

Fall 2009 Admissions

**Department of Special Education, Rehabilitation,
Counseling/School Psychology
Auburn University**

Counselor Education & Supervision, Ph.D. (CED)
Master of Education (M.Ed.)
Master of Science (M.S.)

Admission

All applicants for admission to graduate degree programs must submit satisfactory scores on the Graduate Record relevant to success in counselor education. Congruence between professional goals and programs offered in the Department are also considered.

Applicants for the CED doctoral program are admitted Fall Semester only. The deadline for application is February 1. All application materials must be received by this deadline.

The following material must be sent to:

Department of Special Education, Rehabilitation,
Counseling/School Psychology
Auburn University
2084 Haley Center
Auburn, AL 36849-5222

- **The CED Program Application Supplement**
- **Three letters of Reference/Support**
- **PHOTOCOPY of all Transcripts**
- **PHOTOCOPY of GRE Scores**

The following material must be sent to:

Auburn University Graduate School
Hargis Hall
Auburn, AL 36849-5222

- **Graduate School Application**
- **Application Payment**
- **OFFICIAL Transcripts**
- **OFFICIAL GRE Scores**

All application materials can be found at www.auburn.edu/coun

Academic Advisor

On admission to the Graduate School, the Department Head, in consultation with faculty and in consideration of the student's professional objectives, will appoint the student's advisor. Duties of the advisor are outlined in the CED Doctoral Student Handbook. It is also the responsibility of the advisor to inform the student of regulations governing the degree sought. It should be noted, however, that the student is not absolved from the responsibility of becoming informed about University and departmental regulations and meeting the prescribed deadlines.

Plan of Study

A formal plan of study should be developed cooperatively by the student and the advisor and submitted to the graduate school for approval not later than the second semester of study. Notification of all changes in the plan of study must be given prior to the beginning of the student's final semester.

Registration and Graduation Requirements

The student must be registered in the semester of graduation and in any other semester in which the staff or the facilities of the University are used in the removal of an "Incomplete" grade, work on thesis, or oral examinations. It is the responsibility of each graduate student to check his/her record for compliance with graduation requirements.

Student Evaluations

Each student's progress is evaluated annually by review of faculty in the Department of Special Education, Rehabilitation, Counseling/School Psychology. Students must receive satisfactory scores on the portfolio (see doctoral student handbook), pass an oral examination, and successfully present findings from dissertation research.

Assistantships

University assistantships are available on a limited basis to counselor education students. These assistantships are in the Department of Special Education, Rehabilitation, Counseling/School Psychology related academic departments, university residency halls, and university personnel offices. Other financial assistance consists of counseling-related positions in the community and surrounding areas.

Formal application separate from the application for graduate study is necessary for financial assistance. Additional information and applications may be obtained from the Department of Special Education, Rehabilitation, Counseling/School Psychology and other appropriate university offices and agencies.

NOTE: Students should refer to the [Graduate School website](#) for complete information on general requirements for graduate study at Auburn University.