

Department of
Curriculum and Teaching

ANNUAL REPORT
2005-2006

Department of Curriculum and Teaching 2005-2006 Annual Report

The Department has been busy preparing for the upcoming NCATE team visit in April of 2007 revising programs to meet the new State Department of Education requirements as listed in the Administrative Code Supplement #04-3. Major new additions to the requirements are changes in amount of time students have to spending clinical experiences and requirements for faculty in the Department to have recent experiences in K-12 settings. Many changes have been made in individual programs.

The faculty has been very active in research, presentations and publications. Also, several outreach activities are underway. The major activities are in Mathematics Education, Science Education, Social Science Education and Language Arts Education. The East Alabama Regional Inservice Center continues to provide services to fifteen school systems in this area.

Our interns are placed in many schools in the region and in international settings. The cluster arrangement of placing interns in groups of four with four school supervisors is becoming the way most elementary and early childhood interns are placed.

More of our faculty are becoming proactive in state, regional and national organizations. They are being effective in getting their concerns included at those levels.

I. Teaching

A. Programs

We now have three degree offerings in distance education – Business and Marketing Education, Foreign Language Education and Music Education. Enrollment in all of these programs is good. No other new programs have been added. Enrollment in several programs in the department is near capacity. Of the fifteen certification areas in the Department, only three have low enrollment.

B. Faculty

Three new faculty were added in 2005-06. One was in Elementary Education, one in Early Childhood Education, and one in Music Education. One new tenure track faculty member in Early Childhood Education is being added in 2006-07. Three vacancies still exist; one in English As A Second Language, and two in Elementary Education. There was one resignation at the end of 2005-06.

C. Facilities

Space in Haley Center for Departmental faculty is adequate. We need additional space for graduate assistants, part time instructors, and funded projects. The conditions in the Wallace Building are unsatisfactory. We are losing needed space to other groups that are aggressively gaining control of classrooms and offices.

D. Recognition and Awards

1. Programs None

- 2. **Faculty**
 - a. John Saye, 2006 Outstanding Faculty Award for Research, Auburn University College of Education; 2005 Invited Member, AcademicKeys Who's Who in Education
 - b. Steve Silvern, Cited in Marquis Who's Who in the World and Who's Who in America
 - c. Marilyn Strutchens, College of Education Recipient of the 2006 Outstanding Faculty Award for Outreach, March 2006
- 3. **Students**
 - a. Amanda Muse, Auburn University Outstanding Graduate Student
 - b. Kimberly Nunes Bufford, Department of Curriculum and Teaching Outstanding Graduate Student
- 4. **Staff** None

II. Research

A. Grants and Contracts

1. Continuing

Eick, C. TEAM-Science: Developing curriculum guides and adopting appropriate text books for inquiry in the East Alabama Region. \$80,000 Outreach Grant – Office of University Outreach, College of Education, and College of Math and Science. Auburn University [with M. Simon] (2005-2006).

Eick, C. Development of Citizen Volunteer Protocols and Educational Materials Related to Stream Macroinvertebrate Monitoring. \$15,355.00 (plus in-kind match of \$15,355) Small Competitive Grant – Environmental Institute. Auburn University [with W. Deutsch] (2004-2006).

Martin, W.G. & Strutchens, M. East Alabama Partnership for the Improvement of Mathematics Education (with others), National Science Foundation Math and Science Partnership (MSP), 2003-2008, \$8,996,840 (Co-Principal Investigators and Co-Directors), Auburn University, AL.

2. Completed

East Alabama Regional Inservice Center (EARIC) Main Account, \$ 180, 577 (October 2004 – September 2005).

EARIC - ALSDE Reading, \$244, 199 (August 2004 – September 2005).

EARIC – Technology in Motion, \$106, 582 (October 2004 – September 2005).

EARIC – Improving Mathematics Achievement in Grades 7-8, \$8, 525 (October 2004 – January 2005).

EARIC – National Board Certification, \$5,000 (February 2005 – September 2005).

National Writing Project grant to the Sun Belt Writing Project, \$43,000 (2004-2005).

National Writing Project Research Initiative grant, \$30,000 (2004-2005).

Russell, M.L. (2005). Examining culture: Beginning and novice teachers perspectives on the impact of culture on teaching. Auburn University Title VI Summer Salary Assistance Program Grant, \$15, 670.

3. New

East Alabama Regional Inservice Center (EARIC) Main Account, \$230,577 (October 2005 – September 2006).

Alabama State Department of Education, EARIC, \$144, 252 (October 2005 – September 2006).

Technology in Motion, EARIC, \$112, 245 (October 2005 – September 2006).

National Board Certification, EARIC, \$5,000 (February 2006 – September 2006).

Brabham, E. (2006). Discretionary Research Grant in Aid. (\$750 funded by the Auburn University College of Education to promote dissemination of research results).

Brabham, E., & Keith, A. (2005). Celebration of Teaching Grant. (\$500 funded by Kappa Delta Pi, the International Honor Society for Education, to promote high school students' interest in teaching careers).

Carrier, S. Discretionary Research Grant for travel to ASTE conference, \$500.

Dresden, J. COE Outreach Projects Grant to support trip to Washington D.C. with students. (\$1,609.40, November 2005).

Kohlmeier, J. (2006). Using Video Case Modules to Explore Problem-Based Historical Inquiry with Pre-Service Teachers. Breeden Teaching Grant. \$1,973.

Martin, W.G. & Strutchens, M. East Alabama Partnership for the Improvement of Mathematics Education Supplement to Add Three Districts (with others), National Science Foundation Math and Science Partnership (MSP), 2005- 2008, \$400,000 (Co-Principal Investigators and Co-Directors), Auburn University, AL.

Martin, W.G. & Strutchens, M. Graduate Teaching Fellows in K-12 Education (Gk-12) (with Jenda, O. Qazi, M., & others). 2006, \$1,900, 000 over a period of three years (Co-Instructors for the GK-12 Fellows through a summer graduate course and professional development provider for GK-12 mathematics teachers.)

National Writing Project grant to the Sun Belt Writing Project, \$43,000 (July 2005 through June 2006)

Russell, M.L. (2006). Classroom management and the beginning teacher: Preparing new teachers to meet the challenge. Auburn University Title VI Summer Salary Assistance Program Grant, \$15,670.

Saye, J., Principal Investigator. Building a Professional Knowledge Community for Problem-Based History Study. A grant to build capacity for intensive PIH professional development using collaborative lesson study and interactive technologies. AU Outreach Scholarship Grant \$15,000 from AU Outreach; \$50,986 total project budget.

Smith, M., Jenda, O, Martin, W. G., & Strutchens, M. Robert Noyce Scholarship Program Mathematics and Statistics and Curriculum and Teaching. 2005, \$308,322 (Co-Principal Investigator). Auburn University, AL

Tripp, L. O. AU Outreach Scholarship Grant 2006: Camp Kemet (Knowledge, Excellence in Mathematics Equilibrium and Technology). (\$18, 836)

Tripp, L. O. The Daniel F. Breeden Endowed Grant Program for Faculty Enhancement -The Scholarship of Teaching Collaborative. (\$2,000)

Tripp, L.O. Title 6 Summer Salary Assistance Grant. (\$16, 749)

4. Proposals

Carrier, S. Co PI in Auburn Clean Streams grant project (\$20,000).

Saye, J. (PI). *Building a Professional Knowledge Community for Problem-Based History Study*. \$55,983 total project budget. Submitted to AU Outreach Scholarship Grant competition, March 2005.

5. Summary of number and dollar amount for contracts and grants:

	Number of Contracts/Grants	Dollar Amount
Continuing	3	\$9, 107, 550
Completed	8	\$633, 553
New	18	\$3, 252, 969
Proposals	2	\$75, 983
TOTAL	31	\$13, 070, 055

B. Faculty

1. Publications

Publications are listed by authors, journal, and date. Thirty-six publications, including research, teaching, books, and book reviews are included.

Bailey, L.B., & Silvern, S.B. (in press). Improving teachers' abilities to design interactive homework assignments. *Journal of Early Childhood Education and Family Review*.

Brabham, E., Murray, B., & Hudson, S. (2006). Reading alphabet books in kindergarten: Effects of instructional emphasis and media practice. *Journal of Research in Childhood Education, 20*, 219-234.

Brinkerhoff, J., Klein, J., Brush, T. & Saye, J. (2005). The effects of advisement and small groups on learning from a multimedia database. *International Journal of Instructional Media, 32*(4), 409-420.

Carrier, S.J. (In press). Science Fairs for Learning. *Science and Children*, September 2006.

Carrier, S.J. & Pringle, R.M. (2006). The development of an inquiry-based science classroom. *Science and Children*.

Dresden, J. (2005). Case commentary on "Working with a disruptive child and his family." In P. F. Goldblatt & D. Smith (Eds.), *Cases for teacher development: Preparing for the classroom*. Thousand Oaks, CA: Sage.

Eick, C. & Dias, M. (2005). Building the authority of experience through coteaching: Studying methods students' thinking on practice in inquiry classrooms. *Science Education, 89* (3), 470-491.

Eick, C., Meadows, L., Balkcom, R. (2005). Breaking into inquiry: Scaffolding supports beginning efforts to implement inquiry in the classroom. *The Science Teacher*, 72 (7), 49-53.

Eick, C., Ewald-Howard, M., Kling, E., Shaw, L. (2005). Reaching out to outreach. *Science Scope*, 28 , (7), 36-37.

Hayes, L., Smith, M., & Eick, C. (2005). Habits of mind for the science laboratory. *The Science Teacher*, 72 (6), 24-29.

Heid, M.K., Larson, M., Fey, J.T., Strutchens, M.E., Middleton, J., Gutstein, E., King, K., & Tunis, H. (2006). The challenge of linking research and practice. *Journal for Research in Mathematics Education*, 37(2), 76-86.

Hur, J., Brush, T., Kim, K., Tan, A., Dysard, G., Liu, X., Feng, Y., Kale, U., Chen, L., Saye, J. (2005). Online forum: a tool that can foster teachers' collaborative reflection. In *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 2259-2260). Norfolk, VA: AACE.

Kuehne, J.M. (2006). Listening to music in the 21st Century: PowerPoint can help. *Ala Breve*, February 2006.

Kohlmeier, J. (2006) "Couldn't she just leave? The relationship between consistently using class discussions and the development of historical empathy in a 9th grade world history course." *Theory and Research in Social Education*, 34(1) Winter, pp. 34-57.

Kohlmeier, J. (2005). "The impact of having 9th graders do history." *The History Teacher*. 38(4), August, pp. 499-524.

Kohlmeier, J. (2005). "The power of a woman's story." *International Journal of Social Education* 20(1) Spring/Summer, pp. 64-80.

Martin, S.C. & Pringle, R.M. (2005). Testing in science: Teachers' views and the influence on their practices in elementary classrooms. *Florida Educational Leadership*, 5(2), P. 59-64.

McGraw, R., Lubienski, S., & Strutchens, M.E. (2006). A Closer Look at Gender in NAEP Mathematics Achievement and Affect Data: Intersections with Achievement, Race/Ethnicity and Socio-Economic Status. *Journal for Research in Mathematics Education*, 37(2), 129-150.

Murray, B.A. (2006). Hunting the elusive phoneme: A phoneme-direct model for learning phoneme awareness. In Stahl, K.A., & McKenna, M.C. (Eds.), *Reading research at work: Foundations of effective practice* (pp. 114-125). New York: Guilford.

Oliverio, M., Pasewark, W., & White, B. *The office: Procedures and technology.* (5th ed.). Cincinnati: South-Western Publishing Co. (Approximately 600 pages.)

Pringle, R.M & Carrier Martin, S. (2005) The potential of upcoming high-stakes testing on the teaching of science in elementary classrooms. *Research in Science Education*, 35: 347-361..

Pritchett, C., Skinner, L., White, B. (In press). The use of distance learning technology by business teachers for credentialing and instruction. *Delta Pi Epsilon*.

Russell, M.L. (2005). Untapped talent and unlimited potential: African American students and the science pipeline. *The Negro Educational Review*, 56(2&3), p. 167-182. Special Focus Issue. July 2005 Issue.

- Russell, M.L., & Atwater, M.M. (2005). Traveling the Road to Success: A Discourse on Persistence throughout the Science Pipeline with African American Students' at a Predominantly White Institution. *Journal of Research in Science Teaching*, 42(6), pp. 691-715.
- Saye, J.W. & Brush, T.A. (2005). The Persistent Issues in History Network: Developing Civic Competence through Technology-supported Historical Inquiry. *Social Education*. 69(4), 168-171.
- Saye, J.W. & Brush, T.A. (In press). Comparing Teachers' Strategies for Supporting Student Inquiry in a Problem-based Multimedia-enhanced History Unit. *Theory and Research in Social Education*.
- Shamir, A., & Silvern, S.B. (2005). Effects of peer mediation with young children on autonomous behavior. *Journal of Cognitive Education and Psychology*, 5(2), 199-215.
- Silvern, S.B. (in press). Educational implications of play with computers. In D. Fromberg and D. Bergen (eds.). *Play from Birth to Twelve: Contexts, perspectives, and meanings 2nd Edition*. New York: Garland.
- Skinner, L. (In press). Industry Certification Credentialing: Perspectives of Pre-service Business Educators. *Workforce Education Forum*.
- Tate, K.J. (2005). A conceptual lens for observing, analyzing, and interpreting data when exploring preservice creative drama. *Youth Theatre Journal*, 19, 151-170.
- Walls, K.C. (2006, October). NCLB and music teacher education. *Ala Breve*, 57.
- Walls, K.C. (2006, February). Reaching out to higher education music faculty. *Ala Breve*, 33.
- Walls, K.C. (2005, October). Higher education opportunities at AMEA conference. *Ala Breve*, 50.
- Walls, K.C. (2005, August). It's always something...so, join us!. *Ala Breve*, 22.
- Walls, K.C. (2005, Summer). Starting with technology in school music. *The TI:MEs*.
- Walls, K.C., Multiple Authors. (2005). *Animated Listening Maps* (Multimedia for Grades 1-8). Glenville, IL: Silvern Burdett-Ginn/Scott Foresman.

2. Presentations

A total of fifty-nine presentations were made to state and national groups.

- Ball, L., Gibson, T., Repp, R., Johnson, L., Walls, K., & Weinberg, G. (2006, January). *Educational opportunities in music technology for teachers and students*. Presentation at Georgia Music Educators Association 2006 In-Service Conference, Savannah, GA.
- Barber, D., Sichivitsa, V., Kuehne, J., Walls, K. *Making Music in the Middle School*. International Association for Jazz Education Annual Conference (IAJE), New York, NY, January 11-14, 2006.
- Barry, S. *Recall and Reading Strategies for Texts of Different Syntactic Complexity in English and Spanish*. Research session at AERA Annual Meeting, April 7-11, 2006, San Francisco, CA
- Barry, S. *Developing Language Competence: Comprehensible Input and Production Tasks*. Pedagogy workshop presented at the annual SCOLT Conference (Southern Conference on Language Teaching), Orlando, FL, February 16-18, 2006.

Barry, S. *A New Vision in Testing: Do We Need a National Assessment in World Languages?* Assessment session at annual SCOLT Conference (Southern Conference on Language Teaching), Orlando, FL, February 16-18, 2006.

Barry, S. *Distance Learning for Graduate Teacher Education: Models for Degree Programs.* Technology session with research component presented at annual ACTFL Conference (American Council on the Teaching of Foreign Languages), Baltimore, MD, November 18-20, 2005.

Brabham, E., Martin, K., Kirkland, L. & Dye, J. (2005). *Current trends and issues in assessment and teacher education.* Presentation at the Alabama Reading Association Conference, October 28, Huntsville, Alabama.

Brush, T. & Saye, J. *Scaffolding Critical Reasoning in History and Social Studies: Tools to Support Problem-Based Historical Inquiry.* Presented as part of the symposium, Scaffolding Disciplined Inquiry in Science and Social Studies: A Comparison to the Instructional Technology SIG, April 2006.

Carrier, S. *Science Fairs for Learning,* International Consortium for Research in Mathematics and Science Education, Nassau, Bahamas, March 9-11, 2006.

Carrier, S. & Dresden, J. *From Project Approach to Science Inquiry.* Poster session Eastern Educational Research Association, Hilton Head, S.C., February 22-25, 2006.

Carrier, S.J. & Pringle, R.M. *The impact of high-stakes testing in science in elementary classrooms,* Association of Science Teacher Education (ASTE) international conference, Portland, OR, January 12-14, 2006.

Carrier, S.J. & Pringle, R.M. *The impact of high-stakes science testing in elementary schools in Florida,* International Consortium for Research in Mathematics and Science Education, Nassau, Bahamas, March 9-11, 2006.

Dias, M. & Eick, C. (2005, October). *Making the theoretical practical: Essential features of inquiry guiding reflective practice.* Workshop presented at the annual meeting of the Southeastern Association of Educators of Teachers of Science (SASTE), Athens, GA.

Eick, C. (2006, January). Working with, not against teacher candidates in practice. Paper presented at the annual meeting of the Association of Science Teacher Educators (ASTE, formerly AETS), Portland, OR.

Hearn, S., Jones, L., & Walls, K.C. *Program evaluation of a distance learning graduate music education program: Phase I.* Paper presented at the 2005 Symposium on Music Teacher Education, Greensboro, NC; September 2005. (contribution 60%-student poster session).

Kamen, M., Marble, S., Eick, C., Weinburgh, M., Fraser-Abder, P., Mitchell, M. (2006, January). New professors' session. Interactive panel discussion presented at the annual meeting of the Association of Science Teacher Educators (ASTE), Portland, OR.

Kohlmeier, J., Mitchell, L., Saye, J., Brush, T. (2006). "Attempting Issues-Centered instruction in a challenging environment." Presentation at the American Educational Research Association Annual Meeting, San Francisco, CA, April 7-11.

Kuehne, J.M. & Walls, K.C. *Creating Multimedia Listening Lessons.* MENC: The National Association for Music Education National Conference, Salt Lake City, Utah, April 19-23, 2006.

Kuehne, J.M. & Walls, K.C. *Multimedia for Listening Sessions.* Alabama Music Educators Association Annual Conference, Tuscaloosa, AL, University of Alabama, January 19-21, 2006.

Kuehne, J.M. & Walls, K.C. *Multimedia for Jazz Listening Lessons*. International Association for Jazz Education Annual Conference (IAJE), New York, NY, January 11-14, 2006.

Conductor/Attendee:

Kuehne, J.M. *Herself a Rose Who Bore the Rose* (by Robert Young), Chesapeake Bay Choral Conducting Workshop, Baltimore, MD, July 24-30, 2005.

Kuehne, J.M. *The Alternate Web Browser Phenomenon*. Chair of Conference and Presenter, National Symposium on Music Instruction Technology (NSMIT), Oneonta, NY, Hartwick College, June 16-18, 2005.

Kuehne, J.M. (Attendee). Society for Music Teacher Education Symposium (SMTE), Baltimore, MD, July 24-30, 2005.

Martin, W.G. *TEAM-Math: The making of a partnership between mathematics educators, mathematicians, and K-12 school personnel*. (Organizer, presenters included math educators, mathematicians, and K-12 educators).

McCormick, T. *Using Primary Documents in the Early Grades Elementary Classroom: Elementary Teacher Candidates' Selection and Rationale*. (National Council of the Social Studies), Kansas City, KS, November 17, 2005.

McCormick, T. *University professors and classroom teachers: Partners for Professional Growth and Change*. Association of Teacher Education (ATE), Atlanta, GA, February 20, 2006.

McCormick, T. *Primary Documents in the Elementary Classroom: How and Why are they Being Used?* American Educational Research Association (AERA), San Francisco, CA, April 8, 2006.

McCormick, T. *Five Major Concerns Influencing the Teaching of Elementary School Social Studies*. (SRATE), Nashville, TN, October 21, 2005.

McCormick, T. (Co-presenter). Balancing Theory and Practice: Elementary Social Studies Methods Course presented in a panel discussion entitled Five Concerns Influencing the Teaching of Elementary School Social Studies Methods at the College University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) annual conference, November 18, 2005 in Kansas City, KS.

McCormick, T. (Co-presenter). Building a Nexus Between Research and Practice in Social Studies presented as a panel presentation of the NCSS Research Committee at the National Council for the Social Studies (NCSS) annual conference, November 19, 2005 in Kansas City, KS.

McCormick, T. (Co-presenter). Letters from Trenton Lesson Plan presented at the National Council for the Social Studies (NCSS) annual conference Social Studies The Heart of the Curriculum: Festival of Lesson Plans an Early Childhood/Elementary Special Interest Group session, November 19, 2005 in Kansas City, KS.

Murray, B. *Wordmapping: A hands-on approach to learning complex words*. Presentation at the Alabama Reading Association Conference, Huntsville, AL, October 2005.

Murray, B.A. *Understanding word maps: Building on Ehri's insights about sight word learning to improve spelling instruction*. International Reading Association Annual Convention, San Antonio, TX May 2005.

Murray, B., Brabham, E., Paleologos, T., & Norvell-Hall, B. (2005). *Does body-coda or onset-rime blending better help kindergartners begin to decode words?* Research paper presented at the National Reading Conference, November 30, Miami, Florida.

Prim, T., Murray, B., Dye, J., & Brabham, E. (2005). *Show and tell: The effectiveness of modeling instruction on the potency of pre-service reading instruction.* Research paper presented at the National Reading Conference, December 2, Miami, Florida.

Pringle, R. & Carrier-Martin, S. *Teachers' views and the impact of standardized testing in science on their practices in elementary classrooms.* Southeastern Association of Science Teacher Education (SASTE), University of Georgia, Athens, GA, October 2005.

Pringle, R. & Martin, S. *Reclaiming academic freedom through classroom assessment in science,* Professional development workshop at Florida Council on Elementary Education, Orlando, FL, September 2005.

Russell, M.L. & Russell, J.A. October 2005 Southeastern Association for Science Teacher Educators (SASTE) conference, Athens, GA. The development and implementation of a science and physical education interdisciplinary curriculum.

Invited Chair and Discussant:

Russell, M.L. December 2005 Second Annual International Conference on Social Science Research. Orlando, FL. Chair Race and Education strand.

Russell, M.L. (2005). Panel Discussant and Facilitator: Educational Issues and Challenges facing African American students. Department of Sociology, Anthropology, and Social Work 2005 Solutions Now Conference, Auburn University, AL.

Saye, J.W. & Brush, T.A., *Technology as a Lever for Expanding Investigations of the Development of Problem-based Civic Inquiry.* Presented as part of the symposium, Technology as a Catalyst for the Evolution of New Research Methods in the Social Studies. Presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Kansas City, KS, November 2005.

Saye, J., Kohlmeier, J., Brush, T., Mitchell, L., Callahan, C. "*I question America*": *The Civil Rights movement confronts Lyndon Johnson.* Presented at the annual meeting of the National Council for the Social Studies. Kansas City, KS., November 2005.

Saye, J., Kohlmeier, J., Brush, T., Mitchell, L., Farmer, C. (2005). "Using mentoring to develop collaborative communities of inquiry-based practice." Presentation at the National Council for the Social Studies, College and University Faculty Association annual conference, Kansas City, November 16-17.

Sichivitsa, V., Walls, K.C. (2006, January). *Vocal improvisation and digital audio.* Presentation at 33rd Annual IAJE International Conference, New York, NY.

Silvern, S. "*Educating mind and spirit: Embracing a Confluence of Cultures in the Education of Children.*" Keynote address at 2006 Association for Childhood Education International Conference, San Antonio, TX, April, 2006.

Strutchens, M. E. (October 7, 2005). Teaching mathematics across the curriculum: Equitable instruction for all students. South Girard Middle School, Phenix City, workshop for the entire faculty.

Strutchens, M. E. (October 20-22, 2005). *Using the NAEP items to improve classroom assessment, Grades 6 – 8,* National Council of Teachers of Mathematics Southern Regional

Conference in Birmingham, AL.

Strutchens, M. E. (November 17, 2005). *Multicultural Literature As a context for mathematical problem solving: Parents and children learning together*. Elmore County Reading Association Meeting, Wetumpka, AL.

Strutchens, M.E. (January 3, 2006). *Teaching mathematics across the curriculum: Equitable instruction for all students, Part II*. South Girard Middle School, Phenix City, workshop for the entire faculty.

Martin, W.G., Strutchens, M.E., Stuckwisch, S., Qazi, M., Painter, J., & Washburn, N. (January 26-28, 2006). *TEAM-Math: The making of a partnership between mathematics educators, mathematicians, and K-12 school personnel*. The Association of Mathematics Teacher Educators (AMTE) Tenth Annual Conference, Tampa, FL.

Martin, W. G., & Strutchens, M.E (Facilitators) (January 30-31, 2006). *Job-alike: A discussion with PIs and Project Directors about institutionalization and sustainability of project efforts*. The 2006 MSP Learning Network Conference, Washington, D.C.

Strutchens, M.E., Martin, W. G., Black, J., Westbrook, S. K., & McAdoo, M. F. (April 24-26, 2006). Exploring leakages in the math pipeline for African American students. National Council of Teachers of Mathematics Annual Meeting and Exposition Research Pre-session, St. Louis, Missouri.

Strutchens, M. E., Ball, D. L., Blume, G., Cai, J., Chappell, M., Hiebert, J., Malloy, C., Martin, D. B., Martin, W. G., Middleton, J., & Romagnano, L. Inducting new researchers: Mentoring session. National Council of Teachers of Mathematics Annual Meeting and Exposition Research Pre-session, St. Louis, Missouri. (April 24-26, 2006).

Strutchens, M. E., Heid, M. K., Larson, M., Fey, J. T., Middleton, J., Gutstein, E., King, K., & Tunis, H. (April 26-29, 2006). Linking research and practice. National Council of Teachers of Mathematics Annual Meeting and Exposition, St. Louis, Missouri.

Tripp, L. O. Hawaii International Conference, January 2006 – Paper and poster presentations.

Villaume, S., Brabham, E., Johnson, M., Buskist, C., Henderson, S., Steinen, N., Prim, T., & Dye, J. (2005). *Developing a tool for assessing pre-service teachers' understandings of reading comprehension processes as revealed in written think alouds*. Research paper presented at the National Reading Conference, December 2, Miami, Florida.

Walls, K.C. (2006, January). *Distance learning resources for music teachers*. Presentation at Georgia Music Educators Association 2006 In-Service Conference, Savannah, GA.

Walls, K.C., & Mills, J.L. Women school band directors in Alabama: A demographic profile. Poster presentation at 60th Music Educators National Conference, Salt Lake City, UT April 2006.

Walls, K.C., Miranda, M., Schaffer, B., Gilreath, J., & Good, R. (In Press). Program development and evaluation of a distance learning graduate degree program in music education: perspectives from students and professors. (Proceedings from the 2005 Symposium on Music Teacher Education, September, 2005, University of North Carolina at Greensboro, NC).

3. Dissertations

Eight doctoral candidates completed dissertations and graduated.

SPRING 2005

Jordan Barkley, Reading Education, Graduated May 2005

SUMMER 2005

Timon Paleologos, Reading Education, Graduated August 2005
Deirdre Greer, Early Childhood Education, Graduated August 2005

FALL 2005

Connie Buskist, Reading Education, Graduated December 2005
Nicole Baugh, Reading Education, Graduated December 2005
Sarah K. Westbrook, Mathematics Education, Graduated December 2005

SPRING 2006

Guiyong Duan, English Education, Graduated May 2006
Shannon Henderson, Reading Education, Graduated May 2006

C. Recognitions/Awards for Research

John Saye, 2006 Outstanding Faculty Award for Research, Auburn University
College of Education

III. Outreach

- The largest outreach activity in the department is conducted by the East Alabama Regional In-service Center. Following is a summary of the center's activities for 2005-2006:

FALL 2005:	88 workshops for 997 enrollments
WINTER 2006:	82 workshops for 1141 enrollments
SPRING 2006:	34 workshops for 117 enrollments
SUMMER 2006:	61 workshops for 791 enrollments
- The Sun Belt Writing Project generated:
20 programs with 280 participants for 8, 461 contact hours
9 workshops with 96 participants for 445 contact hours, and participated in
5 national conferences and
1 regional book festival with 99 participants for 223 contact hours.
- A variety of outreach activities have been conducted by the faculty. They are listed below.

A. Programs

Carrier, S. Environmental education K-12 program development- Lindy Biggs-History
Department Auburn Sustainability Initiative Committee, Member

Eick, C. Alabama Water Watch Program; TEAM-Science (\$80,000 Outreach Grant); AMSTI
Grant-Writing Collaboration with COSAM; Community leader on Auburn City School's LASER
team.

Kohlmeier, J. World Affairs Week – Outreach Program Office – Model UN Experience

Kohlmeier, J. Persistent Issues in History project

Kohlmeier, J. Quilts of Gee's Bend

Kohlmeier, J. Coordinate with Dr. Joe O'Brien at the University of Kansas to develop a new case with two teachers in his area.

Kohlmeier, J. Support of PIH teachers as they improve their existing units and/or develop new ones as well as reach out to other teachers in their schools (especially Auburn and Opelika teachers).

Martin, G.W. TEAM-Math Highlights:

- Project director
- TEAM-Math Curriculum Guide
- Quarterly training for School Teacher Leaders
- Quarterly training for District Teacher Leaders
- Coordinator for 9-12, Quarterly follow-up meetings for Cohort I/II schools
- Coordinator for 9-12, Summer Institutes
- PR coordination
- Administrator briefings (semi-annual)
- Coordination of liaisons to Cohort I/II schools, monthly meetings
- Application process for Cohort III – 28 schools accepted for Summer 2006
- Liaison to Russell County Schools

McCormick, T. Liaison to the Persistent Issues in History training for elementary teachers at the request of Dr. John Saye, July 12-17, 2005.

Murray, B. Webmaster, *Reading Genie* website (<http://www.auburn.edu/~murraba/>)

Murray, B. Auburn University Summer Reading Program, 2005, 2006

Saye, J.W. & Brush, T.A. (project directors) - The Persistent Issues in History (PIH) Network (<http://www.pihnet.org>); 2006

Strutchens, M. 2004- present Co-Director for TEAM-Math Liaison for Notasulga Elementary School, Booker T. Washington High School, and Phenix City Elementary School, Chair Person for the Professional Development Committee, & Serve on other TEAM- Math Committees. Outreach Instructional Activities for TEAM-Math – 199 hours; Technical Assistance for TEAM-Math.

Walls, K. Wrote evaluation section as proposed outside evaluator for a Department of Education Grant for Arts in Education (to be submitted by April 7, 2006). Evaluation section amount requested: \$228,000.

B. Workshops

Brabham, E. (2005). *Reading aloud is much more than reading words out loud.* Workshop for Teachers and Members of the Autauga Reading Council, May 21, Prattville, Alabama.

Kuehne, J. After School Program: Teaching music to Kindergarten and First Grade students. 1.5 hours per day. (2 lessons per day at 45 minutes each lesson) – Volunteered hours. Elementary School, Loachapoka, AL; October 4, 5, 6, 2005

Murray, B. Phonics workshop, Jim Pearson School, Alexander City, AL July 29, 2005.

Patterson, G. Workshops for Agriscience Teachers, Summer Semester: Hunter Safety Certification; Advanced Hunter Safety and Wildlife Management; Tecumseh Engines; Home Irrigation Systems.

Saye, J. Primary presenter and developer of curriculum for the following workshops for 6-12 grade in-service social studies teachers:

Developing Persistent Issues in History Curriculum Units, Auburn and Opelika City Schools, Auburn Alabama; December 7, 2005 (7 hours).

Teaching American History PIH Seminar, Auburn and Opelika City Schools, Auburn Alabama, July 11-15, 2005. (36 hours).

Skinner, L. Microsoft Office Specialist Certification Workshops- June 2005, 2 sessions; July 2005, 2 sessions.

Tate, K. Conducted an EARIC teacher in-service on the topic of "team building" at Smith Station Primary School in Smith Station, Alabama on October 17, 2005.

Tripp, L. O. Teaching in the Schools:

Beauregard, Lee County Schools – 4th grade students, Newton Laws and rocketry. Aligned with NSES and ALCOS.

Trinity Christian Academy, Ellenwood, GA – 5th, 6th grade students, The effect of Microgravity on the Human Body. Aligned with NSES.

Cary Woods, Auburn City Schools – 2nd grade students, Can they build a kite and understand Bernoulli? Aligned with the NSES and ALOCS.

Tripp, L. O. NASA Preservice Teacher Institute, February 2006, Workshop, Teacher Education.

Walls, K.C. (2006, February). Ballads and traditional music: Courting, love, and spring. Lecture/performance for Dadeville Worthwhile Club, Dadeville, AL.

Walls, K.C. (2005, June). Making music with software (even if you have only one computer). Silver Burdett Summer Workshop, Appalachian State University, NC.

Walls, K.C. Arranged, notated, recorded, rehearsed and performed *Salute to Armed Forces Medley* or Veteran's Day performance at Red Ridge Methodist Church.

Walls, K.C. Member, Red Ridge Methodist Church Choir and also Choir Music Committee, substitute choir director; arranged and performed trombone/voice duet for RRMCM.

C. Conferences

Brabham, E., Jacobs, L., Prim, T. & Villaume, S. (2005). *Higher education collaborative: Mission, vision, and funding*. Presentation for Alabama's Reading Initiative Staff and Representative from Institutions of Higher Education at the Alabama Reading Association Conference, October 28, Huntsville, Alabama.

Eick, C. (2005, October). *Linking Alabama water watch to your environmental science course and community*. Presentation at the annual Alabama Science Teachers' Association Meeting (ASTA), Birmingham, Alabama.

Henderson, S.C., Villaume, S., Buskist, C., Baugh, N., & Brabham, E. (2005). *Vocabulary instruction from the start: Narrowing the gap in reading achievement*. Microworkshop for Teachers and Teacher Educators at the Annual Convention of the International Reading Association, May 3, San Antonio, Texas.

D. Faculty Service

The following list of individual faculty contributions indicates the variety of services provided in this area. These activities involve local, state, and national institutions:

Ash, B.

- (University) College of Education Program Review Committee
College of Education Collaborative Teacher Committee
English Language Arts Program Coordinator
Chair, Peer Review Committee for Alyson Whyte
Member, Peer Review Committee for Octavia Tripp
- (Local) Auburn High Hopes Committee--Auburn City Schools, high school graduation exam
- (State) Revision of State Course of Study English Language Arts (began March 2006)

Barry, M.S.

- (University) English as a Second Language Search Committee, 2005-2006.
- (State) Alabama State Department of Education Textbook Adoption Committee, 2005-2006.
- (National) SCOLT (Southern Conference on Language Teaching) Advisory Board, Member 2001-2006
Referee - *The Modern Language Journal* (Reviewed one manuscript in Fall 2005)
Referee – *Foreign Language Annals*

Brabham, E.

- (University) College of Education Alpha Phi Chapter of Kappa Delta Pi, International Honor Society for Education, Member and Co-Sponsor, 2004-2006
College of Education Undergraduate Curriculum Committee, Chair, 2006
College of Education Distance Education Steering Committee, Member 2003-2005
College of Education Portfolio Committee for National Council for Accreditation of Teacher Education (NCATE), Member 2004-2005
Department of Curriculum and Teaching Graduate Studies Committee, Member 2001-present
Department of Curriculum and Teaching Music Education Faculty Search Committee, Member 2005
Department of Curriculum and Teaching Early Childhood Education Faculty Search Committee, Member 2005-2006
Department of Curriculum and Teaching English as a Second Language Faculty Search Committee, Member 2005-2006
Department of Curriculum and Teaching Search Committee for Director of the East Alabama Regional Inservice Center, Member 2006
East Alabama Regional Inservice Center, Auburn University, Governing Board Member until December 2005
Auburn University Curriculum Committee, Member
Auburn University Faculty Senate Ad Hoc Committee on Assessment, Member
College of Education Undergraduate Curriculum Committee, Chair, 2006
- (State) Jean Dean Reading Is Fundamental (RIF), Volunteer for Book Distributions to At-risk Children in Alabama Head Start Programs.
Alabama Reading Association (ARA), Board Member and District 4 Director for Local Councils
Plains Reading Council, Membership Director
- (National) LiveText Collaboration Conference, July 21-23, Chicago, IL *Cracking the Code: Making Sense of NCATE Standards 1 and 2*

Partnerships for Excellence in Teacher Education Conference, March 3-5, 2006, Washington, DC
International Reading Association, Program Co-Chair for the 2006 Southeast Conference in Mobile, Alabama
National Council for the Teachers of English (NCTE), WILLA, Women in Literacy and Life Assembly, Editor of the *Crosscurrents* Newsletter and Member of the Editorial Board for the *WILLA Journal*.

Carrier, S.
(University)
(National)

Undergraduate Curriculum Committee, Member
Reviewer on the Instructional Materials Division grant panel in Arlington, VA for the National Science Foundation (NSF), May 3-5, 2006.

Dresden, J.
(University)

Global Bridges Project Committee Member

Eick, C.
(University)

Advisement of ½ undergraduate students and all alternative masters and doctoral students
Secondary Science Education program coordinator
SAEA faculty advisor—meeting with state FTA members for recruitment purposes
Coordination of field trips for alternative masters students to McWain Science Center and the Alabama Science Teachers' Association Conference – funded through the Dean's office
Alternative master's program recruitment efforts
AU Environmental Institute – Board member
Budget Advisory Committee – Member
NCATE Portfolio Committee – Member
NCATE General Committee – Member

(Local)
Continue working closely with Auburn City Schools PDS through our methods and internship placements and support of the LASER Program. Attended an advanced LASER Institute on the ACS team in Atlanta, GA
Auburn City Schools "High Hopes" Committee for support of at-risk students – Member

(National)
Member: NSTA, ASTA, NARST, AETS (membership committee), SAETS, AAUP

Kuehne, J.
(University)

CMENC (Student membership of the National Association for Music Educators) faculty advisor, Auburn University, Fall 2005-Spring 2006

(National)
Approved as TI:ME Instructor. (Technology Institute for Music Educators – <http://ti-me.org>), December 8, 2005
SMTE Conference, Fall 2005-Spring 2006
MENC National Conference, Fall 2005-Spring 2006
Conference Chair and Host of National Symposium on Music Instruction
Technology conference, Hartwick College, Oneonta, NY, Summer 2005

Kohlmeier, J.
(University)

Department of Curriculum and Teaching Coordinator of Heart Walk sponsors and walkers
Member, Department of Curriculum and Teaching Video Taping Protocol Committee
Member, Department of Curriculum and Teaching Field Experience Retreat Planning Committee
Co-sponsor Kappa Delta Pi honor society, Auburn University
Member, College of Education Field Experience Committee

- (National) Member, College of Education Awards Screening Committee
Reviewer for AERA and CUFA proposals
- Martin, W.G.
(University) Department of Curriculum and Teaching-Representative to the Faculty Senate
Member of the Academic Computing Committee
Member of the Diversity Committee, College of Education
- (State) Board of Directors, Alabama Mathematics, Science, and Technology Educational Consortium
Board of Directors, Alabama Council of Teachers of Mathematics
Planning Committee, Governor's Summit on Mathematics and Science Education
- (National) Co-editor, 2007 NCTM Yearbook, "Learning Mathematics," National Council of Teachers of Mathematics, 2004-2007.
Member, Board of Directors, Association of Mathematics Teachers Educators, 2004-2007.
Program Committee, Annual Meeting of the Association of Mathematics Teacher Educators, 2004-2006
Advisory Board, Interactive Mathematics Project (NSF-funded)
Advisory Board, Birmingham Mathematics Project (NSF-funded)
- McCormick, T.
(University) Auburn University IRB Committee, Member
College of Education Field Experiences Committee, Member
Speaker, COE Camp War Eagle Parents' meeting, July 7, 2005.
Dissertation Committee Member; student- Virginia Wilcox
Faculty support person at two LiveText training sessions conducted in the College of Education Orientation 1010 course on September 8, 2005.
- (Local) Met with Auburn City School Superintendent and principals at a Principal's meeting at the request of Joyce Morgan to discuss the large number of internship placement requests for Spring 2006 on 9/21/2005.
Met with the Auburn University/Auburn City School System Professional Development School committee at the request of Dr. Weaver to discuss professionalism issues regarding interns on 12/06/2005.
- (State) Editor and publisher of the Alabama Council for the Social Studies monthly electronic newsletter (8/2004 – 8/2006).
Alabama Council for Social Studies, Vice President (2004-2006); Editor and publisher of the ACSS monthly electronic newsletter (2004-2006)
- (National) Peer Reviewer of 25 conference proposals for the National Council for the Social Studies 2006 annual conference 2/28/2006.
Book reviewer of textbook Social Studies for the Elementary and Middle Grades: A Constructivist Approach 2/e for Allyn & Bacon Publishers 12/2005.
Manuscript reviewer for Journal of Interactive Online Learning 11/14/2005.
Peer Reviewer for the Social Studies Education Research Special Interest Group paper submissions for the American Educational Research Association (AERA) annual conference in San Francisco, CA in April 2006.
Peer Reviewer for paper presentation submissions of the 2005 November conference of the College University Faculty Assembly of the National Council of the Social Studies.
National Council of the Social Studies, Chair of Research Committee; Chair of the Early Childhood / Elementary Special Interests Group
Certified *Intel Teach to the Future*® trainer for elementary teacher candidates
NCSS Exemplary Research Award Selection Committee, Member
LiveText Conference and Training Workshops, Chicago, IL, July 19-23, 2005.
East Alabama Regional Inservice Center Governing Board, Member

Served on selection committee at request of Susan Dubuse (Alabama State Department of Education) for *American History Teacher of the Year for Alabama Award*

Murray, B.
(University)

College of Education Faculty Committee, 2005-2006.
Curriculum and Teaching Department Head Search Committee, 2006
Reading Education Coordinator, Department of Curriculum and Teaching, 2005-2006
Chair, Leane Skinner Peer Review Committee, 2005-2006
Early Childhood Education Search Committee, 2006
Faculty Advisor, Auburn University College Republicans, 2006
(National) *Reading Research Quarterly*, Editorial Review Board, 2001-present.
The Reading Teacher, Editorial Review Board, International Reading Association. 2001-present
Reading and Writing: An Interdisciplinary Journal, Guest Reviewer, 2005, 2004, 2000
Alpha Upsilon Alpha-Honor society of the International Reading Association, Member
International Reading Association, Steven A. Stahl Research Grant Award Subcommittee, 2005-present
National Reading Conference, Member

Patterson, G.
(University)

Advised College FFA Organization: Conducted Steer and Heifer Show for FFA and 4-H Members; Set up recruiting booth at State FFA Convention; Participated in recruitment luncheon

(Local)
(State)

Planned and Prepared District FFA Small Engines Contest
Planned and Conducted State of Alabama FFA Small Engines Contest

Russell, M.
(University)

High School Program Coordinator for Secondary Science Education Program
Undergraduate advisor for Secondary Science Education Program
Co-researcher on the College of Education Diversity Initiative Research Project
Member, College of Education Awards Committee
Consultant, East Alabama Regional Inservice Center
(National) Member, National Association for Research in Science Teaching
Member, American Educational Research Association

Saye, J.
(University)

Program Coordinator, Secondary Social Science Education, Department of Curriculum and Teaching, 1995-present
Member, Search Committee, C&T Department Head, 2006
New Faculty Mentor, Theresa McCormick, 2006
Member, Peer Review Committee, Jada Kohlmeier, 2006
Member, Peer Review Committee, Kathleen Tate, 2005
College of Education Governance and Resources Committee, Member, 2005-present
College of Education Technology Committee, Member, 2003-present
Chair, NCATE Graduate Comprehensive Program Area Exam Subcommittee, 2003-2005.

(Local)

NCATE 2000 Assessment Steering Committee, Member, 2001-present
Auburn University Academic Program Review Committee, Member, 2002-2005
Member, Steering Committee, Auburn University-Auburn City Schools Professional Development School Partnership, 2002-present
Auburn High School Advisory Board for State Exit Exam, Member, 2000-present

(State) Opelika High School Advisory Board for State Exit Exam, Member, 2001-present.
Alabama Council for the Social Studies, Regional Coordinator, 2000-present
Consultant for “*The Encyclopedia of Alabama.*” A joint project of the Auburn University Department of History and The Alabama Humanities Foundation (2003-present).

(National) *Theory and Research in Social Education*; Editorial Board, 2003-present. Nine manuscripts reviewed from May 2005 – March 2006.
Contemporary Issues in Technology and Teacher Education, Editorial Board, Social Studies section, 2000-present.
External Evaluator, *Prehistoric Texas.* (2004-2007). A project to create an on-line database chronicling ancient native cultures of Texas. Total project budget, \$220,000; \$170,000 provided by the National Endowment for the Humanities.
Consultant for “*American Heritage Academy.*” *Teaching American History grant funded by the U.S. Dept. of Education.* A joint project of Auburn City Schools, Opelika City Schools, Auburn University Department of Curriculum & Teaching, and Auburn University Department of History. (2002-present).

Senger, E.

(University) College of Education Governance and Resources Committee
Curriculum and Teaching Department Graduate Studies Committee
NCATE committee for professional experience
Elementary Education Assistant for Scheduling Courses.
Chair, TEAM-Math Teacher-Leader Presenters Grades 3-5 Committee and First-Year Teachers Mentoring Committee.
TEAM-Math Liaison with Opelika City Schools
TEAM-Math Leader and Presenter for Grades 3-5 Professional Development Workshops (2003-2006) and for quarterly meetings (2004-06).
TEAM Math workshop for all teachers at Tuskegee Middle School
Member, Initial Mathematics Preparation Committee (with Auburn University Mathematics Department)
Teacher development through in-service workshops and presentations
Supervision of lab students
Member of departmental Middle School Generalist curriculum design committee
Advisor to 98 undergraduate students

Silvern, S.

(University) Academic Program Review Committee
President’s Diversity Leadership Council, Auburn University (2002-present)

(National) Association for Childhood Education International, Member
Reviewer, *Childhood Education*
Reviewer, *Journal of Research in Childhood Education*

Skinner, L.

(University) College of Education Distance Education and Outreach Technologies Committee
Auburn University Distance Education Advisory Board
Liaison Statistical Representative to the Provost Office for the College of Education
Auburn University Representative – The University Council for Workforce and Human Resource Education. (Attended UCWHRE Council Meeting in Arkansas August 2005)
Dissertation outside reader for Carol Gaither (EDMD)
Advisor for Phi Beta Lambda
College of Education Camp War Eagle-Spoke at parent meeting July 2005
Served as acting Departmental Coordinator for Career and Technical Education

- COE Tenure and Promotion Workshop, September 2005
 AU Library Workshop: Do You Want to Find the Top Tier Journals in Your Research Area? October 2005
 Invited to participate in Auburn University's WEBCT Vista strategic planning meeting, February 21-24, 2006.
 Invited to participate in Special Vista Summer Academy
 Completed review of the OSHA Workforce Violence Prevention Project developed by the Alabama Technology Network Center at Auburn University (2005). Supported by a \$153,000 grant from the U.S. Department of Labor's Occupational Safety and Health Administration
- (Local) Russell County Middle School Advisory Committee
 Chattahoochee Valley Community College Advisory Committee
 Smiths Station High School Business Education Advisory Committee
 Chattahoochee Valley Community College Strategic Analysis Team member – Met October 11, 2005
- (State) Alabama Business Education Association (ABEA), Member
 President of the Alabama Chapter of Delta Pi Epsilon
 Alabama Business Education Association Conference, February 2006
- (National) Textbook Reviewer – Supervision-Concepts and Skills – Samuel Certo 5th Edition
 Southeast Business Education Association (SBEA), Member
 Association of Career and Technical Education (ACTE), Member
 Delta Pi Epsilon, Member
 National Business Education Association (NBEA), Member
 The University Council for Workforce and Human Resource Education, Summer 2005

Strutchens, M.

- (University) Chair, College of Education's Field Experience Committee
 Member, Auburn University Graduate Faculty, Department of Curriculum and Teaching (2001-present)
 Member of the Awards Screening Committee for the President's Award, Women's Leadership Institute, and the SGA Student Awards, February 2006.
 Auburn University Safety Committee (2003-present)
 Governing Board member for EARIC (2003-present)
 Co-Advisor for the Auburn Mathematics Education Society (2002-present)
 Search Committee for Elementary Mathematics Faculty Member
 Member, Peer Review Committee for Melody Russell (2004-present)
 Mentor for Melody Russell
 College of Education NCATE Diversity Committee (2003-present)
 Secondary Mathematics Education Program Coordinator (2003-present)
 Graduate Studies Committee (2002-present)
 Member of the Dean's Council on the Education Profession (May 2006 – present)
 Member of the Search Committee for the Coordinator of Partnerships, Professional Experiences, and Student Affairs (May 2006 – present)
- (State) Alabama Council of Teachers of Mathematics (2000-present)
- (National) Co-Issue Editor, 2007 Yearbook, *The Learning of Mathematics*, for NCTM (2004-present)
 Member, Program Committee for the National Council of Teachers of Mathematics Southern Regional Conference in Birmingham, AL, October 2005 (2004-present)
 National Council of Teachers of Mathematics (1987-present)
 Member, Research Committee of the National Council of Teachers of Mathematics (2005-present)
 Manuscript reviewer, National Council of Teachers of Mathematics publications (1994-present)
 Manuscript reviewer, *Teaching Children Mathematics* (1998-present)

Manuscript reviewer, *Journal for Research in Mathematics Education* (1997-present)
American Educational Research Association (1998-present)
Association of Mathematics Teachers Educators (1996-present)
Association for Supervision and Curriculum Development (1995-present)
The Benjamin Banneker Association, Inc. (1994-present)
Read and evaluated proposals submitted to the Robert Noyce Scholarship Program and then served on a panel that convened May 11-12, 2006 at National Science Foundation headquarters to discuss the proposals

Tate, K.
(University)

COE Program Evaluation Committee
Belgium Internship Departmental Coordinator, Curriculum and Teaching Department (staff development, supervising interns)
Global Bridges-The China Project, Staff Development Committee, College of Education

Tripp, L. O.
(University)

Elementary Mathematics Search Committee, Curriculum and Teaching Department

(State)

Diversity Committee, Curriculum and Teaching Department
Appointment to Alabama Department of Education Science Adoption Textbook Committee Team Science (AMSTI)

(National)

Reviewer, *Journal of Negro Education*
Reviewer, E-journal *Teaching and Learning in Diverse Settings*
NSTA, National Science Teacher's Association, Member, 1989-present
NCTM, National Council of Mathematics Teachers, Member, 1993-present
ITEA, International Technology Educator's Association, Member, 1993-present
The Association of Teacher Educators, Member, 2002-present
The Association for the Education of Teachers in Science, Member, 2002-present

Walls, K.
(University)

Chair, Music Education Advisory Committee
Graduate Program Officer, Department of Curriculum and Teaching, 2004-present
Music Education Program Coordinator
Search Committee, Curriculum and Teaching Department Head, 2006
Chair, Peer Review Committee, Jada Kohlmeier 2005-2006
Peer Review Committee, Leane Skinner, 2005-2006
Chair, Music Education Search Committee, 2005-2006
Auburn University Collaborative Team. (2006, January). *Program planning grant for innovative secondary teacher-education programs*. Alabama State Department of Education, \$17, 000.
Chair, Graduate Committee, College of Education; 2006-present (two meetings per month)
Member, Awards and Recognition Committee, College of Education
Facilitator for 2005 Fall Faculty and Staff Meeting Round Table
NCATE Self-Study Committee Standard 5, Faculty Qualifications, Performance and Development
LRC Distance Learning Staff Search Committee
LRC Desktop Computer Support Staff Search Committee
Chair, Music Education Search Committee
AU Faculty Dismissal Inquiry Committee (2004-2006)
Chair, AU Faculty Grievance Hearing Committee, 2005

Distance Education Program Group, 2002-present
 Attended LiveText Conference for NCATE assessment
 (Local) Member, Red Ridge Methodist Church Choir (2005-present)
 Member, Arts Are Core (2005-present)
 (State) Reviewed technology session proposals for Texas Music Educators Conference
 President, Alabama Music Educators Association, Higher Education Division
 (2005-2007)
 Higher Education Business Meeting, Alabama Music Educators In-Service
 Conference, Tuscaloosa, AL (January 21, 2006)
 Higher Education Reception Meeting, Alabama Music Educators In-Service
 Conference, Tuscaloosa, AL (January 21, 2006)
 Attended State Board Meetings of AMEA, Wrote position paper on Secondary
 Music Education
 (National) Attended AACTE-PETE Meeting March 2006
Journal of Technology in Music Learning Review Committee (2004-present)
Technological Directions in Music Learning E-journal Review Committee. (2000-
 present)
 Editor, *Journal of Technology in Music Learning* (1999-2004)
Journal of Music Teacher Education Editorial Committee (1998-present)
 Proposal Reviewer, National Symposium for Music Instruction Technology (1999-
 present)
 Member, Research Committee, Technology Institute for Music Educators (2001-
 present)
 Member, National Advisory Board, Technology Institute for Music Educators
 (2000-present)
 Contributor of reviews of research to TI-ME Research Database (on-line)
 Meeting presider & chair of committee to form an MENC SRIG for Teacher
 Education, Music Educators National Conference, Salt Lake City, UT. (April
 2006)
 Presider at International Association for Jazz Educators
 Music Group Facilitator, Convocation On Emerging Trends In Art Education
 (2005)

Weaver, A.

(University) Acting Associate Dean, College of Education
 Governing Board Advisor, East Alabama Regional Inservice Center
 (State) State Specialist, Southern Association of Colleges And Schools / North Central
 Association / International Association
 SAS Committee, Alabama Department of Education

White, B.

(University) Interim Dean, College of Education (2004-2005)
 Assistant Department Head, Curriculum and Teaching
 SACS Review (completed)
 Distinguished University Professors Committee
 Appointed Chair, NCATE Standard 2 (Assessment) Committee
 Chair, Search Committee Elementary Education – Math Concentration
 Member, Two Teaching Effectiveness Review Teams: Skinner and Tripp
 Co-Sponsor: Phi Beta Lambda (student organization)
 Judge, Outstanding Dissertation Award 2006: University Council for Workforce
 and Human Resource Education
 (National) President; U.S. Chapter of the International Business Education Association
 Sponsor, Gamma Nu Chapter, Delta Pi Epsilon (Elected sponsor for statewide
 chapter of national research fraternity in business education)

Member, Bylaws Committee, Gamma Nu Chapter, Delta Pi Epsilon
Member, Strategic Planning Committee, International Society for Business Education – U.S. Chapter (Southern Representative)
Institutional Representative to UCWHRE (University Council for Workforce and Human Resource Education)
Reviewer for *Journal of Business and Training Education*
Reviewer for *Journal of Education for Business*
Reviewer, 2006 Edition: NABTE Review (nationally refereed journal in Business Education)

Whyte, A.

(University) Member, NCATE Committee on Unit Governance, College of Education, 2004-present
Director, Sun Belt Writing Project, Department of Curriculum and Teaching, 2001-present

(National) Associate Editor, International Journal of Education and the Arts, 2005-present
Editorial Board, *The Arts and Learning Research Journal*, 2005-present
Commission on Teaching Language Arts Methods, Conference on English Education
National Council of Teachers of English, 2002-present

IV. Summary and Comments

The faculty has provided excellent teaching for our students. Students rank most professors above the average level and a majority as good or excellent. The “smart classrooms” have allowed more technology to be integrated into the courses. Course syllabi are updated regularly and distributed to individual classes. Our continuing need is to provide enough classes for students in the department. Providing good university supervisors for our interns is a seemingly never ending problem. New innovative approaches to intern supervision are helping, but will not eliminate the problem.

The faculty continue to produce high quality research and get it published. This will always be a high priority for the department.

External funding is increasing for projects in the department. The NSF grant, mentioned earlier, is a great accomplishment. Funding for the East Alabama Inservice Center remains about the same on an annual basis. We expect further growth in this area.

Outreach has become a major focus of the department. As indicated earlier, most programs in the department are now involved in providing services to schools and other agencies.

Major concerns in the department are:

1. Faculty – Faculty to provide the supervision of interns needs funding on a long range plan. Temporary faculty and teacher mentors can provide this service if funding is provided.
2. Space – The positions created from external funding has created a crisis in this area. We cannot locate space to house these individuals. The department needs to reclaim the four offices on the fifth floor now used by Liberal Arts faculty.
3. Time -- Time to be proactive instead of having to spend so much on reacting to NCATE, SDE, and university requirements. Hopefully, we can spend more time being proactive this year.