.lenz@tamusa.edu

Joshua C. Watson, Ph.D., LPC, NCC, ACS

Professor, Department Chair
Counseling and Educational Psychology
College of Education
Texas A&M University- Corpus Christi, ECDC 150
6300 Ocean Drive, Unit 5834, Corpus Christi, TX 78412
(361) 825-2739, Joshua.Watson@tamucc.edu

Larry Tyson, Ph.D.

Associate Professor Emeritus
Counseling Program, School of Education
University of Alabama at Birmingham
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K. Michelle Hunnicutt Hollenbaugh, Ph.D., LPC-S

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Associate Professor

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