

Personal Reference Form for Fall 2010 Admissions

M.Ed. in School Counseling

Auburn University
Counselor Education Program

To the applicant: Please complete the top portion of this reference form, and then deliver it to the person providing your reference. This should be a person who can speak of your professional and/or academic experiences. They are to submit the completed reference form to the Department of Special Education, Rehabilitation, Counseling/School Psychology at Auburn University **before the 03-01-10 deadline.**

APPLICANT INFORMATION:

Name of Applicant: _____
Last First Middle

Address _____

Social Security Number: _____ E-Mail: _____

The Family Educational Rights and Privacy Act of 1974 opens many student records for the student's inspection. The law allows the student to waive his/her rights to inspect letters of recommendation. The applicant's signature below constitutes a waiver; no signature means the student will have the right to read this reference.

Signature of Applicant: _____ Date: _____

REFERENCE INFORMATION:

The person named above is applying for admission to the School Counseling program in the Department of Special Education, Rehabilitation, Counseling/School Psychology at Auburn University. Please complete and return this form so it will be received by the 03-01-10 deadline to: **School Counseling Program Coordinator, 2084 Haley Center, Auburn, Alabama 36849.**

You may respond to the following questions in an attached letter:

- 1) How long have you known the applicant and in what capacity?
- 2) What is the applicant's academic aptitude for graduate study?
- 3) What is the candidate's fitness for the profession of School Counseling including the following areas. (please be as specific as possible):
 - a. Candidate's career goals and objectives
 - b. Potential success in forming effective interpersonal relationships in individual and small group contexts with school aged youth and adults
 - c. Openness to self-examination for personal and professional self-development
 - d. Social skills (specifically, ability to relate well to all constituents in school environments)
 - e. Initiative
 - f. Response to feedback

EXPECTATIONS FOR THE CANDIDATE:

- ___ I expect the applicant to become a distinctly outstanding graduate student ((highest 10 percent).
- ___ I expect the applicant to be definitely above average as a graduate student, but not in highest 10 percent.
- ___ I expect the applicant to perform graduate work satisfactory.
- ___ I feel that there is doubt as to the applicant's potential for success in graduate study.
- ___ I feel that the applicant would not perform graduate work satisfactory.

Signature: _____ Date: _____

Name: (type or print): _____

Institution and Address: _____

updated 09-11-09