Jinhee Park, Ph.D., CRC

Associate Professor
Department of Special Education, Rehabilitation, and Counseling
Auburn University
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EDUCATION

Michigan State University, East Lansing, MI 2017
Counseling, Educational Psychology and Special Education
Ph.D. in Rehabilitation Counselor Education
Dissertation: *Counselor factors affecting the working alliance between rehabilitation counselors and clients with mental illness: Social cognitive perspective*.
Chair: Dr. John F. Kosciulek

Illinois Institute of Technology, Chicago, IL 2010
M.S. in Rehabilitation Counseling

Daegu University, Daegu, South Korea 2005
M.S. in Rehabilitation Psychology
Master Thesis: *A study on the effects of communication improvement program using play on sibling interaction*.
Chair: Dr. Young-Hye Song

Daegu University, Daegu, South Korea 2003
B.S. in Rehabilitation Psychology

ACADEMIC POSITION

Associate Professor Fall 2023 - Present
Department of Special Education, Rehabilitation, and Counseling
Auburn University

Assistant Professor Fall 2017 – Summer 2023
Department of Special Education, Rehabilitation, and Counseling
Auburn University

CERTIFICATION

Certified Rehabilitation Counselor (CRC)
(Certificate # 00112559)
Commission on Rehabilitation Counselor Certification, Expires March 2030

PROFESSIONAL EXPERIENCE

Thresholds Rowan Trees, Chicago, IL May 2010 – January 2012
Community Support Specialist
The responsibilities for this job position were providing individual and group counseling to clients with mental illness and substance abuse to enhance daily living skills, self-sufficiency, and independent living.

Namsan Welfare Foundation, Daegu, South Korea February 2005 – January 2006
Play Therapist
The responsibilities for this job position were providing individual and group play therapies to children with intellectual or developmental disabilities to enhance their social and interaction skills, and providing consultation to caregivers of children with intellectual or developmental disabilities to reduce caregiving stress and inform available community resources.

PUBLICATIONS

Refereed Publications

Lee, E-J., **Park, J.**, Tseng, Y-C, Elmer, J. W., & Tsen, J. (2026). Exploring two marginalized identities among Asian Americans with disabilities: A qualitative investigation. *Rehabilitation Psychology*. Advance online publication. https://doi.org/10.1037/rep0000649

Choi, H. H., Lee, E. B., Lee, J. M., **Park, J.**, Lee, H., Lee, J., & Kim, J. (2025). Cyberbullying in higher education: Unraveling internalizing and externalizing behavioral profiles and social support. *Journal of Evidence-Based Social Work*, *22*(5), 658-676. https://doi.org/10.1080/26408066.2025.2481960

Huang, Y., Kim, J., Levine, A., **Park, J.**, & Kuo, H. J. (2025). Measuring implicit biases about disability: A scoping review. *Rehabilitation Counseling Bulletin, 68*(2), 121-135. https://doi.org/10.1177/00343552231199246

Lee, E-J., Qin, S., **Park, J.**, & Ivins-Lukse, M. (2025). Exploring the relationship between courtesy stigma and life satisfaction among caregivers of youth with intellectual and developmental disabilities. *Stigma and Health, 10*(4), 747-756. https://doi.org/10.1037/sah0000516

Lin, C., **Park, J.**, & Lee, E-J. (2025). Employment outcomes among clients with stroke utilizing public vocational rehabilitation services in the United States. *Archives of Physical Medicine and Rehabilitation, 106*(5), 657-820. https://doi.org/10.1016/j.apmr.2024.12.012

Lee, H., Bozek, D., **Park, J.**, & Lee, J. M. (2024). The role of perceived social support and resilience in college cyberbullying victimization and mental health: A serial mediation model. *Journal of College Student Mental Health*. Published online. https://doi.org/10.1080/28367138.2024.2407431

Park, J., Elmer, J. K., Bozek, D., & Lee, E-J. (2024). Navigating multiple worlds: A qualitative exploration of identity formation among biracial Asian adults with disabilities. *Journal of Rehabilitation, 90, Special Edition Part 2*, 17-24.

Holder, A. M., Derzis, N. C., Shippen, M., & **Park, J.** (2023). Career thoughts of incarcerated students. *Journal of Adult & Continuing Education, 29*(2), 720-734. https://doi.org/10.1177/14779714231180300

Lee, J., Kim, J., Lee, H., **Park, J.**, Mallonee, J., & Lee, J. M. (2023). Differential associations among cyberbullying victimization, parental monitoring, and suicidal thoughts and behaviors in male and female college students. *Journal of Evidence-Based Social Work*, *20*(6), 851-867. https://doi.org/10.1080/26408066.2023.2230204

Lee, J. M., Choi, H. H., Lee, H, **Park, J.** (co-third author), & Lee, J. (2023). The impact of cyberbullying victimization on psychosocial behaviors among college students during the COVID-19 pandemic: The indirect effect of a sense of purpose in life. *Journal of Aggression, Maltreatment & Trauma, 32*(9), 1254-1270. https://doi.org/10.1080/10926771.2022.2136554

Lee, J. M., **Park, J.**, Lee, H., Lee, J., & Mallonee, J. (2023). The impact of cyberbullying victimization on academic satisfaction among sexual minority college students: The indirect effect of flourishing. *International Journal of Environmental Research and Public Health, 20*(13), 6248. https://doi.org/10.3390/ijerph20136248

Park, J., Chen, R. K., Lo, C.-L., & Lee, H. (2023). Financial stress in the Asian Christian immigrant community during COVID-19. *Journal of Asia Pacific Counseling 13*(2), 67-85. https://doi.org/10.18401/2023.13.2.4

Park, J., Hill, J. C., Montgomery, T. W., Barker, K. E., & White, K. L. (2023). A directed content analysis of interagency collaboration literature within the framework of the working alliance. *Career Development and Transition for Exceptional Individuals, 46*(1), 28-39. https://doi.org/10.1177/00343552221087169

Park, J., Lee, E.-J., Barker, K., Roberts, K., Tseng, Y. C., Elmer, J., & Tsen, J. (2023). Mental illness identity development and service utilization experiences among Asian Americans with mental illness: A qualitative study. *Psychiatric Rehabilitation Journal, 46*(1), 36–44. https://doi.org/10.1037/prj0000557

Park, J., Lee, E-J., Chun, J., & Roberts, K. C. (2023). Asian Americans' perceived knowledge of state vocational rehabilitation services for people with mental illness. *Rehabilitation Counseling Bulletin, 67*(1), 12-23. https://doi.org/10.1177/00343552221087169

Park, J., Levine, A., Kuo, H. J., Lee, B., & Beymer, P. N. (2023). Validation of the Multiple Disability Multidimensional Attitudes Scale Toward Persons with Disabilities. *Rehabilitation Psychology, 68*(2), 194-203. https://doi.org/10.1037/rep0000494

Park, J., Worthey, L., Barkley, A., & Thomas, C. M. (2023). A content analysis of counseling literature on ethics in three specialty areas. *Counseling & Values, 68*(1), 51-79. https://doi.org/10.1163/2161007X-bja10001

Chen, R. K., **Park, J.**, Ong, L. Z., & Oswald, G. R. (2022). Predictors of homophobia in Hispanic college students majoring in allied health disciplines. *Journal of Applied Rehabilitation Counseling*. https://doi.org/10.1891/JARC-2022-0001

Kuo, H. J.**, Park, J.,** & Levine, A. (2022). Effects of contact experience and disability education on disability explicit and implicit biases. *Journal of Rehabilitation, 88*(3), 11-19.

Levine, A., **Park, J.**, & Kuo, H. J. (2021). Understanding disability biases in undergraduate rehabilitation students: An exploratory study. *Rehabilitation Counseling Bulletin, 64*(3), 172-180. https://doi.org/10.1177/0034355220910238

Lee, E-J., **Park, J**., Chun, J., & Pi, S. (2020). State vocational rehabilitation services and employment outcomes for Asian Americans with psychiatric disabilities. *Community Mental Health Journal, 56,* 854-866.

Park, J., Meyer, J. M., Portela, L., & Hinton, V. (2019). Autonomy and uncertainty in employment for emerging adulthood. *Journal of Forensic Vocational Analysis, Special Issue: Transition, 19*(1), 25-34.

Meyer, J. M., Hinton, V., **Park, J.**, Portela, L., Fleming, C. L., Derzis, N., & Weaver, S. (2019). An exploration of emerging adulthood, self-esteem, well-being and vocational rehabilitation services. *Journal of Applied Rehabilitation Counseling, 50*(4), 286-299.

Chen, R. K., Nguyen-Finn, K., & **Park, J.** (2018). Effectiveness of practicum supervision as perceived by Hispanic undergraduate rehabilitation service students. *Journal of Applied Rehabilitation Counseling, 49*(4), 14-20.

Chun, J., Pi, S., Lee, E-J., **Park, J.** (2018). An exploration of Asian Americans in the state VR system by disability type. *Work: A Journal of Prevention, Assessment & Rehabilitation, 60*(2*)*, 281-294.

Park, J., Lee, E-J., Chun, J., Ivins-Lukse, M., & Park, H. (2018). Factors affecting perceived stress among Korean caregivers of transition-age youth with intellectual and developmental disabilities using the double ABCX model. *Journal of Rehabilitation, 84*(1), 5-12.

Park, J., & Chen, R. K. (2016). Positive psychology and hope as means to recovery from mental illness. *Journal of Applied Rehabilitation Counseling, 47*(2), 34-42.

Chun, J., Connor, A., Kosciulek, J. F., Landon, T., & **Park, J**. (2016). Career development for youth with disabilities in South Korea: The intersection of culture, theory, and policy.

Global Education Review, 3(3), 14-31. (Note: Authors equally contributed to the manuscript.)

Corrigan, P.W., Kosyluk, K. A., Fokuo, J. K., & **Park, J**. (2014). How does direct to consumer advertising affect the stigma of mental illness? *Community Mental Health Journal, 50*(7), 792-799. DOI: 10.1007/s10597-014-9698-7

Book Chapters

Lee, E-J., **Park, J.**, & Kosyluk, K. A. (2018, 2021). Group work and family dynamics. In F. Chan, M. Bishop, J. Chronister, E-J. Lee, & C. Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the rehabilitation counselor test*. Springer Publishing Company.

Shin, H., Lee, E-J., Kim, J., An, S., Kim, W., & **Park, J**. (2013). *Handbook of measurement and evaluation in rehabilitation* (B. F. Bolton & R. M. Parker, Trans.). Seoul: Hakjisa. (Original work published 2008)

Manuscripts Under Review

Lee, J. M., Park, J. Lee, H., & Kim, J. H. (2026). Navigating suicidal ideations and behaviors in cyberbullied adults: The protective roles of resilience and spiritual well-being. [Manuscript submitted for publication]. Department of Special Education, Rehabilitation and Counseling, Auburn University.

Kuo, H-J., Kim, J., Levine, A., & **Park, J.** (2025). Intersecting disability and racial biases [Manuscript submitted for publication]. Department of Special Education, Rehabilitation and Counseling, Auburn University.

Lee, E-J., **Park, J.**, Meyer, J., & Bozek, D. (2025). *Exploring gender disparities in vocational rehabilitation: A focus on women with TBI* [Manuscript submitted for publication]. Department of Special Education, Rehabilitation and Counseling, Auburn University.

Park, J., Lee, E-J., Qin, S., & Sen, S. (2025). *Asian American students' attitudes toward academic and career success among individuals with SCI and schizophrenia: A vignette study* [Manuscript submitted for publication]. Department of Special Education, Rehabilitation and Counseling, Auburn University.

Qin, S., Sheng, J., Lee, E-J., Chen, J., & **Park, J.** (2025). *Asian culture and mental health help seeking* [Manuscript submitted for publication]. Department of Special Education, Rehabilitation and Counseling, Auburn University.

Manuscripts in Preparation

Chen, R., & **Park, J.** (2025). *A preliminary study of career counseling seeking attitudes among undergraduate rehabilitation students* [Manuscript in preparation]. Department of

Special Education, Rehabilitation and Counseling, Auburn University.

Huffman, K., Young, T., Hebert, C., & **Park, J.** (2025). *News media effects on counseling students' empathy and stigma* [Manuscript in preparation]. Department of Special Education, Rehabilitation and Counseling, Auburn University.

Lee, E-J., **Park, J.**, Castruita-Rios, Y., & Qin, S. (2025). *Cultural factors influencing career goals among Latine college students: A social cognitive career theory* [Manuscript in preparation]. Department of Special Education, Rehabilitation and Counseling, Auburn University.

PRESENTATIONS

Auburn University

McClanahan, M., **Park, J.**, Meyer, J., & Ali, A. (Accepted). *Integrating AI into vocational evaluation: Applications for education and practice*. ABVE 2026 Annual Spring Conference. Santa Fe, NM.

Park, Y., & **Park, J.** (Accepted). *Generative AI in counseling: Applications for practice & training*. The 2026 ACA Annual Conference & Expo. Columbus, OH.

Lee, E-J., **Park, J.**, Castruita-Rios, Y., & Qin, S. (2025, May). *Cultural and social cognitive factors shaping career development in Latinx college students: Insights from social cognitive career theory*. The VRTAC-QE 2025 National Symposium on Rehabilitation Counseling. Madison, WI.

Young, T. M., Deal, L., Leavigne, B., & **Park, J.** (2024, November). *Counselors in training knowledge and readiness in child maltreatment*. Alabama Counseling Association Annual Conference. Montgomery, AL.

Park, J., Lee, E-J., & Qin, S. (2024, May). *Asian American Students' attitudes toward academic and career success of persons with disabilities*. The VRTAC-QE 2024 National Symposium on Rehabilitation Counseling. Madison, WI.

Park, J., & Levine, A. (2024, May). *Validation of disability bias measure: MD-MAS*. The VRTAC-QE 2024 National Symposium on Rehabilitation Counseling. Madison, WI.

Lee, E-J., Qin, S., & **Park, J.** (2024, April). *Courtesy stigma and life satisfaction among caregivers of youth with IDD*. American Rehabilitation Counseling Association 2024 Pre-Conference. New Orleans, LA.

Hill, J., Eversull, E., & **Park, J.** (2024, February). *Building the dream team: Effectively collaborating to expand physical access to digital inclusion*. The 39th Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.

Lee, J., Kim, J., Lee, H., **Park, J.**, Mallonee, J., & Lee, J. M. (2024, January). *Differential*

association among cyberbullying victimization, parental monitoring, and suicidal thoughts/behaviors in male and female college students. The Society for Social Work and Research 2024 Annual Conference, Virtual poster.

Thomas, C. M., & **Park, J.** (2023, October). *A content analysis of the ethics counseling literature*. The 2023 ACES Conference. Denver, CO.

Park, J., Lee, E-J., & Qin, S. (2023, July). *Cultural factors influencing Asian Americans' career decision-making: Implications for rehabilitation professionals*. The 2023 National Association of Multicultural Rehabilitation Concerns, Tulsa, OK.

Roberts, K. C., Barker, K. E., & **Park, J.** (2022, November). *Multicultural Considerations for Counseling Asian Americans with Mental Illness*. The Alabama Counselor Association Annual Conference, Mobile, AL.

Barker, K. E., Roberts, K. C., Elmer, J. W., **Park, J.**, & Lee, E-J. (2022, October). *Who am I?: Identity development among Asian Americans with disabilities*. The ACA 2022 Virtual Conference Experience, Virtual.

Meyer, J. M., Hill, J., McClanahan, M., Jackson, G., **Park, J.**, Hershey, F, Washington, M, Goergen, J., & Quadlander, E. (2022, September). *The vocational evaluation forensic certificate (VEFC) program at Auburn University*. The 2022 VECAP Conference, Auburn, AL.

Chen, R., **Park, J.**, Lee, H., Okori, U. B. (2022, July). *Impact of the COVID-19 on Asian American Immigrant Communities*. The 28th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC), Virtual.

Park. J., Lee, E-J., Tseng, Y-C., Elmer, J. W., & Roberts, K. C. (2022, July). *Intersectionality of racial and disability Identities among Asian Americans with disabilities*. The 28th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC), Virtual.

Park. J., Lee, E-J., & Tseng, Y-C. (2022, April). *Identity development explored through lived experiences of Asian Americans with mental illness*. The Spring 2022 National Council on Rehabilitation Education Conference, San Diego, CA.

Elmer, J. W., Barker, K. E., **Park, J.**, & Roberts, K. C. (2021, November). *Identity development explored through the lived experiences of Asian Americans with disabilities: A qualitative study*. Auburn College of Liberal Arts Diversity Symposium, Auburn, AL.

Park, J., Kartovicky, L., Curtis, R., & Thomas, C. (2021, March). *Review of the counseling literature surrounding current ethical trends and issues*. The Law and Ethics in Counseling Conference 2021, Virtual.

Meyer, J. M., Hill, J., McClanahan, M., Jackson, G., **Park, J.**, Hershey, F., Washington, M, Goergen, J., & Quadlander, E. (2021, April). *The vocational evaluation forensic certificate (VEFC) program at Auburn University*. The 2021 VECAP Spring Virtual Conference, Virtual.

Park, J., Hill, J., Montgomery, T., & Barker, K. (2021, July). *Better together: Strategies for successful interagency collaboration to serve transition youth with disabilities*. The 2021 National Career Development Association Global Conference, Virtual.

Kuo, H. J.**,** Levine, A., & **Park, J.** (2021, June-July). *The moderating effect of disability contact on biases: A bi-directional impact*. The Summer 2021 National Council on Rehabilitation Education Conference, Virtual.

Park, J., & Chun, J. (2020, June-July). *Asian Americans' knowledge about VR and willingness to seek help: An explorative study*. The 2020 National Council on Rehabilitation Education Conference, Virtual.

Park, J., & Chen, R. (2020, June-July). *A preliminary study of career counseling-seeking attitudes among rehabilitation services undergraduate students*. The 2020 National Council on Rehabilitation Education Conference, Virtual.

Meyer, J. M., **Park, J.**, Portela, L., & Hinton, V. (2019, March). *Connection between the IPS model and WIOA for emerging adults*. The American Rehabilitation Counseling Association Symposium, New Orleans, LA.

Park, J., Lee, E-J., Chun, J., Ivins-Lukse, M., & Park, H. (2019, March). *Factors affecting perceived stress among Korean caregivers of youth with disabilities using double ABCX model*. The 2019 Korean Counseling Association-International Chapter (KCA-IC) Annual Conference, New Orleans, LA.

Park, J., & Schields, J. (2019, April). *Integrating multicultural competency and social advocacy into the rehabilitation counseling curriculum*. The Spring 2019 National Council on Rehabilitation Education Conference, San Diego, CA.

Park, J. (2019, March). *Effective interagency collaboration in transition services through the development of working alliance*. The 2019 Alabama Transition Conference. Opelika, AL.

Park, J., Levine, A., & Kuo, H. J. (2019, April). *Understanding disability biases in undergraduate rehabilitation students: An exploratory study*. The Spring 2019 National Council on Rehabilitation Education Conference, San Diego, CA.

Park, J. (2018, August). *Involving consumers in the ethical decision-making in rehabilitation counseling practice: Participatory ethics*. The Alabama Rehabilitation Association (ARA)/Alabama Association of Rehabilitation Facilities (AARF) Joint Training Conference, Orange Beach, AL.

Chen, R. K., Nguyen-Finn, K., & **Park, J.** (2018, July). *Effectiveness of practicum supervision as perceived by Hispanic undergraduate rehabilitation services students*. The 2018 National Association of Multicultural Rehabilitation Concerns*,* Las Vegas, NV.

Park, J. (2018, March). *Rehabilitation counselor cognitive factors affecting working alliance with clients with mental illness*. The 2018 National Council on Rehabilitation Education, Anaheim, CA.

Round Table Sessions

Thomas, C., Curtis, R., **Park, J**., Kartovicky, L. (2020, February). *Critical ethical and legal issues in rehabilitation counseling*. The Law & Ethics in Counseling Conference 2020, New Orleans, LA.

Invited Presentations

Lee, E-J., & **Park, J.** (2023, December). *D22 diversity committee webinar: Asian Americans with disabilities* [Webinar]. Virtual.

Park, J. (2023, October). *Racial and disability identity development among Asian Americans with disabilities* [Invited guest speaking]. Denver Seminary, Virtual.

Park, J. (2023, January). *Involving consumers in the ethical decision-making in rehabilitation counseling practice: Participatory ethics* [Webinar]. University of Alabama.

Park, J., & Lee, E-J. (2022, October). *Racial and disability identity development among Asian Americans with disabilities* [Invited guest speaking]. Denver Seminary, Virtual.

Park, J., Lee, E-J., & Tseng, Y-C. (2022, May). *Identity development explored through lived experiences of Asian Americans with mental illness* [Invited guest speaking]. California State University San Bernardino, Virtual.

Derzis, N., **Park, J.**, & Tyler, J. (2018, November). *Clinical supervision A training for site supervisors* [Invited presentation]. Alabama Department of Rehabilitation Services, Montgomery, AL.

Michigan State University

Chun, J., Pi, S., Lee, E-J., & **Park, J**. (2017, April). *An exploration of Asian Americans with disabilities in VR system*. The 2017 National Council on Rehabilitation Education, Anaheim, CA.

Pi, S., **Park, J.**, & Connor, A. (2017, April). *An IEP-IPE alignment study*. The 2017 National Council on Rehabilitation Education, Anaheim, CA.

Park, J., Lee, E-J., Chun, J., & Pi, S. (2017, April). *Employment outcomes of Asian Americans with psychiatric disabilities within VR systems*. The 2017 National Council on Rehabilitation Education, Anaheim, CA.

Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., **Park, J.**, Chun, J., & Park, H. (2016, May). *Coping and depression among caregivers of adolescents with neurodevelopmental disabilities*.

The 2016 Midwestern Psychological Association Annual Meeting, Chicago, IL.

Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., Chun, J., **Park, J.**, & Park, H. (2016, May). *Caregivers of adolescents with neurodevelopmental disabilities: Resilience and psychosocial adjustment*. The 2016 Midwestern Psychological Association Annual Meeting, Chicago, IL.

Park, J., Chun, J., Lee, E-J., & Park, H. (2016, April). *Comparing parental distress across ID, DD, and ASD groups in South Korea*. The 2016 National Council on Rehabilitation Education, Newport Beach, CA.

Urkmez, B., Chun, J., **Park, J.,** & Lin, C. (2016, April). *Promoting social equity and justice into rehabilitation counseling education*. The 2016 National Council on Rehabilitation Education, Newport Beach, CA.

Landon, T.J., Connor, A., Kosciulek, J., Lin, C.C., Lizotte, M., **Park, J.,** Tong, B., & Urkmez, B. (2015, July). *Disability and social inequity: Perceptions on the lack of opportunities for education and employment by persons with ASD*. The 2015 Idaho National Rehabilitation Association Annual Conference, Boise, ID.

Park, J., Alsaman, M., & Tong, B. (2015, July). *Facilitating multicultural competency through multicultural learning environment*. The 2015 National Association of Multicultural Rehabilitation Concerns, Charlotte, NC.

Park, J., Chun, J., Urkmez, B., Lin, C., & Landon, T. (2015, July). *Multicultural disparity: Inequality in education & work opportunities for PWDs*. The 2015 National Association of Multicultural Rehabilitation Concerns, Charlotte, NC.

Chun, J., & **Park, J.** (2015, April). *A pedagogical approach to evidence-based practice in rehabilitation counselor education*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

Pi, S., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2015, April). *An exploration of the recently revised RSA-911 case service report*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

Park, J. (2015, April). *Qualitative analysis of rehabilitation counselor perception on employment of mental illness consumers*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

Park, J., & Chun, J. (2015, April). *Facilitating positive employment outcomes of individuals with mental illness through collaboration*. The 2015 National Council on Rehabilitation Education, Newport Beach, CA.

Pi, S., Landon, T., **Park, J.**, Alsaman, M., & Lee, C. (2014, March). *A case study: Promising practices to improve employment outcomes for transition youth*. The 2014 National Council on Rehabilitation Education, Los Angeles, CA.

Park, J., Tong, B., & Roy, S. (2014, March). *Roles of online trainings to enhance skill development for transition youth.* The 2014 National Council on Rehabilitation Education, Los Angeles, CA.

Roy, S., Salas, M., **Park, J**., & Tong, B. (2014, March). *Social media as an effective pedagogical tool in psychiatric rehabilitation education*. The 2014 National Council on Rehabilitation Education, Los Angeles, CA.

Pi, S., Landon, T., Lee, C., **Park, J.**, & Alsaman, M. (2013, September). *Promising and emerging practices for youth*. The 6th Annual Summit, Providence, PR.

Lee, E-J., **Park, J**., & Park, Y. (2010, March). *Predictors of recovery among people with severe mental illness*. The 2010 National Council on Rehabilitation Education, Los Angeles, CA.

Park, J. (2005, March). *A case study of client-centered play therapy for a child with low self-esteem*. The Korean Association of Rehabilitation for Children, Daegu, South Korea.

Round Table Sessions

Chun, J., **Park, J**., Connor, A., Landon, T., & Kosciulek, J. F. (2016, June). *Career development for youth with disabilities in South Korea: The intersection of culture, theory and policy*. The 2016 National Career Development Association (NCDA) Global Career Development Conference, Chicago, IL.

Invited Presentations

Park, J., & Chun, J. (2016, April). *Disability, rehabilitation in South Korea* [Invited guest speaking]. Social and Environmental Aspects of Rehabilitation (CEP872), East Lansing, MI.

Park, J. (2014, April). *Disability and vocational rehabilitation in Korea* [Invited guest speaking]. Social and Environmental Aspects of Rehabilitation (CEP 872), East Lansing, MI.

Pi, S., Alsaman, M., **Park, J**., Landon, T., Jang, H., & Lee, C. (2013, August). *A case study on promising transition practices*. The 2013 MRS Summer Transition Workshop, Lansing, MI.

Pi, S., **Park, J**., & Landon, T. (2013, August). *A case study on promising transition practices*. The 2013 Michigan – Transition Outcome Project, Lansing, MI.

TEACHING EXPERIENCE

Auburn University Fall 2017 – Present

Department of Special Education, Rehabilitation, and Counseling

COUN8910 Research Practicum Spring 2026
This is a doctoral-level course designed to help students develop applied research skills and competencies conducting research in counselor education and supervision.

COUN8300 Research Design Summer 2021/Spring 2024
This is a doctoral-level course designed to help students develop knowledge about traditional and recent developments in research methods, and demonstration of this knowledge through discussion, design, and evaluation of research.

COUN7950: Emerging Adulthood and Transition in Rehabilitation Spring 2024
This is a master-level course to provide students with an instruction to the transition process of youth with disabilities from school to adulthood and employment with an emphasis on the developmental stage of emerging adulthood and the services.

COUN7110/7116: Occupational, Career, and Placement Services Summer 2020 - 2025
This is a master-level course designed to familiarize students with career theory, in addition to methods used by various rehabilitation practitioners to gather and analyze occupational and placement information.

COUN7520/7526: Introduction to Rehabilitation and Case Management in Rehabilitation Counseling Spring/Fall 2020 - 2025
This is a master-level course to provide students with orientation to the rehabilitation profession focusing on the history, laws, philosophies, concepts, currents trends, and case management in rehabilitation counseling.

COUN7400/7406: Orientation to Professional Counseling Fall 2019 – 2025
This is a master-level course to provide students with orientation to the counseling filed with emphasis on philosophical, historical, ethical, psychological and organizational foundations of professional practice.

COUN8920: CEP Internship Spring 2019
The internship program is designed to provide counselor education doctoral students with an on-the-job experience performing the duties of a counselor/counselor educator consistent with his or her career objectives.

COUN7330/7336: Counseling Diverse Populations (DE) Fall 2018/Spring 2022 - 2024
This is a master-level course to strengthen multicultural and diversity awareness, knowledge, and skills in rehabilitation counseling field. It is designed to assist students to explore multicultural and diversity perspectives on disability and help students to develop cultural competencies related to rehabilitation counseling.

RSED7920: Clinical Residency – Rehabilitation (Internship) Summer 2018/2019

This course is a master-level graduate course to provide a time for students to further develop and refine techniques and skills in conjunction with the rehabilitation process under the general direction of a University Supervisor and the immediate supervision of qualified personnel in human service organizations, agencies, or facilities.

RSED4973/5220/5223: Placement Services in Rehabilitation Summer 2018 - 2020
This course is an undergraduate course to help students develop knowledge of the theories, strategies, and techniques for job development, accommodation, modification, and placement of people with disabilities with application skills needed to facilitate employment.

RSED7306: Counseling Skills (Distance Education) Spring 2018
This course is a master-level graduate course to provide students with the opportunity to practice individual counseling techniques to facilitate the development of the working alliance and address a wide range of client needs. Students will acquire specific counseling skills (e.g. listening, counseling relationships, case conceptualization, and treatment planning) and apply them throughout the counseling process for the development of effective counseling relationships so as to promote positive rehabilitation counseling outcomes.

RSED3120: Assessment in Rehabilitation Spring 2018/2020/2021
This course is an undergraduate course to help students develop knowledge regarding the intent and use of assessment in the field of rehabilitation including selection, administration, scoring and interpretation of assessment methods (e.g., behavioral observations, and standardized instruments in the areas of aptitude, achievement, interests, and personality).

COUN7320: Counseling Theories Fall 2017/2023
This course is a master-level graduate introductory course to provide an overview of traditional and contemporary counseling theories, principles and topics examining views about human nature, mental health, mental illness, therapeutic goals, client/therapist roles, effective techniques and counseling processes.

RSED4130: Ethical Practices in Rehabilitation Fall 2017 - 2019
This is an undergraduate course addressing salient ethical and professional issues for human service workers in the field of Rehabilitation and Disability Studies, based on the purpose of stimulating critical thinking and providing a foundation regarding major ethical issues related to professional practice, specifically in relationship to working with individuals with disabilities.

Michigan State University Fall 2012 – Spring 2017
Department of Counseling, Educational Psychology, and Special Education
Teaching Assistant

CEP 261: Substance Abuse
This is an introductory course in licit and illicit substances, providing an overview of the physical, psychological, and socio-cultural effects of psychoactive substance use and abuse to undergraduate students in various majors.
Role: course development, instruction, grading

CEP 470: Disability in Diverse Society
This is a senior-level undergraduate course to increase student awareness, sensitivity, and understanding of the individual, social, cultural, political, and legal aspects of disability in our society, which gives students an opportunity to explore their own attitudes, values, and beliefs about persons with disabilities.
Role: course development, instruction, grading

GRANTS

External Grants

Meyer, J. M., & **Park, J.** (2025). *PREPARE: Pathways to Rehabilitation Excellence Through Professional Advancement, Readiness, and Education.* Rehabilitation Services Administration. A five-year project totaling $1,000,000.00 Role: Co-Investigator (Co-I). Not funded.

Meyer, J. M., & **Park, J.** (2025). *Center on Emerging Technology & Innovation in Rehabilitation and Counseling (CETI-RC).* Rehabilitation Services Administration. A five-year project totaling $3,057,878.00 Role: Co-Investigator (Co-I). Not funded.

Park, J., & Meyer, J. M. (2024). *Perceived discrimination, racial and disability identities, belongingness, and well-being among racial minority college students with disabilities*. Spencer Foundation. A two-year project totaling $75,000.00 Role: Principal Investigator (PI). Not funded.

Levine, A., **Park, J.,** Kuo, H-J., & Mahatmya, D. (2023). *Disability identity and belongingness in STEM: A social cognitive perspective*. Spencer Foundation. A three-year project totaling $498,999.00 Role: Co-Principal Investigator (Co-PI). Not funded.

Meyer, J. M., **Park, J.**, & Hill, J. (2020). *Forging a new future: Preparing rehabilitation counselors for the changing landscape of the rehabilitation profession*. Rehabilitation Services Administration. A five-year project totaling $1,000,000.00. Role: Project Director. Funded.

Levine, A., **Park, J.,** & Kuo, H-J. (2020). *Understanding biases about disability in STEM education*. Spencer Foundation. Requested: $46,528.00. Role: Co-Principal Investigator (Co-PI). Not funded.

Levine, A., **Park, J.,** & Kuo, H-J. (2019). *Towards an understanding of bias about disability in special education*. Spencer Foundation. Requested: $43.902.00. Role: Co-Principal Investigator (Co-PI). Not funded.

Park, J., Hill, J., & Meyer, J. M. (2019). *Forging a new future: Preparing rehabilitation counselors for the changing landscape of the rehabilitation profession*. Rehabilitation Services Administration. A five-year project totaling $1,000,000.00. Role: Principal Investigator. Not funded.

Internal Grants

Cabirou, L., & **Park, J.** (2025). *The Seeking Mental Health Care Model for East Asian Immigrants*. Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: $20,000, Role: Co-PI. Not Funded.

Park, J. (2024). *Perspectives of People with Disabilities on Disability Research*. Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: $1,000.00, Role: Principal Investigator. Funded.

Park, J. (2023). *Cultural and Parental Influences on the Career Decision Making Among Asian American College Students*. Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: $2,970.00, Role: Principal Investigator. Funded.

Park, J. (2021). *Attitudes toward people with disabilities: Validation of the Multidimensional Attitudes towards Disabled Persons Scale with the utilization of new vignettes*. College of Education, Auburn University. Requested: $5,000.00. Role: Principal Investigator. Funded.

Park, J. (2020). *Understanding the relationships between racial and disability identity, disability disclosure and help-seeking among Asian Americans with disabilities.* Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: $2,360.00. Role: Principal Investigator. Funded.

Park, J., Meyer, J., & Hinton, V. (2020). *An understanding of emerging adults with disabilities on their career development through an exploration of emerging adulthood*. Auburn University. Requested: $20,000.00. Role: Principal Investigator (PI). Not funded.

Park, J. (2018). *Service knowledge and availability, and individual and cultural factors influencing help-seeking attitudes toward vocational rehabilitation service utilization among Asian Americans*. Department of Special Education, Rehabilitation, and Counseling, Auburn University. Requested: $3,000.00, Role: Principal Investigator. Funded.

Park, J. (2018). *Service knowledge and availability, and individual and cultural factors influencing help-seeking behavior toward vocational rehabilitation service utilization among Asian Americans*. Intramural Grants Program, Auburn University. Requested: $6,000.00. Role: Principal Investigator. Not funded.

TECHNICAL REPORTS

Pi, S., Lee, C., & **Park, J.** (2016). A comparison of VR process and outcomes of MRS student customers by disability type. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Alsaman, M., **Park, J.**, Lee, C., & Landon, T. (2016). Customer satisfaction at exit survey report: Fiscal year 2015. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Alsaman, M., **Park, J.**, Connor, A., & Levine, A. (2016). Customer satisfaction at plan report fiscal year 2015. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Connor, A., Alsaman, M., **Park, J.**, Lee, C., & Landon, T. (2016). An individualized education program (IEP) – individualized plan for employment (IPE) alignment study. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Connor, A., & Levine, A. (2016). Independent Living Guide Evaluation Report (FY 2014-5). Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2015). Customer satisfaction at exit report fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., Connor, A., Landon, T., Lee, C., & **Park, J.** (2015). Customer satisfaction at plan survey report: Fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., & **Park, J.** (2015). MRS adults, youth with disabilities, and students with disabilities: How do age groups compare in terms of characteristics, services and outcomes? Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., & **Park, J.** (2015). 2014 evaluation standards and performance indicators. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J.**, & Connor, A. (2014). Working-age customers with mental illness in MRS: Customer characteristics and factors related to VR outcomes. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., & **Park, J.** (2014). MRS transition youth with autism spectrum disorder and intellectual disability. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2014). Customer satisfaction at exit report: Fiscal year 2013. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Landon, T., Alsaman, M., **Park, J.**, Jang, H., Lee, C., & Connor, A. (2014). Comprehensive statewide needs assessment fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Landon, T., Alsaman, M., **Park, J.**, Jang, H., Lee, C., & Connor, A. (2014). Michigan transition in the 21st century: A case study. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., **Park, J.**, & Landon, T. (2014). Customer satisfaction at plan report: Fiscal year 2013. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., & **Park, J.** (2014). 2013 evaluation standards and performance indicators. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Lee, C., & **Park, J.** (2014). 2013 return on investment report. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J.**, & Landon, T. (2013). MCTI – Plainwell career readiness center satisfaction survey report (FY 2013). Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J**., & Alsaman, M. (2013). RSA-911 data brief: MRS customer profile and VR outcomes in a comparison with the 2012 national RSA-911 data. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Jang, H., Lee, C., Alsaman, M., **Park., J.**, & Landon, T. (2013). Customer satisfaction at exit survey report: Fiscal year 2012. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Lee, C., & **Park, J.** (2013). RSA-911 data brief: MRS adults, young adults, and transition youth. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Jang, H., Lee, C., Alsaman, M., & **Park, J.** (2013). Customer satisfaction at plan report: Fiscal year 2012. Project Excellence, Michigan State University, East Lansing, MI.

ACADEMIC SERVICE AND PROFESSIONAL ACTIVITIES

National Services

Secretary — American Rehabilitation Counseling Association (ACA Division) July 2025 – Present

Editorial Boards — *Rehabilitation Counseling Bulletin (RCB)*, January 2025 - Present

President	*Asian Rehabilitation Counseling Society*, January 2026 - present
President-elect	*Asian Rehabilitation Counseling Society*, 2025
Guest Co-Editor	*Journal of Rehabilitation* (Special Issue: Model Minority? Research and Service Disparities Among Asians/Asian Americans with Disabilities in Rehabilitation), Spring 2024 – Spring 2025
Secretary	*Asian Rehabilitation Counseling Society*, March 2024 – December 2024
Ad hoc reviewer	*Rehabilitation Counseling Bulletin (RCB)*, July 2022 – December 2024
Board of Director	Achievement Center-Ester Seal, Opelika, AL, October 2021 - present
Editorial Boards	*Journal of Rehabilitation Administration (JRA)*, September 2019 - present
Editorial Boards	*Journal of Disability Studies (JDS),* April 2018 - present
Peer reviewer	*Psychiatric Rehabilitation Journal*, February 2023
Invited peer reviewer	*Asian Pacific Education Review*, January 2024
Invited peer reviewer	*Vocational Evaluation and Career Assessment Professionals (VECAP)* Journal, October 2022/October 2024
Southern Representative	American Rehabilitation Counseling Association (ACA Division) July 2019 – June 2022
Ad hoc conference proposal reviewer	National Council on Rehabilitation Education (NCRE) Spring/Fall Conferences*,* November 2018 - 2022

<u>Auburn University</u>

University Service

Judge	Student Research Symposium, Spring 2023/2024
Member	Academic Program Review Committee, Fall 2023 – Present

College Service

Member	Scholarship and Innovation Committee Member, Fall 2018 – Present

Search Committee Member	IT Manager – Auburn University, Spring 2023

SERC Department Service

Coordinator	Auburn University – Program Coordinator, Fall 2018 – present Master's in Clinical Rehabilitation Counseling (On-campus and Distance education programs) Co-I (Project Director) – RSA Long-Term Training Grant (2020 – 2025)
Search Committee Member	Student Service Coordinator, SERC – Auburn University, Spring 2024
Search Committee Member	Instructor - Rehabilitation and Disability Studies – Auburn University, Spring 2024
Search Committee Co-Chair	Counselor Education Faculty (Two Positions; Clinical Rehabilitation Counseling) – Auburn University, Fall 2023
Search Committee Member	Counselor Education Faculty (Two positions; Clinical Mental Health Counseling) – Auburn University, Fall 2022 – Spring 2023
Search Committee Member	Counseling Psychology Visiting Faculty – Auburn University, Summer 2020
Search Committee Member	Counselor Education Faculty – Auburn University, Fall 2018
Co-Faculty Advisor	Iota Delta Sigma (IDS), Spring 2018 – Fall 2019
Member	Research Faculty Promotion Committee, Spring 2018
Member	Faculty Diversity Committee Member, Fall 2017 – Spring 2018

<u>Student Related Services</u>

Advisor

- 2025-2026
  - 12 Master's students
- 2024-2025
  - 5 Doctoral students
  - 9 Master's students
- 2023-2024
  - 4 Doctoral students

    - 11 Master's students
- 2022-2023
    - 2 Doctoral students
    - 9 Master's students
- 2021-2022
    - 2 Doctoral students
    - 12 Master's students
- 2020-2021
    - 1 Doctoral student
    - 17 Master's students
- 2019-2020
    - 1 Doctoral student
    - 13 Master's students

Master's Students Committee Member

- 2020-2021
    - 11 Master's students
- 2019-2020
    - 17 Master's students
- 2018-2019
    - 17 Master's students

Doctoral Students Committee Member

- 10 Dissertation Committees – Counselor Education and Counseling Psychology

PROFESSIONAL AFFILIATIONS

Alabama Counseling Association 2024 – Present
Member

Alabama Division of the American Rehabilitation Counseling Association 2024 - Present
Member

Asian Rehabilitation Counseling Society 2023 - Present
Member

American Counseling Association 2018 - Present
Member

American Rehabilitation Counseling Association 2015 - Present
Member

Association for Counselor Education and Supervision 2018 – 2023
Member 2026 - Present

Southern Association for Counselor Education and Supervision 2018 – 2023

Member 2026 - Present

American Psychological Association 2023 - 2025
Member

National Council on Rehabilitation Education 2013 - 2022
Member

HONORS AND AWARDS

Recipient of the Gerald and Emily Leischuck Graduate Teaching Award (2020). Auburn University, AL.

RESEARCH INTERESTS

- Disability biases (implicit and explicit biases)
- Multicultural issues in the rehabilitation counseling and education
    - Asian Americans with disabilities racial/ethnic and disability identity development and their help-seeking
- Vocational rehabilitation and career development of transition youth and emerging adults with disabilities
- Working alliance between counselors and clients
- Constructs of positive psychology in the recovery process for individuals with mental illness and their psychosocial adjustment