

COE DIVERSITY SURVEY FOR STUDENTS

INTRODUCTION

The College of Education (COE) Diversity Committee wishes to identify ways the College can assist faculty, staff, school and community partners in developing knowledge, skills, and dispositions that educators need to work with all students and clients. Please complete this survey about aspects of inclusion, diversity, and tolerance as they relate to Curriculum, Personal Experiences, and Professional Experiences. Your input will be used to plan a variety of forum discussions, interviews, and workshops aimed at helping all COE stakeholders provide diverse groups with greater access to education. Thank you!

CURRICULUM

1. Has the knowledge you have gained in topics of diversity and inclusion (via course work, field experiences, and/or clinical practicum) prepared you to apply this knowledge and skills in the professional arena?

Yes No If your answer is yes:

Please give an example of how this has benefited your work.

Please list the names of the courses that were particularly helpful.

2. Do you think your professors and practical experiences have prepared you to work in ways that draw upon the various histories, experiences and backgrounds of individuals who represent diversity including students with exceptionalities?

Yes No If so, please explain or describe how.

3. Do you believe your program's **faculty** members are *knowledgeable about and sensitive to ways to prepare you* to work with diverse groups that include individuals with exceptionalities?

Yes No Please explain.

4. Do you believe the faculty members in your program area were effective at *designing learning experiences* (field and/or clinical) to help you process diversity concepts?

Yes No Please explain.

5. Did the faculty provide you with feedback about your performance in this area?

Yes No If so, how was the feedback given?

PERSONAL EXPERIENCES

1. Please describe or give examples of the nature and quality of your peer relationships with fellow students.

2. Do you believe your peers value and/or respect your diversity or others= diversity? Yes No If so, how?

3. Do you see yourself as representing diversity? Yes No If so, how?

4. Indicate the extent to which you have been able to interact in the classroom with *other students in your program* who represent diversity with respect to:

a) ___ ethnic/racial

b) ___ gender

c) ___ language/dialect

d) ___ exceptionality/disability

e) ___ religion

f) ___ sexual orientation

g) ___ physical appearance (disfigurement, height, weight, etc.)

h) ___ other (please identify) _____
