

**Reginald A. Blockett**  
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Educational Foundations, Leadership, & Technology  
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## **EDUCATION**

**Doctor of Philosophy** in Higher Education and Student Affairs  
Minor in Gender Studies; Emphasis on Black Sexual Cultures  
Indiana University – Bloomington, IN

Dissertation: *“We don’t live in that world”*: Understanding the worldmaking practices of Black queer graduate and undergraduate men at a predominately White and (hetero)cisnormative Midwestern research university  
Dissertation Chair: Dr. Lori Patton Davis

**Master of Education** in Student Affairs  
Iowa State University of Science and Technology – Ames, IA

**Bachelor of Arts** in Sociology  
Major Track: Social Inequality and Human Diversity  
Saginaw Valley State University – University Center, MI

## **ACADEMIC APPOINTMENTS**

**Assistant Professor**, August 2022 – Present  
Higher Education Administration  
Department of Educational Foundations, Leadership, and Technology  
College of Education  
Auburn University  
Auburn, Alabama

**Assistant Professor**, August 2018 – August 2022  
College Student Affairs Leadership and Adult & Higher Education  
Department of Educational Leadership & Counseling  
College of Education and Community Innovation  
Grand Valley State University  
Grand Rapids, Michigan

**Visiting Assistant Professor**, August 2017 – May 2018  
Higher Education and Student Affairs  
Department of Educational Leadership  
Neag School of Education  
University of Connecticut  
Storrs, Connecticut

**Research Associate**, April 2016 – June 2017

National Institute for Transformation and Equity (NITE)  
Center for Postsecondary Research  
Indiana University  
Bloomington, Indiana

**Associate Instructor**, August 2015 – May 2016

Department of Gender Studies  
College of Arts and Sciences  
Indiana University  
Bloomington, Indiana

**Research Assistant**, January 2014 – May 2014

Great Lakes Equity Assistance Center  
United States Department of Education  
School of Education  
Indiana University- Purdue University Indianapolis  
Indianapolis, Indiana

**Project Associate**, July 2012 – June 2015

National Survey of Student Engagement (NSSE)  
Center for Postsecondary Research  
Indiana University  
Bloomington, Indiana

## **RESEARCH & SCHOLARLY ACTIVITIES**

**Peer-Reviewed Journal Articles**

Duran, A., Hutchings, Q. R., **Blockett, R. A.**, & Jackson, R. L. (2022). Envisioning the Future of Queer of Color Critique in Higher Education: Mobilizing the Framework in Research. *Journal of Critical Scholarship on Higher Education and Student Affairs*.

Parker, E. T., Tevis, T. L., Beatty, C. C., & **Blockett, R.** (2021). We've Seen This Movie Before: The disingenuity of routine institutional responses to address anti-Black racism. *Developments, Issue 3*.

Patton Davis, L. D., **Blockett, R. A.**, & McGowan, B. L. (2020). Complexities and contradictions: Black Lesbian, gay, bisexual, and queer students' lived realities across three urban HBCU contexts. *Urban Education*. Advance online publication. <https://doi.org/10.1177/0042085920959128>

Beatty, C. C., Tevis, T., Acker, L. **Blockett, R.**, & Parker, E. (2020). Addressing anti-Black racism in higher education: Love letters to Blackness and recommendations to those who say they love us. *Journal Committed to Social Change on Race and Ethnicity*, 6(1), 6-27. <https://doi.org/10.15763/issn.2642-2387.2020.6.1.6-27>

**Blockett, R. A.** (2017). "I think it's very much placed on us": Black queer men laboring to forge community at a predominantly White and (hetero)cisnormative research institution in the Midwest. *International Journal of Qualitative Studies in Education*, 30(8), 800-816. <http://dx.doi.org/10.1080/09518398.2017.1350296>

Means, D. R., Beatty, C. C., **Blockett, R. A.**, Bumbry, M., Canida II, R. L., & Cawthon, T. W. (2017). Resilient scholars: Reflections from Black Gay Men on the doctoral journey. *Journal of Student Affairs Research and Practice*, 54(1), 109-120. <http://dx.doi.org/10.1080/19496591.2016.1219265>

**Blockett, R. A.,** Felder, P. P., Parrish III, W., and Collier, J. N. (2016). Pathways to the professoriate: Exploring African-American doctoral student socialization and the pipeline to the academic profession. *The Western Journal of Black Studies*, 40(2), 95-110.

### **Monographs, Series, & Book Chapters**

**Blockett, R. A.,** Ross, T. J., & Todd, P. A. (2022). Critical perspectives on Black students' success. *New Directions for Higher Education*, 2022, 47– 57. <https://doi.org/10.1002/he.20426>

**Blockett, R.A.,** Taylor, L. F., & Mobley, S. D., Jr. (2022) “If you can’t go to Bella Noche’s...”: On the onto-epistemological possibilities for qualitative researchers. In A. R. Tachine & Z. Nicolazzo (Eds.), *Weaving an Otherwise: In-Relations Methodological Practice*, (pp. 44-58). Stylus Publishing.

**Blockett, R. A. & Renn, K. A.** (2021). Queer and trans\* people of color worldmaking as subject formation and identity development. In C. L. Wijeyesinghe (Ed.), *The complexities of race: Identity, power, and justice in an evolving America*, (pp. 83-103). New York University Press.

Duran, A., **Blockett, R. A.,** & Nicolazzo, Z. (2020). An interdisciplinary return to queer and trans\* studies in higher education: Implications for research and practice. In L. W. Perna (Ed.), *Higher education: Handbook on Theory and Research*, (Vol. 35, pp. 111-173). Springer. [https://doi.org/10.1007/978-3-030-11743-6\\_9-1](https://doi.org/10.1007/978-3-030-11743-6_9-1)

**Blockett, R. A.** (2018). Thinking with Queer of Color Critique: A multidimensional approach to analyzing and interpreting data. In R. Winkle-Wagner, J. Lee-Johnson, & A. Gaskew (Eds.), *Critical Theory and Qualitative Data Analysis in Education*, (pp. 109-122). Routledge.

### **Works in Progress**

Taylor, L. D., Harry, D. T., & **Blockett, R. A.** (accept) Black queer fugitivity: Agency, language, and digital joy.

**Blockett, R. A.,** Hutchings, Q. R., Brown, J., & Patton Davis, L. D. (under review). Transgressing Normativity: Reconceptualizing Black queer men’s gender identity.

**Blockett, R. A.,** Hutchings, Q. R., & Brown, J. (in progress). Spilling Tea and Throwing Shade: Performing Black Queer Vernacular in Postsecondary Contexts.

**Blockett, R. A.,** Jackson, R. L., Hutchings, Q. R., & Duran, A. (in progress). Queer of color praxis in higher education.

### **Refereed Conference Papers, Symposia, and Presentations**

**Blockett, R. A. & Brown, J.** (2023, March). *Hyperinvisibility of queer Black women in higher education*.

**Blockett, R.A.,** Hutchings, Q. R., & Brown, J. (2020, November). *Spilling Tea and Throwing Shade: Performing Black Queer Vernacular in Postsecondary Contexts*. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.

**Blockett, R. A.,** Means, D. R., Duran, A., Mobley, S. D., Jourian, T. J., & Jackson, R. (2019, November). *Reimagining Logics: A Queer of color critique of higher education research, practice, and policy*. Interactive research symposium presented at the Association for the Study of Higher Education Annual Conference, Portland, OR.

- Salinas, C., Patton Davis, L. D., Jourian, T. J., **Blockett, R. A.**, Johnston, M. P., Marine, S. B., & Wilke, A. K. (2019, November). *The politics of naming students and their identities*. Interactive research symposium presented at the Association for the Study of Higher Education Annual Conference, Portland, OR.
- Sharp, S., Clark, J., **Blockett, R. A.**, Sánchez, B. (2019, April). *Interrogating wokeness as a movement for social change: An analysis of 'woke' on Twitter*. Roundtable session presented at the American Educational Research Association Annual meeting, Toronto, ON.
- Benjamin, M., **Blockett, R. A.**, Bochniak, K., Cummings, J., Gaskin, S., Jessup-Anger, J., & Wilson, N. (2019, March). *Pedagogy as Practice: Using Pedagogy Inside and Outside the Classroom*. Panel presented at the National Association of Student Personnel Administrators Annual Convention in Los Angeles, CA.
- Stanley, C., Austin, A. E., **Blockett, R. A.**, Stapleton, L., Lechuga, V. M., Lincoln, Y., Stewart, S., & Hernandez, E. (2018, November). *The Legacy, Present, and Future of Qualitative Research Methods: A tribute to Yvonna Lincoln*. Presidential symposium presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Haywood, J., Stewart, D-L., Mobley, S., **Blockett, R. A.**, Harris, J., Stapleton, L. (2017, November). *"We do not live single-issue lives": Disrupting essentialist notions of Blackness*. Interactive research symposium presented at the Association for the Study of Higher Education Annual Conference, Houston, TX.
- McGowan, B. L., **Blockett, R.A.**, Badaszewski, P., Barker, M., Bryant, A., & Hennessy, K. (2017, March). *(Re)imaging theory-to-practice in residential education*. Extended session presented at the American College Personnel Association Annual Convention, Columbus, OH.
- Means, D. R., Beemyn, G., **Blockett, R.A.**, Garvey, J. C., Mobley, S., Mollet, A., & Robinson, S. (2017, March). *Queering Research: A symposium on LGBTQ+ Research in Student Affairs*. Panel presented at the American College Personnel Association Annual Convention, Columbus, OH.
- Patton Davis, L. D., McGowan, B. L., & **Blockett, R.A.** (2016, November). *Lesbian, gay, and bisexual African American students' sensemaking of diverse HBCU campus contexts*. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Blockett, R. A.**, Means, D., Dortch, M., Mobley, S., & Nicolazzo, Z. (2016, March). *Intersectional Identity Politics: The paradox of Black queer identity formations in college*. Panel presented at the National Association of Student Personnel Administrators Annual Convention, Indianapolis, IN.
- Blockett, R. A.**, Felder, P. P., Parrish III, W., and Collier, J. N. (2015, April). *Pathways to the professoriate: Exploring African-American doctoral student socialization and the pipeline to the academic profession*. Paper presented at the American Educational Research Association Annual meeting, Chicago, IL.
- Blockett, R. A.** & Patton Davis, L. D. (2015, March). *Race, social media, and education: Teaching about Race through current events*. Session presented at the American College Personnel Association Annual Convention, Tampa, FL.
- Blockett, R. A.** (2014, October). *Forging Community: Emergent findings from a critical ethnographic study of Black gay men in a peer-support group*. Paper presented at the National Symposium on LGBTQ Research in Higher Education, East Lansing, MI.

**Blockett, R. A.** & Snipes, J.T. (2014, May). *Using critical race methodology to tell counterstories of Black gay men in college*. Paper presented at the Critical Race Studies in Education Association Annual Convention, Nashville, TN.

BrckaLorenz, A., Haeger, H., Harris, J. C., & **Blockett, R. A.** (2014, April). *Out and about on campus: Engagement, climate, and perceptions of LGBT collegians*. Roundtable presented at the American Educational Research Association Annual meeting, Philadelphia, PA.

Means, D. R., Beatty, C., **Blockett, R. A.**, Bumbry, M., Canida, R., Cawthon, T., & Morgan, T. (2014, April). *“Quaring” Education: Black Gay Men in higher education doctoral programs*. Panel session presented at the American College Personnel Association Annual Convention, Indianapolis, IN.

Tran, V., **Blockett, R. A.**, Currington, V. & routenberg, r. (2014, April). *Past, present, and future of ACPA’s Institute on Social Justice*. Session presented at the American College Personnel Association Annual Convention, Indianapolis, IN.

**Blockett, R. A.** & Snipes, J. T. (2013, May). *Reframing the discourse: A critical race analysis of Fisher V. University of Texas Supreme Court oral arguments*. Paper presented at the Critical Race Studies in Education Association Annual Convention, Nashville, TN.

Catching, C., Reyes, R. & **Blockett, R. A.** (2011, March). *“Knowledge and Power” : Purposefully educating female learners*. Session presented at the American College Personnel Association Annual Convention, Baltimore, MD.

Patton Davis, L. D. & **Blockett, R. A.** (2010, March). *Engaging racial discourse: Teaching about racial realities using media*. Session presented at the American College Personnel Association Annual Convention, Boston, MA.

### **Research Grants, Funding, & Consultations**

**Blockett, R.A.** (submitted). *Black Queer Health in College: Exploring the Emotional, Physical, and Mental Wellbeing of Black Queer Collegians in the US Deep South*. \$10,000 Exploratory Grant Program in Office of Inclusion & Diversity, Auburn University.

*LGBT Detroit’s Brother-to-Brother Lockdown*. (awarded). \$327,000 Michigan Department of Health and Human Services. \*Grant evaluator

**Blockett, R.A.** (awarded). *Lilly Conference – Advancing Teaching and Learning*. \$750 Sponsored Teaching and Learning Grant from the Pew Faculty Teaching and Learning Center at Grand Valley State University.

**Blockett, R. A.** (2016). *Exploring the sociocultural and collegiate experiences of Black queer graduate and undergraduate men*. \$400 Nevitt Sanford Award from the ACPA Commission for Professional Preparation.

**Blockett, R. A.** (2016). *Kinship, culture, and queer worldmaking: A critical ethnography of Black queer graduate and undergraduate men*. \$750 research grant received from the ACPA Coalition for LGBT Awareness. Co-Principle Investigator

**Blockett, R. A.** (2016). *Kinship, culture, and queer worldmaking: A critical ethnography of Black queer graduate and undergraduate men*. \$1,500 dissertation research gift from Professor Emeritus Joseph Scott, Department of Sociology, University of Washington.

### **Technical Reports** (\*denotes contributing authorship)

Black Queer Research Group. (2023). *Together Campaign Executive Summary*. Auburn, AL.

\*Culturally Engaging Campus Environments. (2016). *Santa Clara University Final Diversity Assessment Report*. Bloomington, Indiana: Indiana University Center for Postsecondary Research.

### **Commentaries, Op-Eds, and Blogs**

**Blockett, R. A.** & Edelman, J. (2016, November). ACPA '17 Transformational Keynote Speaker [Blog post]. Retrieved from <http://convention.myacpa.org/columbus2017/acpa-17-transformational-keynote-speakers/>

Felder, P. P., Parrish, W. P., Collier, J. N., & **Blockett, R. A.** (2016). Understanding programmatic support of doctoral student socialization via social media. *Teachers College Record*, <http://www.tcrecord.org>, ID Number: 19451.

Felder, P. P., Parrish, W. P., Collier, J. N., & **Blockett, R. A.** (2016). Making a difference through programmatic support: What matters for STEM doctoral students. *Teachers College Record*, <http://www.tcrecord.org>, ID Number: 18984.

**Blockett, R. A.** (2014, June 4). Racism as Permanent [Blog post]. Retrieved from <https://acpacsje.wordpress.com/2014/06/04/racism-as-permanent-by-reginald-blockett/>

**Blockett, R. A.** & Fitch, M. (2009). Spring is here, but economic crisis shows we're still frozen. *UMR-ACUHO News*, 44(5).

**Blockett, R. A.** (2008). Being civically engaged: The role of multiculturalism and social justice education. *UMR-ACUHO News*, 44(3).

### **Invited Talks, Keynotes, Guest Lectures, and Workshops**

**Blockett, R. A.** (2021). *Justice, Equity, Diversity, and Inclusion Workshop Series*. Facilitator for Grand Rapids Community College Office of Diversity Equity and Inclusion.

**Blockett, R. A.** (2019). *The politics and cultural production of Black queer worldmaking in the 21<sup>st</sup> century*. Research talk and panelist for the LGBT Detroit Hotter than July Annual Summit, Detroit, MI.

**Blockett, R. A.** (2019, February). *Spilling tea and throwing shade: Performing Black Queer vernacular in postsecondary contexts*. Faculty research talk presented for the Grand Valley State University Milton E. Ford LGBT Resource Center, Allendale, MI.

**Blockett, R. A.** (2018, October). *Intersectionality and Black queer identity formations across postsecondary contexts*. Keynote speaker for Central Michigan University's Division of Enrollment and Student Services Professional Development Series, Mt. Pleasant, MI.

**Blockett, R. A.** (2017, October). *Leading along the yellow brick road: The revolutionary possibilities of student leadership*. Keynote speaker for Rutgers, The State University of New Jersey Residence Hall Association's Leadership Development Day, New Brunswick, NJ.

**Blockett, R. A.** (2017, October). *Queering/Quaring higher education and student affairs: Gender, gender identity, and sexuality*. Guest lecture for Multicultural Development course at University of Alabama, Tuscaloosa, AL.

Wheeler-Bell, Q., Fair, F., & **Blockett, R. A.** (2017, April). *Democracy Remixed Discussion*. IU School of Education Community Book Discussion, Bloomington, IN.

**Blockett, R. A.** (2016, October). *#BlackQueerSpace in college*. ACPA's Coalition for LGBT Awareness Fall Scholar Talk via Twitter.

**Blockett, R. A.** (2016, September). *Doing critical ethnography*. Guest lecture for Qualitative Research Methodology course at Indiana State University, Terra Haute, IN.

Wheatle, K., **Blockett, R. A.**, & Saelua, N. (2016, April). *Race in Research & Curriculum*. HESA Community Roundtables Series, Bloomington, IN.

**Blockett, R. A.** (2016, March). *Queer identities in higher education*. Guest lecture for Student Development Theory II course at the University of North Carolina at Greensboro, Greensboro, NC.

**Blockett, R. A.** (2015, October). *Intersectional campus designs*. Guest lecture for the Women's Center at Southern Methodist University, Dallas, TX.

McGowan, B. L. & **Blockett, R. A.** (2014, June). *Applying developmental theory to college student populations*. Workshop presented at the University of Central Florida Housing and Residence Life Department Professional Development and Training, Orlando FL.

**Blockett, R. A.** (2014, April). *Preliminary findings from a peer-support group study: Implications for Mental & Behavioral Health Workers*. Webinar presented for the Indiana State Cultural Competency webinar series, Indianapolis, IN.

## TEACHING & ADVISING

### Courses Taught

**Assistant Professor, Auburn University, 2022 – present**

HIED 7250 College Student Development

HIED 7270 Overview of Postsecondary Education

HIED 7970 Intersectionality in Higher Education

**Assistant Professor, Grand Valley State University, 2018 – 2022**

EDH 647 Theories of College Student Development

EDH 652 American College Student (Hybrid)

EDH 655 Intervention Strategies for Student Development

EDH 656 Organization and Administration in Higher Education (Hybrid)

EDH 658 Critical Issues in Higher Education

EDH 659 Gender and Sexuality in Higher Education (Online)

EDH 685 Practicum/Graduate Field Experience in Higher Education (Online)

EDH 693 Master's Project

EDH 695 Master's Thesis

**Visiting Assistant Professor, University of Connecticut, 2017 – 2018**

EDLR 5107 Resource Management in Student Affairs

EDLR 5108 Leadership Challenges in Higher Education

EDLR 5117 The College Student

EDLR 5122 College Student Development: Programs and Services (co-instructor)

**Associate Instructor, Indiana University- Bloomington, 2013 – 2017**

GNDR 101 Gender, Culture, and Society

GNDR 225 Gender, Sexuality, and Popular Culture

EDUC 212 Critical Insights into Black Greek-lettered Organizations

**Teaching Assistant, Indiana University- Purdue University Indianapolis, 2013 – 2016**

EDUC 549 Environmental Theory and Assessment in Higher Education

EDUC 546 Diverse Students on the College Campus

**Adjunct Instructor, Rutgers, The State University of New Jersey, 2010 – 2012**

WGS 130 Knowledge and Power: Issues in Women's Leadership

**Co-facilitator, Iowa State University of Science and Technology, 2008 – 2009**

SOC 160x Dialogues on Diversity

### Doctoral Dissertation Committee

Kamia Slaughter, Ph.D. Candidate, Auburn University

Dion Harry, Ph.D. Candidate, North Carolina State University

Tanja Redd, Ph.D. Candidate, Auburn University

Stephanie Morawo, Ph.D. Candidate, Auburn University

Jonathan Soloman, Ph.D., Indiana State University

Kharyee Williams, Ed.D., Ferris State University

Quortne Hutchings, Ph.D. Loyola University Chicago

### Master's Thesis Committee (^denotes thesis chair)

^Kaylin Zocharski, M.Ed.



^Jeffery Brown, M.Ed.

Katie Gaither, M.Ed.

## ADMINISTRATIVE EXPERIENCES

### **Faculty-in-Residence**, July 2022 – present

Auburn University, Auburn, Alabama

University Housing

- Serve as an academic support for first-year students by directing co-curricular academic engagement efforts
- Foster campus and community partnerships with residence life, service learning, social justice centers, and community non-profits

### **Faculty Director**, July 2021 – May 2022

Grand Valley State University, Grand Rapids, Michigan

Housing and Residence Life

- Serve as the academic lead for Momentum House – a social justice living learning community on the downtown GVSU campus.
- Direct co-curricular community engagement efforts and offer support to peer educators
- Foster campus and community partnerships with residence life, service learning, social justice centers, and community non-profits

### **Residence Life Coordinator**, July 2009 – May 2012

Rutgers, The State University of New Jersey, New Brunswick, New Jersey

Department of Residence Life

- Coordinated, trained, supervised, and evaluated five graduate hall directors and 18 undergraduate staff for an area housing 2000 students in apartments and residence halls.
- Responsible for effective crisis management and participated in on-call duty rotation for 7500 residents.
- Oversaw a cooperative living community housing 40 students.
- Served as a judicial hearing officer for student conduct cases.
- Managed multiple budgets totaling over \$50,000 for student programming and large scale campus events.
- Advised residence hall government and community development initiatives.

### **Graduate Hall Director**, July 2007 – May 2009

Iowa State University, Ames, Iowa

Department of Residence

- Directed three traditional residence halls housing 300 students.
- Supervised six community advisors with programs, community building, and conflict resolution.
- Served as a judicial hearing officer for conduct cases and assigned appropriate sanctions.
- Advised residence hall councils and other leadership initiatives.
- Managed a budget of \$10,000 for community advisors and residence hall council members.

## SELECT SERVICE ACTIVITY

### Editorial

<b>Associate Editor, <i>About Campus</i></b>	2023 – present
<b>Ad-hoc Reviewer, <i>Journal of College Student Development</i></b>	2020 – 2022
<b>Editorial Board Member, <i>Journal Committed to Social Change on Race &amp; Ethnicity</i></b>	2019 – 2022
<b>Editorial Board Member, <i>Review of Higher Education</i></b>	2020 – 2021
<b>Ad-hoc Reviewer, <i>Journal of Higher Education</i></b>	2017 – 2019
<b>Reviewer, <i>International Journal of Qualitative Studies in Education</i></b>	2016 – 2018
<b>Editorial Board Member, <i>Journal of Critical Thought and Praxis</i></b>	2012 – 2015

### Professional/Discipline

#### Association for the Study of Higher Education

<b>Awards Committee Chair, Council for Ethnic Participation</b>	2023 – present
<b>Program Committee Co-Chair, Context, Foundations, &amp; Methods Sections</b>	2018 - 2019
<b>Discussant, Student Inputs and Context, Foundations, &amp; Methods Sections</b>	2018
<b>Reviewer, Student Inputs, Student Environments, and Council for Ethnic Participation</b>	2014 – 2018
<b>Session Chair, General Conference Papers</b>	2014 – 2017
<b>Protégé, Council for Ethnic Participation Mentor Protégé Program</b>	2012

#### ACPA- College Student Educators International

<b>Directorate Board, Commission for Professional Preparation</b>	2020 – 2023
<b>Keynotes &amp; Featured Speakers Co-Coordinator, 2017 Convention Planning Team</b>	2016 – 2017
<b>Reviewer, General Programs, Research Papers, &amp; Research Posters</b>	2011 – 2017
<b>Vice-Chair for Scholarship, Commission for Social Justice Educators</b>	2014 – 2015
<b>Directorate Board, Commission for Social Justice Educators</b>	2008 – 2015
<b>Coordinator, Institute on Social Justice, Commission for Social Justice Educators</b>	2011 – 2014
<b>Member, Standing Committee on Multicultural Affairs- Pan African Network</b>	2008 – 2014

#### American Educational Research Association

<b>Member, SIG Research Focus on Black Education</b>	2016 – 2019
<b>Member, SIG Critical Examination of Race, Ethnicity, Class, and Gender</b>	2013 – 2019
<b>Member, Division J Postsecondary Education</b>	2013 – 2019

#### Critical Race Studies in Education Association

<b>Plenary Sessions Coordinator, Conference Planning Team</b>	2016 – 2017
<b>Reviewer, General Conference Papers</b>	2013 – 2017

#### Phi Beta Sigma Fraternity, Inc.

<b>Education Committee, Alpha Rho Sigma Chapter (Grand Rapids, MI)</b>	2018 - present
<b>Membership Committee, Omicron Nu Sigma Chapter (Bloomington, IN)</b>	2012 – 2017
<b>Director of Education, Lambda Lambda Sigma Chapter (Central New Jersey)</b>	2009 – 2012
<b>Co-Advisor, Kappa Gamma Chapter (Iowa State University)</b>	2007 – 2009
<b>President, Iota Epsilon Chapter (Saginaw Valley State University)</b>	2005 – 2007

### University Involvement

#### Grand Valley State University

<b>Member, COE Anti-Racism and Social Justice Task Force</b>	2020 – 2022
<b>Member, COE Scholarships and Awards Committee</b>	2019 – 2022
<b>Member, College of Education Faculty Council</b>	2018 – 2022
<b>Member, Advance Programs, Policies, and Practices Committee</b>	2019 – 2020

<b>Mentor</b> , Milton E. Ford LGBT Resource Center	2018 – 2020
<u>University of Connecticut</u>	
<b>Member</b> , EDLR Constructive and Respectful Spaces	2017 – 2018
<b>Mentee</b> , Neag Tenure-Earning Faculty Mentorship Program	2017 – 2018
<b>Member</b> , Neag Equity & Social Justice Taskforce	2017 – 2018
<u>Indiana University- Bloomington</u>	
<b>Mentor</b> , Black Graduate Student Association	2012 – 2015
<b>Member</b> , Higher Education and Student Affairs Doctoral Visitation Committee	2012 – 2014
<u>Rutgers, The State University of New Jersey- New Brunswick</u>	
<b>Campus Events Coordinator</b> , Cook/Douglass Campus	2010 – 2012
<b>LGBT Staff Liaison</b> , Office of Social Justice Education & LGBT Communities	2010 – 2012
<b>Chair</b> , Apartment Living Committee	2009 – 2011
<b>Member</b> , Promoting Residential Inclusion and Developing Equity (PRIDE) Committee	2009 – 2010
<u>Iowa State University</u>	
<b>Co-Advisor</b> , National Residence Hall Honorary	2008 – 2009
<b>Member</b> , Department of Residence Judicial Committee	2007 – 2009
<b>Social Justice Educator</b> , Higher Education Graduate Student Association	2007 – 2009
<b>Planning Committee</b> , Social Justice Summit	2007 – 2009
<b>Active Member</b> , Black Graduate Student Association	2007 – 2009
<b>Advisor</b> , Alternative Spring Break Trip- HIV/AIDS Awareness	2007 – 2008
<u>Community Involvement</u>	
<b>Pride on the Plains</b>	2022 – present
<b>LGBT Detroit</b>	2015 – present

### SELECT HONORS & RECOGNITION

**Burch, Jacobs & Moore Diversity Teaching Excellence Award**, GVSU Pew FTLC, 2021  
**Faculty Engagement Award**, GVSU Milton E. Ford LGBT Resource, 2020  
**Honorable Mention**, AABHE Dissertation of the Year Award, 2019  
**Distinguished Faculty Research Award**, UConn Rainbow Center, 2018  
**Research Recognition Award**, ACPA Coalition for Gender & Sexuality, 2016  
**Nevitt Sanford Award**, ACPA Commission for Professional Preparation, 2016  
**Fellow**, Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African Americans and Education, 2015  
**Annuity Coepris Emerging Professional Award**, ACPA, 2012  
**Top Diversity Program**, UMR-ACUHO Top Diversity Program, 2008  
**Scholar Award**, Iowa Student Personnel Association Scholarship, 2007