DORIS ADAMS HILL

Director, Regional Autism Network Fall 2024

Associate Clinical Professor

Department of Special Education, Rehabilitation, & Counseling

Auburn University

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# EDUCATION

**Ph. D.,** Collaborative Special Education, Auburn University (2009)

 Major area of concentration: Autism and Behavior Disorders

 Minor area of concentration: Educational Media

**M. S.,** Behavioral Science, Cameron University, Lawton, Oklahoma (1997)

**B. S.,** Psychology, University of Maryland, College Park, Maryland (1984)

# RESEARCH INTERESTS

Positive Behavior Supports, Developmental Disabilities/Autism Spectrum Disorder through the lifespan, Educational Programming, Disability and Military Families, Single Subject Design, Advocacy, Global Disability Issues

# PROFESSIONAL CERTIFICATION/APPOINTMENTS

Alabama Behavior Analyst’s Certification Board– Governor Appointed Board Member (2021-2023)

Alabama Interagency Autism Coordinating Council (AIACC) - Governor Appointed Board Member (2013-2018)

Alabama Interagency Autism Coordinating Council (2018) Regional Network Committee

Alabama Medicaid Working Group-Governor Appointed Working Group Chair (2017-2018)

Alabama Licensed Behavior Analyst (LBA #2017-008)

Director, Auburn University Regional Autism Network (2017-Present).

Nationally Board Certified Behavior Analyst at the doctoral level (BCBA-D; License number 1-05-2270)

One of 30 individuals selected nationally to participate in the Institute of Educational Science Summer Research Training Institute on Randomized Controlled Trials (July, 2016)

Institute of Educational Sciences (IES) Special Education Research Scientific Review Panel (3-year term; 2016-18)

Institute of Educational Sciences (IES) Special Education Research Scientific Review Panel (2015).

Alabama Interagency Autism Coordinating Council Regional Network and Bylaws and Membership Committee (2015-Present)

Auburn University Non-Tenure Track Faculty Committee (2014-2016)

Board Certified Behavior Analyst-Doctoral (BCBA-D; Certification #1-05-2270)

# PROFESSIONAL MEMBERSHIPS

Applied Behavior Analysis International (ABAI)

Alabama Association of Behavior Analysts (ALABA)

National Association of Special Education Teachers (NASET)

American Academy of Special Education Professionals (AASEP)

National Council for Exceptional Children (#1020708)

# COMMITTEE MEMBERSHIPS

SERC Social Justice and Equity Committee (2020)

SERC Diversity Committee (2020)

Selma-McCray Gaines Learning Center Advisory Board (2020)

Early Intervention Best Practices Working Group (2018 and ongoing)

Alabama Department of Mental Health Medicaid Hiring Committee (2018)

Alabama Medicaid Working Group (Chair; 2017-2018)

Lee County Autism Resource and Advocacy Group Advisory Committee (2013-2018)

Triumph Strategic Planning Committee (2013-2016)

Auburn University Non-Tenure Track Faculty Committee (2013-2016)

Learning Tree Advisory Board (2010-Present)

City of Auburn Veteran’s Committee (2016-2018)

# UNIVERSITY TEACHING EXPERIENCE

RSED 3000 Exceptionality/Diversity

RSED 3010 Introduction to Special Education

RSED 3110 Assessment in Special Education

RSED 4910 Practicum in Special Education

RSED 4010 Classroom Behavior Management

RSED 5070/6070 Mild Disabilities

RSED 5140/6140/6146 Curriculum in Severe Disabilities

RSED 7230 Advanced Behavior Management

RSED 7236 Distance Education Advanced Behavior Management

RSED 7400/06 Curriculum and Teaching-Autism Research and Theory

RSED 7400 Curriculum and Teaching-Assistive Technology

RSED 7410/06 Program Implementation in Behavior Disorders

RSED 7420/06 Research into Practice-Single Case Research Design

RSED 7430/36 Research into Practice- Autism and Behavior

RSED 7430/36 Research in Specialization: Ethical Practices for Serving Students with Autism Spectrum disorders and Developmental Disabilities

RSED 7460/66 Positive Behavior Interventions and Supports

RSED 7910 Practicum in Special Education

MS 1020 Survival and First Aid (Cameron University, Lawton, OK)

# GRANTS/CONTRACTS

## External: Funded

Alabama Department of Mental Health. Regional Autism Network. October 2024-September 2025 ($150,000). Funded.

The Learning Tree. Providing Registered Behavior Technician supervision at Growing Independence Behavioral Services-Montgomery. October 2024-September 2025. ($21,456). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2023-September 2024 ($140,000). Funded.

The Learning Tree. Providing Registered Behavior Technician supervision at Growing Independence Behavioral Services-Montgomery. October 2023-September 2024. ($21,456). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2022-September 2023 ($137,000). Funded.

The Learning Tree. Providing Registered Behavior Technician supervision at Growing Independence Behavioral Services-Montgomery. October 2022-September 2023. ($21,456). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2022-September 2023 ($137,000). Funded. ($7,000 added at the end of the year.)

Alabama Council for Developmental Disabilities. Enhancing Outreach and Awareness Programs for Hispanic Families Impacted by Intellectual and Developmental Disabilities (I/DD). Renewed 1 February 2023 ($48,465).

The Learning Tree. Providing Registered Behavior Technician supervision at Growing Independence Behavioral Services-Montgomery. October 2022-September 2023. ($15,175). Funded.

Alabama Council for Developmental Disabilities. Enhancing Outreach and Awareness Programs for Hispanic Families Impacted by Intellectual and Developmental Disabilities (I/DD). Renewed 1 October 2022 (99,158).

Alabama Department of Mental Health. Regional Autism Network. October 2021-September 2022 ($75,000). Funded.

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. October 2021-September 2022. ($18,720). Funded.

Alabama Council for Developmental Disabilities. Enhancing Outreach and Awareness Programs for Hispanic Families Impacted by Intellectual and Developmental Disabilities (I/DD). Renewed 1 October 2021 ($99,158). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2020-September 2021 ($75,000). Funded.

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. October 2020-September 2021. ($18,720). Funded.

Alabama Council for Developmental Disabilities. Enhancing Outreach and Awareness Programs for Hispanic Families Impacted by Intellectual and Developmental Disabilities (I/DD). Submitted July 2020 ($99,158). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2019-September 2020 ($75,000). Funded.

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. October 2019-September 2020. ($18,720). Funded.

## Alabama Department of Mental Health. Autism Services Provider Training Development. June 2019-August 2019 ($10,080). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2018-September 2019 ($75,000 plus $10,000 addendum for a total of $85,000). Funded.

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. October 2018-September 2019. ($18,720). Funded.

Alabama Council for Developmental Disabilities. Enhancing Social Skills for Adolescents and Young Adults with Disabilities. ($37,814) Funded for a second year.

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. October 2017-September 2018 ($37,898). Funded.

Alabama Council for Developmental Disabilities. Enhancing Social Skills for Adolescents and Young Adults with Disabilities. Submitted April 2016 ($37,814) Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2017-September 2018 ($75,000). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2016-September 2017 ($75,000). Funded.

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. August 2016-September 2017 ($37,898). Funded.

Alabama Council for Developmental Disabilities. Enhancing Social Skills for Adolescents and Young Adults with Disabilities. Submitted April 2016 ($37,814) Funded.

Auburn City Schools. FY15 Auburn City Schools MOA for Special Education Services. September 2015-August 2016 ($67,530) Funded.

Alabama Department of Mental Health. State of the Region Assessment of Autism Services (Region D). August-December 2015 ($6,000) Funded.

Auburn City Schools. FY14 Auburn City Schools MOA for Special Education Services. May-June 2015 ($4,585) Funded.

Auburn City Schools. FY14 Auburn City Schools MOA for Special Education Services. September 2014-May 2015 ($45,630) Funded.

Auburn City Schools. FY13 Auburn City Schools MOA for Special Education Services. October 2013-September 2014 ($43,756.90) Funded.

Chambers County Schools. FY14 Chambers County Schools MOA for Special Education Services. October 2013-September 2014 ($2,350) Funded.

Auburn City Schools. FY13 Auburn City Schools MOA for Special Education Services. October 2012-September 2013 ($7,200) Funded.

Chambers County Schools. FY13 Chambers County Schools MOA for Special Education Services. October 2012-September 2013 ($3,524) Funded.

Auburn City Schools. FY12 Auburn City Schools MOA for Special Education Services. January-May 2012. ($3,600) Funded.

Chambers County Schools. FY12 Chambers County Schools MOA for Special Education Services. January-May 2012 ($2,350) Funded.

Alabama Council for Developmental Disabilities (ACDD) Health Care Grant. Institute for training on health care transitioning for youth with developmental disabilities (aged 14-25), caregivers, and primary health care providers. 2011 ($150,000) Funded.

Alabama Department of Rehabilitation Services Medicaid Infrastructure Grant. Strategic social marketing plan/campaign. 2011 ($57,903) Funded.

Alabama State Department of Education. Positive academic and behavioral supports. 2011 ($24,995) Funded.

Alabama State Department of Education. Innovative social and communication interventions using the iPad2. 2011 ($5,000) Funded.

## External: Not Funded

## Health Resources and Services Administration (HRSA). We RAN with it: Innovations in Care Coordination for Children and Youth with Autism Spectrum Disorder and other Developmental Disabilities. $1,860,000 over four years. Submitted March 2019. Not Funded.

Institute of Education Sciences (84.324L) Meeting Children in the Classroom: The Impact of Response to Intervention using STARTM as an Assignment Tool 2017-2018. Submitted March 2018 ($250,000). Not funded.

Institute of Education Sciences (84.324L) Meeting Children in the Classroom: The Impact of Response to Intervention using STARTM as an Assignment Tool 2016-2017. Submitted January 2016 ($250,000) Not Funded.

National Science Foundation. A New Generation of Brain-Computer Interfaces Driven by Discovery of Latent EEG-fMRI Linkages using Tensor Decomposition. Submitted October 2015 ($576,539) Not Funded.

Institute of Educational Sciences. Improving social, behavioral, and academic outcomes for students at risk for failure through System-wide Positive Academic and Behavioral Interventions and Supports (SW-PABIS) for a high-need rural county school district. Submitted 4 August 2015 ($1,358,184.00) Not Funded.

Organization for Autism Research. Determining the Efficacy of CONNECTIONS, a

Successful Social Skills Program for Young Adults with Autism Seeking Employment. Submitted August 2015 ($30,000) Not Funded.

Simons Foundation Autism Research Initiative Grant. Socially Speaking: Making CONNECTIONS with a Successful Social Skills Program for Young Adults with Autism Seeking Employment. Submitted March 2015 ($60,000) Not Funded.

Autism Speaks Community Service Grant. Replication of a research-based model social skills program for adolescents and teens with ASD. Submitted 2014 ($24,939) Not Funded.

Disabled American Veterans Charitable Trust Grant. Creating assistive technology solutions for veterans. 2013 ($54,690) Not Funded.

## Internal: Funded

## SERC Faculty Seed Grant 2022 ($2,890) Funded.

Auburn University Intramural Grant. Creating assistive technology solutions for wounded warriors. 2012 ($90,000) Funded.

**Internal: Not Funded**

Auburn University PAIR Grant. Animal-Assisted Therapy (AAT). Use of Resident Service Dogs to Bridge Social and Health Equity Gaps for Nigerian Children and Young Adults with Autism Spectrum Disorder and Developmental Disabilities 2018 ($93,756). Not funded.

Auburn University Outreach Grant. Socially Speaking: Making Connections with a Successful Social Skills Program for Young Adults with Autism Seeking Employment. 2015 ($24,995.00) Not Funded.

Auburn University Intramural Grant. Developmental Disabilities and MRI: Mapping a Successful Program. 2014 ($81, 608.61) Not Funded.

# PUBLICATIONS

## Book Chapters

Hill, D., **& Taylor, J.C. (2023).** Who's the Boss? The Leadership/Followership Dynamic in Providing Special Education Services.  *Cases on Leadership Dilemmas in Special Education*. <https://www.igi-global.com/submission/submit-chapter/?chapterid=2f2d275d-3f6e-4fd0-95c4-072c1e18425a&s=4&projectid=ced75f0e-623b-4a2a-a901-40205d1639ed>

**Hill, D.**, Flores, M., & Crowe, B (In Press). Supporting Students with Communication needs (Chapter 10).

**Hill, D.,** & Taylor, J.C. (In Review)The Followership, Leadership model for

developing Special Education leadership skills. *Journal of Special Education Leaderhip.*

**Hill, D.,** & Taylor. J.T. (2021). History of Special Education. In Fenwick W. English (Editor), *US. Palgrave Handbook of Educational Leadership and Management Discourse*.

**Hill, D.** & Taylor, J.T. (2021). Exploring the Dynamism in the Leader/Follower Dyad. Fenwick W. English (Editor), *US. Palgrave Handbook of Educational Leadership and Management Discourse* [*https://link.springer.com/referenceworkentry/10.1007/978-3-030-39666-4\_112-1*](https://link.springer.com/referenceworkentry/10.1007/978-3-030-39666-4_112-1)

Bell, B., Henthorne, S., **Hill, D**., Turnbull, J., & Zito, S., (2009). Autonomy and disability: The quest for quality of life. In Marshall, C., Kendall, E., Gover, R., & Banks, M. (Eds.), Disabilities: Insights from across fields and around the world, 3-volume book set. Westport: Praeger Press.

## Journal Articles

## Hill, D. (In Review). Shifting Sands: New ideas about autism in girls. *Preventing School*

## *Failure.*

**Hill, D.,** Drew, C., & Gutierrez, M. (In Press). Increasing Outreach and Awareness

Programs for Hispanic Families Impacted by I/DD in Alabama*. Journal of Social Work and Social Welfare.*

**Hill, D**. (In Press). Understanding autism in girls. *National Association of Special Education Teachers.*

Hill, D. (In Press). Girls with autism, social anxiety, and the relationship to eating disorders as restrictive, repetitive behaviors. *Behavior Today.*

Roberts, K., Taylor, M., Thomas, C., Park. J., **Hill, D**. (In Review). *Understanding*

*Women Combat Veteran Mental Health Experiences - Paving the Way for Improved Care.* Submitted to the Military Behavioral Health journal (submitted Oct 15, 2023).

**Hill, D.**.& Taylor, J.C. (In Press). Let’s Make a Deal: The Combined use of the

Premack Principle and Visual Supports to Motivate Students and Increase Appropriate Behavior. *Behavior Today.*

**Hill, D.**. & Mantzoros, T. (2022). The seesaw of motivation and the function of

behavior. *Behavior Today.*

 [https://debh.exceptionalchildren.org/blog/behavior-today-392](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdebh.exceptionalchildren.org%2Fblog%2Fbehavior-today-392&data=05%7C01%7Chilldol%40auburn.edu%7C0ef0b76e244c4053ee0508da669cb03f%7Cccb6deedbd294b388979d72780f62d3b%7C1%7C0%7C637935120422248288%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Kx9807e%2BKYb4T8WtM9SqXLB2BPO7O8eZYwxlAigFDvE%3D&reserved=0)

**Hill, D.,** Fayemi, A., and Ostrowski, S. (2023). The Evolution of Services for Children with Autism and Developmental Disabilities in Nigeria: International and US Influence. *International Journal of Disability Development and Education.* DOI - 10.1080/1034912X.2023.2291570

Jones. H., & **Hill, D.**. (2022). Program evaluation of statewide

behavioral consultation and educational staff training. *Behavior Today,* <https://debh.exceptionalchildren.org/blog/behavior-today-392>

**Hill, D.,** Drew, C., & Gutierrez, M. (In Review). Increasing Outreach and Awareness

Programs for Hispanic Families Impacted by I/DD in Alabama. *Remedial and Special Education.*

Taylor, J.T., Rizzo, K., Hwang, J., & **Hill, D**. **(**202**).** A review of research on

 science instruction for students with Autism Spectrum Disorder. *School Science*

 *and Mathematics,* 120, 116-125*.* DOI: 10.1111/ssm.12388.

Taylor, J.T., Rizzo, K., Hwang, J., & **Hill, D**. (Spring, 2020).Supporting science- related instruction for students with intellectual and developmental disabilities: A review and analysis of research studies. *Science Educator, 27,* 2020, 102-113.

**Hill, D**., Mantzoros, T. & Taylor, J.T. (2020). Understanding function: Motivation

and the ABC’s of behavior. *Intervention in School and Clinic, 56*(2).<https://doi.org/10.1177/1053451220914901>

Tuttle, M., **Hill, D**. & Rothschild, C. (2020). Evidence-based social skills curriculum for adolescents with disabilities: Feasibility of implementing programs in the school setting. *Professional School Counseling, 18*(26)*.* [*http://www.jsc.montana.edu/articles.html*](http://www.jsc.montana.edu/articles.html)

Taylor, J.T., Rizzo, K., Hwang, J., and **Hill, D**. (Spring, 2019). Science Instruction for Students with Intellectual and Developmental Disabilities: Analyses of Single- Case Research. *Journal of Science Education, 27*(2), 1-13.

**Hill, D**., Taylor, J., & Aistrup, S. (2018, October). 10 for 10: Ten strategies and benefits for reducing challenging classroom behaviors. *National Association of Special Education Teachers.*

Johnson, J., Miedema, B., Converse, B., **Hill, D**., Buchanan, A.M., Bridges, C., Irwin, J., Rudisill, M.E., & Pangelinan, M. (2018). Influence of high and low autonomy- supportive climates on physical activity in children with and without developmental disability. *Journal of Developmental and Physical Disabilities, 30*(3), 427-437.

Taylor, J.T., & **Hill, D**. (2017, Summer). Leading through Following: Understanding the Intersection of Followership, Leadership, and Collaboration. *School Leadership Review, 12*(2).

Taylor, J.T., & **Hill, D.** (2017). Using daily behavior report cards during extended school year services for young students with intellectual and developmental disabilities. *Education and Treatment of Children, 40*(4).

**Hill, D**., & Taylor, J.T. (2017, Winter). Significant Outcomes in Case Law in the United States: Autism and IDEA in 2013, Transition Issues and Changes in Diagnostic Evaluation Criteria. *American Academy of Special Education Professionals*.

Wadsworth, S., Nelson, A., Rossi, K. and **Hill, D**. (2016, Winter). Connections: A Successful Social Skills Program for Young Adults with Autism and Developmental Disabilities Seeking Employment. *Journal of Applied Rehabilitation Counseling*, *47*(1).

Evans, A., Kluck, A., **Hill, D**., Crumley, E, & Turchan, J. (2016). Utilizing existential meaning making as a therapeutic tool for clients affected by poverty. [Journal of Humanistic Counseling](http://journal.existentialpsychology.org/index.php/ExPsy/issue/view/14), *6*(1).

**Hill, D**., & Flores, M. (2015) A Preliminary examination of the benefits of computer-aided instruction in reading decoding for students with autism spectrum disorder and other developmental disabilities. *Journal of the American Academy of Special Education Professionals*. (Spring/Summer), 72-82.

Kearley, R., & **Hill, D**. (2015). What about Asperger’s? [Special Issue of Journal of the National Association of Special Education Teachers](https://www.naset.org/4298.0.html).

**Hill, D**., Flores, M., & Kearley, R. (2014). Maximizing ESY services: Teaching pre-service teachers to assess communication skills and implement picture exchange with students with autism spectrum disorder and developmental disabilities. *Teacher Education and Special Education, 37*(3), 241-254.

Flores, M., **Hill, D**., Edwards, M., Faciane, L., Tapley, S. C., & Dowling, S. (2014). The Apple iPadTM as assistive technology for story-based interventions. *Journal of Special Education Technology, 29*(2), 27-37.

**Hill, D**., & Flores, M. (2014). Modeling positive behavior interventions and supports for pre-service teachers. *Journal of Positive Behavior Interventions, 16*(2), 93-101.

**Hill, D**., & Flores, M. (2014). Comparing picture exchange and the iPad™ for communication of students with autism spectrum disorder*. Tech Trends: Linking Research and Practice to Improve Learning, 58*(3), 45-53.

**Hill, D**., & Sukbunpant, S. (2013). The comparison of special education between Thailand and the United States: Inclusion and support for children with disabilities. *International Journal of Special Education, 28*(1)1-16.

**Hill, D**., & Kearley, R. (2013). Autism litigation: Outcomes for 2010, trends in decision-making and diagnostic criteria. *Research in Developmental Disabilities, 34* 1843-1848.

**Hill, D**., Belcher, L., Renner, S., Brigman, H., & Stevens, B. (2013). Innovative employment support for young adults with autism spectrum disorder and other developmental disabilities. *Journal of Applied Rehabilitation Counseling, 44*(1), 28-37.

Flores, M, Musgrove, K., Renner, S., Hinton, V., Strozier, S., Franklin, T. & **Hill, D**. (2012). A comparison of communication using the Apple iPad and picture exchange. *International Journal of Assistive Technology, 28*(2), 74-84.

**Hill, D**., & Hill, S. (2012). Autism spectrum disorder, IDEA, and case law: Who really wins? *Preventing School Failure, 56*(3), 157-164.

Nelson, C., **Hill, D**., & Flores, M. (2012). The effects of video self-modeling and

social story intervention on stereotypical spitting behavior of a young girl with autism. *Journal of Special Education and Rehabilitation, 13*(3-4), 85-98. doi:10.2478/v10215-011-0027-1

**Hill, D.,** Martin, E.D., & Nelson, C. (2011). Examination of Case Law (2007-2008) regarding Autism spectrum disorder and violations of the Individuals with Disabilities Education Act. Preventing School Failure, 55(4), 214-225.

## Other Publications

## Alabama Medicaid Working Group (July, 2018). EPSDT services for children and

##  youth with ASD or co-occurring ASD. Montgomery, AL. Alabama Medicaid

##  Working Group, Montgomery, AL.

Hill, D. & Harris, F. (2015). Region-D Autism Assessment. Montgomery, AL: Alabama Interagency Autism Coordinating Council.

Hill, D. (2011). Standards of practice: Professional preparation and training work group report. Montgomery, AL: Alabama Interagency Autism Coordinating Council.

# INVITED PRESENTATIONS

## International

## Hill, D. (October 2024). *Shifting sands: New ideas about autism diagnosis in girls.*

## *International* Engagement Scholarship Consortium, Portland, OR.

**Hill, D.,** Rizzo, K., Hwang, L.,& Taylor, J.C. (January 2024). *Science Instruction for*

*Students with Autism Spectrum Disorder and Intellectual and Developmental Disabilities: An analysis of Single Case Research.* 25th International Conference on Autism, Intellectual Disability and Developmental Disabilities. Waikiki, HI.

Taylor, J.T., & **Hill, D.** (2017). *Using daily behavior report cards during extended school year services for young students with intellectual and developmental disabilities*. 25th International Conference on Autism, Intellectual Disability and Developmental Disabilities. Waikiki, HI.

**Hill, D.,** & Gutierrez, M. (January, 2023). *Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD in Alabama*

 Hawaii International Conference *on*

Education. Waikiki, HI.

## Hill, D. (March 2023). *Followership in Special Education: Understanding the Concepts and Practices of Followership to Create Special Education Leaders*. Global Followership Conference, Newport News, VA.

**Hill, D.,** Fayemi, A., and Ostrowski, S. (January, 2022). *The Evolution of Services for Children with Autism and Developmental Disabilities in Nigeria: International and US Influence*. Hawaii International Conference on

Education. Waikoloa, HI.

**Hill, D.,** & Taylor, J.T. (January, 2022). *Followership in Education: How Competent*

*Followers Develop Effective Leaders.* Hawaii International Conference on

Education. Waikoloa, HI.

Taylor, J.T., & **Hill, D.,** (May, 2020). *What’s the point? Use of a behavioral point sheet*

 *to teach appropriate behavior for Students with Developmental Disabilities.*

 Applied Behavior Analysis International conference. Washington D.C. (Virtual).

**Hill, D.,** (May, 2020). *Program evaluation of statewide behavioral consultation and*

 *educational staff training* *(Updated Data Analysis).* Applied Behavior Analysis

 International conference. Washington D.C. (Virtual).

**Hill, D.,** Jones, H.,& Merkle, J. (February, 2020). *Program evaluation of statewide*

*behavioral consultation and educational staff training*. Applied Behavior Analysis

International-Autism Conference, Miami, FL.

**Hill, D.,** Taylor, J.T., Rizzo, K., & Hwang, J. (2019). *Science instruction for students*

*with intellectual and developmental disabilities: Analyses of single-case research.* Applied Behavior Analysis Conference International, Chicago, IL.

Taylor, J.T., Rizzo, K., Hwang, J., and **Hill, D**. (2019). *Science instruction for students with intellectual and developmental disabilities: Analyses of Single-Case Research.* Applied Behavior Analysis Conference International (Autism), San Francisco, CA.

Pence, S., Krubinski, K., Toner, B. & **Hill, D**. (2018). *Training school personnel to use incidental teaching to target verbal behavior*. 44th Annual Conference for the Association for Behavior Analysis International, San Diego, CA.

Taylor, J.T., & **Hill, D.** (2017). *Using daily behavior report cards during extended school year services for young students with intellectual and developmental disabilities*. Applied Behavior Analysis Conference International (Autism), San Francisco, CA.

**Hill, D.**, Pence, S., & Kearley, R. (January 2016). *Extended school year services as a partnership opportunity for special education and ABA professionals*. Applied Behavior Analysis Conference International, New Orleans, LA.

**Hill, D**., & Kearley, R. (January 2016). Making the point: *Training teachers to implement behavior contracts as a tier II positive behavior support intervention for students with ASD/DD during extended school year services.* Applied Behavior Analysis Conference International, New Orleans, LA.

Taylor, J., Hwang, J., Rizzo, K. & **Hill, D**. (January 2016). *Science instruction for students with autism spectrum disorder and intellectual and developmental disability: An analysis of single-case research.* Applied Behavior Analysis Conference International, New Orleans, LA.

**Hill, D**., & Taylor, J.T. (January 2015). *Significant outcomes in case law in the United States: Autism and IDEA in 2013.* Applied Behavior Analysis Conference International, Las Vegas, NV.

**Hill, D.** (January 2015). *Maximizing ESY services: Teaching pre-service teachers to assess communication skills and implement picture exchange with students with autism spectrum disorder and developmental disabilities.* Applied Behavior Analysis Conference International, Las Vegas, NV.

**Hill, D**. & Sukbunpant, S. (January 2014). *Full circle: A story of international collaboration.* Hawaii International Conference on Education, Waikiki, HI.

**Hill, D.** (August 2013). *The comparison of special education between Thailand and the United States: Inclusion and support for children with autism spectrum disorder.* International Conference on Special Education. Vancouver, BC.

**Hill, D**., Flores, M., Edwards, M., Faciane, L., Tapley, S. C., & Dowling, S. (January 2013). *The Apple iPad as assistive technology for story-based interventions.*  Hawaii International Conference on Education, Honolulu, HI.

**Hill, D**., Belcher, L., Renner, S., Brigman, H., & Stevens, B. (January 2013). *Innovative employment support for young adults with autism spectrum disorder and other developmental disabilities.* Hawaii International Conference on Education, Honolulu, HI.

**Hill, D**., & Flores, M. (January 2012). *Comparing picture exchange and the iPadTM for communication of students with autism spectrum disorder.* Hawaii International Conference on Education. Honolulu, HI.

**Hill, D**., & Flores, M. (January 2012). *Modeling positive behavior interventions and supports for pre-service teachers.*  Hawaii International Conference on Education. Honolulu, HI.

**Hill, D.** (September 2010). *Autism, IDEA, and the law: Keep the focus on the student.* Presentation at the 2nd International Conference on Education Research. New Orleans, LA.

## National

## Hill, D. (June 2022). *Followership in special education:How competent followers*

## *develop effective leaders.* Southeast Conference on School Climate, Savannah, GA.

Taylor, J.T., Rizzo, K., Hwang, J., and **Hill, D**. (November 2019). *Science instruction for students with intellectual and developmental disabilities:* Analyses of single-case research. Teacher Education Division of the Counsel for Exceptional Children, New Orleans, LA.

**Hill, D**. (April 2015). *Comparing picture exchange and the iPad™ for communication of students with autism spectrum disorder.* Presentation at the Annual Conference of the Council for Exceptional Children, San Diego, CA.

**Hill, D**., & Taylor, J. T. (November 2008). *Social Stories: Practical strategies for promoting appropriate behavior.* Presentation at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

## State/Regional

## Hill, D., & Drew, C. (September 2022). Increasing outreach and awareness programs for

## Hispanic families impacted by IDD. Outreach and Engaged Scholarship Symposium, Auburn, AL.

## Hill, D. (June 2022). 10 for 10: Leading a well managed classroom. Training for teaching

## professionals through the University of South Alabama State University Regional Inservice Center, statewide training via zoom.

## Gutierrez, M., Drew, C., & Hill, D. (May, 2022). Outreach Programs for Hispanic

## Families Impacted by Intellectual & Developmental Disabilities. Raising the Standards Conference, Alabama Parent Education Center, Wetumpka, AL.

## Hill, D., Drew, C., & Gutierrez, M. (April, 2022). Outreach Programs for Hispanic

## Families Impacted by Intellectual & Developmental Disabilities. Alabama Transition Conference XXX, Auburn, AL

## Hill, D. (July 2021). The Behavior Intervention Plan. Training for teaching professionals

## through the Alabama State University Regional Inservice Center, via zoom.

## Hill, D., Drew, C., & Guiterrez, M. (May 2021). *Expanding outreach and awareness*

## *programs for Hispanic families impacted by I/DD.* Alabama Council on Developmental Disabilities quarterly meeting with members, via zoom.

## Gutierrez, M. & Hill, D. (May 2021). *Accessing services and supports for individals*

## *with disabilites in Alabama.* Raising the Standards Conference (Alabama Parent Education Center), via zoom.

McQueen, R. & **Hill, D**. (March 2020). *Alabama’s Regional Autism Network, insurance reform, and Medicaid.* 2020 Alabama Transition Conference, Opelika, AL.

Jones, H., **Hill, D.,** & Merkle, J. (October, 2019). *Program evaluation of statewide*

*behavioral consultation and educational staff training*. Alabama Applied Behavior Analysis Conference, Birminham, AL.

McConnell, A. & **Hill, D**. (July 2019). *Alabama’s Regional Autism Network, Insurance reform, and Medicaid.* 2019 Conference of the Alabama Program for Supported Employment (AL-APSE), Montgomery, AL.

**Hill, D.**, & Gutierrez, M. (June 2019). *Awareness from a parent’s perspective: Autism training*. Central Alabama Regional Education Inservice Center. Alabama State University, Montgomery, AL.

**Hill, D.** (June 2019). *Autism interventions and behavior intervention planning.* Central Alabama Regional Education Inservice Center. Alabama State University, Montgomery, AL.

## Hill, D. (May, 2019). *Adult provider information on ASD in Alabama*. Adult Provider

##  meeting for Department of Human Resources Providers. Montgomery, AL.

## Hill, D. (April, 2019). *Autism overview, strategies, and interventions for providers.*

##  Twin Cedars Child Abuse Awareness Conference, Auburn, AL.

**Hill, D.** (March 2019). *Alabama Regional Autism Network and Medicaid changes.* Presentation at the Alabama Transition Conference XXVIII, Auburn, AL.

**Hill, D**. (October 2018). *Learning disabilities and autism*. Presentation at the Understanding Learning Disabilities Conference, Montgomery, AL.

**Hill, D.**, Mitchell, A., & Brisendine, A. (July 2018). *Autism 101, Alabama Regional Autism Network, and Project ECHO for Educators.*  Alabama State Department of Education Professional Summer Learning Conference, Mobile, AL (2 sessions).

**Hill, D.**, & Gutierrez, M. (June 2018). *Project TEACCH; Autism make and take for parents and professionals.* Lee County Autism Resource and Advocacy Professional Development Session through the East Alabama Regional Inservice Center, Opelika, AL.

**Hill, D.**, & Gutierrez, M. (June 2018). *Awareness: Autism training*. Central Alabama Regional Education Inservice Center. Alabama State University, Montgomery, AL.

**Hill, D.** (June 2018). *Awareness: Behavior Intervention Planning.* Central alabama Regional Education Inservice Center. Alabama State University, Montgomery, AL.

**Hill, D.** (June, 2018). Visual supports “Make and Take” presentation and workshop for teachers and parents. Lee County Autism Resource and Advocacy, Opelika, AL.

**Hill, D.** (March 2018). *Positive behavior interventions and supports*. DisAbilities Conference, Montgomery, AL.

McConnell, A., & **Hill, D.** (March 2018). *Alabama Regional Autism Networks*. DisAbilities Conference, Montgomery, AL.

McConnell, A., & **Hill, D.** (October 2017) *Alabama Regional Autism Network update*. 26th Annual Alabama Association of Behavior Analysts Conference, Birmingham, AL.

Nadrati N., Niefield, A., Palmier, J., Pence, S., & **Hill, D.** (October 2017). *Evaluation of parent feedback delivered during the PEERS program*. 26th Annual Alabama Association of Behavior Analysts Conference, Birmingham, AL.

McConnell, A., **Hill, D.**, Griffith, E., & Mitchell, A. (July 2017). *Alabama Regional Autism Network*. Alabama State Department of Education MEGA Conference, Mobile, AL.

**Hill, D**., & McConnell, A. (March 2017). *Alabama Regional Autism Network*. Alabama Transition Conference XXVII, Auburn, AL.

**Hill, D.** (February 2017). *Enhancing social skills for adolescents and young adults with disabilities.* Alabama Council on Developmental Disabilities. Prattville Marriott Hotel and Conference Center, Prattville, AL.

McConnell, A., **Hill, D.**, Griffith, E., & Mitchell, A. (February 2017*). Inaugural Regional Autism Conference.* University of Alabama, Bryant Conference Center. Tuscaloosa, AL.

Krubinski, K., Toner, B., Pence, S., & **Hill, D**. (October 2016). *Training school personnel to use incidental teaching for verbal behavior.*  Alabama Association of Behavior Analysts 25th Annual Conference, Birmingham, AL.

**Hill, D**., Kearley, R., & Pence, S. (October 2015). *Making the point: Training teachers to implement behavior contracts as a Tier II positive behavior support intervention during extended school year (ESY) services*. Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

**Hill, D**., Pence, S., and Kearley, R. (October 2015). *Collaborative problem solving: Extended school year (ESY) services as a partnership opportunity for special education and ABA professionals.* Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

Trobaugh, J., Pence, S., Nadrat, N., & **Hill, D**. (October 2015). *Increasing three-step prompting through classroom coaching.* Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

**Hill, D.** (December 2014). *Modeling positive behavior interventions and supports for pre-service teachers.*  Presented at the Georgia Association for Positive Behavior Support 7th Annual Conference (with Honorarium), Atlanta, GA.

**Hill, D.** (October 2014). *Evidence-based professional development resources for individuals working with individuals with autism spectrum disorder.* Presented at the 2nd Annual Autism: Unlocking the Mystery Conference, Birmingham, AL.

**Hill, D**., & Kearley, R. (October 2012). *PBIS: An effective school-wide antecedent intervention to address problem behavior.* Alabama Association of Behavior Analysts (ALABA), Birmingham, AL.

**Hill, D.** (July 2012). *Transitioning from picture exchange to the iPadTM for communication of students with autism spectrum disorder.* Presentation at the Alabama State Department of Education Mega-Conference, Mobile, AL.

Brigman, H., Belcher, L., Stephens, B, Renner, S., & **Hill, D.** (January 2012). *Bridging the gap: A holistic approach toward independence and employment. Triumph: a model program.* Presented at 22nd Annual Alabama Transition Conference, Opelika, AL.

Taylor, J., & **Hill, D.** (July 2010). *Autism and behavior issues: Promoting success in the LRE.* Presentation at the ALSDE Mega-conference, Mobile, AL.

**Hill, D**. (July 2010). *Autism, IDEA, and the law.* Presentation at the ALSDE Mega-conference, Mobile, AL.

**Hill, D**., & Nelson, C. (March 2010). *Promoting social success for individuals with cognitive disabilities.* Presentation at the 20th Annual Alabama Transition Conference, Auburn, AL.

Nelson, C., Flores, M., & **Hill, D.** (November 2009). *The effects of video self-modeling and Social Story intervention on stereotypical spitting behavior of a six-year-old girl with autism.* Presentation at the meeting for the Alabama Association for Behavior Analysts, Birmingham, AL.

**Hill, D.**, & Helling, R. (February 2009). *Achieving greatness: Learning to become a successful follower.* Presentation at the meeting for the Alabama Council for Exceptional Children, Birmingham, AL.

Nelson, C., Taylor, J.T., & **Hill, D.** (February 2009). *Promoting success in the general education classroom for students with challenging behaviors.* Presentation at the meeting for the Alabama Federation Council for Exceptional Children, Birmingham, AL.

**Hill, D.**, Taylor, J.T., & Nelson, C. (February 2009). *Using educational media to develop social skills to teach students with autism and/or behavior disorders.* Presentation at the meeting for the Alabama Federation Council for Exceptional Children, Birmingham, AL.

**Hill, D.** (September 2008). *Followership: How team players impact effective collaboration.* Presentation at the Alabama Rehabilitation Association Conference, Auburn, AL.

Bell, B., Henthorne, S., **Hill, D.**, Turnbull, J., & Zito, S. (February 2008). *Autonomy and disability: The quest for quality of life.* Presentation at the meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Bell, B., Henthorne, S., **Hill, D**., Turnbull, J., & Zito, S. (May 2007). *It’s my prerogative: Autonomy and the quest for quality of life.* Panel presentation at the Annual Southeast Region National Rehabilitation Association Alabama Rehabilitation Association Joint Training Conference, Mobile, AL.

**Hill, D.** (March 2007). *Delivering the gift: The right worker for the right situation.* Presentation at the meeting of the 18th Annual Alabama Transition Conference, Auburn, AL.

**Hill, D.** (February 2007). *Ready for the world: A practical strategy for promoting socially appropriate behavior.* Presentation at the meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

## Webinar/On-Line Module

## Hill, D. (April, 2019). *Integrative Care-working with individuals with autism.* Building

##  Rural Alliances through Collaboration (BRACE) Module.

Renner, S., Flores, M., & **Hill, D**. (July 2011). *Single subject research*. Webinar presented for the Center for Research and Expansion of Assistive Technology Excellence.

# CONSULTING/OUTREACH

Committee Member for College for Social Sciences (Brock University, St. Catherines, Ontario) masters student Hannah Floyd (Summer 2024).

Committee Member for College of Education doctoral student Kaycee Roberts (Spring 2023)

Committee Member for College of Education doctoral student Amber Smith (Spring 2021)

Committee Member for College of Education doctoral student Tamara Bird (Summer 2020)

Committee Member for College of Education doctoral student Lisa Powell (ABD as of Summer 2020)

Committee Member for College of Liberal Arts (ABA Program) doctoral student Carrie Zuckerman (2019).

Committee Member for College of Liberal Arts (ABA Program) doctoral student Odessa Luna (2019).

Committee Member for School of Kinesiology student Lorraine Dos Santos Favoretto. “Acing Autism” (2019).

ALSDE Teacher Training (Summer, 2018). Visual Supports “Make and Take” presentation and workshop.

Peer-Reviewer (2018). Invited reviewer for *Disability and Rehabilitation* (Picture Exchange Communication System Training for Parents of Children with Autism Spectrum Disorder to Improve Communication Skills).

Outside Reader for College of Liberal Arts Applied Behavior Analysis Doctoral Students Nadratu Nuhu and John Falligant (2018).

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February 2018), Washington DC.

ALSDE Teacher Training (Summer, 2017). Visual Supports “Make and Take” presentation and workshop.

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February 2017), Washington DC.

Peer-review (2016). Invited reviewer for *Augmentative and Alternative Communication*. (Using Contextual Fit to Design a Picture Exchange Communication System Training Program for Special Education Teachers in Mexico).

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February 2016), Tysons Corner, VA.

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February 2015), Rockville, MD.

Auburn University Global Partners Delegation to Korea (December 2012).

Represented the College of Education at the Military Child Education Coalition training in Grapevine, Texas (July 2012).

Presentation on special education strategies to visiting undergraduate education majors from Ewha Woman’s University, Seoul, Korea (February 2012).

Peer-Reviewer (2013). Invited reviewer for *Journal of Autism and Developmental Disorders.* (Examination of bidirectional relationships between parent stress and two types of problem behaviors in children with autism spectrum disorder).

Tricare provider (2010-2015). Supervision of tutors providing behavioral therapy for children of military families, Montgomery, Alabama.

Private Consulting (2009-2013). Consulting services for adults and children with autism, Auburn and Montgomery, Alabama.

Chambers County, Eufaula and Auburn City Schools (2008-2010). Behavioral interventions for students and training for special education teachers.

Auburn University Autism Center (April 2008). “Parent’s Day Out” respite services for families of children with autism spectrum disorder conducted in collaboration with AU Student Government Association.

CJA Behavioral Services (2005-2006) Behavioral intervention and training for adults with disabilities, Saint Cloud, Florida.

Federal Fiduciary (1998-2001) Managed finances for a disabled veteran. Lawton, OK.

**PREVIOUS TEACHING EXPERIENCE**

2003-2006 Celebration K-8 School, teacher of elementary school students with autism spectrum disorder and other developmental disabilities in a self-contained classroom ranging from four to nine students. Responsible for academic assessments, IEP goal development and data collection for performance outcome. Trained assistant teachers, conducted functional behavior assessments and implemented behavior plans.

# MILITARY SERVICE/LEADERSHIP

Branch: U.S. Army

Rank: Major (O-4E)

Combat veteran with twenty-two years of experience in the leadership, training, teaching, logistics and transportation field while serving in the United States Army in positions of increasing responsibility. Accustomed to working with people from diverse cultural/socioeconomic backgrounds. Led, managed and supervised organizations ranging in size from 6 to over 260 personnel, to include service in combat theater of operations as a company commander. Experienced in motivating others and establishing organizational structure and procedures.