Jason C. Bryant, Ph.D.

Clinical Professor
Educational Foundations, Leadership and Technology
Auburn University
345 W Samford Avenue, Office 3440, Auburn, AL 36849 | 334-844-4103

EDUCATION

Auburn University, Auburn, Alabama
Doctor of Philosophy – Educational Leadership **2015**
Dissertation: "Student Perspectives of Supporting and Hindering Factors in School Integration and the Role of Racial Identity in the Process"

Troy University, Phenix City, Alabama
Education Specialist – Educational Leadership **2009**
Thesis: "The Effects of Social Promotion on the Academic Achievement of Ninth Grade Students"

Troy University, Troy, Alabama
Master of Science in Education **1999**
Major: General Science Secondary Education

Troy University, Troy, Alabama
Bachelor of Science in Education **1997**
Major: General Science Secondary Education

HONORS AND AWARDS

- Dr. Imogene Mathison Mixon Endowed Award for Outstanding Commitment to Empowerment and Engagement Award **2026**
- Jack Greer Lifetime Contribution Award, Southern Regional Council on Educational Administration (SRCEA) **2025**
- Outstanding Outreach Award, Auburn University College of Education **2025**
- Outstanding Service Award, Auburn University College of Education **2024**
- Dr. Terry Peterson Leadership Award, Alabama Community Education Association (ACEA) **2024**
- Outstanding Administrator Alumni Award, Auburn University College of Education **2022**
- Outstanding Junior Faculty Paper Award, Southern Regional Council on Educational Administration (SRCEA) **2019**
- Outstanding Service as President Award, Southern Regional Council on Educational Administration (SRCEA) **2019**
- University Council for Educational Administration Jackson Scholar, Auburn University **2010**
- Algernon Sydney Sullivan Award, Troy University **1998**

ADMINISTRATIVE EXPERIENCE

Auburn University

Director, Truman Pierce Institute **2020 – Present**

Unit leader for the Institute that serves as an outreach unit in the College of Education reporting to Educational Foundations, Leadership and Technology department. Responsible for the day-to-day activities of the institute including, but not limited to, grant writing and project implementation, professional development opportunities for school systems, and partnership development.

Sylacauga City Schools **July 2014 – December 2015**

Principal, Sylacauga High School

Instructional Leader for 70 teacher/staff members and 710 students in grades 9-12. Responsible for the day-to-day activities of the school including, but not limited to, classroom observations, coordinated professional development activities at the school level, and overall management of the school.

Professional Development Cohort Leader – Rigor in the Classroom **2014-2015**

Developed and lead professional development activities for the district's "Rigor in the Classroom" cohort comprised of teachers from each grade level. Utilized various research material and current best practices throughout the year to help teachers grow in the classroom while increasing overall student engagement and academic performance.

Phenix City Public Schools **2010 – 2014**

Principal, South Girard School

Instructional Leader for 47 teacher/staff members and 526 eighth grade students. Responsible for the day-to-day activities of the school including, but not limited to, classroom observations, coordinated professional development activities at the school level, and overall management of the school.

District Science Committee Chair **2012 – 2014**

Responsible for guiding the development of the District Science Pacing Guide for the school system for each grade level and 12 committee members along with facilitating monthly meetings to discuss current curriculum.

District Math Committee Chair **2011 – 2014**

Responsible for guiding the development of the District Math Pacing Guide for the school system for each grade level and 14 committee members along with facilitating monthly meetings to discuss current curriculum.

Opelika City Schools **2003 – 2010**

Assistant Principal, Opelika High School

Primary responsibility included supervision and discipline of students with the last names A-F in grades 9-12. Also responsible for classroom observations, coordination of all substitute teachers and student attendance monitoring for the school. Additional duties included supervision of various athletic events and all school sponsored events.

PUBLICATIONS

- Marshall, D. T., Mann, B. A., Pendola, A. M., & **Bryant, J. C.** (2025). Parental school choice architecture in segregated communities: The case of two racially integrated charter schools. *Journal of School Choice, 19*(4), 616-626. https://doi.org/10.1080/15582159.2025.2567605
- **Bryant, J.C.**, Tuttle, M., Birdsong, D., & Mecadon-Mann, M. (2024). Principal and School Counselor Partnerships: Aligning Leadership Roles to Support the School Mission and Student Success. *Southeast Journal of Educational Administration,* 23(1). ISSN 2689-307X
- Pendola, A., Mann, B., Marshall, D.T., **Bryant, J.** (2021). Community Insurgency: Constituency, School Choice, and the Common Good. *Democracy and Education*, 29(2), Article 1.
- Bryant, J.C. (2021). Mentored in Skill Development. In E.H. Reames & L.J. Searby (Ed.), *The Art and Science of Mentoring: A Festschrift in Honor of Dr. Frances Kochan* (pp. 135-139). Information Age Publishing.
- Bryant, J. C. (2020, August). Perceived Factors that Hindered the Implementation of a *Freedom of Choice* Initiative in an Alabama School System. *The Alabama Journal of Educational Leadership* (7), 79-92.
- Bryant, J. C. (2019, Fall). Perceived Factors that Facilitated the Implementation of a *Freedom of Choice* Initiative in an Alabama School System. *Southeast Journal of Educational Administration*, 19 (1), 45-66.
- Mann, B., Marshall, D. T., Pendola, A., & **Bryant, J. C**. (2019). Using Charter Schools to Alleviate Racial Exclusion in Rural America: An Innovative Idea or Trojan Horse? *Journal of School Choice,* 1-21. https://doi.org/10.1080/15582159.2019.1684799.
- Mendiola, B. J. & **Bryant, J.C**. (2019, Spring). Aspiring Administrators Benefit from Powerful Partnerships. *CLAS School Leader*, 47 (2), 12-13, 46.
- Bryant, J. C. (2018, January). [Review of the book *Mentoring for the Professionals: Orienting toward the future,* by editors A. A. Howley & M. B. Trube. *Mentoring and Coaching Monthly,* V(I), 5-6*,* Retrieved from https://mentor.unm.edu/content/newsletters/2018-01.pdf.

PROFESSIONAL PRESENTATIONS

- White, B. & **Bryant, J.C.** (2025, October). Riding the Wave Together: Empowering Future Leaders Through Strategic Partnerships and Mentorship. Southern Regional Council on Educational Administration, Oklahoma City, OK.
- McCall, J., Yordy, M., Tuttle, M., & **Bryant, J.C.** (2025, September). Advancing School Health Through Intervention Post-Vaping: A Stakeholder-Centered Framework. Southeastern Association of School-University Partnerships, Gulf Shores, AL.
- **Bryant, J.C.,** White, B., & Sanders, D. (2025, September). Riding the Wave Together: Empowering Future Leaders Through Strategic Partnerships and Mentorship. Southeastern Association of School-University Partnerships, Gulf Shores, AL.
- Denney, M., Resa, S., & **Bryant, J.C.** (2025, March). Engineering Tomorrow's Possibilities: STEM Challenges After the Bell. National Afterschool Association, Nashville, TN.
- Denney, M., Resa, S., & **Bryant, J.C.** (2025, March). Strengths-Based Approaches: Unlocking Youth and Family Potential. National Afterschool Association, Nashville, TN.

- Bryant, J.C. (2025, February). Perception vs. Reality: Are your mission, goals, and objectives aligned for quality improvement? Alabama Community Education Association, Mobile, AL.
- **Bryant, J.C.** & Thomas, C. (2024, October). Fulbright in the Classroom: Developing School and University Partnerships. Southern Regional Council on Educational Administration, Tuscaloosa, AL.
- **Bryant, J.C.**, Cordie, L.A., & Thomas, C. (2024, October). Fulbright in the Classroom: Developing School and University Partnerships. Southern Association of School University Partnerships, Hilton Head, SC.
- **Bryant, J.C.** & Denney, M. (2024, August). Nurturing Resilience for Success in School and Beyond. Nita M. Lowey 21st CCLC Summer Symposium, San Francico, CA.
- **Bryant, J.C.** & Denney, M. (2024, July). Triumph with Teamwork! Build Bridges to Stay Connected through Teambuilding. Nita M. Lowey 21st CCLC Summer Symposium, San Francico, CA.
- **Bryant, J.C.**, Tuttle, M., & Birdsong, D. (2024, July). Principal and School Counselor Partnerships: Aligning Leadership Roles to Support the School Mission and Student Success. MEGA Conference, Mobile, AL.
- Denney, M. & **Bryant, J.C.** (2024, June). "Time to Tinker! Nurturing Curiosity and Creative Problem Solving." Gulf Coast Early Childhood Summer Symposium, Gulf Shores, AL.
- **Bryant, J.C.**, Denney, M., & Resa, S. (2024, March). Nurturing Resilience: Equipping Youth with Tools for Success. National Afterschool Association Convention, Dallas, TX.
- Bryant, J. (2024, March). "Building Capacity from Within, Shifting from Leadership to Buildership." Alabama Community Education Association Conference, Orange Beach, AL.
- Bryant, J. (2023, July). "Building Capacity from Within, Shifting from Leadership to Buildership." Nita M. Lowey 21st Century Community Learning Centers 2023 Summer Symposium, New Orleans, LA.
- Bryant, J. (2023, July). "Building Teams and Relationships." Nita M. Lowey 21st Century Community Learning Centers 2023 Summer Symposium, New Orleans, LA.
- Marshall, D. T., Mann, B., **Bryant, J. C.** (2023, April). "Parental School Choice Architecture in Segregated Communities: The Case of Two Racially Integrated Charter Schools." American Education Research Association, Chicago, IL.
- **Bryant, J.,** Resa, S., & Denney, M. (2023, March). "Build a Positive Culture: We are Better Together!" National Afterschool Association Conference, Orlando, FL.
- Denney, M., Resa, S., & **Bryant, J.** (2023, March). "Amplify Family Engagement and Student Success through Communication and Collaboration." National Afterschool Association Conference, Orlando, FL.
- Resa, S., Denney, M., & **Bryant, J.** (2023, March). "Re-Energize, Refresh, and Reboot: Remember the WHY." National Afterschool Association Conference, Orlando, FL.
- Bennett, D., Anderson-Young, M., Paquette, P., & **Bryant, J.** (2023, February). "Reading Engagement with a Literacy Mascot." Alabama Association of Professors of Educational Leadership (AAPEL), virtual conference.
- **Bryant, J.**, Resa, S., & Denney, M. (2023, February). "Build a Positive Culture: We are Better Together." Alabama Community Education Association (ACEA), Montgomery, AL.
- Resa, S., Denney, M., & **Bryant, J.** (2023, February). "Amplify Family Engagement and Student Success through Communication and Collaboration." Alabama Community Education Association (ACEA), Montgomery, AL.
- Denney, M., Resa, S., & **Bryant, J.** (2023, February). "Re-energize, Refresh, and Reboot: Remembering the WHY." Alabama Community Education Association (ACEA), Montgomery, AL

- Paquette, P., Bennett, D., Anderson-Young, M., & **Bryant, J.** (2022, October). "Encouraging Reading with a Literacy Mascot." Southern Regional Council on Educational Administration (SRCEA), Tuscaloosa, AL.
- **Bryant, J.**, Tuttle, M., & Birdsong, D. (2022, October). "Building Partnerships for Success: Integrating the Roles of the Principal and School Counselor in Graduate Preparation Programs, Southern Regional Council on Educational Administration (SRCEA), Tuscaloosa, AL.
- Bryant, J. (2022, October). "Learning Styles to Engage and Support Learners." Early Childhood Education Conference, Alabama Department of Early Childhood Education, Mobile, AL.
- **Bryant, J.**, Resa, S., & Denney, M. 2022, July) "Trauma-Informed Practices: Nurturing Resilience for Success." MEGA Conference, Alabama State Department of Education, Mobile, AL.
- **Bryant, J.**, Resa, S., & Denney, M. "Being Strategic in the Midst of Conflict: Conflict Resolution and Bullying Prevention." MEGA Conference, Alabama State Department, Mobile, AL.
- **Bryant, J.,** Tuttle, M., Birdsong, D., & Mecadon-Mann, M. (2022, June). "School Counselor and Principal Partnerships: Supporting the Needs of Our Students." Council for Leaders in Alabama Schools (CLAS) Summer Conference, Birmingham, AL.
- **Bryant, J.**, Resa, S., & Denney, M. (2022, March) "Engaged: Building Intentional Partnerships with Families." National Afterschool Association Conference, Las Vegas, NV.
- Denney, M., Resa, S., & **Bryant, J.** (2022, March). "Communicate, Collaborate, Celebrate! Afterschool Environments that Enhance School Day Learning." National Afterschool Association Conference, Las Vegas, NV.
- Resa, S., Denney, M., & **Bryant, J.** (2022, March). "Trauma-Informed Practices: Nurturing Resilience for Success." National Afterschool Association Conference, Las Vegas, NV.
- Bryant, J. (2022, March). "Building Capacity from Within; Shifting from Leadership to Buildership." Alabama Community Education Association, Montgomery, AL.
- Bryant, J. (2022, February). "SEL: Strengthening Roots to Prepare our Students for Present and Beyond." Roundtable Presentation. Alabama Association of Professors of Educational Leadership, Virtual Conference.
- Bryant, J. (2021, October). "SEL: Strengthening Roots to Prepare our Students for Present and Beyond." Southern Regional Council on Educational Administration, New Orleans, LA.
- Bryant, J. (2021, February). "Developing a Community of Practice for Sustained Learning." Alabama Association of Professors of Educational Leadership, Virtual Conference.
- Bryant, J. (2020, October). "Developing a Community of Practice for Sustained Learning." Southern Regional Council on Educational Administration, Roundtable Session, Virtual Conference.
- Serafini, A., Pendola, A., Kensler, L.W., Reames, E.H., & **Bryant, J.** (2019, November). *Practice what we preach? Overcoming barriers to faculty collaboration in leadership preparation.* University Council on Educational Administration, New Orleans, LA.
- Serafini, A., Mendiola, B., Reames, E.H., **Bryant, J.**, Bynum, Y., Kensler, L.W., & Pendola, A., Sanders, D., Wilson, V., (2019, November). *Alabama Flagship Schools: Rivals or Partners in Leadership Development?*, University Council on Educational Administration, New Orleans, LA.
- Bryant, J. (2019, October). "Developing Culturally Responsive Leaders in a Culturally Diverse World." Southern Regional Council on Educational Administration, Roundtable Session, Fort Myers, FL.
- Bryant, J. (2019, February). "Developing Culturally Responsive Leaders in a Culturally Diverse World." Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.

- Serafini, A., Bryant, J., & Pendola, A. (2019, February). “Utilizing Simulations to Enhance School Leader Preparation.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
- Serafini, A., Pendola, A., Bryant, J., Kensler, L., Reames, E., & Patrick, L. (2018, October). “Creating Collaborative Cultures in Educational Leadership Departments: Practicing What We Preach.” Southern Regional Council on Educational Administration, Auburn University, Auburn, AL.
- Bryant, J. (2018, February). “Developing Educational Leadership Program – K-12 School District Partnerships.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
- Reames, E., Coleman, L. and **Bryant, J**. (2017, November). “Educational Leadership Program Coordinator in University-School District Partnership Development: Roles, Facilitators and Hindrances.” University Council on Educational Administration, Denver, CO.
- Bryant, J. (2017, October). “Developing Educational Leadership Program – K-12 School District Partnerships.” Southern Regional Council on Educational Administrators, New Orleans, LA.
- Bryant, J. (2017, February). “The Role of Racial Identity in the Integration of Schools.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
- Bryant, J. (2016, October). “The Role of Racial Identity in the Integration of Schools.” Southern Regional Council on Educational Administrators, Charleston, WA.
- Bryant, J. (2016, February). “Student Perspectives of Supporting and Hindering Factors in School Integration.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
- Bryant, J. (2016, March 3). “Who is Driving the Bus? The Role of the Principal and School Counselor.” Counseling Administrators Summit, Alabama Department of Education, University of South Alabama, Mobile, AL.
- Bryant, J. (2016, March 11). “Who is Driving the Bus? The Role of the Principal and School Counselor.” Counseling Administrators Summit, Alabama Department of Education, Shelby County Instructional Services Center, Alabaster, AL.
- Bryant, J. (2016, March 18). “Who is Driving the Bus? The Role of the Principal and School Counselor.” Counseling Administrators Summit, Alabama Department of Education, Athens State University, Athens, AL.
- Bryant, J. (2015, November). “Student Perspectives of Supporting and Hindering Factors in School Integration.” Alabama Association of Professors of Educational Leadership, Kennesaw State University, Kennesaw, GA.
- Bryant, J. (2012, September). “Factors Affecting Reading and Mathematics (ARMT) Scores of Eighth Grade Students.” Southern Regional Council on Educational Administration, New Orleans, LA.
- Bryant, J. (2011, February). “The Effects of Social Promotion on the Academic Achievement of Ninth Graders.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.

TEACHING EXPERIENCE

Auburn University, Auburn, AL

Clinical Professor **August 2024 – Present**
Associate Clinical Professor **August 2020 – August 2024**
Assistant Clinical Professor **January 2016 – August 2020**

Courses Taught

- **EDLD 8200, Assessment and Evaluation in Learning Organizations**
  - Doctorate Level Course **Spring 2026**
- **EDLD 8200, Assessment and Evaluation in Learning Organizations**
  - Doctorate Level Course **Spring 2025**
- **EDLD 8200, Assessment and Evaluation in Learning Organizations**
  - Doctorate Level Course **Spring 2024**
- **EDLD 8310, Leadership in the Development and Application of Curriculum and Theory Design** **Fall 2023**
  - Doctorate Level Course
- **EDLD 8310, Leadership in the Development and Application of Curriculum and Theory Design** **Summer 2023**
  - Doctorate Level Course
- **EDLD 7500, Principal Leadership** **Summer 2023**
  - Master's Level Course
- **EDLD 8200, Assessment and Evaluation in Learning Organizations**
  - Doctorate Level Course **Spring 2023**
- **EDLD 8310, Leadership in the Development and Application of Curriculum and Theory Design** **Fall 2022**
  - Doctorate Level Course
- **EDLD 8270, Leadership in Finance and Management** **Summer 2022**
  - Doctorate Level Course
- **EDLD 7500, Principal Leadership** **Summer 2022**
  - Master's Level Course
- **EDLD 7210, Multiprofessional Leadership for Equity** **Spring 2022**
  - Master's Level Course
- **EDLD 8310, Leadership in the Development and Application of Curriculum and Theory Design** **Fall 2021**
  - Doctorate Level Couse
- **EDLD 8310, Leadership in the Development and Application of Curriculum and Theory Design** **Summer 2021**
  - Doctorate Level Couse
- **EDLD 7500, Principal Leadership** **Summer 2021**
  - Master's Level Course
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Fall 2020**
  - Doctorate Level Couse
- **EDLD 7930/7936, Internship** **Spring 2020**
  - Master's Level Course, 5-day supervised internship
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Spring 2020**
  - Doctorate Level Couse

- **EDLD 8210/8216, Educational Leadership: Theory and Practice** **Fall 2019**
  - Doctorate Level Course
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Fall 2019**
  - Doctorate Level Course
- **EDLD 7500/7506, Principal Leadership** **Summer 2019**
  - Master's Level Course
- **EDLD 7530/7536, Planning for Continuous Improvement** **Summer 2019**
  - Graduate Certificate – Reduced Hour Option Program
- **EDLD 7930/7936-01 and 7930/7936-02, Internship** **Summer 2019**
  - Master's Level Course, 10-day supervised internship
- **EDLD 7210/7216, Multiprofessional Leadership for Equity** **Spring 2019**
  - Master's Level Course
- **EDLD 7930/7936, Internship** **Spring 2019**
  - Master's Level Course, 5-day supervised internship
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Spring 2019**
  - Doctorate Level Couse
- **EDLD 8210/8216, Educational Leadership: Theory and Practice** **Fall 2018**
  - Doctorate Level Course
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Fall 2018**
  - Doctorate Level Course
- **EDLD 7500, Principal Leadership** **Summer 2018**
  - Master's Level Course
- **EDLD 7530/7536, Planning for Continuous Improvement** **Summer 2018**
  - Graduate Certificate – Reduced Hour Option Program
- **EDLD 7930-01 and 7930-02, Internship** **Summer 2018**
  - Master's Level Course, 10-day supervised Internship
- **EDLD 7200/7206, Supervision and Personnel Management** **Spring 2018**
  - Graduate Certificate – Reduced Hour Option Program
- **EDLD 7930, Internship** **Spring 2018**
  - Master's Level Course, 5-day supervised internship
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Spring 2018**
  - Doctorate Level Course
- **EDLD 7200/7206, Supervision and Personnel Management** **Fall 2017**
  - Graduate Certificate – Reduced Hour Option Program
- **EDLD 8210, Educational Leadership: Theory and Practice** **Fall 2017**
  - Doctorate Level Course
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Fall 2017**
  - Doctorate Level Course
- **EDLD 7500, Principal Leadership** **Summer 2017**
  - Master's Level Course
- **EDLD 7530/7536, Planning for Continuous Improvement** **Summer 2017**
  - Graduate Certificate – Reduced Hour Option Program
- **EDLD 7930-01 and 7930-02, Internship** **Summer 2017**

- Master's Level Course, 10-day supervised internship
- **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design** **Spring 2017**
  - Doctorate Level Course
- **EDLD 7930, Internship** **Spring 2017**
  - Master's Level Course, 5-day supervised internship
- **EDLD 8210, Educational Leadership: Theory and Practice** **Fall 2016**
  - Doctorate Level Course
- **EDLD 7930, Internship** **Fall 2016**
  - Master's Level Course, 5-day supervised internship
- **EDLD 7500, Principal Leadership** **Summer 2016**
  - Master's Level Course
- **EDLD 7530/7536, Planning for Continuous Improvement** **Summer 2016**
  - Graduate Certificate – Reduced Hour Option Program
- **EDLD 7930-01 and 7930-02, Internship** **Summer 2016**
  - Master's Level Course, 10-day supervised internship

Co-Instructor with Dr. Lynne Patrick **Summer 2014**
EDLD 7530, Planning and Continuous Improvement

Adjunct Instructor for Seamless Admission Program **August 2008 – December 2011**
Classes taught included Concepts in Science and Conceptual Physics

Opelika City Schools, Opelika, AL
Science Teacher – Grades 9, 10, 11 and 12 **1999 – 2003**
Taught a variety of science courses including Physical Science (9^{th}), Honors Biology (10^{th}), Applied Biology ($11^{th}/12^{th}$), Applied Chemistry ($11^{th}/12^{th}$), and Genetics ($11^{th}/12^{th}$)

GRANT/CONTRACT FUNDED PROGRAMMING

- DHR Afterschool Quality Standards Project (2026, 2024, 2022, 2020) – 2-year contract cycle, $372,681 (last three contract cycles), $220,000 for 2020
- GEAR UP Achieve (2024) – Gaining Early Awareness and Readiness in Undergraduate Programs, 7-year grant, $2,630,265 annually
- Alabama State Department of Education, 21^{st} Century Community Learning Centers, Technical Assistance (2024, 2022, 2020) – 2-year contract cycle, $1,307,508 (last grant cycle), previous contracts included $790,019 and $752,795, respectively

UNIVERSITY/COLLEGE/DEPARTMENT SERVICE

- Presidential Academic Advisory Council
  - Vice Chair, 2026 – 2027
- University Faculty Senate
  - Chair-Elect, 2025 – 2026
- Truman Pierce Institute, Director, 2020 – present
  - Responsible for the day-to-day functions of the institute including development and implementation of grants and contracts.

        - Development of collaborative partnerships across the state to improve education and educational opportunities.
        - Executive Editor, *The Professional Educator Journal*, online publication
- Faculty Success Program Participant, Office of Inclusion and Diversity, Spring 2023
- Center for Educational Outreach and Engagement, University Outreach, Search Committee Chair, Fall 2022
- 2022 Award for Excellence in Faculty Outreach Review Committee Member, Fall 2022
- Faculty Grievance Committee, 2022 – 2025
- East Alabama Inservice Center Governing Board Member, 2020 - 2024
- Non-Tenure Track Faculty Committee Chair, 2019 - 2021
- Non-Tenure Track Faculty Committee Member, 2018 – 2021; 2022 - 2025
- Field Experiences Committee Member, Fall 2017 – Spring 2020
- Program Coordinator – Educational Leadership, Spring 2016 – Spring 2020
    - Responsible for certification programs – Master's, Graduate Certificate (RHO), and Education Specialist and included maintaining initial applicant folders and certification requirements upon program completion
    - Coordinated the Advisory Council meetings with school partners which included superintendents and field-based coordinators
    - Recruitment for all programs in the Educational Leadership Program
    - Completion of necessary accreditation documentation for both university and state
- Dissertation Chair
    - Andrea Bennett, chair, Fall 2026 cohort
    - Cynthia Cates, chair, Fall 2026 cohort
    - Ashley Lavato, chair, Fall 2026 cohort
    - Emily Pettaway, chair, Fall 2026 cohort
    - Shenay Robinson, chair, Fall 2026 cohort
- Dissertation Committee Member
    - Kelia Browder, Dissertation phase, writing
    - Robin Coachman, Dissertation phase, writing
    - Kerri Taylor, Dissertation phase, writing
    - Bilal Abdallah, Dissertation phase, writing
    - Wendi Lores, Dissertation phase, writing
    - Marla Vaughn, Dissertation phase, writing
    - Julius Hunter, Dissertation phase, writing
    - Adrian Ware – General Oral Exam – Summer 2026
    - Nic Collier – General Oral Exam – Summer 2026
    - Rahman Bell, General Oral Exam – Summer 2026
    - Elijah McAllister, General Oral Exam – Summer 2026
    - Garret Burns, General Oral Exam – Summer 2026
    - Asia Daniels, General Oral Exam – Summer 2026
    - Courtney Gage, General Oral Exam – Summer 2026
    - Brian Nelson, General Oral Exam – Summer 2026
    - Kelli Fischer, General Oral Exam – Summer 2026
    - Larry Saulsberry, General Oral Exam – Spring 2026
    - Arlene Brown, General Oral Exam – Spring 2026
    - Ben Kruggel, General Oral Exam – Spring 2026
    - Sharod Campbell, General Oral Exam – Fall 2025
    - Camyrn Tucker, General Oral Exam – Fall 2025

- Candace Doak, General Oral Exam – Spring 2025
- Matthew Bruner, General Oral Exam – Spring 2022
- Marilyn Player, General Oral Exam – Fall 2016
- Candice Sparks, successfully defended and will graduate Fall 2026
- Angeila Scarborough, successfully defended and graduated Summer 2026
- Leslie Sedberry, successfully defended and graduated Summer 2026
- Callie Causey, successfully defended and graduated Summer 2026
- Lauren Romano, successfully defended and graduated Summer 2026
- Linda Saffold, successfully defended and graduated Summer 2026
- Lavaris Thomas, successfully defended and graduated Summer 2026
- Rebekah Odegard Sewell, successfully defended and graduated Spring 2026
- Pamela Norris, successfully defended and graduated Spring 2026
- Pagianna Boykin, successfully defended and graduated Spring 2026
- Charles Todd Henderson, successfully defended and graduated Fall 2025
- Maddie Powell, successfully defended and graduated – Fall 2025
- Chanell Davis, successfully defended and graduated – Fall 2025
- Christie Broom, successfully defended and graduated – Summer 2025
- Veronica Stephenson, successfully defended and graduated – Summer 2025
- Kari Smith-Murphy, successfully defended and graduated – Summer 2025
- Bridget Archer, successfully defended and graduated – Summer 2025
- Jacqueline Richardson, successfully defended and graduated – Summer 2025
- Jennifer Mueller, successfully defended and graduated – Summer 2025
- Elnora Copeland, successfully defended and graduated – Spring 2025
- Matthew Craig, successfully defended and graduated – Spring 2025
- Elizabeth Leatherwood, successfully defended and graduated – Spring 2025
- Sabrina McGee, successfully defended and graduated – Spring 2025
- Alicia Mohundro, successfully defended and graduated – Spring 2025
- Jennifer Mueller, successfully defended and graduated – Spring 2025
- Jameel Rucker, successfully defended and graduated – Spring 2025
- Kari Smith-Murphy, successfully defended and graduated – Spring 2025
- Dana Wright, successfully defended and graduated – December 2024
- Aaron Locklear, successfully defended and graduated – December 2024
- Melanie Lockett, successfully defended and graduated – December 2024
- Emmaree Wilson, successfully defended and graduated – December 2024
- Sonya Price, successfully defended and graduated – December 2024
- Kendrick Meyers, successfully defended and graduated – December 2024
- Katherine Martin, successfully defended and graduated - August 2024
- Deja Trammell, successfully defended and graduated – May 2024
- Angela Garrett, successfully defended and graduated – December 2023
- Kia Chambers, successfully defended and graduated – December 2023
- Mashika Tempero, successfully defended and graduated – December 2023
- Maegan Ford, successfully defended and graduated – December 2023
- Angela Charles, successfully defended and graduated - December 2023
- Elizabeth Parker, successfully defended and graduated – August 2023
- Kathleen Goodrich, successfully defended and graduated – August 2023
- Damian Sinclair, successfully defended and graduated – August 2023
- Allison King, successfully defended and graduated – May 2023
- Kelsey Deason, successfully defended and graduated – May 2023

        - Cathy Page, successfully defended and graduated – December 2022
        - Joy Rushing, successfully defended and graduated – August 2022
        - Houda Al-Housni, successfully defended and graduated – May 2022
        - Michelle Cantrell, successfully defended and graduated – May 2022
        - Tessie Williams, successfully defended and graduated – December 2021
        - Shelaine Taylor, successfully defended and graduated – August 2021
        - Arthur Caffey, successfully defended and graduated – August 2020
        - Brandon Kiser, successfully defended and graduated August 2020
        - Kim Davis, successfully defended and graduated August 2020
        - Kylie Allsup, successfully defended and graduated August 2020
        - Jason Hadden, successfully defended and graduated May 2019
        - Perry Dillard, successfully defended and graduated December 2018
        - Melanie McKinney, successfully defended and graduated December 2018
        - Ty Lucy, successfully defended and graduated August 2018
        - Adam Kilcrease, successfully defended and graduated May 2018
        - Barbara Thompson, successfully defended and graduated May 2018
        - Bonnie Sullivan, successfully defended and graduated December 2017
        - Alicia Lyles, successfully defended and graduated December 2016
        - Zelda Kitt, successfully defended and graduated August 2016
    - Dissertation Outside Reader
        - Farren Rowan, successfully defended and graduated Summer 2026
        - Marvin Griffin, successfully defended and graduated Summer 2026
        - Jess Walls, successfully defended and graduated Spring 2026
        - Elizabeth Harkey, successfully defended and graduated Spring 2026
        - Trey English, successfully defended and graduated Fall 2025
        - Katrina Wilson, successfully defended and graduated Fall 2025
        - Karen McCoy, successfully defended Fall 2024 and graduated Spring 2025
        - Leslie Holmes, successfully defended and graduated August 2024
        - Daniel Tyner, successfully defended and graduated August 2023
        - Macy Bell, successfully defended and graduated August 2023
        - Christopher Loftin, successfully defended and graduated May 2023
        - Curtis Gage, successfully defended and graduated December 2022
        - Heather Windham, successfully defended and graduated August 2022
        - Henry Terry, successfully defended and graduated August 2022
        - Kyle Weary, successfully defended and graduated May 2022
        - Lynn Hollman, successfully defended and graduated December 2021
        - Tyler Booker, successfully defended and graduated December 2021
        - Ashely Brown, successfully defended and graduated August 2021
        - Jeremy Craft, successfully defended and graduated August 2021
        - Jennifer VanSlander, successfully defended and graduated August 2021
        - Robert Glasscock, successfully defended and graduated May 2021
        - Phil Wilson, successfully defended and graduated December 2020
        - Justin Maki, successfully defended and graduated August 2018
        - Kimberly Jones, successfully defended and graduated August 2017

OUTREACH (includes Professional Development and Presentations)

- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Morale: The Foundation of Building and Sustaining a Healthy Work Environment," Directors Conference, August 15, 2026, Dothan, AL.
- TCR Early Childhood Education Conference, professional development training: "Building Intentional Partnerships with Families", July 30, 2026, Anniston, AL.
- TCR Early Childhood Education Conference, professional development training: "Someone in Your Corner: Building Meaningful Mentoring Programs for Childcare and Daycare Directors", July 30, 2026, Anniston, AL.
- Southern Union State Community College Ambassador Leadership Training, "Leadership Through Self-Awareness: Knowing Your Style and Reading Everyone Else's" Southern Union State Community College, Wadley, AL, July 15, 2026, and Opelika, AL, June 18, 2026.
- 2026 STEM Summer Bridge Program, "Understanding Your Strengths: Overview of Clifton StrengthsFinder" presentation, June 12, 2026.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Someone in Your Corner: Building Meaningful Mentoring Programs," April 30, 2026 (ZOOM).
- Auburn University College of Education, Education Summit, February 27, 2026. Facilitated three concurrent sessions: Views from the Field, Matching Offerings with Needs, Big Ideas and Opportunities along with moderating Closing Panel Session: What Employers Value in New Hires.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Someone in Your Corner: Building Meaningful Mentoring Programs." January 22, 2026, Zoom Session.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Heroes Get Tired, Too: Caring for Self and Staff." November 12, 2025, Mobile, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Your Leadership Journey, Part III." November 12, 2025, Mobile, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Build Your Dream Team! Recruiting, Hiring, and Retaining Outstanding Educators, November 3, 2025, Zoom Session.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Turning Tough Talks with Parents and Caregivers into Positive Partnerships." October 23, 2025, Montgomery, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Your Leadership Journey, Part II." October 15, 2025, Mobile, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Turning Tough Talks with Parents and Caregivers into Positive Partnerships." September 29, 2025, Zoom Session.
- TCR Measure of Tomorrow Conference, Professional Development Training: "Learning Styles to Engage and Support Learners." September 11, 2025, Athens, AL.
- TCR Measure of Tomorrow Conference, Professional Development Training: "Learning Styles to Engage and Support Learners." July 31, 2025, Anniston, AL.

- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Growing Tomorrow’s Leaders: Cultivating Habits and Skills for Success.” June 7, 2025, Montgomery, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Director’s Roundtable: Who are You as a Leader? Part III.” March 26, 2025, Montgomery, AL
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Director’s Roundtable: Who are You as a Leader? Part II.” February 19, 2025, Montgomery, AL
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Director’s Roundtable: Who are You as a Leader? Part I.” January 29, 2025, Montgomery, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Growing Tomorrow’s Leaders: Cultivating Habits and Skills for Success,” September 17, 2024, Montgomery, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Morale: The Foundation for Building and Sustaining a Healthy Work Environment,” September 10, 2024 (ZOOM).
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: Differences in You and Me: Embracing the Differences You See,” August 15, 2024 (ZOOM).
- 2024 STEM Summer Bridge, “Understanding Your Strengths: Overview of Clifton StrengthsFinder” presentation, June 14, 2024.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Morale: The Foundation of Building and Sustaining a Healthy Work Environment,” May 2, 2024, Montgomery, AL.
- Alabama Department of Human Recourses Afterschool Quality Standards Project, Professional Development Training: “Integrating Diversity, Equity, and Inclusion for Lasting Impact,” February 21, 2024, Mobile, AL.
- Alabama Department of Human Recourses Afterschool Quality Standards Project, Professional Development Training: “Building Intentional Partnerships with Families,” February 21, 2024, Mobile, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Build Your Dream Team! Recruiting, Hiring, and Retaining Outstanding Educators,” January 23, 2024, Tuscaloosa, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: “Integrating Diversity, Equity, and Inclusion for Last Impact,” January 4, 2024 (ZOOM).
- Auburn City Schools Career and Technical Education Department: “DISC Training – Building Stronger, More Connected Working Relationships,” August 3, 2023, Auburn, AL.
- TCR Early Childhood Education Conference, professional development training: “The Differences in You and Me; Embracing the Differences You See”, August 1, 2023, Talladega, AL.
- TCR Early Childhood Education Conference, professional development training: “Fostering Positive Relationships to Build an Effective Team”, August 1, 2023, Talladega, AL.
- TCR Early Childhood Education Conference, professional development training: “Supervising Staff through Effective and Positive Practices”, August 1, 2023, Talladega, AL.

- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Learning Styles to Engage and Support Learners," May 9, 2023 (ZOOM).
- Childcare Resource Center, Fall Director's Meeting, "Fostering Positive Relationships to Build an Effective Team," Northeast Alabama Community College, Rainsville, AL, April 26, 2023.
- Southern Union State Community College Ambassador Leadership Training, "Personality Traits: What can bring the team together?" Southern Union State Community College, Opelika, AL, April 10, 2023.
- Henry County Schools, Special Education and General Education Teachers Professional Development, "Trauma-Informed Practices: Nurturing Resilience for Success." Henry County Board of Education, Abbeville, AL, February 20, 2023.
- Childcare Resource Center Quarterly Luncheon, Professional Development Training: "Morale – The Foundation for Building and Sustaining a Healthy Work Environment," November 30, 2022, Centre, AL.
- Ozark City Schools, Leadership Retreat, "DISC Training – Building Stronger, More Effective Working Relationships," November 14, 2022; June 23, 2022, Ozark City Schools Central Office, Ozark, AL and Robert Trent Jones Marriott, Prattville, AL.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: Morale – The Foundation for Building and Sustaining a Healthy Work Environment," October 7, 2022, Muscle Shoals, AL.
- Osher Lifelong Learning Institute at Auburn University, Spring 2022 Program Presenter – "Desegregating Schools in Alabama: Voices from the Field," eight-week course, September 2022 – November 2022.
- Alabama Department of Human Resources Afterschool Quality Standards Project, Professional Development Training: "Differences in You and Me: Embracing the Differences You See," September 26, 2022 (ZOOM).
- Gulf Regional Early Childhood Services Center, "Building Teams and Relationships," September 20, 2022, Mobile, AL.
- CONVERGENCE, Professional Development Conference: "Learning Communities: A Value-Added Service", September 13, 2022.
- TCR Early Childhood Education Conference, professional Development training: "Morale – The Foundation for Building and Sustaining a Healthy Work Environment", August 2, 2022, Talladega, AL.
- Auburn City Schools, Special Education Department Meeting, "Growing as a Team," August 1, 2022, Auburn Junior High School, Auburn, AL.
- ITEST Alabama (STEM Summer Academy) Tuskegee University, Guest Speaker, "Soaring to New Heights: Your Journey Begins Today," July 27, 2022.
- Osher Lifelong Learning Institute at Auburn University, Spring 2022 Program Presenter – "Desegregating Schools in Alabama," six-week course, March 2022 – May 2022.
- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Learning Styles to Engage and Support Learners," May 3, 2022, Childcare Central, Talladega, AL.
- Southeastern Universities Graduate Research Symposium Session, Journal Editor Panel, ZOOM, March 28, 2022.
- Family Guidance Center of Alabama Director's Virtual Conference, Professional Development Training: "Learning Styles to Engage and Support Learners", March 17, 2022
- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Learning Styles to Engage and Support Learners," February 24, 2022, Childcare Resource Center, Opelika, AL.

- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Learning Styles to Engage and Support Learners," February 15, 2022, TCR Childcare Central, Huntsville, AL.
- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Building Teams and Relationships", December 7, 2021 (ZOOM).
- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Learning Styles to Engage and Support Learners", October 27, 2021 (ZOOM).
- Alabama State Department of Education, 21st CCLC Fall Professional Development Training, Breakout Session: "Engaged: Building Intentional Partnerships with Families", October 21, 2021, Perdido Beach Resort, Orange Beach, AL.
- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Differences in You and Me; Embracing the Differences You See", October 14, 2021 (ZOOM).
- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Learning Styles to Engage and Support Learners", September 23, 2021 (ZOOM).
- Alabama Department of Human Resources, Afterschool Quality Standards Project, Professional Development Training: "Perceptions vs Reality – Are your mission, goals, and objectives aligned for quality improvement?", August 19, 2021 (ZOOM).
- TCR Early Childhood Education Conference, professional Development training: "Building Teams and Relationships", August 4, 2021
- Osher Lifelong Learning Institute at Auburn University, Summer 2021 Program Presenter – "Desegregating Schools in Alabama: Lessons Learned from the Field," three-week course, July 2021
- Child Development Resources, University of Alabama, Director's Virtual Professional Development Training: "Building Teams and Relationships", May 18, 2021
- Learning Spaces Saturday School Program, Auburn University Center for Educational Outreach and Engagement, Spring 2021
- Baldwin County Schools Spring Counseling and Guidance Advisory Council Meeting virtual presentation with Dr. Malti Tuttle, "School Counselor and Principal Partnerships", March 18, 2021
- Family Guidance Center of Alabama Director's Virtual Conference, Professional Development Training: "Building Teams and Relationships", March 13, 2021
- Alabama Community Education Association (ACEA) Virtual Conference, Keynote Speaker: "SEL: Strengthening Roots to Prepare our Students for Present and Beyond", March 4, 2021
- Alabama Department of Human Resources Virtual Training, "Building Teams and Relationships" for daycare center employees, February 18, 2021
- Osher Lifelong Learning Institute at Auburn University Guest Speaker, "Australia: Connecting Country to Traditions" for Becoming a Global Citizen series, February 2, 2021
- Council for Leaders in Alabama Schools (CLAS), Aspiring Administrators Conference [Recurring Conference], October 19, 2022, January 23, 2021, January 25, 2020 and January 26, 2019
    - Co-planned and lead a variety of sessions for the Aspiring Administrators Conference with colleagues from Auburn University and the University of Alabama. (both 2019 and 2020 conference)
    - Revamped the current conference to include more relevant information to participants including an administrator panel and more in-depth topics related to school leadership.
- Elmore County Schools Professional Development Session, July 2019

    - Co-lead a professional development opportunity with all district administrators including principals, assistant principals, instructional coaches, and district office personnel titled “Instructional Leadership through Systems Thinking.”
- Russell County Schools, Educational Consultant – January 2019-May 2019
    - Served the district as Secondary Curriculum Support engaged with data meetings, classroom observations and feedback, principal support, and individual teacher support.
- Class Presentation – COUN 7920 – School Counseling Internship, Dr. Malti Tuttle on January 28, 2019
    - Presented to the class School Counselor and Principal Collaboration-Partnerships sharing a PowerPoint that shared with the Alabama State Department of Education outlining the roles principals and school counselors share within the school.
- Dothan City Schools, Honeysuckle Middle School – August 2018-December 2018
    - Provided support to the school administrators through professional development activities with teachers, observations and teacher support.
- Alabama Association of Professors of Educational Leadership (AAPEL) Journal, Outside Reviewer
- Leadership for Social Justice (LSJ) SIG Teaching Award, Outside Reviewer
- Journal of Interdisciplinary Studies in Education, External Review Board Member, 2018 - present
- Educational Studies – A Journal of the American Educational Studies Association, External Reviewer
- Journal of Cases in Educational Leadership, External Reviewer
- The Professional Educator, External Reviewer
- Class Presentation – COUN 7920 – School Counseling Internship, Dr. Malti Tuttle on February 12, 2018
    - Presented to the class School Counselor and Principal Collaboration-Partnerships sharing a PowerPoint that shared with the Alabama State Department of Education outlining the roles principals and school counselors share within the school.
- Class Presentation – FOUN 3000 – Diversity of Learners and Settings, Dr. Elena Aydarova on November 29, 2017 (presented to both sections taught by Dr. Aydarova)
    - Presented relevant information from my dissertation on the integration of schools, focusing more on the inequity in segregated school systems connecting it to the re-segregation that is occurring in Alabama schools today along with discussions on funding inequities across the school systems.
- Eufaula City Schools, Principals Academy, Session Participant, “Lessons Learned from Veteran Principals (Q&A)” – November 13, 2017
- Auburn High School Tiger Time Presentation, September 19, 2017
    - Presented relevant information from my dissertation on the integration of schools in Alabama utilizing Freedom of Choice including outcomes and perceptions related to racial identity.
- Auburn High School Career and Technical Education Advisory Committee Member for Education in Training Program, September 19, 2017
    - Serve as a member of the advisory committee consisting of leaders in business and industry, community leaders, parents and students to improve the Education in Training curriculum and facilities.
- Auburn City Schools, Strategic Planning Committee – September 13-14, 2017
    - Served as a member of the Strategic Planning Committee to develop the mission and vision statements for Auburn City Schools as they plan for their new strategic plan for the district.

- Class Presentation – COUN 7920 – School Counseling Internship, Dr. Malti Tuttle on February 23, 2017.
    - Presented to the class School Counselor and Principal Collaboration-Partnerships sharing a PowerPoint that shared with the Alabama State Department of Education outlining the roles principals and school counselors share within the school.
- AdvancED Accreditation External Team Member – February 12-15, 2017
    - Served as a team member for an accreditation team visit, visited schools to complete observations using the ELEOT tool, completed interviews with various stakeholders, and compiled information related to Standard 2- Governance and Leadership.
- Surrogate Parent – Department of Youth Services – Mt. Meigs, Alabama – 2016 – present
    - Primary responsibility is serving in place of the student's parent(s) for annual Individualized Education Plan meetings. Students are placed at Wallace School by the Juvenile Courts and are houses in this residential facility on the campus of the school.
- Professional Development Presentation – "Increasing Rigor in the Classroom" – Russell County Middle School – January 2, 2017
    - Lead teachers through an afternoon professional development centered around increasing rigor in the classroom with a secondary focus on poverty and its effects on students.
- Educator Effectiveness Committee Member – Russell County Schools – October 28, 2016
    - Worked with school leaders as they developed their new Educator Effectiveness plan that was facilitated by the Alabama State Department of Education

PROFESSIONAL ORGANIZATIONS/MEMBERSHIP

- Alabama Community Education Association
    - Board Member, 2021 - 2025
- Alabama Association of Professors of Educational Leadership (AAPEL)
    - Past President, 2023-2024
    - President, 2022-2023
    - Vice-President, 2021-2022
    - Past Advisory Council Leader and Executive Board of Directors member (2017-2019)
- Southern Association of School University Partnerships
    - Conference Chair, 2024
    - Board Member, 2023 - present
- Southern Regional Council on Educational Administration (SRCEA)
    - Treasurer, 2020 – present
    - Past-President and Treasurer-Elect, 2019-2020
    - President, 2018-2019
    - Conference Chair and President-Elect, 2017-2018
    - Board Member, 2016-2017
- Council for Leaders in Alabama Schools (CLAS)
- Alabama Education Association (AEA)

COMMUNITY ORGANIZATIONS (alphabetically)

- Leadership Lee County
  - Class Member, 2022-2023

- Lee County Remembrance Project
  - Board Member, 2020-2024

- Museum of East Alabama
  - Board Member, 2016-2025
  - Secretary, 2018-2020

- Opelika Chamber of Commerce
  - Past Chair, 2024-2025
  - Chair, 2023-2024
  - Chair-Elect, 2022-2023
  - Vice Chair, 2021-2022
  - Secretary, 2020-2021
  - Board Member, 2018-2020

- Opelika's 20 Under 40 Program – Alumni Board
  - President, 2021-2022
  - Board Member, 2017-2023