John R. McCall, Ph.D. jrm0204@auburn.edu https://orcid.org/0009-0001-4797-609X Last updated: February 2025

Education

University of Georgia, Athens, GA **Doctor of Philosophy,** August 2022 Concentration: Counselor Education and Supervision (CACREP Accredited) Cognate: Diversity, Equity, & Inclusion GPA: 4.0 Dissertation: Problematic cannabis use, adverse childhood experiences, self-regulation, cannabis use, adverse childhood experiences, self-regulation, and emotion-regulation in traditional-aged college students during COVID-19 Chair: Amanda Giordano, PhD, LPC

Ball State University, Muncie, IN Master of Arts, May 2018 Concentration: Clinical Mental Health Counseling & School Counseling (CACREP Accredited)

Ball State University, Muncie, IN Master of Arts, May 2017 Concentration: School Psychology

Manchester University, North Manchester, IN Bachelor of Arts, January 2014 Major: Psychology

Professional Accreditations

School Counseling (P-12): Georgia #429489

Professional Experience

- 2023-Present Assistant Professor of School Counseling, Special Education, Rehabilitation, and Counseling Department Auburn University. Auburn, AL
- 2022-2023 School Counselor, Oconee County Schools, Watkinsville, GA

Teaching Experience/Courses Taught

Graduate Courses

CACREP Standard	Course Title	Semesters Taught
Counseling Skills	COUN 7200 Introduction to	SU 2024

	Measurement and Assessment	
	COUN 7350 Introduction to the Counseling Practice	SP 2024
Internship/Practicum	COUN 7910/7910 D01 Practicum in School Counseling	FA 2024
Specialty Courses	COUN 7240 Counseling Children and Adolescents	FA 2023 (2 sections), FA 2024
	COUN7370/7370 D01 Foundations of Substance Abuse	SU 2024 (2 sections)

Scholarship/Research

(+ data-based, *denotes student involvement)

Refereed Publications (n=6)

- +Lundeen, L., Popejoy, K., **McCall, J. R.,** Bradshaw, A., & *Humphrey, L. (*Accepted,* October 2024). Nonsuicidal self-injury on Reddit: Emotional disclosure within anonymous virtual spaces. *Trauma Counseling & Resilience*. (Contribution 20%; Acceptance Rate 13%).
- +Lundeen, L. A., **McCall, J. R.,** Bradshaw, A. S., & LeBlanc, E. K., *Humphrey, L. (2024). Digital catharsis or harmful exposure? A thematic analysis of self-directed violence reddit posts. *Social Media* + *Society*. (Contribution 35%; Impact Factor 5.5 / 5-Year Impact Factor 6.8).
- +McCall, J. R., Giordano, A. L., Ziomek-Daigle, J., & Appling, B. (2024). Predictors of lifetime cannabis use among undergraduate students and changes during COVID-19. *Journal of Addictions & Offender Counseling*. https://doi.org/10.1002/jaoc.12133 (Contribution 75%; Impact Factor 1.313).
- +Moore, C. M., McCall, J. R., & Bolin, S. T. (2024). Doctoral students' perceptions of the instructional research training environment in counselor education and supervision programs. *Teaching and Supervision in Counseling*. https://doi.org/10.7290/tsc06u7fc (Contribution 35%, Acceptance Rate 21.2%).
- +Giordano, A., Schmit, M., & McCall, J. R. (2023). Exploring adolescent social media and internet gaming addiction: The role of emotion regulation. *Journal of Addictions & Offender Counseling* (Contribution 25%, Impact Factor 1.313)

+*Callan, G., G. L., Rubenstein, L. D., Ridgley, L. M., & McCall, J. R. (2021). Measuring selfregulated learning during creative problem-solving with SRL microanalysis. *Psychology of Aesthetics, Creativity, and the Arts.* (Contribution 10%; Impact Factor 4.9).

Manuscripts in Press (n=0)

Manuscripts Accepted with Major Revisions (n=0)

Manuscripts in Revise and Resubmit (n=1)

Lundeen, L. A. & McCall, J. R. (*submitted*). Predicting major depression symptoms among diverse online gamers: Internet addiction, therapy enrollment, and spiritual affiliation. *Journal of Addictions and Offender Counseling*. (Manuscript resubmitted 12.11.24).

Manuscripts Under Review (n=0)

Manuscripts in Development (n=7)

- McCabe, B., McConaha, M., & McCall, J. R. (*in manuscript preparation*). Validation of the Internet Disorder Scale (IDS-15) in a young adult college sample.
- McCall, J. R., Lundeen, L. A., & *Windsor, A. The business of online gaming: Using behavioral psychology to users and decrease cessation (*in manuscript preparation*).
- +*McCall, J. R., & Lundeen, L. (*in manuscript preparation*). Exploring compassion fatigue among first-generation, male-identifying, counselor educators.
- +*McCall, J. R., Lundeen, L., *Windsor, A., *McDowell Ferrell, G., & *Wright, M. (*in manuscript preparation*). Examining loot box gambling, suicidal ideation, ACEs, and emotion-regulation among traditional-aged undergraduate students.
- Lundeen, L. A., Humphrey, L.*, Chintakunta, S. V.*, Bellegarde, N.*, & McCall, J. R. (*in manuscript preparation*). "My doctor won't help because it's just gaming": Reddit help-seeking for online gaming cessation.
- *Lundeen L. A., Bradshaw, A. S., McCall J. R., Humphrey, L. (*in manuscript preparation*). Digital bandages: Reddit's role in help-seeking for self-directed violence medical questions.
- Lundeen, L. A., & McCall, J. R. (*in manuscript preparation*). Examining current suicide and substance use assessment practices for bisexual adolescents.

<u>Grants</u>

Grant Work External (\$800)

2024

A Enhancing Engagement and Collaboration Among School Administrators, School Counselors, Special Education Staff, School Nurses, and Teachers

	Post-Student Vaping Infractions Through Targeted Training Initiatives. Pre-	
	proposal submitted to the University of Alabama Birmingham, Center for Clinical and Translational Science Pilot Program, National Institutes of Health – National Center for Advancing Translational Science. \$30,000 requested. Role: Multiple Principal Investigator. October, 2024.	
2024	ACES Research Grant (\$3000, unfunded)	
2023	International Association of Addictions and Offender Counselors (IAAOC) Research Grant Applicant (\$500, unfunded)	
2023	Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) Research Grant Applicant, 2023 (\$500, unfunded)	
2022	International Association of Addictions and Offender Counselors (IAAOC) Research Grant Recipient, 2022 (\$500, funded)	
2021	Leadership and Professional Development Grant Recipient (\$300, funded)	
Crant Work Internal (\$500)		

Grant work Internal (\$500)

2023 SERC Faculty Research Seed Grant (\$500, funded)

Presentations

International Presentations (n=3)

- McCall, J. R. (2024). *Ethical considerations of artificial intelligence in suicide and depression screening tools within K-12 educational settings.* 2024 European Branch of the American Counseling Association, Heidelberg, DE.
- McCall, J. R. (2024). *Preserving humanity in the therapeutic relationship: AI and emotional support*. 2024 European Branch of the American Counseling Association, Heidelberg, DE.
- McCall, J. R. (2023). Modern behavioral addictions & inequities: Learning from the past to address blind spots. 2023 European Branch of the American Counseling Association, Leiden, NL.

National Presentations (n=8)

Lundeen, L., & McCall, J. R. (2023). Examining current suicide and substance use assessment practices for bisexual adolescents. 2023 Association for Assessment and Research in Counseling, Nashville, TN.

- Giordano, A., Schmit, M., & McCall, J. R. (2021). *Teaching about addictions with cultural humility in counselor education courses*. 2021Association for Counselor Education and Supervision Conference, Atlanta, GA.
- Gorritz-FitzSimons, F., McCall, J. R., Falcone, C., & Ross. A. (2021). Multicultural forms of supervision: Affirmative practices for developing social justice-oriented counselors. 2021 Association for Counselor Education and Supervision Conference, Atlanta, GA.
- Bolin, S. T., Moore, C. M., & McCall, J. R. (2019). *Taking back our power (1-β): How do research courses offered within other disciplines affect our students?* 2019 Association for Counselor Education and Supervision Conference, Seattle, WA.
- Callan, G. L., Rubenstein, L. D., McCall, J. R., & Ridgley, L. M. (2018). *Measuring the creative process: Examining a SRL microanalysis protocol for creative problem solving*. Annual Meeting of the American Educational Research Association, New York City, NY.
- Short, C. M., Moore, B. M., Caugherty, N. E., McCall, J. R., & Davis, A. S. (2018). The neurofunctional commonalities between conduct disorder and antisocial personality disorder. Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Davis, A. S., Bernat, D. J., Adams, S., McCall, J. R., Rye, L., & Kaufman, N. K. (2017). Resting heart rate and antisocial behavior in multicultural youth: One year later. Annual Conference of the American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- Callan, G. L., Rubenstein, L. D., Ridgley, L. M., McCall, J. R., Henderson, A., Ashcraft, S., & Johnston, C. (2017). *The effect of strategy use and self-efficacy on creative problem solving*. Annual convention of the American Psychological Association, Washington D.C.

Regional Presentations (n=1)

Giordano, A., & McCall, J. R. (2022). Equipping students to address sex addiction and pornography addiction in counseling. 2022 Southern Association for Counselor Education and Supervision Conference, Baltimore, MD.

State and Local Level Presentations (n=5)

- Tuttle, M., Upton, A., Birdsong, D., McCall, J. R., & *Redmond, M. (2024). Supervision techniques and models for supervising school counseling interns. Alabama Counseling Association Conference (ALCA). Montgomery, AL
- Coulter-Kern, Marcie., Margeira, Louise., McCall, J. R., Landrum, Ashley. (2013) *Parental involvement and student academic success*. Student Research Symposium. North Manchester, IN.

- Coulter-Kern, M., Margeira, L., McCall, J. R., & Landrum, A. (2013). *Parental involvement and student academic success*. Butler Undergraduate Research Symposium.
- Coulter-Kern, M., Margeira, L., McCall, J. R., & Landrum, A. (2013). *Parental involvement and student academic success*. Dean's Symposium. North Manchester, IN.

Invited Presentations (n=1)

McCall, J. R. & Tuttle, M. (2024). *Middle school & vaping*. Alabama School Counseling Association Conference (ALSCA) Critical Issues Conference, Montevallo, AL.

Professional Development

2023-24	Faculty Success Program (FSP), National Center for Faculty Development and Diversity (NCFDD)		
2023-24	New Faculty Scholars Program (NFS), Auburn University,		
2020	Telemental Health Counseling Training, UGA, Center for Counseling and Personal Evaluation (CCPE)		
<u>Awards & Scholarships</u>			
2021	Diversity, Equity, & Inclusion Certificate		
Professional Service and Advocacy National/International			
2024-Present	Association for Assessment in Research and Counseling (AARC) Social Media Committee member.		
2023-Present	American School Counselor Association (ASCA). Recognized ASCA Model Program (RAMP) Reviewer.		
Regional			
2019-2020	Southern Association for Counselor Education and Supervision (SACES), newsletter editor's assistant		
State			
2024-Present Member	Alabama School Counselor Association (ALSCA). Legacy Committee		

Department Level – Auburn University

2024	CED Doctoral Admissions Committee, Special Education, Rehabilitation, and Counseling (SERC)
2023-Present	Committee member, Special Education, Rehabilitation, and Counseling (SERC) CACREP Assessment Committee

Professional Memberships

International/National Level

American Counseling Association (ACA) American School Counselor Association (ASCA) Association for Assessment and Research in Counseling (AARC) Association for Child and Adolescent Counseling (ACAC) Association for Counselor Education and Supervision (ACES) Association for Specialists in Group Work (ASGW) European Branch of the American Counseling Association (EB-ACA) International Association of Addictions and Offender Counselors (IAAOC) Society for Sexual, Affectional, Intersex, and Gender-Expansive Identities (SAIGE)

Regional Level

Southern Association for Counselor Education and Supervision (SACES)

State Level

Alabama Counseling Association (ALCA) Alabama Association for Counselor Education and Supervision (ALACES) Alabama School Counselor Association (ALSCA) Georgia School Counselor Association (GSCA)