

Heidi Lyn Hadley

Department of Curriculum and Teaching
College of Education
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PROFESSIONAL APPOINTMENTS

Assistant Professor of English Education 2023-present
Department of Curriculum and Teaching, Auburn University

Assistant Professor of English/Director of English Education 2019-2023
Reynolds College of Arts and Letters, Missouri State University

EDUCATION

Ph.D., Language and Literacy Education August 2019
The University of Georgia
Major Professor: Kevin J. Burke
Committee Members: Kevin J. Burke (Chair), Jennifer M. Graff, Hilary E. Hughes
Dissertation Title: *Portraits of Religious Early Career Teachers: Navigating Moments of Uncertainty*

Master of Education May 2011
Texas Woman's University
Reading Education (K-12)

Bilingual/ESL Endorsement May 2005
Brigham Young University

Bachelor of Science May 2001
Brigham Young University
English Education

SCHOLARSHIP

Books

Toliver, S. R. & **Hadley, H. L.** (expected publication date, 2026). *Reimagining the ELA teacher: Fostering equity, critical thinking, and connection in the classroom.* Routledge.

Hadley, H. L. (2021). *Navigating moments of hesitation: Portraits of evangelical English language arts teachers.* Myers Education Press.

Journal Editing

Review of Education, Pedagogy, and Cultural Studies (January, 2025)
Special issue on White Christian nationalism and education

Journal of Language and Literacy Education (JoLLE@UGA)
Principal Editor (2017-2018)
Managing Editor (2016-2017)

Peer-Reviewed Publications

*Undergraduate student collaborators are indicated with an * after their name;
graduate student collaborators are indicated with a ~ after their name*

Burke, K. J. & **Hadley, H. L.** (accepted). Aporias in teacher education: On failures and ethical decisionmaking. *Critical Education*.

Burke, K. J. & **Hadley, H. L.** (2025). Christian nationalism and educational policy in the United States. *National Education Policy Center*.
<https://nepc.colorado.edu/publication/christian-nationalism>

- Robinson, T. B. & **Hadley, H. L.** (2024). Competition, speed, and personalization: Surfacing platform logics in preservice teachers' reflections on Accelerated Reader. *Contemporary Issues in Technology and Teacher Education: English Journal*, 24(4).
<https://citejournal.org/volume-24/issue-4-24/english-language-arts/competition-speed-and-personalization-surfacing-platform-logics-in-preservice-teachers-reflections-on-accelerated-reader>
- Hadley, H. L.**, Olshefski, C., & Soules, K. (2024). Critical religious literacies and alterity across YA literature. *Journal of Literacy Research*, 56(4), 419-443.
doi.org/10.1177/1086296X241300105
- Knowles, A., & **Hadley, H. L.** (2024). Beyond optimism: Nurturing PSTs' adoption of an equitable teaching framework. *The Teacher Educator*, 1-24.
doi.org/10.1080/08878730.2024.2417307
- Johnson, K. R., **Hadley H. L.**, Schoonbeck, A.*, & Benson, S.* (2024). Ungrievable: Theorizing white Christian nationalist rhetorical practices in education. *Review of Education, Pedagogy, and Cultural Studies*.
doi.org/10.1080/10714413.2024.2388913
- Burke, K., & **Hadley, H. L.** (2024). Thinking at the limits of reasonableness and civic respect: A reflection on Christian hegemony and secular privilege. *Religion and Education*, 51(3), 194-206.
doi.org/10.1080/15507394.2024.2368333
- Hadley, H. L.** & Toliver, S. R. (2023). The monstrous hospitality of canonical text selections. *Journal of Literacy Research*, 55(4).
doi.org/10.1177/1086296X231215325
- Hadley, H. L.** & Toliver, S. R. (2023). Becoming Daisy, living Mildred: On challenging our own canonical complicity. *English Journal*, 113(2), 25-31.
doi.org/10.58680/ej202332732
- Wright, W., **Hadley, H. L.**, Burke, K., Ervin, J.~, Overton, L.~ (2022). Generative dissensus in a youth-led coalition-building enterprise. *Teachers' College Record*, 124(9), 36-64. doi.org/10.1177/01614681221126014

Hadley, H. L. (2022). Oh, God: Evangelical teachers, textual interpretation, and ELA classrooms. *English Teaching: Practice and Critique*, 21(3), 267-283.
doi.org/10.1108/ETPC-08-2021-0097

Toliver, S. R. & **Hadley, H. L.** (2021). Ca(n)non fodder no more: Disrupting common arguments that support a canonical empire. *Journal of Language and Literacy Education*, 17(2), 1-28.

Toliver, S. R. & **Hadley, H. L.** (2021). Rhetorically speaking: On white preservice teachers' failure to imagine an anti-racist English education. *English Teaching: Practice and Critique*, 20(4), 485-500.
doi.org/10.1108/ETPC-09-2020-0112

Wright, W., Burke, K., & **Hadley, H. L.** (2020). "No, we should do it": Youth training youth on activist research methods. *Urban Review*, 52(5), 970-991.
doi.org/10.1007/s11256-020-00589-5

Hadley, H. L. (2019). Engaging the humanity of middle schoolers through community interviews. *Voices from the Middle*, 27(2), 37-39.
doi.org/10.58680/vm201930629

Hadley, H. L., Burke, K., & Wright, W. (2019). Opening spaces of restoration for youth through community-engaged pedagogical practices. *English Teaching: Practice and Critique*, 19(1), 95-106.
doi.org/10.1108/ETPC-05-2019-0068

Hadley, H. L. (2018). Good mother/bad mother: The representation of mothers in recent Printz Award winning literature. *The ALAN Review*, 45(2), 23-34.

Burke, K., Harman, R., **Hadley, H. L.**, & Mizell, J. (2018). "I could not believe that would happen": Challenges and opportunities in a critical, project-based clinical experience. *The New Educator* 14(3), 212-230.
doi.org/10.1080/1547688X.2017.1407851

Burke, K., & **Hadley, H. L.** (2018). "I'm empowered by a better connection": Youth participatory action research and critical literacy. *The High School Journal*, 101(4), 217-235. doi.org/10.1353/hsj.2018.0012

Book Chapters

Hadley, H. L. & Johnson, K. (in press, 2026). Divisible under God: Nationalism in the United States and education. In J. DeVitis & K. Talbert (Eds.), *White Christian nationalism and the assault on American education*. Palgrave MacMillan.

Hadley, S. C., Hadley, L. T., Hadley, I. C., Hadley, C. K., & **Hadley, H. L.** (in press, 2026). Parental praxis: Navigating knowledge production around the kitchen table. In M. Zhu, J. Manriquez, O. Serna (Eds.), *Parent-Scholars in practice: Research and discovery with our children*. Peter Lang.

Hadley, H. L., & Burke, K. (2020). Culturally sustaining systemic functional linguistics praxis in visual and digital design: Narratives of resistance and creation. In R. Harman & K. Burke (Eds.), *Culturally sustaining SFL praxis: Embodied inquiry with multilingual youth*. Routledge.

Hadley, H. L., & Fassbender, W. J. (2020). Recognizing religious identity in preservice teachers. In M. Juzwik, D. Davila, J. Stone, & K. Burke (Eds.), *Christian religious literacies: Histories, implications and alternative readings*. Routledge.

Hadley, H. L., Strickland, T. H., & Burke, K. (2018). Valuing uncertainty: The role of purposeful, supported discomfort in critical, project-based teacher education. In K. Zenkov & K. Pytash (Eds.), *Clinical experiences in teacher education: Critical, project-based interventions in diverse classrooms*. Routledge.

Encyclopedia Entries

Hadley, H. L. (2021). Religion. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of queer studies in education*. Brill.

Hadley, H. L. (2021). Parents and Parental Involvement. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of queer studies in education*. Brill.

Book Reviews

Hadley, H. L. (2017). Review of *Fannie Never Flinched* by Mary Cronk Farrell. *Journal of Language and Literacy Education*, 13(1), 195.

Hadley, H. L. (2016). Review of *A 52-Hertz Whale* by Bill Sommer and Natalie H. Tilghman. *Journal of Language and Literacy Education*, 12(1), 204.

Editorial Introductions

Hadley, H. L. & K. J. Burke. (2025) White Christian nationalism and contemporary education: implications for theory, policy, and practice--introduction. *Review of Education, Pedagogy, and Cultural Studies*, 1-4.
<https://doi.org/10.1080/10714413.2025.2452023>

Hadley, H. L. (2018). Editor's introduction: Reframing pedagogical practice and research: Teaching to the future. *Journal of Language and Literacy Education*, 14(1), 1-4.

Hadley, H. L. (2017). Editor's introduction: Engaging conversations. *Journal of Language and Literacy Education*, 13(2), 1-4.

Other Publications

Hadley, H. L. (2021). There's hope for us all: Transformative moments (solicited column). *English Journal*, 110(5), 109-11. Reprinted in *Trauma informed teaching: Cultivating healing centered ELA classrooms* (2021), edited by S. Everett, NCTE.

Toliver, S. R. & **Hadley, H. L.** (2021). Can(n)on fodder no more (podcast interview). *Journal of Language and Literacy Education*.

Hadley, H. L. with Nicki Donelson (2021, Aug. 17). Navigating moments of hesitation

(radio interview). Missouri State Journal @ KSMU, Springfield, MO.

Burke, K., Ervin, J., **Hadley, H. L.**, Overton, L., Wright, W. T. (2020). "It's interesting how exclusion plays a role in self worth." Report retrieved from Savannah, GA: The Deep Center.

Burke, K., Wright, W., & **Hadley, H. L.** (2019). "Savannah is covered by a beautiful wallpaper, but behind it hide skeletons." Report retrieved from Savannah, GA: The Deep Center.

Hadley, H. L., & Burke, K. (2018). "They believe in a better version of you": Opening spaces of restoration for youth through community-engaged pedagogical practices. Report retrieved from Savannah, GA: The Deep Center.

Burke, K., & **Hadley, H. L.** (2017). "I'm empowered by a better connection": Community based research, youth, and rethinking planning in Savannah. Report retrieved from Savannah, GA: The Deep Center.

Grants, Fellowships, Support

Funded:

2025	National Education Policy Center, White Christian nationalism policy brief writing (\$2,000)
2025	University of Illinois, Urbana-Champaign/State of Illinois Department of Education, Critical Literacy Microcredential Module Development (\$10,000)
2025	Department of Curriculum and Teaching Summer Research Support Grant, Auburn University (\$3,000)
2024	Department of Curriculum and Teaching Summer Research Support Grant, Auburn University (\$4,000)

2020	COAL Summer Research Award, College of Arts and Letters, Missouri State University (\$6,000)
2019	MDC/NSEM Youth research project, Step Up Savannah (with Deep Center, K. Burke, and W. Wright) (\$10,000)
2019	Summer Doctoral Research Fellowship, University of Georgia (\$3,500)
2002	Alpine School District Innovation in Teaching Grant (\$1,000)

Not Funded:

2025	Wallace Foundation Research Practice Partnership Grant, “Dreaming equitable places: Intergenerational placemaking and community based arts” (with S. R. Toliver and Deep Center) (~\$500,000)
2025	Association of Literacy Researchers and Educators Literacy Teacher Education Research Grant, “Preparing secondary ELA teachers to support foundational literacy skills” (with T. Hinman) (\$3,000)
2024	Spencer Large Grant Program, “Interconnected ink: Culturally sustaining writing pedagogies within a community ecology” (with S. R. Toliver) (~\$500,000)
2022	American Academy of Religion Collaborative Grant, “Building critical religious literacy in English Language Arts through award winning young adult literature” (with K. Soules and C. Olshefski) (\$4,275)
2021	Spencer Small Grant Program, “Writing the YPAR handbook: (In)formal literacy practices of youth who engage in youth participatory action research” (\$50,000)
2019	National Academy of Education/Spencer Dissertation Fellowship Program (\$27,500)

Awards/Honors

- 2018-2019 Genelle Morain Award for Excellence in Graduate Teaching, The University of Georgia
- 2018-2019 Future Faculty Fellows Program, The University of Georgia
- 2017-2018 Carol J. Fisher Award for Excellence in Research, The University of Georgia
- 2017-2018 Outstanding Teaching Assistant, The University of Georgia
- 2017-2018 Organizational Improvement, Student Organization Achievement and Recognition (SOAR) Awards, The University of Georgia
- 2017-2018 Commitment to Social Justice, Student Organization Achievement and Recognition (SOAR) Awards, The University of Georgia
- 2003, 2005 Spirit of the 'G' Award, Pleasant Grove HS, Pleasant Grove, UT
- 2001 Iron Viking Award, Pleasant Grove HS, Pleasant Grove, UT
- 2000 Student Teacher of the Year, Brigham Young University

Refereed Conference and Paper Presentations

*(Graduate student collaborators are indicated with an ~ after their name; undergraduate student collaborators are indicated with an * after their name; youth collaborators are indicated with a ^ after their name)*

National/International

Hadley, H. L. & Hinman, T. B. (2026, March). *Teaching with and for love: Building bonds between university students, faculty, and ninth-graders through foundational literacy instruction*. [Paper presentation]. National Council of Teachers of English Assembly of Research (NCTEAR) conference, Columbia, SC.

Hadley, H. L., Olshefski, C., Soules, K. (2025, December). *Critical religious literacies and opportunities for alterity across YA literature*. [Presidential session]. Literacy Research Association (LRA) Conference, Las Vegas, NV.

- Hadley, H. L.**, Donahue, M.,~ Morris, S.,~ Abdullah, S.,~ & Simmons, S.~ (2025, November). *The reading wars strike back: Reimagining secondary reading instruction through reflective coaching experiences*. [Panel presentation]. National Council of Teachers of English (NCTE) Conference, Denver, CO.
- Hadley, H. L.** & Ives, L. P.~ (2025, July). *Enlightened assessment: ELA evangelical teachers' conception of grading*. [Panel presentation]. English Language Arts Teacher Education (ELATE) Conference, Charleston, NC.
- Hadley, H. L.** & Knowles, A. (2024, December). *Joyful vitality in teacher education* [Paper presentation]. American Reading Forum (ARF) conference, Charlotte's Harbor, FL.
- Gardiner, W., **Hadley, H. L.**, Hinman, T. B., Peltier, M., Shimek, C., Tondreau, W. (2024, December). *Coming together as academia works to keep us apart: Teacher education research study groups as a mechanism for change* [Paper presentation]. Literacy Research Association (LRA) Conference, Atlanta, GA.
- Robinson, B. & **Hadley, H. L.** (2024, December). *Comment threads unraveled: Scraping the surface of a digital reading platform* [Paper presentation]. Literacy Research Association (LRA) Conference, Atlanta, GA.
- Toliver, S. R. & **Hadley, H. L.** (2023, December). *The monstrous hospitality of canonical text selection*. [Paper presentation]. Literacy Research Association (LRA) Conference, Atlanta, GA.
- Knowles, A., **Hadley, H. L.**, Lillge, D. (2023, November). *Beyond optimism: Nurturing preservice teachers adoption of an equitable teaching framework*. [Panel presentation]. National Council of Teachers of English (NCTE) Conference, Columbus, OH.
- Olshefski, C., **Hadley, H. L.**, & Soules, K. (2023, November). [Paper presentation]. National Council of Teachers of English (NCTE) Conference, Columbus, OH.
- Johnson, K. R., **Hadley, H. L.**, Schoonbeck, A.*, & Bensen, S. E.* (2023, October).

[Paper presentation]. *The metaphorical fruit of White Christian Nationalism: Christian Teachers in public schools*. Society for the Scientific Study of Religion and the Religious Research Association (SSSR+RRA) Conference, Salt Lake City, UT.

Hadley, H. L., Johnson, K. R., Schoonbeck, A.*, & Bensen, S. E.* (2023, October). [Paper presentation]. *How Christian teachers frame students, teaching identity, and the purpose of education*. Presentation at the annual meeting of the Society for the Scientific Study of Religion and the Religious Research Association (SSSR+RRA) Conference, Salt Lake City, UT.

Hadley, H. L. (2022, July). *The Individual Literacy Plan Project: Preservice Teachers, Reading Assessment, & Micro-Practicum Experiences*. [Panel presentation]. English Language Arts Teacher Education (ELATE) Conference, Louisville, KY.

English, C., **Hadley, H. L.**, & Knowles, A. (2022, July). *The Cohort Model as Homeplace*. [Panel presentation]. English Language Arts Teacher Education (ELATE) Conference, Louisville, KY.

Hadley, H. L. & Toliver, S. R. (2022, April). *Rhetorically speaking: On white preservice teachers' failure to imagine an anti-racist English education* [Roundtable session]. American Educational Research Association (AERA) Conference, San Diego, CA.

Hadley, H. L. (2022, February). *Godly interpretations: Evangelical teachers, ELA classrooms, and textual interpretations* [Roundtable session]. National Council of Teachers of English Assembly on Research (NCTEAR) Conference (online).

Hadley, H. L. (2020, November). *Navigating tensions: Evangelical teachers and gender and sexual diversity in the ELA classroom* [Paper presentation]. National Council of Teachers of English (NCTE) Conference (online).

Hadley, H. L. (2020, April). *Welcoming in the Other: Derridean hospitality and evangelical teachers* [Symposium]. American Educational Research Association (AERA) Conference, San Francisco, CA. (Conference canceled due to COVID-19)

Hadley, H. L. & Fassbender, W. J. (2020, April). *Religious preservice teachers and teacher education programs* [Roundtable session]. American Educational Research Association (AERA) Conference, San Francisco, CA. (Conference canceled due to COVID-19)

Burke, K., **Hadley, H. L.**, Wright, W., Eissa, R., & Ortiz, H. ^ (2020, February). “No, we should do it”: Youth training youth in activist research methods. [Paper presentation]. Art + Education for Social Justice Symposium, Athens, GA.

Hadley, H. L. & Fassbender, W. J. (2019, November). *Recognizing religion with preservice teachers*. [Paper presentation]. National Council of Teachers of English (NCTE) Conference, Baltimore, MD.

Hadley, H. L., Strickland, T. H., & Burke, K. (2018, November). *Valuing uncertainty: The role of purposeful, supported discomfort in critical, project-based teacher education* [Roundtable session]. Literacy Research Association (LRA) Conference, Indian Wells, CA.

Hadley, H. L. & Fassbender, W. J. (2018, November). *Mentoring matters: Centering youth voice in community literacies*. [Paper presentation]. Literacy Research Association (LRA) Conference, Indian Wells, CA.

Hadley, H. L. (2018, November). *Rise Up!: Prioritizing youth voices*. [Paper presentation]. National Council of Teachers of English (NCTE) Conference, Houston, TX.

Hadley, H. L., Shurtz, L.*, O'Connor, T.*, & Brooks, S.* (2018, November). *Level up: Playful rigor in language arts classrooms* [Paper presentation]. National Council of Teachers of English (NCTE) Conference, Houston, TX.

Hadley, H. L. (2018, November). *Religiously inclined: Preservice teachers, religious belief, and the ELA classroom* [Roundtable session]. National Council of Teachers of English (NCTE) Conference, Houston, TX.

Hadley, H. L. (2018, June). *Situating the classroom as a place of possibility: Gaming and risk taking with ELA preservice teachers* [Paper presentation]. International Federation for the Teaching of English (NATE/IFTE) Conference, Birmingham, UK.

Kajder, S. & **Hadley, H. L.** (2018, June) *Rethinking failure: Learning alongside*

- preservice teachers to practice resilience, learning, and reflection for next teaching* [Paper presentation]. International Federation for the Teaching of English (NATE/IFTE) Conference, Birmingham, UK.
- Fassbender, W. J., **Hadley, H. L.**, & Burke, K. (2017, December). *'Just shut your mouth': Religion in a pre-service English education program* [Paper presentation]. Literacy Research Association (LRA) Conference, Tampa, FL.
- Hadley, H. L.**, Fassbender, W. J., & Burke, K. (2017, November). *Recognition theory, ethical dialog, and the problem of religion in English education* [Paper presentation]. National Council of Teachers of English (NCTE) Conference, St. Louis, MO.
- Hadley, H. L.**, Bedingfield, C.*, & Jones, M.* (2017, November). *Ready, player one: Games, gamification, and play in the language arts classroom* [Paper presentation]. National Council of Teachers of English (NCTE) Conference, St. Louis, MO.
- Burke, K., Harman, R., Mizell, J., & **Hadley, H. L.** (2017, February). *Artyouth summer camp: Reclaiming school spaces through drama, art, and play* [Paper presentation]. Journal of Language & Literacy Education (JoLLE) Conference, Athens, GA.
- Hadley, H. L.** & Mizell, J. (2017, February). *Middle schoolers engaging in multi-modalities to explore community* [Plenary session]. Journal of Language & Literacy Education (JoLLE) Conference, Athens, GA.
- Hadley, H. L.** (2017, May). *Teaching genre and conflict with pre-service English teachers*. [Paper presentation] International Congress of Qualitative Inquiry (ICQI) Conference, Urbana-Champaign, IL.
- Hadley, H. L.** (2016, November). *Changing frames*. [Roundtable session]. National Council of Teachers of English (NCTE) Conference, Atlanta, GA.
- Heath, A., Jones, S. P., Barnes, M., Robbins, M., **Hadley, H. L.**, & Fassbender, W. J. (2016, April). *Program alignment considering edTPA: Process, constraints, affordances, and results*. [Poster session]. American Educational Research Association (AERA) Conference, Washington, D. C.
- Hadley, H. L.**, Fassbender, W. J., & Thompson, N. (2016, January). *Writing with*

friends: How communities can rhetorically support writing in specific genres [Paper presentation]. Journal of Language and Literacy Education (JoLLE) Conference, Athens, GA.

Simpson, A., & **Hadley, H. L.** (2010, November). *Young readers and writers' exploration with genre* [Paper presentation]. Billie J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX.

State/Regional/Local

Hadley, H. L. (2022, February). *Oh, God: Evangelical teachers, textual interpretation, and ELA classrooms* [Paper presentation]. Missouri State English Department Faculty Research Forum, Springfield, MO.

Strickland, T. H., **Hadley, H. L.**, & Fassbender, W. (2018, March). *Perspectives in YA Literature: It's not just for kids!* [Paper presentation]. Georgia Children's Book Awards (GCBA) Conference, Athens, GA.

Hadley, H. L., & Jones, M.* (2017, November). *Quietly submissive: Constructions of girlhood in private Christian education* [Paper presentation]. Women and Girls in Georgia (WAGG), Athens, GA.

Crawley, S. A., & **Hadley, H. L.** (2016, February). *Outside of 'the box': Troubling Masculinity through children's literature* [Paper presentation]. University of Georgia Women's Studies Student Research Symposium, Athens, GA.

Hadley, H. L. (2011, March). *Silent sustained reading in the secondary classroom* [Paper presentation]. Rose Spicola Forum on Reading, Denton, TX.

Hadley, H. L., & Thompson, R. (2003, July). *Silent sustained reading: Creating lifelong learners* [Paper presentation]. CITES Secondary Literacy Conference, Orem, UT.

Workshops and Campus Talks

Hinman, T. B., **Hadley, H. L.**, Brown, R., Meals, C., & Dunlap, L. (2026, February). *Reimagining university-school partnerships for reciprocity and impact*. Auburn Educational Summit, College of Education. Auburn, AL.

Hadley, H. L. (2024, June). *Poststructural theories in educational research*. Guest speaker for CTEE 7970 -- Critical Social Theories, Instructor Sara Demoiney, Department of Curriculum and Teaching. Auburn University, Auburn, AL.

Hadley, H. L. (2024, April). *Educating equitably in public school spaces*. Eaglecast webinar series. Auburn University Outreach Programs. Auburn, AL.

Hadley, H. L. (2022, October). *The language of identity: Supporting diverse identities across the university*. Guest speaker for GEP 101 -- First Year Foundations, Instructor Kurt Killion, Department of Mathematics. Missouri State University, Springfield, MO.

Hadley, H. L. (2022, October). *Examining your identity and language as a path to culturally responsive pedagogy*. Guest speaker for MTH 596 -- Readings, Instructor Kurt Killion, Department of Mathematics. Missouri State University, Springfield, MO.

Hadley, H. L. (2020, January). *Examining your identity and language as a path to culturally responsive pedagogy*. Guest speaker for MTH 596 -- Readings, Instructor Kurt Killion, Department of Mathematics. Missouri State University, Springfield, MO.

Hadley, H. L. (2022, January). *YPAR requires praxis: Research for change*. Guest speaker for AP Research--10th grade, Instructor Alex Winninghoff, Mount Tahoma High School, Tacoma Public Schools, Tacoma, WA.

Hadley, H. L. (2020, January). *Examining your own identity and culturally responsive pedagogy*. Guest speaker for EDC 345 -- Introduction to Multicultural Education and Diversity, Instructor Dr. Christopher Craig, College of

Education. Missouri State University, Springfield, MO.

Hadley, H. L. (2019, December). *Poetry warmups*. Write Now! Conference, Missouri State University, Springfield, MO.

Hadley, H. L. (2019, March). *Journal editing as part of the graduate student experience*. Guest speaker for LLED 8888 -- Special Topics in Education, Instructor Dr. Peter Smagorinsky, Department of Language and Literacy Education. The University of Georgia, Athens, GA.

Kajder, S. & **Hadley, H. L.** (2019, February). *Teachers who read*. PAGE Future Georgia Educators Day, The University of Georgia, Athens, GA.

Hadley, H. L. (2018, October). *Religiously inclined: Teacher identity among evangelical Christian preservice teachers*. Willson Center Research Seminar Series: Religion and the Common Good, The University of Georgia, Athens, GA.

Hadley, H. L. (2018, October). *Graduate experiences: Funding, research, and graduate life*. Graduate Education Advancement Board Meeting, Graduate School, The University of Georgia, Athens, GA.

Hadley, H. L., Watson, A., & Li, Y. (2018, August). *Getting students to talk: Discussion strategies for teaching college courses*. TA Orientation, University of Georgia, Athens, GA.

Hadley, H. L. (2018, March). *An editor's opinion: Publishing tips from a journal editor*. Guest speaker for BER 630 -- Case Study Research, Instructor Dr. Stephanie A. Shelton, Department of Educational Studies in Psychology, Research Methodology, and Counseling. The University of Alabama, Tuscaloosa, AL.

Sanders, R. K., & **Hadley, H. L.** (2017, March). *Gaming with preservice teachers: A case study*. Guest speaker for ITT Faculty Academy, Instructor Dr. Nicolas Holt. The University of Georgia, Athens, GA.

Hadley, H. L. (2017, March). *Introduction of keynote speaker Duncan Tonatiuh*. Georgia Children's Literature Conference, Athens, GA.

Hadley, H. L. (2016, February). *Unfair negotiations: The female body as contested*

terrain. Session Chair, University of Georgia's Annual Women's Studies Student Research Symposium, Athens, GA.

Hadley, H. L. (2013, February). *Professional learning communities: An introduction*. Guest speaker for EDLP 720 -- Policy, Planning, and Change, Instructor Dr. Tricia Stewart, Department of Educational Leadership and Policy, Alabama State University, Montgomery, AL.

Hadley, H. L. (2012, January). *Professional learning communities: An introduction*. Guest speaker for EDLP 720 -- Policy, Planning, and Change, Instructor Dr. Tricia Stewart, Department of Educational Leadership and Policy, Alabama State University, Montgomery, AL.

Hadley, H. L. (2006, October). *Teaching today: What to expect in the classroom*. Guest speaker for SECED 276R -- Exploration of Teaching, Instructor Dr. Sirpa Grierson, Department of English Education, Brigham Young University, Provo, UT.

Hadley, H. L. (2005, October). *Teaching today: What to expect in the classroom*. Guest speaker for SECED 276R -- Exploration of Teaching, Instructor Dr. Sirpa Grierson, Department of English Education, Brigham Young University, Provo, UT.

Hadley, H. L. (2003, October). *Pre-reading strategies in the secondary language arts classroom*. Workshop for Alpine School District New Teachers Conference, American Fork, UT.

Hadley, H. L. (2003, October). *Six-trait writing, rubrics, and the content area teacher*. Workshop for Pleasant Grove High School Professional Development, Pleasant Grove, UT.

Hadley, H. L. (2003, August). *Writing in the content areas: Creative ways to encourage writing outside of the language arts classroom*. Workshop for Pleasant Grove High School Professional Development, Pleasant Grove, UT.

Thompson, R., & **Hadley, H. L.** (2002, August). *Every teacher a reading teacher: Content area literacy*. Workshop for Pleasant Grove High School Professional

Development, Pleasant Grove, UT.

Hadley, H. L., & McLaughlin, A. (2001, March). *During and after reading strategies for content area literacy*. Workshop for Pleasant Grove High School Professional Development, Pleasant Grove, UT.

McLaughlin, A., & **Hadley, H. L.** (2001, January). *Pre-reading strategies for content area literacy*. Workshop for Pleasant Grove High School Professional Development, Pleasant Grove, UT.

TEACHING

Teaching at Auburn University

Teaching Language Arts I (CTSE 4150/4151)
Foundations of Language and Literacy (CTRD 3010/3011)
Language Studies for Teachers (CTSE 6010)
Curriculum and Teaching in ELA (CTSE 7520)
The Reading of Adolescents (CTRD 5030/6030)
Teaching Language Arts II (CTSE 4160/4161)
English Language Arts Clinical Residency (CTSE 4923/7920)
Teacher Inquiry Workshop (CTSE 5210/6210)

Teaching at Missouri State University

Graduate Seminar: Introduction to Qualitative Research Theories and
Methods in English Education
Reading and Writing in Content Areas
Analysis and Correction of Adolescent Literacy
Ready, Player One: Games, Play, and Creativity in Secondary Classrooms
General Methods of Instruction: Middle and Secondary Schools
Methods of Teaching English in Secondary Schools
Student Teaching Seminar

Teaching at the University of Georgia (Instructor of Record)

Field-based Practicum Seminar in Secondary English Education
Adolescent literature [online]
Teaching Reading in Secondary Schools
Teaching Writing in Secondary Schools
Student Teaching Supervision

Teaching at Texas Woman's University (Teaching Assistant)

Language and Literacy EC-6

K-12 Teaching

9th Grade Reading, Beauregard High School, Lee County School District,
Alabama (2025-present)

10th, 11th, 12th Grade English, English to Speakers of Other Languages,
Pleasant Grove High School, Alpine School District, Utah (2000-2005)

Professional Development in Schools

Reading Motivation and Engagement, Loachapoka Secondary, Lee County School
District (March 5, 2024)

Professional Development Team Leader, Pleasant Grove HS, Alpine School District
(2001-2005)

New Teacher/Mentor Coordinator, Pleasant Grove HS, Alpine School District
(2003-2005)

Community Council Faculty Representative, Pleasant Grove HS, Alpine School District (2003-2005)

SERVICE

Leadership Positions

Program Chair/Assistant Program Chair, American Educational Research Association Religion and Education Special Interest Group (2026-present)

Secretary/Treasurer, American Educational Research Association Religion and Education Special Interest Group (2024-2025)

Chair of Faculty Affairs Committee, Department of Curriculum and Teaching, Auburn University (2025-present)

Assistant Program Chair, American Educational Research Association Religion and Education Special Interest Group (2022)

Director of English Education, Missouri State University (2019-2023)

Chair/Chair-Elect of Education Preparation Provider Council, Missouri State University (2021-2023)

Chair of English Education Advisory Committee, Missouri State University (2019-2023)

Future Faculty Program, The University of Georgia (2018-2019)

Committee Service

*College of Education, Auburn University
Faculty Compensation Focus Group Nominee (2026)*

*Department of Curriculum and Teaching, Auburn University
Literacy Collective (2025-present)
Graduate Organization Faculty Advisor (2024-present)
Faculty Affairs Committee (2024-present)*

Recruiting Taskforce (2024-2025)
Search Committee, AU Teach Master Teacher (2024)
Equity Committee (2023-2024)

Editorial Board, English Journal (2025-present)

Editorial Board, Journal of Religion and Education (2025-present)

Review Committee, Alabama State Department of Education
Content Areas Standards Review Committee (ELA), AL-PIE (2025)

Governing Board, East Alabama Regional Inservice Center (2023-present)

Advisory Board, Show Me Multiliteracies Grant Project (2022-2023)

Education Preparation Provider Council, Missouri State University Voting Member
(2019-2023)

Executive Committee (2021-2023)
Diversity Committee (2020-2023)
MSED Secondary Oversight Committee (2019-2023)
BSED Secondary Oversight Committee (2019-2023)

College of Education, Missouri State University
Continuous Improvement Committee (2019-2023)

English Department, Missouri State University
Department Planning Committee (2019-2023)
Technology Committee (2022-present)
Search Committee, Assistant Clinical Professor in English Education (2022)
Graduate Committee (2021)
Tenure and Promotion Committee (2021)
Search Committee, Department Chair (2021)

Advisory Board, Encyclopedia of Queer Studies in Education (2020-2021)

Journal of Language and Literacy Education (JoLLE@UGA)
Conference Planning Committee (2016-2018)

Center for Teaching and Learning, The University of Georgia

New Teacher Orientation Planning Committee (2018)

Department of Language and Literacy, The University of Georgia

English Education Graduate Assistant Team (2015-2019)

English Education Lead Graduate Teaching Assistant (2017-2019)

Manuscript Reviews

International Journal of Christianity and Education (2026)

Humanities and Social Science Communications (2026)

Journal of Language and Literacy Education (2015-2026)

Religion and Education (2025-2026)

Journal of Literacy Research (2024-2025)

English Journal (2018-2025)

Health Promotion Practice (2025)

High School Journal (2023-2024)

Review of Education, Pedagogy, and Cultural Studies (2024)

Reading Research Quarterly (2023)

Urban Education (2023)

Youth & Society (2020, 2023)

Urban Review (2020-2022)

English Teaching: Practice and Critique (2021-2022)

Sex Education (2020-2021)

The New Educator (2019)

SAGE Open (2018-2019)

Annual Meeting Reviews

American Educational Research Association (2022, 2025, 2026)

Religion and Education SIG Emerging Scholars Award Committee (2023)

National Council of Teachers of English, Assembly for Research (2021)

National Council of Teachers of English (2020)

Literacy Research Association (2019-2021)

Journal of Language and Literacy Education Conference (2015-2019)

Georgia Children's Book Awards (2015)

Institutional Memberships and Affiliations

East Alabama Plains Literacy Council
International Federation for the Teaching of English (IFTE)
American Educational Research Association (AERA)
 Division K--Teaching and Teacher Education
 Religion and Education SIG
 Rural Education SIG
National Council of Teachers of English (NCTE)
 Assembly for Research (NCTEAR)
 Assembly on Literature for Adolescents (ALAN)
 English Language Arts Teacher Education (ELATE)
Literacy Research Association (LRA)
 Teacher Education SIG
 Critical Religious Literacies SIG

Community Service

Portrait of a Graduate Design Team, Nixa Public Schools (2022-2023)
U-turn in Education, Member (2022-2023)
Children's Literature Festival of the Ozarks, Volunteer (October, 2022)