

COUNSELOR EDUCATION AND SUPERVISION (CED)

The goals for the doctorate in counselor education include the provision of experiences which prepare graduates to teach, supervise, conduct research, and participate in service activities related to the preparation of counselors and the advancement of the counseling profession. Upon graduation, persons assume faculty and other specialized roles in higher education, communities, and schools. We want our graduates to be highly competitive in the state, regional, and national marketplace. Therefore, we are committed to offering a graduate curriculum which reflects the national preparation standards for the profession as articulated by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), and which meets requirements for the certificates and licenses which regulate the profession.

The program draws upon the theories of cognitive-behavioral, existential, and humanistic counseling. These theories are incorporated into a model that stresses the need to work with persons according to their individual development and level of functioning within multiple community systems. There is also an understanding that individuals are influenced by the communities in which they live and these communities are influenced by the individual. Based on this rationale the model also emphasizes the importance of multicultural theories and training to prepare counselors to work in a diverse society.

Program of Study

Course Prefix & #	Course Title	Credit Hours
COUN 8510	Contemporary Issues in Counselor Education	3
COUN 8610	Advanced Theories: Existential/Humanistic	3
COUN 8620	Advanced Theories: Cognitive/Behavioral	3
COUN 8300	Research Design in Counseling	3
COUN 8910 100	Advanced Practicum	3
COUN 8910 400	Practicum in Counseling Supervision	3
COUN 8920 100	Internship in Counselor Education	9
COUN 8910	Teaching Practicum – Teaching Practicum Experience	6
COUN 7210	Appraisal of Adults	3
COUN 7220	Appraisal of Children and Adolescents	3
FOUN 7210	Theory and Methodology of Qualitative Research	3
FOUN 7300	Design and Analysis in Education I	3
FOUN 7310	Design and Analysis in Education II	3
FOUN 7420	Learning Theory and Educational Practice	3
COUN 8990	Dissertation	10
ELECTIVES – Electives are not required		
COUN 8630	Advanced Theories: Psychodynamic	3
FOUN 8200	Survey Research Methods	3
FOUN 8100	Program Evaluation	3
FOUN 8320	Design and Analysis in Education III	3

Plans of study should reflect the 61 required hours listed above **and** the 48 credits completed at the master's level.