

PERSONAL REFERENCE FORM FOR FALL 2010 ADMISSION

(M.S. and M.Ed. Community Agency Counseling Programs)
Counselor Education Programs

*To the applicant: Please complete the first portion of this form then deliver it to the person providing your reference. This should be a person who can speak of your professional and/or academic experiences. They are to submit the completed reference form to the Department of Special Education, Rehabilitation, Counseling/School Psychology **before the 03-01-10 deadline.***

Applicant Information

Name of applicant: _____
Last First Middle

Mailing Address: _____

Email Address: _____

Social Security Number: _____

Proposed Degree in the Community Counseling Program: M.S. _____ M.Ed. _____

The Family Educational Rights and Privacy Act of 1974 opens many student records for the student's inspection. The law also permits the student to waive his/her rights to inspect letters of recommendation. The applicant's signature below constitutes a waiver; no signature means the student will have the right to read this reference.

Signature of Applicant: _____

Date: _____

Reference Information

The person listed on this reference form is applying for admission to the Community Agency Counseling Program in the Department of Special Education, Rehabilitation, Counseling/School Psychology at Auburn University. Please complete and return this form so it will be received by the 03-01-10 deadline to: Community Agency Counseling Program, Department of Special Education, Rehabilitation, Counseling/School Psychology, Auburn University, 2084 Haley Center, Auburn, Auburn, AL 36849. Thank you.

You may respond to the following questions in an attached letter.

1. How long have you known the applicant and in what capacity?

2. What is the applicant's academic aptitude for graduate study?

3. What is the candidate's fitness for the profession of counseling including the following areas:
 - a. career goals and objectives

 - b. potential success in forming effective interpersonal relationships in individual and small group contexts

 - c. openness to self-examination for personal and professional self-development (i.e. overall interpersonal dispositional fitness for training and for counseling practice)

Expectations for the candidate:

- I expect the applicant to become a distinctly outstanding graduate student (highest 10 percent).
- I expect the applicant to be definitely above average as a graduate student, but not in highest 10 percent.
- I feel that there is doubt as to the applicant's potential for success in graduate study
- I feel that the applicant would not perform graduate work satisfactorily.

Signature: _____

Date: _____

Name: (type or print): _____

Institution and Address: _____
