

Martina P. McGhee

mpmoo6o@auburn.edu

(334) 844-6791

martinapmcghee.com

Curriculum Vita

Position

Assistant Clinical Professor of Elementary Education
Department of Curriculum and Teaching
Auburn University

Education

2019 **University of Texas at San Antonio, Ph.D.**, Interdisciplinary Learning
and Teaching
2012 **University of Houston-Clear Lake, M.S.**, Educational Management
2008 **Oakwood University, B. S.**, Elementary Education

Certifications

2012 Texas: Generalist (EC-6)
2012 Texas: Principal (EC-12)
2010 Texas: English as a Second Language (EC-6)

Teaching/Professional Experience

Teaching Philosophy:

Through my teaching I focus on helping learners to understand how their educational identities impact their success and how they will engage with those around them. Working as a teacher educator, these combined teaching opportunities allow me to model critical curriculum supported through culturally centered pedagogical practices. Humanizing learning allows for both me as the teacher and my students to bring our understandings, experiences and histories into the learning process. This vulnerability of both teacher and student builds community to foster learning.

2019- Present **Auburn University**

Assistant Clinical Professor of Elementary Education
Instructor of Record

- **CTEE 3100** Introduction to Elementary Education
- **CTEE 4030** Curriculum Natural Science
- **CTEE 4190** Classroom Management
- **CTEE 4910** Practicum
- **CTEE 4923** Clinical Residency
- **CTEE 4953** Clinical Residency Professional Development Seminar

Undergraduate Program Coordinator

- Systemized protocols for program admissions using a variety of digital platforms that aligned with state KPIs
- Collaborated with local school partners to secure residency and lab placements with over 20 local schools across 6 school systems annually
- Coached students in need through strategic individualized academic scaffolding
- Developed tracking system to ensure compliance of diversity of placements across school systems and grade level bands
- Served as Lead Field Supervisor for all clinical placements to establish program protocols and support supervisor development and mentorship

Summer Enrichment Camp Director

- Spearheaded the planning for multiple simultaneous curricula in collaboration with program faculty
- Obtained additional funding resources through community partnerships
- Broadened student recruitment through collaborations with local school partners, academic university units and national affiliations
- Redesigned registration and payment portals
- Streamlined material acquisitions, storage, and distribution

2021

Montclair Public Schools

Curriculum Consultant

- Analyzed school system and New Jersey state academic and demographic quantitative data to identify inconsistencies and gaps
- Examined district curriculum establish a pathway for an interdisciplinary approach to instruction
- Designed and implemented professional learning series to address curriculum concerns with the district Equity Team composed of in-service teachers, administrators, and support personnel

2016-2019 **University of Texas-San Antonio**

Lecturer (Teaching Fellow)

Instructor of Record:

- **AAS 4013** Race and Identity through Pop Culture (Developed)
Facilitated conversations about race, culture and identity in collaboration with NPR's Code Switch team
- **CI 4353** Approaches to Teaching Science EC-6
Combined teaching methodology with science through modeling hands on application

Section Lead

- Assigned field placements by pairing prospective teachers with mentor teachers

- Collaborated with field coach to ensure students were meeting certification requirements
- **IDS 3003 STEM in Social Context**
Incorporated use of current events in STEM to help students connect course work and application in their future classrooms
- **IDS 3013 Diversity, Equity, and Social Science**
Developed a system for students to make connections between culturally relevant topics related to coursework and possible ways this could influence their future classrooms

Support and Enrichment Experiences in Math (SEE Math) Curriculum Developer and Digital Collaborator (Fellow)

- Developed cross curricular activities to incorporate STEM for elementary age students
- Designed SEE Math website that host program details
- Maintained all social media accounts to share progress and news of the program

Teaching Assistant (Fellow)

- Collaborated with lead instructors to assist with lesson development in IDS 3003 STEM in Social Context and IDS 3013 Diversity, Equity, and Social Science
- Completed grading of journals and assessments through Blackboard as TA
- Promptly communicated with students via e-mail and BlackBoard in consultation with Lead Instructor

2015-2016 **Pasadena ISD, Houston, Texas**

Rick Schneider Middle School

5th Grade-Science Teacher

- Collaborated in weekly Professional Learning Community to develop instructional materials
- Developed instructional materials that were distributed district wide
- Implemented cross curricular vocabulary development focused on acquisition of Greek and Latin Roots
- Co-sponsored the *Spartan Runners* after school club to promote health in all aspects of life

2009-2015 **Houston ISD, Houston, Texas**

Patterson Literature Magnet and Roosevelt Vanguard Magnet

First grade self-contained classroom teacher

- Developed language acquisition skills for emergent readers through phonological awareness and direct phonics instruction

Second grade self-contained classroom teacher (*1st/2nd Loop*)

- Facilitated development of math skills by employing a variety of problem-solving strategies

- Established a hands-on, minds-on environment for science inquiry and investigation
- Implemented use of *Thinking Maps* as a cross curriculum system to increase student success
- Led students through current event lessons to allow them to apply learned instructional strategies in real life scenarios
- Used current events to advocate for social justice awareness

Fifth Grade Science and Writing teacher

- Established a hands-on minds-on environment to express learned science content
- Used a variety of expository and narrative writing to help develop vocabulary acquisition and content mastery
- Provided students with a system to establish and maintain ownership of their data
- Used data to help students develop a personalized instructional plan to target low performing standards

2013-2014

**Laser i3- Smithsonian Science Education Center
Master Teacher**

- Trained with *WestEd* on how to facilitate the use of *Sinking and Floating STC Kit*
- Collaborated with a district level team to develop planning guide to train teachers to use the provided materials
- Implemented strategies and practices gained from *WestEd* with teachers from various campuses district-wide

2014

**STEM Start
Facilitator**

- Facilitated development of Individualized Learning Packets (ILPs) based on student data
- Modeled use of ILPs in addition to the provided district curriculum to help students with content mastery
- Provided coaching on testing strategies to help students successfully navigate state assessments

2013

**United States Department of Agriculture: *Hungry Pest*
Curriculum Advisor**

- Assessed curriculum based on Texas Essential Skills and Knowledge (TEKS)
- Provided feedback on alignment and adjustments for Texas teachers

2011

**Baylor College of Medicine Educational Outreach, *Summer Science Institute*
Master Teacher**

- Developed lessons that aligned with the Houston ISD curriculum scope and sequence
- Facilitated lessons for approximately 30 teachers to model methods of scientific inquiry
- Modeled how to effectively meet the needs of students through instruction

Service

Service Philosophy

Using my platforms to leverage opportunities and access to underserved and underprivileged groups drives my commitment to service. With the skills and knowledge, I have acquired, I work in relevant fields to provide support to promote overall success for communities in need. Service areas of interest include education, mentorship, and diversity, inclusion and equity.

2024- present **Student Affairs Committee Chair**

Curriculum and Teaching Department (Auburn University)

2023 **2023 Award for Excellence in Faculty Outreach Committee**
Auburn University

2023 **President’s DEI Advisory Committee**
Auburn Black Caucus representative

2022- 2023 **National Association for the Advancement of Colored People
Faculty Advisor**

- Completed necessary paperwork to secure reactivation status for Auburn University’s student chapter.
- Organized officer nominations and elections

2021- 2023 **Young Professionals in Training: Pipeline Initiative (Auburn University)**
Curriculum Developer & Advisory Council

- Developed curriculum for 5th-12th graders to explore Social Emotional Learning, Academic majors offered by Auburn, and learn about environmental sustainability
- Advises program founder on operational decisions

2020- 2021 **Governance Committee**
Curriculum and Teaching Department (Auburn University)

- Established departmental protocols to allocate faculty professional development
 - Wrote departmental policies for hiring positions and promotion process
- 2018-2019 **Start Seeing Diversity Conference**
Planning Committee
- Coordinated social media campaign
 - Transitioned evaluations and feedback to digital platforms
 - Designed and maintained website to distribute conference information
- 2018 **Journal of Literacy Research (JLR)**
Virtual Special Issue Collaborator
- Collaborated with journal editing team to develop a 50th anniversary free access campaign
 - Selected article submissions to be made available for the JLR 50th anniversary free access campaign
- 2016-2019 **City of San Antonio MLK Commission Scholarship Committee**
Scholarship Workshop Chair
- Assisted in rating 390 scholarship applications to select top applicants to receive a total of \$100,000 in scholarship awards annually
 - Developed and implemented a workshop series to increase the quality of applications from the San Antonio ISD
 - Organized two car raffle telethons that each helped raise over \$80,000 in funds to be donated to the scholarship fund for graduating Bexar County seniors
 - Contacted Bexar County school districts, schools, and teachers to inform them of our scholarship program
- 2016-2018 **DreamWeek**
Volunteer Deputy
- Developed and edited promotional materials to be distributed city-wide
 - Created a database to catalogue a list of potential donors and partners
 - Contacted potential donors and partners to solicit participation in DreamWeek events
 - Organized a system to manage volunteers were able to access events to attend
- 2012-2014 **Science Lead Teacher**
- Conducted professional development workshops on district curriculum
 - Established a system allowing science teachers to access resources to increase student participation during instruction
 - Organized *Young Inventor's Showcase* in partnership with the Children's Museum of Houston

- Created campus wide *Recycling Team* and secured donation of proper recycling bins for a campus wide recycling team

2011-2014 **Step Team Sponsor**

- Conducted tryouts where students were expected to learn a short routine and then perform the routine. Students were rated in a rubric
- Maintained a regular practice schedule to prepare team for performance on campus, at other district events, and in city-wide competitions
- Succeeded in winning first place in our division for three consecutive years

Keynotes:

- 2020 *Texts. Assignments. Delivery: Reflecting and Revising to Embrace Anti-Racism in Your Classroom* (Auburn University Office of Inclusion and Diversity TESS Talks)
- 2019 *Voice of the Future: Race & Identity through Pop Culture* (IDRA Equity Assistance Center Convening 2019)
- 2019 *Reframing Black Excellence* (UTSA's Black Excellence Awards)

Professional Affiliations

- 2020- present National Association for Multicultural Education (NAME)
- 2016-present American Education Research Association (AERA)
- 2016-present Association for Supervision and Curriculum Development (ASCD)
- 2016- present American Association for the Advancement of Curriculum Studies (AAACS)

Awards

- 2024 Black Student Unit Social Justice Advocate Award (Auburn University)
- 2024 Student Government Association Final Lecture Nominee (Auburn University)
- 2022 Young Professionals in Training: Ja'lia Taylor Award for Leadership (Auburn University)
- 2021 Unsung Faculty awarded by Auburn University Black Graduate/ Professional Student Association. (Auburn University)
- 2019 Black Excellence Faculty of the Year (University of Texas at San Antonio)

Outreach

Outreach Philosophy

My outreach serves to advance the people of the state of Alabama and the nation. I prioritize leveraging both the knowledge and resources necessary for the academic

advancement of our P-20 students. Education as a liberatory practice allows for the individual student to chart their own path for a successful future.

2025

Project S.W.A.R

During the summer semester, the Elementary Education students are enrolled in methods courses that require a practicum experience. With schools being closed in the summer, we host a summer camp to serve as the required practicum experience. Planning for this summer camp began during August of the previous year. This summer enrichment camp focused on providing and interdisciplinary standards aligned learning experiences. Over 90 students learned about the Cultural Arts of Alabama and Cartography. In partnership with the Jule Collins Smith Museum and the City of Auburn, learners explore authentic application of the curriculum provided.

2023-2024

Beulah Summer Enrichment Camp

During summers 2023 and 2024, I facilitated a collaboration with Beulah Elementary in Lee County Schools. Beginning in November 2022, the Beulah Elementary principal, Dr. Caffey, confirmed our commitment to support three separate enrichment camps being hosted on their campus during the summer. To facilitate this partnership, I served as a liaison between our local school partner and the university faculty. Meetings were held with university, faculty, and school administration to ensure academic standards and district protocols would be adhered to. I coordinated with graduate assistants to ensure all materials were procured and transported to the school. Throughout the summer session, I served as a point of contact/administrator supporting students daily. In addition, I ensured the impact of the students' integrated lessons was highlighted through multiple marketing efforts. In the fall of 2023, the assistant principal, Mrs. Lee, confirmed we would be able to continue this partnership for summer 2024 with adjustment due to district funding and academic priorities.

2022

Integrated Summer STEM Camp

During Summer 2022, the Elementary Ed program partnered with both the College of Science and Mathematics (COSAM) and the Boys and Girls Club of Greater Lee County. With these partnerships, our students were on two sites on campus and two sites in our local community. I spent months collaborating with COSAM colleagues to ensure our pre-service teachers not only met our course requirements but fulfilled responsibilities needed from COSAM. The

COSAM camp allowed our pre-service teachers to work directly with in-service teachers from our local schools while integrating both math and science academic content. Working with the Boys and Girls club of Greater Lee County requires a lot of flexibility for all involved. Months prior to our summer camp going out in the community, time is dedicated to ensuring all protocols and processes of both entities were addressed. I worked with her graduate assistants to ensure all curriculum resources and materials were purchased and available for the pre-service teachers prior to our sessions in the community.

2021-2023

Young Professionals in Training

I served on the Advisory Council and as the curriculum developer for the YPiT program. This program is sponsored through the Truman Pierce Institute and the Office of Outreach. During the inaugural year, the curriculum focused on students, exploring, environmental, sustainability and meaningful ways. In collaboration with a content expert from the College of Forestry and Wildlife, we developed a community project to help learners apply their academic learning within their local community. I used the #WokeWondering Framework of Wonder, Expand, Imagine, Inquire, Create, and Share to craft how students engage with the academic content. In addition to the environmental sustainability focus, learners received social-emotional learning lessons from the RethinkEd curriculum. Each monthly session concluded with a guest speaker who shared about their pathway to their current careers and academic journey. During the 2022, 2023 academic year, the curriculum reframed the Jane Goodall Roots and Shoots curriculum that allowed the learners to explore the community as an asset with the focus of being a change agent.

2021

Bonnie Plants Cabbage Program Lesson Plan Collaborative

In collaboration with Bonnie Plants, the Elementary Ed team hosted a lesson plan contest to support the ongoing development of the 3rd grade Bonnie Plants Cabbage Program. This national program is available to third grade teachers to help children explore the basic needs of plants and the plant lifecycle.

2020

HomeWorks

In response to elementary aged learners being home during Summer 2020, teacher candidates developed interdisciplinary standards aligned learning activities. These activities focused on connecting academic content to its at home application.

Research

Research Philosophy:

My research focuses primarily on the manifestations of critical curriculum and how it is influenced by teacher and student identity. I have continued interest in how race, gender, class, language, and ability identities for both teacher and student can have a profound impact on the contextualization of the curriculum. The overlapping influences of curriculum, pedagogy and culture on instruction sculpt my research interest.

Publications

- Demoiny, S. B., Lam, E. F., Gleghorn, A. L. M, Cummings, K. M, Meyer, K. M., & **McGhee, M. P.** (in press). Teaching local Black histories through art: Gee's Bend quilters' ingenuity, resistance, and tradition. *Social Studies and the Young Learner*.
- McGhee, M.** (2020). Online learning best practices for parents and children. The Front Line: Auburn Experts Take on Coronavirus. Retrieved from <https://ocm.auburn.edu/experts/2020/05/071118-online-learning.php?ref=coronavirus&cat=education>
- Cardullo, V., **McGhee, M.**, Burton, M., Demoiny, S., & Tripp, O. (2020). Keeping kids engaged during time away from school. The Front Line: Auburn Experts Take on Coronavirus. Retrieved from <https://ocm.auburn.edu/experts/2020/03/251417-covid19-children-school.php?ref=coronavirus&cat=education>
- Davis, C. H., Tani, N. E., Clark, L. D., **McGhee, M.**, & Debra, L. Lewis (2017). Gains in Black emergent readers' phonemic awareness, fluency, and spelling abilities: The implementation of letterbox lessons by HBCU pre-service teachers. *Urban Education Research & Policy Annuals*. (Accepted)

Non-Refereed

- Soria, K. (2018, December 12) Students explore topics of race and identity during new UTSA course. Retrieved from <https://www.utsa.edu/today/2018/12/story/RaceandIdentityCourse.html>

Scholarly and Invited Presentations

- McGhee, M.** (2022, March) Pathways to the classroom. Panel for Food Corps Career Fair Series. (Virtual)
- McGhee, M.** (2021, November) Texts. Assignments. Delivery.: Diversifying your syllabus. COE Matters Workshop Series. Auburn, AL.
- Valenzuela, A., Green, T. & **McGhee, M.** (2020, November). Scholar activists and educational equity. Panel for IDRA Policy Fellows of Color Orientation. San Antonio, TX.
- McGhee, M.**, Demoiny, S. & Cook, M. (2020, October). *Art. Writing. Advocacy: Preservice teachers as activists*. Presented at National Association for Multicultural Education Annual Conference. (Virtual Conference)

- McGhee, M.** (2020, September). *Race and identity through pop culture: Making learning relevant to all learners*. The UIW Teacher Network 2020-2021 Professional Development Workshop Series. San Antonio, TX.
- McGhee, M. & Nealon, S.** (2020, August). *But why? Adapting lessons*. FoodCorps Orientation. Portland, OR.
- McGhee, M., Patton, K., Harrington, K., Garcia, M., Tavera, C., & Rasul, F.** (2020, July). *Getting schools ready to support students facing a new world*. Panel for the IRDA School Reopening Webinar Series. San Antonio, TX.
- McGhee, M.** (2020, February). *Afrika talks*. Black Student Union. Auburn, AL.
- Hunter, E., King, B., McCoy, A. **McGhee, M. P., & Taylor, L.** (2020, February). *Black faculty spotlight*. Black Lives Matter at School Week. Auburn, AL.
- McGhee, M. P.** (2019, September) *Voice of future generations*. Proceedings of the 2019 Equity Assistance Center-Region 2 Convening. Ft. Lauderdale, FL.
- McGhee, M. P.** (2019, February) *Code Switch goes to college: Listening party and open discussion*. San Antonio, TX.
- McGhee, M. P. & Proffitt, A.** (2018, September). *Chat with UTSA librarians: A look at theory and pedagogy*. San Antonio, TX.
- McGhee, M. P.** (2018, April). *Children's picture books as curriculum: Creating entry points for preservice teachers to understanding identity and culture*. Paper presented at the 17th Annual American Association for the Advancement of Curriculum Studies, Queens, NY.
- McGhee, M. P.** (2018, January). *More than just a read aloud: Integrating content, culture and community*. Presented at the Transforming Lives through Multicultural Children's and Young Adult Books, San Antonio, TX.
- Williams, G. A., & **McGhee, M. P.** (2017, October/September/March) *Bafa Bafa: Cultural simulation*. Presented at Our Lady of the Lake University, San Antonio, TX.
- McGhee, M. P. & Garcia, S.** (2017, October). *Guided science and science workstations: Differentiation made easy*. Presented at Academy for Teacher Excellence STEMsation, San Antonio, TX.
- Berry, T. R., Berry, K., Garcia, S., **McGhee, M., & Walton-Hunt, T.** (2017, October). *Songs from the heart: Critical, race, and feminist perspectives on curriculum and pedagogy through music*. Presented at Curriculum and Pedagogy Group, New Orleans, LA.
- McGhee, M., & Garcia, S.** (2017, July). *But why tho?*. Presented at Academy for Teacher Excellence Summer Bridging Institute, San Antonio, TX.
- McGhee, M., Kelly, T., Garcia, S., & Gonzales, J.** (2017, July). *Pop culture across the content*. Presented at Academy for Teacher Excellence Summer Bridging Institute, San Antonio, TX.
- McGhee, M.** (2017, April). *Novels as curriculum*. In T. R. Berry (Chair) Using critical curriculum and pedagogy to unpack race, class, gender, and sexuality in the classroom. Symposium conducted at 2017 American Association for the Advancement of Curriculum Studies, San Antonio, TX.
- McGhee, M. P.** (2016, October). *The Earth goes round-and-round!* Presented at Academy for Teacher Excellence STEMsation, San Antonio, TX.

Non-Refereed

Intercultural Development Research Association (2020, October 28). Bridging academic and home knowledge with “Home Works” lessons – Podcast Episode 206. [Audio podcast]. retrieved from <https://idra.news/Pod206>

Auburn University (2020, March 26). Expert answers- Martina McGhee. [Video]. YouTube. <https://youtu.be/bwIEBVxCqEg>

Intercultural Development Research Association (2019, July 1). Code-switching as a school Strategy – Podcast Episode 192. [Audio podcast]. retrieved from <https://www.idra.org/resource-center/code-switching-as-a-school-strategy-podcast-episode-192/>

Demby, G., Meraji, S. M. (2018, December 18). Code switch goes to college. [Audio podcast]. retrieved from <https://one.npr.org/?sharedMediaId=678037720:678067997>

Posters

Davis, C., Garcia, S., & **McGhee, M.** (2017, March). An investigation into endangered species of the Edwards Aquifer. Poster session presented at Texas Academy of Science.

Grants

2024 "Project SWAR: Social Studies, Writing, Art, & Reading Adventures for Elementary Students." An internal grant to host an integrated, project-based summer camp for local 1st - 6th graders. \$17,000 Competitive Outreach Scholarship Grant. [Submitted.]