

Christine Drew, Ph.D., BCBA-D



Auburn University
College of Education
Department of Special Education, Rehabilitation, and Counseling
2084 Haley Center • Auburn, AL 36849
(512) 922-2227
cmd0109@auburn.edu

Education

- Ph.D. 2019
Special Education
University of Oregon
Partially funded through Project HEART: **H**eighted **E**xcellence
in **A**utism **R**esearch and **T**raining OSEP Leadership Grant
H325D150082 (2016 - 2019)
Advisor: Dr. Wendy Machalicek, BCBA-D
Specialty areas: *Assessment and Treatment of Challenging
Behavior, Implementation Science, and Culturally Adapted
Interventions*
- M.Ed. 2014
Special Education
Texas State University
Fully funded through TESA: **T**exas **E**ducators for **S**tudents with
Autism OSEP Leadership Grant H325K090403 (2013 - 2015)
Advisor: Dr. Russell Lang, BCBA-D
Specialty areas: *Autism and Applied Behavior Analysis*
- B.A. 2008
Economics
University of Texas at Austin
Partially funded through the Houston Livestock Show and Rodeo
Scholarship Fund
Minor: Secondary Social Studies Education

Academic Positions Held

- Special Education
Graduate Transition
Certificate Program
Coordinator
February 2022-present
Auburn University
Department of Special Education, Rehabilitation, and Counseling
- EAGLES Program
Faculty Research
Advisor
August 2020-present
Auburn University
Department of Special Education, Rehabilitation, and Counseling
EAGLES Program

Assistant Professor
August 2019-present

Auburn University
Department of Special Education, Rehabilitation, and Counseling

Graduate Program Courses Taught

- Advanced Assessment in Special Education
- Advanced Behavior Management in Special Education
- Advanced Behavior Intervention in Special Education
- Curriculum and Teaching in Specialization: Instruction for Students with Autism and Developmental Disabilities
- Examining Disability Databases – Doctoral Writing Seminar
- Supervision and Administration – Seminar

Undergraduate Program Courses Taught

- Diversity and Exceptionality for Educators
- Behavior Management in Special Education

Academic Associate
March 2018-Aug 2018

Arizona State University
Mary Lou Fulton Teachers College
Curriculum and Instructor: Applied Behavior Analysis Online

Program Courses Taught:

- Consultation Frameworks and Issues
- Research Methods in Applied Behavior Analysis
- Applied Behavior Analysis in Inclusive Settings

Graduate Teaching
Fellow
Sept 2015-June 2016

Department of Special Education and Clinical Sciences College of
Education
University of Oregon, Eugene, Oregon
Supervisor of K-12 Special Education Masters students

Applied Experience

Child Development and
Rehabilitation Center
Behavior Consultant

Eugene, OR
Oregon Health and Sciences
University

January 2017-July 2019

Promise Wisconsin
Behavior Consultant

Promise Wisconsin
State of Wisconsin
Department of Workforce
Development

July 2015-August 2018

Special Education
Department Chair

Department of Special Education
John P. Ojeda Middle School

June 2014-June 2015

	Del Valle Independent School District Austin, TX	
PBIS Committee Chair	John P. Ojeda Middle School Del Valle Independent School District Austin, TX	May 2014-June 2015
Special Education Behavior Teacher	Department of Special Education John P. Ojeda Middle School Del Valle Independent School District Austin, TX	Aug 2010-June 2015
Special Education Teacher's Assistant	Department of Special Education Spring High School Spring Independent School District Houston, Texas	April 2010-June 2010

Certifications

Board Certified Behavior Analyst - Doctoral (License no. 1-15-18528)	2019-present
Board Certified Behavior Analyst	2015-2019
Texas State Board for Educator Certification 8-12 Social Studies Early Childhood-12 Special Education	2010-present

Awards and Honors

- Participant, Higher Education Consortium for Special Education (HECSE) Competitive Pre-Summit Short Course for Doctoral Students, Washington D.C. (January 2017)*
- University of Oregon College of Education Alumni Award, 2018-2019, \$1,500
- Houston Livestock Show and Rodeo Scholarship, 2004-2008, \$10,000

Refereed Publications

- Drew, C., Doris, H., & Gutierrez, M.** (accepted). Increasing outreach and awareness programs for Hispanic families impacted by I/DD. *The Journal of Sociology and Social Work* (Impact factor: .47).
- Moss, R.*, **Drew, C., & Crowe, B.** (accepted). Surfing the red tide: Supporting the menstrual health needs and rights of students with disabilities in the classroom. *Sex Education*. <https://doi.org/10.1080/14681811.2024.2412660> (Impact factor: 2.730)

- Patten, B., Milton, J., Hebert, C.*, & **Drew, C.** (accepted). Let grow: Supporting parents of students with intellectual disability in inclusive higher education programs. *DADD Online Journal*. (56% acceptance rate)
- Gregori, E., Lory, C., Smith, S.*, & **Drew, C.** (2024). A brief review of the single case research on Prevent-Teach-Reinforce. *International Journal of Developmental Disabilities*. (Impact factor: 2.1)
- Drew, C.**, Hansen, S., Hebert, C.*, & Patten, B. (2023). Quantitative analysis of sexuality and relationship education in inclusive higher education: Brief report. *Developmental Neurorehabilitation*. <https://doi.org/10.1080/17518423.2023.2242965> (Impact factor: 1.907)
- Drew, C.**, Hill, J., & White, K.* (2023). Including the rainbow: Teaching students with intellectual and developmental disabilities about LGBTQIA+ identities and communities. *Sex Education*. <https://doi.org/10.1080/14681811.2023.2189576> (Impact factor: 2.730)
- Drew, C.**, Patten, B., Matthews, I.*, Howard, M.*, Rossi, C.*, & Hebert, C.* (2023). Preparing students with intellectual and developmental disabilities for Inclusive Higher Education: Email skills. *DADD Online Journal*. (63% acceptance rate)
- Gregori, E., **Drew, C.**, Lory, C., & Kim, N*. (2023). Grandparent-implemented interventions to reduce challenging behavior of an adult with autism: A pilot telehealth case study. *Clinical Case Studies*. <https://doi.org/10.1177/15346501231159140> (Impact factor: .783)
- Machalicek, W., Glugatch, L., Erturk, B., Brafford, T., Kunze, M., **Drew, C.**, Douglas, A., Storie, S., Crowe, B., Magaña, S. (2022). Recommendations for diversifying racial and ethnic representation in autism intervention research: A crossover review of recruitment and retention practices in pediatric mental health. *Journal of Clinical Medicine*, 11. <https://doi.org/10.3390/jcm 11216468> (Impact factor: 4.964)
- Drew, C.**, Crowe, B.*, Machalicek, W., Glugatch, L.*, Wei, Q.*, & Erturk, B. (2022). Parent-implemented behavior interventions via telehealth for older children and adolescents. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-021-09464-z> (Impact factor: 2.469)
- Drew, C.**, Hansen, S., & Bell, C.* (2022). A systematic review of abduction prevention research for individuals with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-022-09834-z> (Impact factor: 1.517)
- Drew, C.**, Wei, Q.*, Crowe, B.*, Machalicek, W., & Byrd, T.* (2022). Rapid eating: A parent-implemented intervention through telehealth coaching. *Education and Training in Autism and Developmental Disabilities*. (Impact factor: 1.25)

- Crowe, B.*, Machalicek, W., **Drew, C.**, Wei, Q.*, & Ganz, J. (2021). Augmentative and alternative communication for children with intellectual and developmental disabilities: A mega-review of the literature. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-021-09790-0> (Impact factor: 1.517)
- Machalicek, W., Strickland-Cohen, K., **Drew, C.**, & Cohen-Lissman, D.* (2021). Anti-racism: Application of behavioral principles to becoming an anti-racist accomplice. *Behavior Analysis in Practice Special Issue: Police Brutality and Systemic Racism*. <https://doi.org/10.1007/s40617-021-00580-w> (Impact factor: 2.2)
- Crowe, B.*, & **Drew, C.** (2020). Orange is the new asylum: Incarceration of disabled individuals. *Behavior Analysis in Practice Special Issue: Police Brutality and Systemic Racism*. <https://doi.org/10.1007/s40617-020-00533-9> (Impact factor: 2.2)
- Bear, A., **Drew, C.**, Zuckerman, K., & Phelps, R. (2020). Understanding barriers to access and utilization of Developmental Disability Services during transition. *Journal of Developmental & Behavioral Pediatrics*. <https://doi.org/10.1097/DBP.0000000000000840> (Impact factor: 3.061)
- Kunze, M., **Drew, C.**, Machalicek, W., Safer-Lichtenstein, J., & Crowe, B. (2019). An evaluation of interventionist language as a form of motivating operation in the use of an SGD as AAC. *Behavior Analysis in Practice Special Section: Diversity and Inclusion*. <https://doi.org/10.1007/s40617-019-00379-w> (Impact factor: 2.2)
- Hansen, S. G., Raulston, T. J., Machalicek, W., Frantz, R., **Drew, C.**, Erturk, B., & Squires, J. (2019). Peer-mediated joint attention intervention in the preschool classroom. *The Journal of Special Education*, 53(2), 96-107. <https://doi.org/10.1177/0022466918807464> (Impact factor: 1.968)
- Erturk, B., Machalicek, W., & **Drew, C.** (2017). Self-injurious behavior in children with developmental disabilities: A systematic review of behavioral intervention literature. *Behavior Modification*. <https://doi.org/10.1177/0145445517741474> (Impact factor: 2.024)
- Haq, S. S., Machalicek, W., Garbacz, S. A., & **Drew, C.** (2017). Employing a fixed-lean multiple schedule in the treatment of challenging behavior for children with autism spectrum disorder. *Behavior Modification*. <https://doi.org/10.1177/0145445517743206> (Impact factor: 2.024)
- Ledbetter-Cho, K., Lang, R., Davenport, K., Moore, M., Lee, A., Howell, A., **Drew, C.**, Charlop, M. H. (2015). Effects of script training on the peer-to-peer communication of children with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 48(4), 785-799. <https://doi.org/10.1002/jaba.240> Epub 2015 Aug 24. (Impact factor: 2.108)
- (* denotes student participation in research)

Non-refereed Publications

Drew, C. (2017). Educational Advocacy 101. University of Oregon, College of Education.
<https://education.uoregon.edu/news/educational-advocacy-101>

Machalicek, W., Raulston, T., **Drew, C.**, & Ruppert, T. (2015). Telehealth behavioral consultation with families of children with autism. *The International Society for the Study of Behavioural Development (ISSBD). Bulletin Special Section on Autism Spectrum Disorder*, 39(6), 9-14.

Manuscripts under Review

Gregori, E., Lory, C., Kim, S., **Drew, C.**, Deangelo, S. (under review). Differential reinforcement of other behavior for adults with intellectual and developmental disabilities: A quality review and evidence evaluation.

Drew, C., Hebert, C.*, Patten, B., & Matthews, I.* (under review). Selling sex...ed: Bringing sexuality and relationship education to inclusive higher education.

Book Chapters

Hansen, S., **Drew, C.**, & Etchison, H.* (2022) Chapter 4. Using Applied Behavior Analysis to Teach Adaptive Skills In (Eds Johnny Matson and Peter Sturmey) *Handbook of Autism and Pervasive Developmental Disorder*. Springer.

Clements-Hickman, A.L.*, Hollan, J.*, **Drew, C.**, Hinton, V., & Reese, R. J. (2021). The use of telehealth in behavioral health and educational contexts during COVID-19 and beyond. In H. D. O'Hair and M. J. O'Hair (Eds.), *Communicating science in times of crisis: Coronavirus*. Wiley.

Machalicek, W., Douglas, A., **Drew, C.**, Barton, H., Erturk, B., & Brafford, T. (2021). Volume 2. Applied Behavior Analysis and Intellectual Disabilities. In (Editor Laraine Masters Glidden) *Handbook on Intellectual and Developmental Disability*. American Psychological Association.

Technical Report

Drew, C. (2017). *Program Evaluation of the Transition Clinic at the Child Development and Rehabilitation Center*. Eugene, OR: Oregon Health and Sciences University.

Policy Experience

Higher Education Consortium for Special Education (HECSE) 2017, Washington D.C., January 2017

HECSE conducts an annual conference with the goal of increasing advocacy for higher education funding and support from policy makers. My advisor and I completed state-specific visits to our Oregon Representatives and Senators. We also attended events hosted by the Office of Special Education and Department of Education to advocate for our university and to showcase the research conducted at the University of Oregon and provide information about our teacher training programs.

Grants and Research Support

Donor Funds

Anonymous donor, 2022-2024 (\$40,000) Toward Sexuality and Relationship Education research for people with intellectual and developmental disabilities.

Role: Donation designee

Funded

National Institute on Disability Independent Living and Rehabilitation Research. *Project PATH: training Parents of Adolescents and young adults with disabilities using TeleHealth.* (3 years/\$596,414)

University of Illinois – Chicago and Auburn University Joint Project

Role: Co-Principal Investigator

Department of Special Education, Rehabilitation, and Counseling Research Seed Grant, 2022-2023 (\$2,890)

Auburn University

Role: Co-Principal Investigator

Department of Special Education, Rehabilitation, and Counseling Phase II Seed Grant, 2022-2023 (\$20,000)

Auburn University

Role: Co-Principal Investigator

Alabama Council on Developmental Disabilities, Educating and Informing Communities on Inclusive Higher Education Programs - The EAGLES Program, 2021-2023 (\$108,000)

Role: Co-Principal Investigator

Alabama Council on Developmental Disabilities, Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD, 2020-2023 (\$232,242)

Role: Co-Principal Investigator

National Alumni Council Mini-Grants for Research and Outreach, Positive Choices for Individuals with Intellectual Disabilities: Student and Parent Perspectives on Sexual Education in Higher Education, 2020-2021 (\$2,000)

Auburn University

Role: Principal Investigator

Department of Special Education, Rehabilitation, and Counseling Seed Grant, 2019-2020 (\$3,000)

Auburn University

Role: Principal Investigator

The Society for the Advancement of Behavior Analysis (SABA) International Development Grant, 2017-2018 (\$1,000).

Role: Co-Principal Investigator

Organization on Autism Research (OAR) Graduate Research Grant, University of Oregon, 2017-2018 (\$2,000).
Role: Principal Investigator

Submitted, Not Funded

December 2023, National Institute on Disability Independent Living and Rehabilitation Research. *Project SEER: Sexuality Education Enhancing Representation*. **Role: Co-PI. Requested funding: 3 years/\$600,000.**

July 2022, Officer of Special Education Programs. *Project C3: Core Practices, Collaboration, and Community*. **Role: Co-PI; Primary PI for Auburn University. Five years of funding for doctoral student support.**

Presentations at Professional Meetings

International Conferences

Drew, C. The Elephant in the Room: Training Parents to Address Sex Ed Topics. Division on Autism and Developmental Disabilities – Council on Exceptional Children 24th International Conference. January 20, 2023. Clearwater, FL.

Patten, B., & **Drew, C.** Building the Bridge: Preparing Students for Inclusive Higher Education. Division on Autism and Developmental Disabilities – Council on Exceptional Children 24th International Conference. January 19, 2023. Clearwater, FL.

Drew, C. & DeMarco, J.* Don't Call it a Cookie or a Ding Dong: Parent Training on Sexuality and Relationship Education for Students with IDD. Division on Autism and Developmental Disabilities – Council on Exceptional Children 23rd International Conference. January 26, 2022. Clearwater, FL.

Patten, B., & **Drew, C.** Challenges and Lessons for Providing Sexuality and Relationship Education in an Inclusive Higher Education Program. Division on Autism and Developmental Disabilities – Council on Exceptional Children 23rd International Conference. January 26, 2022. Clearwater, FL.

Drew, C., Patten, B., & Gregori, E. Sexuality and Relationship Education in Inclusive Higher Education. Council on Exceptional Children Annual Convention 100th Anniversary. Virtual Poster Presentation, February 1 - 4, 2022.

Drew, C. & Machalicek, W. Parent Implemented Interventions Via Telehealth for Older Children and Adolescents. Association of Behavior Analysis International 47th Annual Convention: Online Conference., May 2021.

Drew, C. & Gregori, E. Telehealth service delivery: Parent training for behavioral interventions for children with IDD. 22nd International Conference for Division on Autism, Intellectual Disability, & Developmental Disabilities: Hybrid Conference. Clearwater, FL, January, 2021.

Gregori, E., & **Drew, C.** Monitoring the effects of behavioral interventions in the classroom with self-monitoring. Council for Exceptional Children 2020 Convention & Expo. Portland, OR, February 2020.

Drew, C., Machalicek, W., & Erturk, B. Systematic review of behavioral interventions for adolescents with developmental disabilities and severe challenging behavior (2001-2016). Symposium on Innovations in the assessment of challenging behavior for individuals with developmental disabilities. Annual Association of Behavior Analysis International Conference, Chicago, Illinois, May 2019.

Kunze, M. G., **Drew, C.**, Machalicek, W., & Crowe, R. A systematic examination of influences of interventionist language on mands using a speech generating device. Symposium on Focusing on Cultural and Linguistic Diversity in Behavior Analysis. Annual Association of Behavior Analysis International Conference, Chicago, Illinois, May 2019.

Zemantic, P., Raulston, T. J., **Drew, C.**, Luehring, M. C., Barton, H., Erturk, B., & Haq, S. Instructive feedback during high and low demand contexts for children with autism spectrum disorder. Symposium on Further evaluation of instructive feedback for learners with autism spectrum disorder. Annual Association of Behavior Analysis International Conference, Chicago, Illinois, May 2019.

Diversity in Research: Linguistic Variables in the Assessment and Treatment of Challenging Behavior, Recruitment and Retention of Diverse Participants, and Bilingual Learners with Autism Spectrum Disorder, Chair. Association of Behavior Analysis International Conference, San Diego, California, May 2018.

Douglas, A., **Drew, C.**, Machalicek, W., Crowe, B., Glugatch, L. Recruitment and retention of ethnically diverse participants in autism intervention research. Symposium on Diversity in Research at 2018 Annual Association of Behavior Analysis International Conference, San Diego, California, May 2018.

Drew, C., Machalicek, W., Wei, Q., & Hartman, E. Wisconsin Promise tele-behavioral consultation to decrease challenging behavior in adolescents with developmental disabilities. Poster session at 2018 Annual Association of Behavior Analysis International Conference, San Diego, California, May 2018.

Drew, C., Dawson, D., Ledbetter-Cho, K., Machalicek, W., & Lang, R. Behavioral treatments for trichotillomania in individuals with developmental disability: A systematic review. Poster session at the 2016 Annual Association of Behavior Analysis International Conference, Chicago, Illinois, May 2016.

National Conferences

Drew, C. & Sperling, J. Not Just Giving “The Talk” But Walking the Walk: Preparing Young Adults for IPSE. State of the Art Conference, Colorado Spring, CO. October, 2023.

Drew, C., Hebert, C.*, & Patten, B. Building the Bridge: Preparing Students for Inclusive Higher Education. State of the Art Conference, Syracuse, NY, October, 2022.

Gregori, E., & **Drew, C.** Monitoring the effects of behavior interventions in the classroom with self-monitoring. Council for Exceptional Children Convention and Expo, Portland, OR, February, 2020.

Bear, A., **Drew, C.,** Phelps, R. Identification of barriers in accessing Developmental Disability Services for transition age youths with disabilities. Poster session at the 2018 Annual Meeting of The Society for Developmental & Behavioral Pediatrics, Anaheim, California, September 2018.

Drew, C., & Machalicek, W. Behavioral intervention strategies to prevent and decrease challenging behavior and increase participation during self-care routines for children with FXS. Presentation at the 15th Annual International Fragile X Foundation Conference, San Antonio, Texas, July 2016.

Regional Conferences

Drew, C., Hill, J., & Hebert, C. It takes a community: The importance of interdisciplinary collaboration. Southeast Postsecondary Education Alliance Annual Conference, Nashville, Tennessee, May 18, 2023.

Drew, C., Erturk, B., Mahon, J., Douglas, A. (first two authors contributed equally). Data-based ongoing professional development consultation model for classroom teachers. Presentation at Northwest Positive Behavior Interventions and Support Annual Conference, Tacoma, Washington, February 2018.

State Conferences

Hill, D., **Drew, C.,** Gutierrez, M. Outreach Programs for Hispanic Families Impacted by Intellectual and Developmental Disabilities. 30th Annual Alabama Transition Conference. April 5, 2022. Auburn, AL

Alresheed, F., **Drew, C.,** Erturk, B., & Machalicek, W. (all authors contributed equally to the presentation). How to address challenging behavior in your preschool classroom. Presentation and workshop (all day) at the Oregon Association for the Education of Young Children Spring Conference, Eugene, Oregon April 2016.

Ledbetter-Cho, K., Lang, R., Davenport, K., Moore, M., Lee, A., Howell, A., **Drew, C.,** Dawson, D., Charlop, M. H., Falcomata, T., & O'Reilly, M. Effects of script training on the peer-to-peer communication of children with autism spectrum disorder. Poster session at the 2015 Annual TXABA Conference, Houston, Texas March 2015.

Regional, State, and Local Professional Development – Invited

Drew, C. Ableism: WINGS Training. EAGLES Program, Auburn University. Auburn, AL, October 24, 2022.

Drew, C. OSEP Master's Grant Scholar Academy Student-led Discussion Session. Georgia State University College of Education. Zoom presentation. Atlanta, GA, September 21, 2022.

Gutierrez, M., **Drew, C.**, & Hill, D. Outreach Programs for Hispanic Families Impacted by Intellectual and Developmental Disabilities. Raising the Standards Conference. Alabama Parent Education Center. Wetumpka, AL, May 20, 2022.

Drew, C. Ableism: WINGS Training. EAGLES Program, Auburn University. Auburn, AL, March 21, 2022.

Drew, C., Glugatch, L., & Brafford, T. Complex Behavior Management in Special Education Settings. Districtwide Special Education Elementary In-Service Training for Educational Assistants. 4j School District. Eugene, OR, May 4, 2018.

Drew, C. and Glugatch, L. Use of Preference Assessments for Children with Autism and Developmental Disabilities. HEART: HEDCO Autism Research and Training Center Clinical Training. Eugene, OR. April 19, 2018.

Drew, C. Evidence-Based Practices and Autism: Improving and Supporting the Use of Evidence-Based Practices in Special Education Classrooms. Districtwide Autism Consultant Leadership Team Training. Provided in person professional development for autism consultant leadership team on the use of evidence-based practices for students with autism. Presentations were provided to autism consultants who in turn provided training to teachers in their target schools. 4j School District. Eugene, OR, January 19, 2018.

Drew, C. Behavior Management in the Special Education Classroom. Lincoln Middle School Special Education Department In-Service Training. South Lane School District. Cottage Grove, OR. January 10, 2018.

Drew, C. Behavior Management and Autism: Best Practices. Districtwide Secondary Special Education Department In-Service Training. Creation of online professional development library for teachers on autism spectrum disorder addressing: functions of behavior and functional communication training. Provided in person training and creation of voiceovers and PowerPoints to be uploaded to the teacher professional development library 4j School District. Eugene, OR, January 2, 2018.

Outreach Presentations

Drew, C. Ableism: Alpha Delta Pi in cooperation with the EAGLES Program, Auburn University. Auburn, AL, October 12, 2022.

Drew, C. & Gutierrez, M. Nurses Supporting Patients with Autism. Student Nursing Association and Initiative for Representation in Nursing combined meeting. Auburn, AL, September 20, 2022.

Drew, C. Challenging Behavior – Cultural Factors Parent and Advocate Trainings: Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD. Zoom presentation. September 12, 2022.

Hill, D., **Drew, C.**, and Gutierrez, M. Disability 101 - Hispanic Family Focus. Funded by ACDD: Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD. Birmingham Public Library. Birmingham, AL. August 1, 2022.

Drew, C. Challenging Behavior – Cultural Factors Parent and Advocate Trainings: Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD. Zoom presentation. July 12, 2021.

Drew, C. & Hill, D. Autism Basics: Behavior Assessment and Supports. East Alabama Regional Inservice Center. Zoom presentation. July 8, 2021.

Drew, C., & Gutierrez, M. Behavior Assessment and Intervention – Hispanic Family Focus. Funded by ACDD: Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD. Zoom presentation. June 8 and June 11, 2021.

Hill, D., & **Drew, C.** Disability 101 - Hispanic Family Focus. Funded by ACDD: Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD. Vivian B. Adams School and Zoom presentation. Ozark, AL. May 28, 2021.

Drew, C., Hill, D., & Gutierrez, M. Advocate Training: Increasing Outreach and Awareness Programs for Hispanic Families Impacted by I/DD. Zoom presentation. January 12, 2021.

Panel Discussions - Invited

Questions: Ask the Experts Outreach Panel. Alabama Hispanic Training and Resource Advocacy Network (HTRAN). Zoom Panel Discussion. June 27, 2023.

Doctoral Program Information Panel. Texas State University Special Education/Applied Behavior Analysis Master's Program. April 2018.

Special Education Professional Panel Presentation. University of Oregon Summer Academy to Inspire Learning (SAIL). July 2017.

Teaching

Supervised College Teaching

SPED 603 Systematic Instruction for Youth with Low Incidence Disabilities (co-taught with Dr. Dawn Rowe, face-to-face), University of Oregon, College of Education, Department of Special Education and Clinical Sciences, [Specially designed course for graduate level OSEP Personnel Preparation Grant course, H325K150204], Spring 2017.

Online Independent Teaching

SPE 566: Applied Behavior Analysis in Inclusion Settings, Co-Instructor, Arizona State University, Mary Lou Fulton Teachers College, Spring 2018.

SPE 569: Research Methods in Applied Behavior Analysis, Co-Instructor, Arizona State University, Mary Lou Fulton Teachers College, Summer A 2018.

SPE 541: Consultation Frameworks/Issues, Co-Instructor, Arizona State University, Mary Lou Fulton Teachers College, Summer B 2018.

Guest Lectures

Drew, C. Teaching Sexuality and Relationship Education to People with IDD in the Deep South. Guest Lecture for Understanding Students with Low Incidence Disabilities for Dr. Emily Gregori. Department of Special Education. College of Education. University of Illinois Chicago, July 2024.

Drew, C. Applied Behavior Analysis and Speech Language Pathology. Guest Lecture for Graduate School-Age Language for Dr. Allison Plumb. Department of Speech, Language, and Hearing Sciences. College of Liberal Arts. Auburn University, July 2024.

Drew, C. Teaching Sexuality and Relationship Education in the Deep South. Guest Lecture for COUN 7950: Emerging Adulthood and Transition in Rehabilitation for Dr. Jinhee Park. Department of Special Education, Rehabilitation, and Counseling. College of Education. Auburn University, April 2024.

Drew, C. Applied Behavior Analysis and Speech Language Pathology. Guest Lecture for Graduate School-Age Language for Dr. Allison Plumb. Department of Speech, Language, and Hearing Sciences. College of Liberal Arts. Auburn University, June 2023.

Drew, C. Teaching Sexuality and Relationship Education in the Deep South. Guest Lecture for COUN 7950: Emerging Adulthood and Transition in Rehabilitation for Dr. Julie Hill. Department of Special Education, Rehabilitation, and Counseling. College of Education. Auburn University, May 2023.

Drew, C. Ableism. Guest Lecture for Disability Awareness and Mentorship for Mrs. Willis, Special Education, Rehabilitation, and Counseling. College of Education. Auburn University. Auburn, AL, January 2023.

Drew, C. Ableism. Guest Lecture for Disability Awareness and Mentorship for Mrs. Ozment, Special Education, Rehabilitation, and Counseling. College of Education. Auburn University. Auburn, AL, September 2022.

Drew, C. Ableism. Guest Lecture for Disability Awareness and Mentorship for Mrs. Ozment, Special Education, Rehabilitation, and Counseling. College of Education. Auburn University. Auburn, AL, July 2022.

Drew, C. Applied Behavior Analysis and Speech Language Pathology. Guest Lecture for Graduate School-Age Language for Dr. Allison Plumb. Department of Speech, Language, and Hearing Sciences. College of Liberal Arts. Auburn University, July 2022.

- Drew, C.** Teaching Sexuality and Relationship Education in the Deep South. Guest Lecture for COUN 7950: Emerging Adulthood and Transition in Rehabilitation for Dr. Julie Hill. Department of Special Education, Rehabilitation, and Counseling. College of Education. Auburn University, May 2022.
- Drew, C.** Applied Behavior Analysis and Speech Language Pathology. Guest Lecture for Graduate School-Age Language for Dr. Allison Plumb. Department of Speech, Language, and Hearing Sciences. College of Liberal Arts. Auburn University, July 2021.
- Drew, C.** Teaching Sexuality and Relationship Education to People with IDD in the Deep South. Guest Lecture for Understanding Students with Low Incidence Disabilities for Dr. Emily Gregori. Department of Special Education. College of Education. University of Illinois Chicago, February 2021.
- Drew, C.** Transition from Doc Student to Faculty: Teaching Pitfalls and How to Avoid Them. Guest Lecture for Doctoral Teaching Seminar in Special Education. Department of Special Education, Rehabilitation, and Counseling. College of Education. Auburn University, July 2020.
- Drew, C.** Jobs in Academia. Guest Lecture for Doctoral Seminar in Special Education. Department of Special Education, Rehabilitation, and Counseling. College of Education. Auburn University. October 2019.
- Drew, C.** Evidence Based Practices for ASD/IDD. Guest lecture for University of Utah. Department of Special Education. November 2019.
- Drew, C.** Schedules of Reinforcement. Guest Lecture for Systematic Instruction for Youth with Low Incidence Disabilities. Department of Special Education and Clinical Sciences. College of Education. University of Oregon. May 2018.
- Drew, C.** Policy Implications in Special Education. Guest Lecture for Assessment and Curriculum Planning for Children with Autism Spectrum Disorders. Department of Educational Psychology, Special Education, and Communication Disorders. College of Education. Georgia State University. June 2017.
- Drew, C.** Autism Early Indicators. Guest Lecture for Assessment and Curriculum Planning for Children with Autism Spectrum Disorders. Department of Educational Psychology, Special Education, and Communication Disorders. College of Education. Georgia State University. June 2017.
- Drew, C.** Antecedent and consequence-based strategies. Guest Lecture for Systematic Instruction for Youth with Low Incidence Disabilities. Department of Special Education and Clinical Sciences. College of Education. University of Oregon. June 2016.

Drew, C. Functional communication system. Guest Lecture for Systematic Instruction for Youth with Low Incidence Disabilities. Department of Special Education and Clinical Sciences. College of Education. University of Oregon. May 2016.

Drew, C. Task analysis and forward and backward chaining for use in Life Skills classrooms. Guest Lecturer for Educating Students with Intellectual and Developmental Disabilities Course. Department of Curriculum and Instruction. College of Education. Texas State University. June 2014.

Higher Education Mentoring and Supervision

Doctoral Committee Service

Lisa Powell, Doctorate Awarded, Music Education, Department of Curriculum & Teaching
Abdullah Abubakr, Doctorate Awarded, Special Education, Department of Special Education, Rehabilitation, and Counseling
Julian Shields, Doctorate Awarded, Counselor Education and Supervision, Department of Special Education, Rehabilitation, and Counseling
Marnii Peel, EdS Awarded, Special Education, Department of Special Education, Rehabilitation, and Counseling
Taylor Biggs, EdS Awarded, Special Education, Department of Special Education, Rehabilitation, and Counseling
Emmaree Wilson, Doctoral Candidate, Educational Leadership, Department Education Foundations, Leadership, and Technology
Claire Carrier-Hebert, Doctoral Candidate, Counselor Education and Supervision, Department of Special Education, Rehabilitation, and Counseling
Erin Noelle Blanton, Doctoral Candidate, Special Education, Department of Special Education, Rehabilitation, and Counseling
Stephanie Gonzalez-Galvan, Doctoral Candidate, Counseling Psychology, Department of Special Education, Rehabilitation, and Counseling
Tamara Byrd, Doctoral Student, Special Education, Department of Special Education, Rehabilitation, and Counseling
Amber Smith, Doctoral Student, Special Education, Department of Special Education, Rehabilitation, and Counseling
Margaret Podemski, Doctoral Student, Special Education, Department of Special Education, Rehabilitation, and Counseling
Tara Ragland, Doctoral Student, Special Education, Department of Special Education, Rehabilitation, and Counseling (Co-Chair)
Elizabeth Danson, Doctoral Student, Special Education, Department of Special Education, Rehabilitation, and Counseling (Co-Chair)

Master's Committee Service

Catherine Watcher, Collaborative Teaching Special Education Program, Department of Special Education, Rehabilitation, and Counseling
Natalie Tontillo, Collaborative Teaching Special Education Program, Department of Special Education, Rehabilitation, and Counseling
Ashliella Jones, Early/Elementary Special Education, P-6, Department of Special Education, Rehabilitation, and Counseling

Courtney Baldwin, Collaborative Teaching in Special Education, Department of Special Education, Rehabilitation, and Counseling

Olivia Lamb

Clara Cater, Collaborative Teaching in Special Education, Department of Special Education, Rehabilitation, and Counseling

Samantha Tarleton, Collaborative Teaching in Special Education, Department of Special Education, Rehabilitation, and Counseling

Tammy Allison, Collaborative Teaching in Special Education, Department of Special Education, Rehabilitation, and Counseling

International Service

University of Oregon, College of Education, Department of Special Education and Clinical Sciences, Study Abroad Experience, Chacala and Puerto Vallarta, Mexico, May 2016-September 2016.

The University of Oregon began a study abroad program in 2016. I assisted the lead professor, Dr. Lillian Duran, in the following areas: recruitment, leading pre-trip preparation meetings, providing feedback on lesson plans completed by undergraduate and master's students, and the creation of trip-related documents and organizational systems.

National Service

NCAEP Review

I completed a reliability training, met standards for reliability, and updated a review on evidence-based practices for children and youth with ASD as part of the National Clearinghouse on Autism Evidence and Practice by reviewing and rating 10 single case intervention articles, 2018.

Editorial Service

Editorial Board Member	<i>Journal of Positive Behavior Interventions</i>	January 2022-present
Editorial Board Reviewer	<i>Journal of Positive Behavior Interventions</i>	August 2022, December 2022, April 2023, May 2023, July 2023
Editorial Assistant	<i>Developmental Neurorehabilitation</i>	August 2015 - Nov 2017
Ad Hoc Reviewer	<i>Research in Developmental Disabilities</i>	October 2020
Ad Hoc Reviewer	<i>Behavioral Interventions</i>	March 2020
Ad Hoc Reviewer	<i>Developmental Neurorehabilitation</i>	October 2015, Feb 2016, October 2017, Sept 2018

Ad Hoc Reviewer	<i>Journal of Intellectual Disability</i>	Dec 2016
Ad Hoc Reviewer	<i>Journal of Developmental and Physical Disabilities</i>	March 2017, May 2017, May 2019, Dec 2021, May 2022, Feb 2023, Jan 2024
Ad Hoc Reviewer	<i>Remedial and Special Education</i>	August 2018
Ad Hoc Reviewer	<i>Journal of Special Education Technology</i>	October 2022
Ad Hoc Reviewer	<i>Division on Autism and Developmental Disabilities Online Journal</i>	May 2023

State Service

Public Testimony: Oregon Legislature Ways and Means Committee, Budget Public Input Roadshow. Provided public commentary on the proposed State of Oregon budget for special education, early intervention, and education to the full Ways and Means Committee for the Oregon State Legislature. Eugene, OR. March 2017.

University Service

Auburn University

Search Committee – EAGLES Assistant Director	Fall 2024
Special Education Department Doctoral Program Admission Committee	2021-present
Special Education Department Master’s Program Admission Committee	2019-present
Special Education Department Equity Working Group	2020-present
Special Education Master’s Program Admission Committee	2019-present

University of Oregon

College of Education Faculty and Staff Award Committee	2017-2018
Special Education Programs Diversity Recruitment Committee	August 2016-August 2017

Professional Organization Membership

Association for Behavior Analysis International
Alabama Association of Behavior Analysts