

# Fall 2009 Admissions

## Department of Special Education, Rehabilitation, Counseling/School Psychology Auburn University

Master of Education (M.Ed.)

Master of Science (M.S.)

The M.Ed and the M.S. programs in the Department of Special Education, Rehabilitation, Counseling/School Psychology are designed to prepare competent counselors and educators for work in educational and community agency settings. Specific areas of specialization offered for the Master's degree programs are the following: **School Counseling K-12 (M.ED.); and Community Agency Counseling (M.Ed./M.S.)**. Programs at the master's degree level in School and Community have been accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The School Counseling program leads to Class A certification in Alabama as described below.

Class A Professional Educator Certificate in school counseling, issued to a person who holds at least a Class B Certificate in a teaching field or a Class A certification in an area of instructional support, completes a state-approved program in school counseling, and meets our test and experience requirements.

Class A Professional Educator Certificate, issued to a person who completes a school counseling program that is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), and attains passing scores on the National Counseling Examination for Licensure and Certification, the basic skills assessments for the Alabama Prospective Teacher Testing Program, and Praxis II test #0420, School Guidance and Counseling. Note that certification in a teaching field or another area of instructional support is not required for admission to a CACREP-accredited program in school counseling.

The Master's degree programs on the average consist of 48 semester hours of study, with students engaging in full-time study, taking five or six semesters to complete the program. Each program is individually designed according to the published Program of Study Worksheet for the student's particular area of specialization; worksheets for each area of specialization are available in the student handbook. For those students electing the M.S. degree, a thesis is required. This option is not available for school counseling students.

Supervised counseling experiences required of all master's degree students are the counseling practicum and internship, in which students are placed in settings comparable with their professional interest and objectives.

### **Admission**

All applicants for admission to graduate degree programs must submit satisfactory scores on the Graduate Record relevant to success in counselor education, and congruence between professional goals and programs offered are also considered.

**Applicants for the master's degree programs are admitted Fall Semester only. The deadline for application is March 1.** All application materials must be received by this deadline.

#### **The following material must be sent to:**

Department of Special Education, Rehabilitation,  
Counseling/School Psychology  
Auburn University  
2084 Haley Center  
Auburn, AL 36849-5222

- **The Program Application Supplement**
- **Three letters of Reference/Forms**
- **PHOTOCOPY of all Transcripts**
- **PHOTOCOPY of GRE Scores**

#### **The following material must be sent to:**

Auburn University Graduate School  
Hargis Hall  
Auburn, AL 36849-5222

- **Graduate School Application**
- **Application Payment**
- **OFFICIAL Transcripts**
- **OFFICIAL GRE Scores**

All application materials can be found at [www.auburn.edu/coun](http://www.auburn.edu/coun)

## **Academic Advisor**

On admission to the Graduate School, the Department Head, in consultation with faculty and in consideration of the student's professional objectives, will appoint the student's advisor. Duties of the advisor are to discuss and approve a Plan of Study with the student and to conduct the final written and/or oral examination. It is also the responsibility of the advisor to inform the student of regulations governing the degree sought. (It should be noted, however, that the student is not absolved from the responsibility of becoming informed about University and departmental regulations and meeting the prescribed deadlines.) In addition, duties of the advisory committee for a student in the M.S. program will be discussed and approve the thesis proposal and to supervise and approve this thesis.

## **Plan of Study**

A formal plan of study should be developed cooperatively by the student and the advisor and submitted to the graduate school for approval not later than the second semester of study. Notification of all changes in the plan of study must be given prior to the beginning of the student's final semester.

## **Registration and Graduation Requirements**

The student must be registered in the semester of graduation and in any other semester in which the staff or the facilities of the University are used in the removal of an "Incomplete" grade, work on thesis, or oral examinations. It is the responsibility of each graduate student to check his/her record for compliance with graduation requirements. All graduate work toward a master's degree must be completed within a period of five calendar years.

## **Student Evaluations**

Each student's progress is evaluated annually by faculty in the Department of Special Education, Rehabilitation, Counseling/School Psychology. A written final evaluation and a final oral examination covering the three knowledge and skill areas assessed through development of a professional portfolio is also required of all students. Full descriptions may be found in the program handbook located at: <http://education.auburn.edu/files/file80.pdf> or [www.auburn.edu/coun](http://www.auburn.edu/coun)

## **Thesis Option**

A thesis is required of all students electing the Master of Science (M.S.) degree option. The topic selected for the thesis study must be approved by the student's advisor and advisory committee. The student conducts his/her research and prepares the thesis under the direction of the major professor. Information about requirements for the thesis and a guide for thesis and a guide for thesis preparation are available in the Office of the Graduate School. The student is required to register for a minimum of one (1) hour of COUN 7990 under his/her advisor during each semester in which the student is working on the thesis.

## **Certification**

Students desiring certification for School Counseling or School Psychometry should confer with their advisor regarding feasibility of meeting these requirements within the framework of the degree program.

## **Assistantships**

University assistantships are available on a limited basis to counselor education students. These assistantships are in the Department of Counselor Education, Counseling Psychology, and School Psychology related academic departments, university residency halls, and university student personnel offices. Other financial assistance consists of counseling-related positions in the community and surrounding areas.

Formal application separate from the application for graduate study is necessary for financial assistance. Additional information and applications may be obtained from the Department of Counselor Education, Counseling Psychology, and School Psychology and other appropriate university offices and agencies.

NOTE: Students should refer to the [Graduate School website](#) for complete information on general requirements for graduate study at Auburn University.

**For more information on programs in the Department of Special Education, Rehabilitation, Counseling/School Psychology, visit our website: [www.auburn.edu/coun](http://www.auburn.edu/coun)**

*updated 08/08/08*