

EVELYN A. HUNTER

Curriculum Vitae

Mailing Address: Department of Counseling Psychology
Auburn University, College of Education
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A. EDUCATION

2013: Doctor of Philosophy, Auburn University (APA-Accredited), Auburn, Alabama
Major: Counseling Psychology

Dissertation: Negative family food experiences, ethnic identity, and disordered eating in African-American women: Measuring relevant risk and protective factors

Internship (APA-Accredited): Georgia Institute of Technology Counseling Center
Track: General Psychotherapy
Primary Rotation: Multicultural Counseling
Minor Rotation: Alcohol and Other Drug

2006: Bachelor of Arts, Emory University, Atlanta, GA
Major: Psychology

B. EMPLOYMENT AND FELLOWSHIPS

2021-present: Counseling Psychology Associate Professor (tenured)
Program Coordinator, Counseling Minor
Department of Special Education, Rehabilitation, and Counseling
Auburn University, College of Education, Auburn, AL

2017-2021: Counseling Psychology Assistant Professor (tenure-track)
Auburn University, College of Education, Auburn, AL

2014-2017: Assistant Professor (tenure-track)
Department of Psychology, Presbyterian College, Clinton, SC

2015 – 2017 Private Practice Clinician, North Main Counseling & Wellness

2014 – 2015 Postdoctoral Fellow, Health Psychology, Premier Neurology

2013-2014: Counseling Psychology Assistant Professor (tenure-track)
Tennessee State University, Nashville, TN

2010-2012: Counseling Psychology Teaching Assistant, Auburn University, Auburn, AL

2008-2011: Academic Support Instructor of Record, Auburn University, Auburn, AL

C. AWARDS, HONORS, AND OTHER DISTINCTIONS

- 2019: Partner in MS Care, National Multiple Sclerosis Society
- 2019: NIMHD Health Disparities Research Institute Scholar, NIH/NIMHD
- 2018: Outstanding Faculty Early Career Award, Auburn University
- 2016: Society of Counseling Psychology Leadership Academy, SCP/Division 17
- 2015: Faculty Development Grant Award Recipient, Presbyterian College
- 2013: Women of Color Conference Travel Award, Purdue University
- 2012: APPIC Reach Award for Outstanding Contribution Award in Training and Education in Professional Psychology
- 2007: President's Graduate Opportunity Program Fellowship Recipient, Auburn University
- 2005: Herman L. Reese Leadership Award, Caucus of Emory Black Alumnae (CEBA)
- 2004: Diversity Initiative Award, Emory University College Council
- 2004: Excellence Award for Leadership and Service, Emory University

D. ACADEMIC, SCIENTIFIC, AND RESEARCH GROUPS

D.1 Academic, Scientific, and Research Groups

Core Faculty Member, Center for Health Ecology & Equity Research (CHEER) 2017-2019

The Center for Health Ecology and Equity Research (CHEER) is committed to principles of social justice and making explicit its mission to enhance human health by understanding and reducing health inequities. CHEER investigators relate these factors to unresolved health inequities, which are conceptualized as unjust patterns in the distribution of disease burden that are avoidable and preventable

D.2. Professional Memberships

American Psychological Association (APA)
Division 17 (Society of Counseling Psychology)
Chair, Early Career Psychologist Committee, Division 17

E. RESEARCH GRANTS

E.1. Awarded

Auburn University Presidential Awards for Interdisciplinary Research (PAIR), Tier I 2019
PI: **Hunter, E.A.** and Chae, D.
Co-I: Ashwood, L., Brown, M., Deshpande, G.
Title: Interdisciplinary Rural African American Aging Research Award Years: July 2019 – June 2021
Funded: \$255,000

Auburn University IGP Innovative Research Grant 2018
PI: **Hunter, E.A.**
Co-I: Chae, D.
Title: Pathways of Disparities in Multiple Sclerosis (PoDiMS Study)
Auburn University IGP Innovative Research Grant provides funding for innovative research to obtain pilot data for future extramural funding.
Award Years: August 2018 – August 2020
Funded: \$77, 873

Auburn University College of Education 2017
 PI: **Hunter**, E.A.
 Co-I: Meyer, J.
 Title: Stress indicators in minorities with multiple sclerosis (SIMMS).
 Funded: \$5000

Bringing Theory to Practice 2017
 PI: Cornish, M.A.
 Co-I: Kluck, A.S., **Hunter**, E.A.
 Title: Dialogue initiative on anti-oppressive education: Promoting greater purposes of higher education at Auburn University.
 Funded: \$5000

Auburn University National Alumni Council 2017
 PI: **Hunter**, E.A.
 Co-I: Meyer, J.
 Title: MS REACH (Restoring Education and Awareness to Conquer Health)
 Funded: \$1970

Center for Health Ecology and Equity Research 2017
 PI: **Hunter**, E.A.
 Title: Mental Health Disparities in Assessment and Diagnosis: Course Redesign Award.
 Funded: \$1000

Service Learning NetVue/LAUNCH Grant 2015
 PI: **Hunter**, E.A.
 Title: The Cultural Self in Society: Examination of the Lauren's County Foster System. Service Learning NetVue/LAUNCH Grant.
 Funded: \$250

E.2 Applications

NIH PAR-21-038 Stephen I. Katz Early-Stage Investigator Research Project Grant (R01) 2021
 PI: **Evelyn A. Hunter**
 Co-I: Deshpande, G., Chae, D., Hargons, C., Meador, W., Salter, A.
 Title: Psychological Distress in Multiple Sclerosis: Illuminating Pathways of Racism Related Stress
 Submission Cycle: June 2021
 Proposed Award Dates: 07/2022 – 06/2027
 Not Funded: \$3,298,140

Research & Creative Arts Support Award, University of Kentucky 2019
 PI: Hargons, C.
 Co-I: Mosely, D., **Hunter**, E.A, Lewis, J., Fishcer, S.
 Title: SEC CHAMP (Southeastern Conference Community Health Advocacy Mentoring Program)
 Amount: \$10,000
 Status: Not funded.

NCAA Research and Practice Grant 2015
 PI: **Hunter**, E.A.
 Co-I: Nichols, D.
 Title: Promoting Organization, Empowerment, Wellness, and Relationships.
 Amount: \$49,850
 Status: Not funded.

- Student Engagement, Retention, and Success Grant 2014
 PI: **Hunter, E.A.**
 Title: Veteran education transition and support (VETS) Program.
 Amount: \$40,000
 Status: Not funded.
- Michael Sullivan Diversity Grant 2012
 PI: **Cage, E.**
 Title: Family food experiences and disordered eating: Measuring relevant constructs in African American women
 Provides funding for research with ethnic-minority populations.
 Amount: \$750
 Status: Not funded.
- Research Grant 2011
 PI: **Cage, E.**
 Title: Family and cultural experiences in relation to disordered eating.
 Academy of Eating Disorders (AED) Provides funding for research on the etiological correlated of eating disorders.
 Amount: \$1000
 Status: Not funded.

F. PUBLICATIONS

F.1. Articles in Peer-Reviewed Journals (Authorship Bolded; *Denotes Student Advisee)

1. Cornish, M. A., Meyer, J., *Short, K., *Harris, L., **Hunter, E.**, & *Quadlander, E. (2022). Forgiveness and wellbeing after spinal cord injury: Perceived stress and adaptation to disability as mediators. *Rehabilitation Psychology*, 67(4), 556–566. <https://doi.org/10.1037/rep0000459>
2. Chapman-Hilliard, C., **Hunter, E.A.**, Adams-Bass, V., Mbilishaka, A., Jones, B., Holmes, E., & Holman, A. (2022). Racial identity and historical narratives in the civic engagement of Black emerging adults. *Journal of Diversity in Higher Education*. doi: 10.1037/dhe0000251. [**30% Contribution; Impact Factor 1.271**][#]
3. *Smith, K. M., *Jones, A., & **Hunter, E. A.** (2021). Navigating the multidimensionality of social media presence: ethical considerations and recommendations for psychologists. *Ethics & Behavior*, 1-19. [**40% Contribution; Impact Factor 2.086**]
4. Spears, E.C., Allen, A.M., *Chung, K.W., Martz, C.D., **Hunter, E.A.**, Fuller-Rowell, T. E., Lim, S.S., Drenkard, C., Chae, D. Anticipatory racism stress, smoking and disease activity: the Black women’s experiences living with lupus (BeWELL) study. *J Behav Med* 44, 760–771 (2021). <https://doi.org/10.1007/s10865-021-00235-9> . [**15% Contribution; Impact Factor 4.431**]⁺
5. **Hunter, E.A.**, *Hanks, M., Bvunzawabaya, B., *Curry, D., Jones, B., & Holman, A. (2020). The hurdles are high: Women of color leaders in counseling psychology. *Journal of Counseling Psychology*. doi: 10.1037/cou0000526. [**75% Contribution; Impact Factor 4.821**][#]
6. **Hunter, E.A.**, Kluck, A., *Ramon, A., Ruff, E., & *Dario, J. (2020). The Curvy Ideal Silhouette Scale: Measuring cultural differences in the body shape ideals of young U.S. women. *Sex Roles*. <https://doi.org/10.1007/s11199-020-01161-x>. [**50% Contribution; Impact Factor 3.171**][#]
7. **Hunter, E.A.**, Spears, E.C., *Martz, C.D., *Chung, K., Fuller-Rowell, T. E., Lim, S.S., Drenkard, C., Chae, D. (2020). Racism-related stress and psychological distress: Black Women’s Experiences Living with Lupus (BeWELL) Study. *Journal of Health Psychology*. <https://doi.org/10.1177/1359105320913085> [**75% Contribution; Impact Factor 2.182**][#]
8. Chae, D. H., *Martz, C. D., Fuller-Rowell, T. E., Spears, E. C., Smith, T. T. G., **Hunter, E. A.**, . . . Lim, S. S. (2019). Racial discrimination, disease activity, and organ damage: The Black Women’s Experiences Living with Lupus (BeWELL) Study. *American Journal of Epidemiology*. doi:10.1093/aje/kwz105 . [**10%**

Contribution; Impact Factor 4.473] #

9. Chae, D. H., *Martz, C. D., Fuller-Rowell, T. E., Spears, E. C., Smith, T. T. G., **Hunter, E. A.**, . . . Lim, S. S. (2019). Racial Discrimination, Disease Activity, and Organ Damage: The Black Women's Experiences Living with Lupus (BeWELL) Study. *Am J Epidemiol*. doi:10.1093/aje/kwz105
10. *Martz CD, Allen AM, Fuller-Rowell TE, Spears EC, *Chung K, **Hunter EA**, Lim SS, Drenkard C, Chae DH. (2019). Vicarious racism stress and disease activity: the Black Women's Experience Living with Lupus (BeWELL) Study. *Journal of Racial and Ethnic Health Disparities*, 6(5), 1044-1051. doi.org/10.1007/s40615-019-00606-8.
11. *Calder, C.K., **Hunter, E.A.**, Iarussi, M.M., *Brown, A., *Curry, D.M., & *Robinson, S.B. (2018). Knowledge, Awareness, and Skills: The missing component in Multicultural Competency training. *Alabama Counseling Association Journal*, 23, 5-30.
12. **Hunter, E.A.**, Kluck, A., Cobb, M., English, E.M., & *Ray, E. (2017). Family Food and Shape Messages: Capturing the Experiences of African-American Women. *Appetite*, 118:26-40. doi: 10.1016/j.appet.2017.07.020.
13. Shen-Miller, D.S., Schwartz-Mette, R., Van Sickle, K., Jacobs, S.C., Grus, C.L., **Hunter, E.A.**, & Forrest, L. (2015). Trainee perspectives of peers with competence problems: A qualitative investigation. *Training and Education in Professional Psychology*, 9, 161-169.
14. Bink, M.L., & **Cage, E.A.** (2012). Developing training aids for effectiveness across skills. *Military Psychology*, 24, 134-147. doi:10.1080/08995605.2012.672906
15. Jacobs, S.C., Huprich, S.K., Grus, C.L., **Cage, E.**, Elman, N.S., Forrest, L., Schwartz-Mette, R., Shen Miller, D.S., Van Sickle, K., & Kaslow, N.J. (2011). Trainees with professional competency problems: Preparing trainers for difficult but necessary conversations. *Training and Education in Professional Psychology*, 5, 175-184. doi: 10.1037/a0024656
16. Shen-Miller, D.S., Grus, C.L., Jacobs, S.C., Huprich, S.K., **Cage, E.**, Elman, N.S., Forrest, L., Schwartz-Mette, R., Van Sickle, K., & Kaslow, N.J. (2011). Trainees' experiences with peers having competence problems: A national survey. *Training and Education in Professional Psychology*, 5, 112-121. doi: 10.1037/a0023824
17. **Cage, E.**, & Kluck, A. (2010). The path to treatment: Does it matter? Relapse and the reason for seeking treatment. *Current Research in Psychology*, 6, 29-34. doi: 10.3844/crpsp.2010.29.34

F.2. Books/Volumes

1. Schwartz-Mette, R., **Hunter, E.A.**, Kaslow, N.J. (Eds.). (2023). Supporting Trainees with Competence Problems: A Practical Guide for Psychology Trainers. American Psychological Association Publishing.

F.3. Book Chapters

1. Hunter, E., & Schwartz- Mette, R. (2022). Competence Problems for Psychologists Across the Career Lifespan. In N. J. Kaslow & A. N. Ponce (Eds.), *Comprehensive Clinical Psychology (2nd ed): Vol 2. Professional Issues* (pp. 66-74). Elsevier.
2. Shelton, K., & Hunter, E.A. (2015). Graduate training in college counseling. In S. Hodges, K. Shelton, & M. Lyn (Eds.), *The College and University Counseling Manual: Integrating Essential Services across the Campus*. New York, NY: Springer.

F.4. Reports

1. Bink, M. L., Dlubac, M. D., **Cage, E. A.**, & Wampler, R. L. (2011). *Training Aids for basic combat skill: Obtaining a 200M Zero with M16 Rifle and M4 Carbine*. (Research Report). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
2. Bink, M.L., Wampler, R.L., & **Cage, E.A.** (2011). The retention of digital skills: Command Post of the Future. (Research Report 1937). Arlington, VA: U.S. Army Research Institute for the Behavioral and

Social Sciences.

3. Bink, M. L., Wampler, R. L., Dlubac, M. D., & **Cage, E. A.** (2011). *Training Aids for basic combat skills: A procedure for training-aid development.* (ARI Research Report1939). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
4. Wampler, R. L., Bink, M. L., & **Cage, E. A.** (2011). *Training Aids for basic combat skill: Developing map-reading skill.* (Research Report 1941). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

F.5. Media

1. **Hunter, E.A.**, Barrie, R., & Lamb, M. (2022, December). The costs and causes of health disparities in America. In S. Thomas & O. Neal (Hosts). The Cutting Edge Show.
2. Gunther, J., Hunter, E., Chae, D., Palacios, A. (Producer). (2019, October 25) Leveraging Access: Health Disparities of Marginalized Groups. [Audio Podcast]. Theory of Change Podcast. Retrieved from <http://directory.libsyn.com/episode/index/id/11788865>

G. ACADEMIC PRESENTATIONS

G.1. Invited Talks

1. **Hunter, E.A.** (2022, January). *Cognitive Function in MS.* Invited expert to Patient-Centered Outcomes Research Institute (PCORI) MS-Focus.
2. **Hunter, E.A.** (2022, June). *Identity in Multiple Sclerosis.* Invited Expert for University of Alabama at Birmingham Center for Pediatric Onset Demyelinating Disease.
3. **Hunter, E.A.**, (2022, July). *Ethical Problems of Professional Competence: Taking a Reflexive View.* Alabama Clinical Rehabilitation Counseling.
4. Schwartz-Mette, R.A., **Hunter, E.A.**, (2022, November). *Supporting Struggling Trainees: A Collaborative Response to Competence Problems and Remediation.* St. Luke Institute for Clinical Educational Development Programs.
5. **Hunter, E.A.** (2022, December). *Mental Health & Neurodivergence in the Workplace.* Florence Healthcare.
6. **Hunter, E.A.** & Fischer, S. (2021, August). *Community Health- Strengths & Disparities.* SEC Champs Mentoring Program.
7. **Hunter, E.A.** (2021, June). *Making Sense of Me.* Invited Expert in MS for the Multiple Sclerosis Association of America, Practice-Focus Seminar.
8. **Hunter, E.A.** (2021, June). *Mental Health Matters in MS.* Provider Education Series, National Multiple Sclerosis Society, Alabama-Mississippi Healthcare Advisory Board.
9. Wheeler, Y.S. & **Hunter, E.A.** (2021, March). *Transitional Healthcare in MS.* Invited Expert in MS for the Multiple Sclerosis Association of America.
10. **Hunter, E.A.** (2020, September). *Black Mental Health Matters in Multiple Sclerosis.* Invited Expert in MS for the National Multiple Sclerosis Society, Black MS Experience Summit.
11. **Hunter, E.A.** (2019, July). *Pathways to a Cure.* Invited presentation for the National Multiple Sclerosis Society, Columbus, GA.
12. **Hunter, E.A.** (2018, December). *Broadening the Conversation in Multiple Sclerosis Research: Health Disparities and Psychosocial Stress.* Invited presentation for the University of Alabama Multiple Sclerosis Center.
13. **Hunter, E.A.** (2018, November). *Breaking the Glass: Women of Color in Academia.* Invited presentation for the Social Justice Initiative, Auburn University.
14. **Hunter, E.A.** & Kluck, A. (2017, September). *Coping with Stress in Academia.* Invited presentation for the Office of Inclusion & Diversity, Auburn University.
15. **Hunter, E.A.** (2017, August). *Multiple Sclerosis and Mental Health.* Invited presentation at the National Multiple Sclerosis Society Symposium, Lakeshore Foundation, Birmingham, AL.
16. **Hunter, E.A.** (2017, July). *The Dilemma: Ethical Practice in a Diverse Landscape.* Invited presentation at the Commission on Rehabilitation Counselor Alabama Training, Montgomery, AL.

17. Kluck, A. & **Hunter, E.A.** (2017, July). *Stress and Coping: Intentionality in Self-Care*. Invited webinar presentation for Psychology of Women, Division 35 American Psychological Association.
18. **Hunter, E.A.** (2017, June). *Health Disparities in Multiple Sclerosis*. Michigan State University Counseling Center, East Lansing, MI.
19. **Hunter, E.A.** (2017, May). *Everyday Matters*. Invited presentation at the National Multiple Sclerosis Society of Greater Alabama-Mississippi, Birmingham, AL.
20. **Hunter, E.A.** (2017, May). *Managing the Emotion of Care*. Invited presentation at the Center for Pediatric Onset Demyelinating Disease Retreat, Alexander City, AL.
21. Singh, A., **Hunter, E.A.**, & Davis, B. (2017, February). *Counseling Psychologists for Peace and Action: Putting Social Justice Theory and Research into Practice*. Invited webinar presentation for Society of Counseling Psychologists, Division 17 American Psychological Association.
22. **Hunter, E.A.** (2015, December). *Emotional Wellness of Care Partners*. Invited presentation at the National Multiple Sclerosis Society of Greater Carolinas Annual Conference, Greenville, SC.

G.2. Selected Refereed Conference Symposia (Authorship Bolded; *Denotes Student Advisee)

1. **Hunter, E. A.** & Tabashnik, S. (2022 August). *Navigating Social Media*. In **Hunter, E.A.** (Chair) Hot Topics presented by the APA Ethics Committee. Continuing Education Workshop (1 credit hour) session presented at the annual meeting of the American Psychological Association; Minneapolis, MN.
2. **Hunter, E. A.** & Childress-Beaty, L. (2022 August). *Ethics in Assessment*. Continuing Education Workshop (1 credit hour) session presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
3. Schwartz-Mette, R.A., **Hunter, E.A.**, Forrest, L., & Elman, N. (2022, August). *Working with Trainees with Competence Problems: Ethical, legal, and multicultural considerations*. Continuing Education Workshop (4 credit hours) presented at the annual meeting of the American Psychological Association; Minneapolis, MN.
4. Schwartz-Mette, R.A., **Hunter, E.A.**, Forrest, L., & Elman, N. (2022, August). *Working with Trainees with Competence Problems: Ethical, legal, and multicultural considerations*. Continuing Education Workshop (4 credit hours) presented at the annual meeting of the American Psychological Association; Chicago, IL.
5. **Hunter, E. A.** (2021, August). *Gatekeeping in Admission Processes*. In **Elliott, D.** (Chair) Hot Topics presented by the APA Ethics Committee. Continuing Education Workshop (1 credit hour) session presented at the annual meeting of the American Psychological Association; Virtual.
6. Abreu, R. L., **Hunter, E.**, Floro, M., Conover, K., Lee, K., Aranda, E., De La Rue, L., Sun, S., Cheng, J., & Williams, T. (2020, August). ECPs in academia: Addressing and coping with Covid-19 and anti-Blackness within the ivory tower. In R. Abreu (Chair), *ECPs in 2020: Survival, resilience, and perseverance*. Symposium accepted for the meeting of the American Psychological Association (APA), San Diego, CA.
7. Aranda, E., Sun, S., De La Rue, L., Williams, T., Lee, K., Floro, M., **Hunter, E.**, Cheng, J., Conover, K., & Abreu, R. L. (2020, August). Facing reality: The modern early career experience in counseling practice. In R. Abreu (Chair), *ECPs in 2020: Survival, resilience, and perseverance*. Symposium accepted for the meeting of the American Psychological Association (APA), San Diego, CA.
8. Williams, T., Cheng, J., **Hunter, E.**, Conover, K., Lee, K., Aranda, E., De La Rue, L., Sun, S., Abreu, R. L., & Floro, M. (2020, August). A snapshot of 2020: ECPs and Covid-19, racial injustice, resilience, and resistance. In R. Abreu (Chair), *ECPs in 2020: Survival, resilience, and perseverance*. Symposium accepted for the meeting of the American Psychological Association (APA), San Diego, CA.
9. **Hunter, E.A.**, Meyer, J., & *Curry, D. (2019, August). *Developing interdisciplinary community partnerships as ECPs: Multiple Sclerosis REACH partnership*. In S. Sun (Chair), Cultivating interdisciplinary partnerships as Early Career Professionals. Symposium session presented at the annual meeting of the American Psychological Association; Chicago, IL.
10. Schwartz-Mette, R.A., Shen-Miller, D.S., **Hunter, E.A.**, & Forrest, L. (2019, August). *Working with Trainees with Competence Problems: Ethical, legal, and multicultural considerations*. Continuing Education Workshop (4 credit hours) presented at the annual meeting of the American Psychological Association; Chicago, IL.

11. **Hunter, E.A.**, & Wilkins Yel, K.G. (2018, August). *Understanding the Effect of Taxation & Barrier Issues on the Success of Black Junior Female Faculty*. In T. O'Shaughnessy (Chair), Addressing Cultural Taxation in Women of Color Early Career Psychologists. Symposium session presented at the annual meeting of the American Psychological Association; San Francisco, CA.
12. **Hunter, E.A.**, Abdullah, T., Bvunzawabaya, B., Jones, B.C., Holman, A., Hanks, M., & Curry, D. *Women of Color in Leadership: Strengths, Challenges, and a Way Forward*. Conversation hour presented at the annual meeting of the American Psychological Association; San Francisco, CA.
13. *Carrero Pinedo, A., *Falouomi, R., & **Hunter, E.A.** (Chair; 2018, August). *Navigating Unsupportive Spaces: Experience of Racial/Ethnic Minority Students at PWIs*. In **Hunter, E.A.** (Chair). Collaborative Symposium session presented at the annual meeting of the American Psychological Association; San Francisco, CA.
14. Beasley, S., Terrazas-Carrillo, E., Minieri, A., **Hunter, E.A.**, & Lantz, M. (2018, August). The Good, The Bad, & The Ugly: A Dialogue on Navigating Parenthood Decisions and Responsibilities as an Early Career Professional. Guided discussion presented at the Society of Counseling Psychology Hospitality Suite Programming, 126th Annual Convention of the American Psychological Association. San Francisco, CA.
15. *Spears, E.C., Nuru-Jeter, A.M., *Martz, C.D., **Hunter, E.A.**, Fuller-Rowell, T.E., Lim, S.S., Drenkard, C., Chae, D.H. (2018, July). *Anticipatory Racism Threat among African American Women with Lupus*. Presented at the American Psychological Association's Division 45 Conference; Austin, TX.
16. **Hunter, E.A.** (2017, August). *Intersections of diversity in trainees with problems in professional competence*. In R. Schwartz-Mette (Chair), Training through problems in professional competence. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, D.C.
17. **Hunter, E.A.** (2017, August). *Allyship in the teaching and mentor of psychology students during times of hate*. In L.M. Woolf (Chair), Responding to hate on campus. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, D.C. APA Continuing Education Credit Awarded to Attendees.
18. Abdullah, T., **Hunter, E.A.**, Chapman-Hilliard, C., & Bvunzawabaya, B. (2017, July). *Cultural mistrust & Black Psychologists' Career Trajectories from Early Education to ECP: Experiences and Strategic Suggestions*. Symposium session presented at the annual meeting of the Association of Black Psychologists, Houston, TX.
19. Abdullah, T., Chapman-Hilliard, C., & **Hunter, E.A.** (2017, February). *Conducting racism-related research in the context of highly publicized racialized events*. Symposium session presented at the annual Winter Roundtable meeting, Teachers College, Columbia, NYC.
20. Hunter, E.A. (2016, August). Creating Space for Women of Color in Leadership. Society of Counseling Psychology Leadership Academy, Presentation at the annual meeting of the American Psychological Association, Denver, CO.
21. Jacobs, S.C., & Hunter, E.A. (2014, March). Difficult dialogues: A student roundtable discussion. Round table session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.
22. Hunter, E.A., Kluck, A., *Ramon, A.E., * *Harlinger, M., & *Raman, J. (2014, March). Disordered eating in African-American women: Measuring relevant risk and protective factors. Paper session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
23. *English, E., *Melling, A., **Hunter, E.A.**, Myers, A., Green, C., & Shah Kulkarni, M. (2014, March). *From intern to professional: Navigating the transition*. Symposium session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.
24. **Hunter, E.A.**, Shelton, K., *Ramon, A.E., *Beavers, M., *Harlinger, M., & *Raman, J. (2014, March). *Mentorship in the cross-cultural training environment: The importance of ally development in mentoring Counseling Psychology doctoral students*. Symposium session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.
25. Bell, K.D., Davis, J., & **Hunter, E.A.** (2014, March). *Career Indecision: Choosing the RIGHT career in psychology*. Symposium presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
26. Schwartz-Mette, R.A., & **Cage, E.** (2011, August). *Student Views on Professionalism*. In R. Schwartz-Mette & **E. Cage** (Chairs), Professionalism as an essential foundational competency: Student, intern, faculty,

- supervisor, and views. Symposium session presented at the annual meeting of the American Psychological Association; Washington, D.C.
27. **Cage, E.** (2011, August). *Disordered eating in African-American women*. In **E. Cage** & A. Kluck (Chairs), Culturally relevant discussions of disordered eating. Symposium session presented at the annual meeting of the American Psychological Association; Washington, D.C.
 28. Pipes, R.B., Johnson, L., Bvunzawabaya, B., Bryant, Z., Armstrong, S., & **Cage, E.** (2010, August). *Graduate Students and Faculty: Ethics, Playing Favorites and Other Problems*. In R. B. Pipes (Chair), Graduate Students and Faculty: Ethical Issues, Multiple Relationships, and Mentoring. Symposium accepted for presentation at the annual meeting of the American Psychological Association, San Diego, CA.
 29. Burke, C., Smartwood, R.M., Bvunzawabaya, B., **Cage, E.**, Browder, A.J., Chambers, S.A., & Spragg, C. (2009, August). *When green becomes mean: Therapists' envy of their clients*. In R.B. Pipes (Chair), Mistakes in Psychotherapy: Yielding Power, Constraining Dialogue, and Nurturing Envy. Symposium session presented at the annual meeting of the American Psychological Association; Toronto, Canada.
 30. Miller, M., Packer-William, C., Wills, L., Jay, M., Evans, K., & **Cage, E.** (2009, February). *Giving voice and validation to the experiences of graduate students of color*. Symposium session presented at the annual Southeastern Cross Cultural Conference; Savannah, GA.

G.3. Selected Refereed Conference Posters (Authorship Bolded; *Denotes Student Advisee)

1. *Hanks, M.A., & *Jones, A., *Al-Qadfan, F., *Horton, A., & **Hunter, E.** (2021, August). The Power of Storytelling: Exploring the Stories of Students of Color and Stereotype Threat. Poster accepted for presentation at the annual meeting of the American Psychological Association Convention; Virtual.
2. *Hanks, M.A., *Washington, L., & **Hunter, E.** (2019, August). Influence of parental racial identity: Black student's ability to navigate stereotype threat. Poster accepted for presentation at the annual meeting of the American Psychological Association Convention, Chicago, IL.
3. Cornish, M.A., Meyer, J., *Harris, L. & **Hunter, E.** (2019, August). Forgiveness & wellbeing in individuals with spinal cord injury: Exploration of potential mediators. Poster accepted for presentation at the annual meeting of the American Psychological Association Convention, Chicago, IL
4. *Kieffer, S.T., *Washington, L., *Curry, D., *Hanks, M., & **Hunter, E.** (2019, August). Religious salience, parent-child relationship qualities, and sexual health communication. Poster accepted for presentation at the annual meeting of the American Psychological Association Convention, Chicago, IL.
5. *Martz, C. D., Fuller-Rowell, T. E., Nuru-Jeter, A. M., *Spears, E. C., **Hunter, E. A.**, Lim, S. S., Drenkard, C., Chae, D. H. (2018, November). *Vicarious Racism Stress Exposure and Disease Activity among African American Women with Systemic Lupus Erythematosus: The Black Women's Experiences Living with Lupus (BeWELL) Study*. Poster presentation at the 2018 American Public Health Association Annual Meeting, San Diego, CA.
6. *Song, H., *Jung, N., *Calder, C., & **Hunter, E.A.** (2018, August). Microaggressions experienced by trainees of color and the relationship to supervision and multicultural competency development. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
7. *Ramon, A.E., **Hunter, E.A.**, *Harlinger, M., & *Raman, J. (2014, August). Personality and effectiveness of a brief mindfulness-based intervention. Poster session accepted for presentation at the annual meeting of the American Psychological Association, Division 17, Washington, D.C.
8. English, E., Bradley, C., Bvunzawabaya, B., Conwell, R., Dallesasse, S., Funderburk, D., Haire, S., Fox, S., Kerzin, E., Turchan, J., Miles, A., Lee, M., Fuller, E., Kluck, A., Santos, M., & **Hunter, E.** (2012, August). *Reality television and the thin ideal: A content analysis*. Poster session presented at the annual meeting of the American Psychological Association, Division 12, Orlando, FL.
9. **Cage, E.**, & Bink, M. (2011, August). *Training aid development for basic combat skills, process, products, and outcomes*. Poster session presented at the annual meeting of the American Psychological Association, Division 19, Washington, D.C.
10. Bink, M., & **Cage, E.** (2010, November). *Developing training aids for effectiveness across skill levels*. Poster session presented at the annual Army Science conference, Orlando, F.L.
11. **Cage, E.**, Cobb, M., English, E., & Kluck, A. (2010, August). *Exploring Family Food Experiences and*

Disordered Eating in Black Women: Measuring Relevant Constructs in Different Populations. Poster session presented at the annual meeting of the American Psychological Association, Division 17, San Diego, CA.

12. Bvunzawabaya, B., **Cage, E.**, Connelly, A., Head, K., & Obert, L. (2008, October). “*Mommy, I can’t sleep*”: *War – and the sleep of refugee children*. Poster session presented at the annual Diversity Challenge Conference, Boston College; Boston, MA.
13. **Cage, E.**, & Kluck, A. (2008, August). *The Path to Treatment: Does It Matter? Relapse and the Reason for Seeking Treatment*. 2nd place poster presented at the annual meeting of the American Psychological Association Division 42, Boston, MA.

H. TEACHING

H.1 Graduate Level Courses Taught

H.1.1 Assessment & Diagnosis Courses

Adult Appraisal in Counseling & Psychology

Designed to train graduate clinicians to utilize various personality assessments and measures of psychopathology, including the MMPI-2, MMPI-2 RF, PAI, & NEO-PI.

Advances Assessment & Diagnosis in Counseling

Instruction regarding assessment/diagnostic skills related to psychotherapy and counseling: intake, assessment, diagnostic criteria, treatment planning, and counseling interventions.

H.1.2 Research Methodology Courses

Research Methods and Computer Applications to Statistics

Course covers research methodology and an introduction of univariate and multivariate statistics with SPSS and syntax applications.

Advanced Statistical Techniques

Course focused on advanced multivariate techniques, including factor analysis, path analysis, and structural equation modeling.

H.1.3 Clinical Skill Courses

Practicum in Counseling Psychology

Experiential course in providing psychotherapy and in designing psychological interventions following assessment/evaluation.

Trauma & Crisis Intervention

Clinically oriented trauma and crisis intervention with an emphasis on military populations and culturally competent trauma interventions.

Supervision of Supervision

Supervised doctoral-level graduate students in the theoretical application of therapy supervision as students supervised master’s level clinicians in training.

H.1.4 Other Content Courses

Group Dynamics

Graduate clinicians engage in the understanding of group processes and participate in a mock clinical group to develop strengths in group psychotherapy.

Theories of Personality

Course designed to teach graduate level clinicians-in-training theories related to personality development and relevant clinical-applications.

Vocational Psychology

Course designed to teach graduate level clinicians about career development theory and practice, including understanding the broad-based theories, interventions in different clinical environments (e.g. schools, community settings, etc.), and culturally competent career assessments.

H.2 Undergraduate Level Courses Taught

Abnormal Psychology
Theories of Personality
Human Sexuality
Principles and Procedures of Counseling
Sports Psychology

H.3. General Community Courses

Korean Summer Institute: SAT Instructor
Princeton Review: SAT Instructor
Atlanta Public Schools: Success for All Reading Program Moderator

I. CLINICAL EXPERIENCE

2019 – present **Private Practice Clinician (Owner), Auburn Psychological Wellness Center**

- Provide individual, couples, and group counseling to clients of various backgrounds and presenting concerns, including patients with exacerbations due to Multiple Sclerosis and related neurological disorders.

2015 – 2017 **Private Practice Clinician, North Main Counseling & Wellness**

- Provide individual, couples, and group counseling to clients of various backgrounds and presenting concerns.

2014 – 2015 **Postdoctoral Fellow, Health Psychology, Premier Neurology**

- Clinical Care Partner with Premier Neurology to provide mental health services to patients with exacerbations due to Multiple Sclerosis and related neurological disorders

2012 – 2013 **Predoctoral Intern, Georgia Institute of Technology Counseling Center**, Atlanta, Ga.

- Engage in individual, couples, and group psychotherapy with students of diverse backgrounds presenting with a range of clinical concerns. Conduct crisis assessment and intervention, including emergency walk-in and after hours' coverage. Conduct assessment of LD, ADHD, and psychiatric disorders as member of the Assessment Team. Provide clinical supervision to practicum trainees, including the facilitation of clinical skill, multicultural competence, development of theoretical perspectives, and process-oriented "use-of-self" in clinical work.

2012 – 2011 **Diagnostic Clinician, Roosevelt Warm Springs Vocational Rehabilitation Unit**

- Utilize assessment skill to determine appropriate instruments, administer, score, integrate, and interpret reports for various clinical, academic, and research settings. Assessed students with various developmental and acquired cognitive disabilities, learning disabilities, and physical disabilities. Provide recommendations for LD, ADHD, and psychiatric diagnoses to the State of Georgia.

J. SERVICE AND OUTREACH

J.1. Reviewing Activities

2021 – present: Consulting Editor: Journal of Counseling Psychology

2017 – present: Ad hoc Reviewer: Psychology of Women Quarterly

J.2. Committees, Professional & Campus Service

J.2.1. Campus Service – Department/College

2018-Present: Program Coordinator, Undergraduate Counseling Minor

2018-Present: Critical Studies Workgroup, Faculty Member

2018: Search Committee Member, Counseling Psychology Program tenure-track Asst. Prof position

2018: Search Committee Member, Special Education Program tenure-track Asst. Prof position

2018: Search Committee Member, Counselor Education Program tenure-track Asst. Prof position (2)

2017-Present: Chair, SERC Student Diversity Committee

2017-Present: Member, SERC Faculty Diversity Committee

2017-present: Psychotherapy Project Coordinator, Counseling Psychology Program

2017-present: Faculty Liaison, Counseling Psychology Program Advisory Board

2017: Search Committee Member, Counseling Psychology Program tenure-track Asst. Prof position

J.2.2. Campus Service – University

2022 – Present: Senate Steering Committee Officer

2021 – Present: Faculty Advisor, BabySteps

2017-Present: Faculty Advisor, Black Graduate and Professional Student Association

2017-2019: Member, Women's Center Advisory Board

2017: Appointed Search Committee Member, Assistant Vice President for Education and Organizational Learning

2017: Search Committee Member, Student Counseling Services Search Committee (2 positions)

J.2.3. Professional Service

2023 – Present: **Chair**, American Psychological Association Ethics Committee

2022 – 2023: **Vice Chair**, American Psychological Association Ethics Committee

2019- present: **Member**, Healthcare Provider Council, National Multiple Sclerosis Society

2018: **Chair**, Early Career Psychologist Committee, Division 17 American Psychological Association

2018: **Past Chair**, Section on Ethnic/Racial Diversity, Division 17 American Psychological Association

2017-2020: **Member**, Early Career Psychologist Committee, Division 17 American Psychological Association

2016 Cohort: Society of Counseling Psychology Leadership Academy, 1 of 5 Early Career Psychologists chosen to obtain mentorship in the leadership structure of SCP and engage in a supported research initiative with Dr. Melba Vasquez (past-president of the American Psychological Association)

J.3. Outreach Presentations, Community & Other Service

2017-2018: Committee Member, Alabama-Mississippi Healthcare Advisory Committee

2017: Facilitator, Everyday Matters, National Multiple Sclerosis Society (Alabama- Mississippi)

2016: Panelist, African-Americans with MS Conference, National Multiple Sclerosis Society (Greater Carolinas Chapter)

2015-2016: Conducted Positive Psychology community group for the NMSS organization at no-cost to participants living with MS

2014-2015: Provided general services (training, sitter-relief, clothing donation organization) for foster families in Laurens County, SC, 2014 – 2015
2009: Student Coalition for the Promotion of Counselor Development (SCPCD), President and Co-Founder

K. OTHER INFORMATION

K.1. Licenses

2014 - Present Licensed Psychologist, State of Alabama #1964